Faculty Senate Minutes
October 1, 2010
Community Campus
12:45 – 3:30 p.m.

Present: Joe Labuda (At-large); Lynta Thomas (CC); Steven Croft (DC); Kimlisa Duchicela (DC); Dolores Duran-Cerda (DC); Earl Garrick (DC); Josie Milliken (DC); Diann Porter (DC); Rick Rosen (DC); Sterling Vinson (DC); Kaushel Pandey (DC); Susan Pritchett (DC); Tommy Salazar (DC); Jeannie Arbogast (DV); Susan San Jule (DV); Pollyanna Wikrent (DV); Terri Hamstra (DV); Olga Carranza (DV); Pat Townsend (DV); Rita Flattley (EC); Doug Holland (EC); Jan-Ruth Mills (EC); Rob Modica (EC); Kathy Feuling (EC); Donald Roberts (EC); Greta Buck-Rodriguez (NW); Erin Eichelberger (NW); Randy Munsen (NW); Sandy Niederriter (NW); Ellen Caldwell (WC); Ceanne Alvine (WC); Carol Christofferson (WC); Joseph Dal Pra (WC); Lazaro Hong (WC); David Katz (WC); Steve Mackie (WC); MaryKris McIlwaine (WC); Jack Mertes (WC); Karie Meyers (WC); Rosa Morales (WC); Erich Saphir (WC); Tom Speer (WC); Melinda Franz (At-large).

Guests: Provost and Vice Chancellor Suzanne Miles (DO); AVC Deborah Yoklic (DO); Dr. Maria Hesse (Vice-Provost of ASU Transfer Relations); Kelly Gwilliam (Director of Community College Relations for ASU); Scott Collins (PCCEA President).

Absent: Mike Schuetze (CC); Ron Hale (DC); Linda Marks (DC); Nadia Villalobos (DC); Andrea Henderson (DV); Patricia Figueroa (EC); Wright Randolph (EC); Barbara Armenta (EC); Cheryl Blake (NW); Donald Bock (NW); Rebeca Bennett (WC); Jake Elkins (WC); Susan Heinrich (WC); Debra Kaye (WC); Sarah Marcus (WC); Catherine O’Brien (WC).

1.0 Introduction
President Diann Porter welcomed Faculty Senators and Guests. The meeting was called to order after Secretary Pat Townsend verified a quorum of senators.

2.0 Approval of Minutes
Diann Porter solicited corrections to the September Minutes. Jeannie Arbogast and Sterling Vinson were present at the September meeting. MaryKris McIlwaine requested the following changes: page 4, replace “teachers” with “instructors”; page 7, replace “dissatisfaction with the results” with “dissatisfaction with being prohibited from making efforts”. There being no further corrections, a motion to approve was made and seconded; the motion carried.

3.0 Announcements
Diann Porter reported that Patrick Lenihan has resigned as the Faculty Senate minutes-taker.

4.0 Agenda Modifications and Open Forum Items
Requested open forum items were as follows: Sterling Vinson concerning a resolution regarding Ethnic Studies Week; Rob Modica concerning health insurance; Rick Rosen concerning Faculty Senate tenure and officer positions.
5.0 Business

5.1 PCC-ASU Transfer Partnerships

Rick Rosen introduced Dr. Maria Hesse, Vice-Provost of Transfer Relations for ASU, to speak on the Augmented Online Program. Dr. Hesse began with some kudos to ASU and some background information concerning the partnership between ASU and PCC beginning in fall 2009 that provided a framework for improving and formalizing transfer arrangements.

Highlights from her overview:

- Key-component of the Partnership is the Transfer Admission Guarantee (TAG) program
- A team from PCC and ASU have been working on TAG development and implementation during the last year
- A limited number of majors (Social Work and Elementary Education) were available this spring, more are available this fall, and many additional options can be developed over time.
- TAG
  - Completion of AGEC (Arizona General Education Curriculum)
  - Begin “major preparation” courses
  - Completion of transfer Associate Degree
  - Carefully structured to provide the most efficient pathway to the respective bachelor degree with no loss of credit
- Student Success Data
  - Dr. Hesse showed student data from Fall 2004, 2005 and 2008 comparing success and graduation percentages. She summarized the results of the data by stating that if we can get a student through an AGEC, they do much better in terms of university persistence, take much less of a dip of their GPA, and approximately 72% of them graduate in a 4-year period of time. Furthermore, students who are part of the Transfer Partnership Degrees (TPD) do extraordinary well when they get to the university and nearly 90% of them are graduating.
- TAG Benefits for Students
  - Guaranteed admission to ASU degree program when a TAG has been registered for and completed
  - Cost-and-time effective pathway where all credits transfer and apply to the program of study
  - Reduced tuition by way of access to the Tuition Commitment Program
  - Advice and assistance from ASU transfer specialists who are available regularly via phone and email, and sometimes in person at PCC campuses (Dr. Hesse shared the name of Ryan Marlin who is currently serving PCC in such a role.)
- Augmented Online Bachelor Degree
  - A new alternative for a different audience of PCC students
  - Some transfer students are place-bound or have significant schedule restraints
  - Students can finish entire degree on-site at PCC
  - ASU courses offered online
  - Students who have completed their AGEC can be co-enrolled at ASU (must meet admission requirements for the respective programs)
  - Can complement the TAG program
  - Augmentation means that someone at PCC will be available to support students
Examples might be holding orientations, forming study groups, helping to resolve issues that may arise.

Pilot with two degrees:
- Bachelor of Arts in Business with a concentration in Communication (W.P. Carey School of Business); 60:60 split
- Bachelor of Interdisciplinary Studies with a Concentration in Organizational Studies (School of Letters and Sciences); 75:45 split

- Very economical – less than in-state tuition
- Tuition for a full-time student for 2010 – 2011 is $5550 or $2775 per semester (any student who qualifies for Pell can have their tuition covered at the university via this program)
- Pro-rated to $695 per 3-credit course for those who cannot attend full-time
- Rate is available for both in-state and out-of-state students whose last institution of attendance is PCC

Other Options Being Discussed
- RN – BSN pathways
  75:45 model
- AAS to BAS pathways
  60:60 model
  74:45 model

Website: www.transfer.asu.edu

Questions addressed to Dr. Hesse:

Tom Speer: He asked Dr. Hesse to describe the precautions used by ASU to stem online cheating.
Dr. Hesse replied that she wasn’t sure but could have someone from ASU visit the Senate. She asked if any of the Senators taught online classes and what they did to curb cheating. Lynta Thomas volunteered that in her online classes the midterm and final exam are given in a proctored setting. A student must pass the midterm and final in order to pass the class.

Erich Saphir asked Dr. Hesse to discuss how the funding worked.
Dr. Hesse explained that stipends would be available to PCC personnel to provide a degree of oversight to students who need a little extra support in order to be successful in an online environment.

Erich Saphir: Will there be cost-sharing with tuition for using PCC Testing Centers?
Dr. Hesse: The tuition is as low as it can be and still cover the faculty’s salaries. She also added that each academic program gets to determine how they want to do their testing.

Rosa Morales: Questions regarding online courses for advance avocation. She stated that PCC did a study that showed that male minorities do very badly on online courses. Her concern is that once they transfer, how are male minorities going to be able to perform at ASU?
Dr. Hesse: There is certain audience of transfer students who find that face-to-face classes limit their access. It’s very important to have good discussions with students to find out if the student is going to be successful in an online situation. The idea is to get an array of programs out there and available and then have students be able to make some choices under the direction of good advisement from faculty members who can help them determine what’s the best match for them in their unique set of circumstances or needs.

Rob Modica: What screening process is used at ASU to see if students will be successful in online courses?
Dr. Hesse: ASU online has a big array of tools used in the application process to determine whether a student is going to be successful in online courses.

Diann Porter: How would we go about gathering information about the Augmented Online Programs to share with our Business Math students?
Dr. Hesse: Call Kelly Gwilliam, Ryan Marlin or Dr. Hesse.

5.2 BP-3117 General Education, Third Reading
Assistant Vice Chancellor Deborah Yoklic asked for comments. Following the third reading before the Board of Governors on October 13, the policy will become official.

6.0 Reports
6.1 PCCEA Report
PCCEA President Scott Collins stated that the PPP submission deadline for new hires was September 24. Scott gave kudos to the fact that PCC is hiring and providing jobs. Due to the retirement of one of PCCEA’s designated representatives to the Benefits Committee, Scott solicited nominees and suggestions for good candidates. PCCEA will name the replacement at their October 15 executive board meeting. The ballot for PCCEA’s elections will be prepared next week. Voting starts seven days after the ballot is posted. Membership to PCCEA is increasing. There are now two PCCEA representatives at Northwest Campus. PCCEA is beginning to prepare for the Spring Meet and Confer. They are preparing the annual survey given to faculty. Scott welcomed suggestions from the faculty.

6.2 Board of Governors Report
No report this month.

6.3 Provost and Executive Vice Chancellor’s Report
Dr. Suzanne Miles extended a thank you to Dr. Maria Hesse and her team from ASU. Dr. Miles then made the following six points:
• The Higher Learning Commission and NCA team completed their visit with us and their preliminary findings are cause for great celebration: Out of five HLC criteria we met all five. It was pointed out that there are many areas where we excel including but not limited to: The Board of Governors and their clear understanding of its role; the fact that we are developing a culture of data-driven decision-making in our College Plan; the bold and comprehensive transformation of Student Services; our array of co-curricular activities such as student internships; the success we have had securing national grants; and, the efforts we have made in workforce education. There are a couple of areas that
need our attention: We need to accelerate the improvement of Developmental Education and we must have 100% faculty participation including actual documentation from faculty of Student Learning Outcomes and assessments at the program, discipline and course levels. We will be sending in a report on faculty’s involvement in assessment in January 2013. The final report from the HLC team should be sent to us by early November. Dr. Miles extended accolades to Bill Scurrah for leading through this process. She also extended a special thanks to the faculty who stepped up to help the College through this process.

- Faculty Pay Stub follow-up from David Bea and Kirk Kelly: “We are continuing to send faculty job details via regular mail while we develop the means to include the detail in the encrypted pay advices. We expect to have the enhanced paystub to you by the end of November.”
- There are five faculty who will be developing Teaching Workshops for Adjunct Faculty. They are as follows: Dolores Duran-Cerda, Gail Gonzales, Mickey Levendusky, Deborah Morrison and Robin Steinberg. They will work on the development this fall and we hope to begin offering the workshops in spring 2011.
- Dr. Miles noted that she has distributed another supplemental assignment for a “pilot” Honors Coordinator position for a three-year period.
- Follow-up on legislation passed for common course numbering between community colleges in the State and the three universities: There will be two models presented to the State-wide Presidents’ Council in November. One model would be no change to an institution’s CRNs; however, another four digit number would be added to transfer courses to help show how they transfer. So for example: MAT 151 would be MAT 151-1000. Model two is the traditional model and would be phased in over several years. That is, all transfer courses would be the same at each institution. MAT 151 would be MAT 151 at all community colleges and the universities. (This is the model preferred by the student group.) In December a proposal needs to be presented to the Legislature showing the two models and how much it would cost to implement each model. Dr. Miles will keep us posted on this.
- Chancellor’s Cabinet will review the Senate’s questions about marketing guidelines and then the PCC Marketing team will be visiting the Senate at the December meeting.
- Dr. Miles noted the following changes in her immediate office: Stan Steinman will become Dean of Workforce at Community Campus and Dr. Heather Tilson will switch with him and become her senior Assistant effective October 15. Her support technician Mia Islas is moving over to the Chancellor’s office beginning October 4. Dr. Miles stated that these changes are all due to professional development opportunities.
- Dr. Miles completed her report by extending a thank you to Rick Rosen for his service as a Senator.

Questions addressed to Dr. Miles:

Terry Hamstra asked for further information of the topics of the Adjunct Workshops. She also asked Dr. Miles if attendance at the adjunct workshops would be mandatory. Dr. Miles stated that the five-member team would determine the content of the workshops. She did emphasize a need for adjuncts to have a more focused and strategic education on classroom
management. Adjuncts will not be required to attend the workshops but will be paid if they choose to attend them.

Erich Saphir expressed some concerns about a common course-numbering system. He stated that if a fixed system was enforced, make it a smooth transition.

Tom Speer asked about a grant on healthcare. Dr. Miles answered that Debbie Yoklic will speak to this in the Chancellor’s Report.

David Katz expressed the need to address ELL (English Language Learners) concerns under future developmental work.

Rob Modica asked about a mechanism used for assigning a course number to a new articulated course. Dr. Miles answered that the person creating the course would have to go to the state level and find out the available course numbers.

Randy Munsen voiced a concern about the cost on instituting common numbering for the institution. Dr. Miles answered that Jenny Scott’s office is currently gathering data on the impending cost.

6.4 Chancellor’s Report
Debbie Yoklic gave the Chancellor’s Report in his absence.

Pima College was awarded a Pathways to Healthcare Grant from the US Department of Health and Human Services on Tuesday. The grant is worth $17 million over five years with six million of it to be used for Developmental Education. The grant will be out of the Desert Vista Campus but it will affect all the campuses throughout its five years. The grant is geared for individuals who qualify for the federally funded program, TANF (Temporary Assistance to Needy Families) and other low-income individuals. Preference will be given to displaced workers, veterans, low-skilled adults, previously homeless people and those without high school diplomas or GEDs. The grant states that Pima College will be training 3500 people over five years to enter fifteen high-demand health care fields. Debbie extended kudos to Brian Stewart of the DV Campus who spearheaded the grant and will be the program’s project director.

Debbie addressed the data out of PIR (Planning and Institutional Research) about students who attend more than one campus. From fall 2008 to 2009 the percent went up from 28% to 33%. The percentage is 5% but it’s really more because the number of students has increased during that time period. PIR is going to look into what are the combinations of courses and the combinations of campuses that students take and attend if they take courses at more than campus. This data will help Pima College in making decisions about course offerings.

The last item presented by Debbie was written up in Pima News. Dr. Flores along with Dr. Miles and David Bea will be giving two forums on budget issues and their impact on Pima College. These forums will be given on October 5 in the morning at the Community Campus and in the afternoon at the District Office.
Questions addressed to Debbie:

Erich Saphir: What happens after the healthcare grant ends in five years?

Olga Carranza: Does the grant include mental health in the health-related fields?

Debbie read the list of health-related fields and concluded that mental health was not included.

6.5 President’s Report
Diann Porter announced that Dolores Duran-Cerda will be the next speaker in the Speaker Series on Tuesday, October 26. The title of her lecture is “Teaching Languages and Culture Using Online Education.” Diann also shared that Michele Anderson, Math Faculty at DV Campus, has agreed to come and talk to the Senate from the Dev Ed Group.

Vice-President Erin Eichelberger spoke on the up-coming elections in October. She will be sending the ballot out to Department Chairs by October 29. Please let her know of any changes in the leadership of your department before October 29.

The next Faculty Senate meeting will be on Friday, November 5, 2010 at Downtown Campus at 1:00 pm in the Amethyst Room.

7.0 Open Forum

Sterling Vinson presented a resolution regarding Ethnic Studies Week. After much discussion, it was decided that future resolutions requiring a vote need to be put on the agenda so that the Senate has a chance to review the document prior to the meeting. Diann Porter offered a round of applause for Ethnic Studies Week.

Rob Modica spoke about a problem with the ending date of health insurance coverage for retirees. Supposedly, a faculty member retired last May before the end of the fiscal year and the person’s health insurance stopped on the day he retired. According to the contract with CIGNA, the contract specifies that when you terminate employment with Pima College your health insurance is no longer covered. Scott Collins clarified that the coverage ends at the end of the month in which you terminated your employment. David Katz, a member of the Benefits Committee, stated that the committee does not see the actual contract that the college signs. He stated that he will take the Senate’s concerns to the next Benefits Committee meeting. Rob Modica suggested that we have someone from Human Resources attend one of our future meetings when they have something to report concerning the future health insurance contract.

Rick Rosen extended a persuasive plea for someone to volunteer for his vacant Board of Governor’s Representative position. Rick also shared his reasons for resigning from the Faculty Senate.

A motion to adjourn was made and seconded; the motion carried.