

## Faculty Senate Meeting Agenda

February 4, 2022

1:00 - 3:00 PM

### 1. Introductions (1 minute)

#### a. Welcome and introductions - Rita Lennon

- i. Introductions were done in chat

### 2. Requests for Agenda Modifications and Short Announcements (2 minutes)

- i. No modifications or short Announcements

### 3. Requests for Open Forum or Executive Session (1 minute)

- i. No requests for Executive Session

### 4. Approval of [December Minutes](#) (2 minutes) - Rita Lennon

#### a. Notes were approved with name corrections

### 5. Committee reports (5 minutes each report)

#### a. [PCCEA Report](#)

- i. AERC Faculty will be meeting with the Provost every 4 to 6 weeks to discuss faculty specific issues. There has been one meeting where syllabi and D2L shells.
- ii. There will be a couple of engagement surveys sent out by the college. There will be some specific questions from AERC.
- iii. Training for employee advisors will be coming.
- iv. Class and Comp - PCCEA goals are for objective goals. At this point there is no discussion about performance based pay. Pima does not currently have a good system for this.
- v. Detailed feedback is needed when asked for.

#### b. [Provost's Report](#)

- i. The Provost invited Felicia Frontain. She is a faculty member from Norton School of Family and Consumer Sciences, at the University of Arizona. There is a grant from Mr. Terry Lungren, former CEO of Macy's. This grant will fund an event that is happening on March 4th from 11 to 3. This will be to increase awareness for the community college students on various programs. Students will be able to attend via buses that will run from each of the Pima campuses. FA will be there, there are a lot of scholarships that will be available. There is an eventbrite link that students need to fill out. Please email Felicia [frontain@arizona.edu](mailto:frontain@arizona.edu) if there are any suggestions on how to get students to sign up.
- ii. Faculty representation is needed for the work on the history and development of a school mascot. The Provost asked Rita to put a call out for anyone that is interested.

#### c. [Governing Board Report](#)

- i. January highlights were that there was a lot of dysfunction and heated discussions. The HLC visit and the opportunity to have a meeting with AACC

was debated among the Board members. New Board Chair was nominated - Catherine Ripley. All the members of the Board have great passion for education but all need to get on the same team. The February Board meeting was a little smoother

- ii. Notable accomplishments were in the Board report and Denise would like for any updates to be sent to her.
- iii. Study sessions all seem to align with goals from the Faculty Senate

**d. TLC Report**

- i. [Link](#) to pre-recorded message from Elliot Churilla

**e. Chancellor remarks**

- i. Welcomed Faculty back and enrollment looks slightly better than last year. Pima Community College is the lead on a lot of initiatives, both locally and statewide.
- ii. Federal level
  - 1. ACT passed - Pell for short term programs - Senate did not pass this there is still work to do.
  - 2. 3 Billion to the Economic Development of Commerce. City of Tucson received a planning grant, (Build Back Better). Pima is working with the City of Tucson on the planning for this.
  - 3. Good Jobs piece - focused on workforce development and recovery from the Pandemic.
- iii. State Level
  - 1. Dual Enrollment - there is a bill that would have the state reimburse community colleges for Dual Enrollment that involve low income students
  - 2. Pima now has the capability to offer 4 year degrees, but that means other institutions are asking for the ability to offer associate degrees.
  - 3. A law in the works that would require that we accept credits from post-secondary school.

**6. Presentations**

- a. Faculty Goals & Evaluations Update (15 minutes)
  - i. There are three different categories of Goals and Evaluations.
    - 1. Full cycle
    - 2. Condensed cycle
    - 3. Adjunct cycle
  - ii. Resources for Goals and evaluations can be found on the intranet at MyCareerCenter: PCC Employee Intranet > Work > Left Column has a link and PCC Employee Intranet > Academic Resources > Faculty Evaluation
  - iii. Goals should be written for both Full and condensed cycles and should be entered this month. Faculty were encouraged to think about all the things that they do for classroom, leadership roles, and committees that they are involved in.
  - iv. There has been a recommendation to the Provost to eliminate the highest level of the exceeds from this year's evaluation. The Provost approved this

recommendation and changes in the system are being made. The reason behind this change is that an updated rubric has not been created and that makes it hard to capture the current state that we are in.

- v. There have been some drop in sessions for any questions that have come up. There may be another one scheduled as we get closer to the next deadline.
  - vi. The Faculty Resource center, though upscaling and expansion, will be able to provide assistance with Faculty Evaluations
- b. Accessible Slide Templates for Teaching & Educational Video Creations (5 minutes)
- i. [Powerpoint](#)
  - ii. Accessible slide templates are being created that can be used in multiple modalities. This is to help address the current needs. There are preset margins that can be used over multiple slides.
  - iii. Narrating is important to use with the different modalities. Listening to your narration to make sure that it flows smoothly and is easily understandable by the students.
- c. PimaOnline - Structure, Initiatives, and Support (15 minutes)
- i. There will be a study session on Feb. 18th with Pima Online.
  - ii. Out of state enrollment growth, quality of online learning, technology and innovation, students success in online learning.
- d. Syllabus Statement for Virtual Courses (5 minutes)
- i. Anthony Sovak would like to recommend to the Syllabus template committee to have language regarding synchronous sessions for virtual courses. This would help to get all the information to students about the synchronous sessions, to include meeting times, behavior expectations and other relevant information.
  - ii. Student workers looked through different courses and shared recommendations with Anthony.
  - iii. Anthony shared a document with suggestions that can be added.

## 7. Business (20 minutes)

- a. Emeritus Nomination: [AP 5.15.01](#)
- i. Emeritus Nomination [Mark Nelson](#)
    - 1. Approved
  - ii. Emeritus Nomination [Christina Felty](#)
    - 1. Approved
  - iii. Emeritus Nomination [Mike Tveten](#)
    - 1. Approved
  - iv. Emeritus Nomination [Mickey Levendusky](#)
    - 1. Approved
  - v. Emeritus Nomination [Scott Collins](#)
    - 1. Approved
  - vi. Emeritus Nomination [Silvia Kolchens](#)
    - 1. Approved
- [Second Letter](#)  
[Third Letter](#)

