

Faculty Senate Meeting Minutes

May 6, 2022

1:00 - 3:00 PM

1. Introductions (2 minutes)

- a. Welcome and introductions - Rita Lennon
 - i. Introductions were done in chat.
 - ii. [Attendance Roster](#)

2. Requests for Agenda Modifications and Executive Session (1 minute)

- a. No modifications and no requests for Executive Session

3. Requests for Open Forum or Short Announcements (1 minute)

- a. No requests for agenda modifications and executive session.

4. Approval of April Minutes (2 minutes)

- a. Motion to accept April Minutes
 - i. Sean Mendoza requested modifications as follows; Adjustment made by Kelly O'keefe.
All College Council Update - Terms for staff and faculty were extended to two years which will result in greater continuity and greater direction.
 - ii. Motion: Moved by Sean Mendoza and seconded by Carolyn Sotelo. The motion carried out the approval of April minutes.

5. Committee Reports (5-7 minutes)

- a. Adjunct Faculty Report
- b. [PCCEA Report](#)
 - i. Only aggregate data available. Only share the average for all the deans, individual results are not published. If you would like to view how an individual dean was evaluated, that may have to be discussed within that division.
 - ii. This information can/will be given at All College day.
- c. [Governing Board Rep Report](#)
 - i. Please reference the report for further information.
 - ii. Share accomplishments within your department.
- d. [The Teaching and Learning Center Report](#)
 - i. Please reference the report for further information.
 - ii. We continue to work with faculty collaboratively to focus on equity-minded and inclusive teaching practices through the work of the Teaching and Learning Center.
- e. [Provost's Report](#)
 - i. Please reference the report for further information.
- f. Aztec Branding
 - i. This process will work much as the branding process worked with input, surveys and committee participation.

6. Discussion

- a. Sylvia Lee Dedication
- b. [8 Week Online Degree Pathway](#)
 - i. A call for a mechanism to market and speak to online learning as an enrollment tool.
 - ii. Vision to start / Targeted to launch Fall 2022
- c. [Adjunct Tier Presentation](#)
 - i. At the June Board of Governors' meeting, a new adjunct faculty tiered compensation system was approved to be implemented in Fall 2022. Your peers on the AERC, in collaboration with College administration, had proposed the new structure. This system allows higher compensation for adjunct faculty and full-time faculty teaching overload when they have met certain criteria. The rates for this two-tiered system are: Tier One- \$900 per load hour Tier Two- \$945 per load hour.
 - ii. If you did not receive an email and believe you met the qualifications for Tier Two, please submit your questions to this [Inquiry Form](#).
 - iii. Additional faculty will be identified for Tier Two for Spring Semester using professional development hours recorded by November 30, 2022.
 - iv. Adjunct Faculty and Full-Time Faculty Overload Rate
 - The rate of compensation for Adjunct Faculty teaching assignments and Full-Time Faculty overload is included in the Faculty Salary Schedule. Salary adjustments are based on length and/or load hours of service as well as completion of professional development over a three-year lookback period.
 - Tier Two is a salary increase over the Tier One salary rate. Base salary and percentage increase is approved annually by the Governing Board.

Level	Minimum Requirements
Tier One	All newly hired, and those who have not completed Tier Two requirements

Tier Two	5 (five) semesters of teaching OR 30 Load Hours at PCC in the past 3 (three) years AND 9 (nine) hours of professional development recorded in MyCareerCenter in the past three (3) years, including the College Directed Training & Refresher as required
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- c. Faculty Description/Bio for Students
 - i. Collection of faculty biographies in motion. Left open to faculty to link their bio to the catalog. Allowing students to be able to get to know the instructors at the institution.
 - d. DFW Update
 - i. Initiatives are guided pathways, centers of excellence, student engagement, dual enrollment, and also to reduce our DFW grades.
 - ii. Reviewing and analyzing segregated data is very important as we secure our interventions with our students that are mostly the underrepresented populations, and this way we can achieve economic mobility.
 - e. [AP 1.01.02](#) - AP was discussed and questions were answered.
 - f. [BP 4.03](#) - BP was presented and questions were answered.
 - g. [New Senator Updates](#)
 - i. Please reference the updated Senator roster.
 - h. [Committees for Fall Semester](#)
 - i. [Committee/Workgroup/Task Force](#) - the spreadsheet was shared with current Senators who were asked to enter their information. This will be reshared in Fall 2022.
- 7. Adjournment (1 minute)**
- a. Motion: Moved by Sean Mendoza and seconded by Carolyn Sotelo. Meeting adjourned (time not recorded).

Minutes submitted by: Ariana Laguna