			Part-Tin	ie Faculty	Full-Tim	e Faculty	All F	aculty
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this colle "freshmen seminar" or "first-year experience"		following ways, if at all, have you been in	volved in a structure	ed experien	ce for new	students (s	sometimes	called a
A. Planning/designing	FYEPLAN	Yes	10	3%	7	5%	17	4%
		No	282	97%	126	95%	408	96%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	FYESUPER	Yes	4	1%	8	6%	12	3%
		No	288	99%	125	94%	413	97%
		Total	292	100%	133	100%	425	100%
C. Teaching/facilitating	FYETEACH	Yes	24	8%	15	11%	39	9%
		No	268	92%	118	89%	386	91%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the	FYEREFER	Yes	10	3%	13	10%	23	5%
experience		No	282	97%	120	90%	402	95%
		Total	292	100%	133	100%	425	100%
E. Training faculty	FYETRNF	Yes	4	1%	10	8%	14	3%
		No	288	99%	123	92%	411	97%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	FYETRNS	Yes	6	2%	3	2%	9	2%
		No	286	98%	130	98%	416	98%
		Total	292	100%	133	100%	425	100%
G. I am not involved	FYENOT	Yes	204	70%	86	65%	290	68%
		No	88	30%	47	35%	135	32%
		Total	292	100%	133	100%	425	100%
[If yes to FYETEACHand/or FYEREFER] In you when carrying out those activities?	our work directly w	ith students in a freshman seminar or first	-year experience, w	hich of the	following m	nodalities ha	ave you em	ployed
A. Face-to-face interaction	FYEFF	Yes	24	96%	17	85%	41	91%
		No	1	4%	3	15%	4	9%
		Total	25	100%	20	100%	45	100%
B. Online interaction (such as mediated	FYEOL	Yes	3	12%	7	35%	10	22%
lectures, forums, chat)		No	22	88%	13	65%	35	78%
		Total	25	100%	20	100%	45	100%
C. Computer assisted learning (such as	FYECAL	1.6		400/	7	35%	11	24%
	FYECAL	Yes	4	16%				
simulations, virtual labs, specialized	FYECAL	No	21	84%	13	65%	34	76%
simulations, virtual labs, specialized	FYECAL				13 20	65% 100%	34 45	76% 100%
simulations, virtual labs, specialized software)  D. Social networking technologies (such as	FYECAL	No	21	84%			-	
simulations, virtual labs, specialized software)  D. Social networking technologies (such as		No Total	21 25	84% 100%	20	100%	45	100%
simulations, virtual labs, specialized software)  D. Social networking technologies (such as		No Total Yes	21 25 1	84% 100% 4%	20 1	100% 5%	45 2	100% 4% 96%
simulations, virtual labs, specialized software)  D. Social networking technologies (such as Facebook, Twitter, MySpace)  During the current academic year at this colle	FYESN	No Total  Yes No Total	21 25 1 24 25	84% 100% 4% 96% 100%	20 1 19 20	100% 5% 95% 100%	45 2 43 45	100% 4% 96% 100%
simulations, virtual labs, specialized software)  D. Social networking technologies (such as Facebook, Twitter, MySpace)  During the current academic year at this collegroup of students take together)?	FYESN	No Total  Yes No Total	21 25 1 24 25	84% 100% 4% 96% 100%	20 1 19 20	100% 5% 95% 100%	45 2 43 45	100% 4% 96% 100%
simulations, virtual labs, specialized software)  D. Social networking technologies (such as Facebook, Twitter, MySpace)  During the current academic year at this collegroup of students take together)?	FYESN ege, in which of the	No Total  Yes No Total  following ways, if at all, have you been in	21 25 1 24 25 volved in an organiz	84% 100% 4% 96% 100% zed learning	20 1 19 20 g communi	100% 5% 95% 100% ty (two or m	45 2 43 45 ore course:	100% 4% 96% 100% s that a
simulations, virtual labs, specialized software)  D. Social networking technologies (such as Facebook, Twitter, MySpace)  During the current academic year at this collegroup of students take together)?	FYESN ege, in which of the	No Total  Yes No Total  following ways, if at all, have you been in	21 25 1 24 25 volved in an organiz	84% 100% 4% 96% 100% zed learning	20 1 19 20 g communi 9 124	100% 5% 95% 100% ty (two or m	45 2 43 45 ore course: 18 407	100% 4% 96% 100% s that a 4% 96%
simulations, virtual labs, specialized software)  D. Social networking technologies (such as Facebook, Twitter, MySpace)  During the current academic year at this colle group of students take together)?  A. Planning/designing	FYESN ege, in which of the	No Total  Yes No Total  Following ways, if at all, have you been in	21 25 1 24 25 volved in an organiz	84% 100% 4% 96% 100% zed learning 3% 97%	20 1 19 20 communi	100% 5% 95% 100% ty (two or m	45 2 43 45 ore course	100% 4% 96% 100% s that a
C. Computer-assisted learning (such as simulations, virtual labs, specialized software)  D. Social networking technologies (such as Facebook, Twitter, MySpace)  During the current academic year at this collegroup of students take together)?  A. Planning/designing  B. Coordinating/supervising	FYESN ge, in which of the	No Total  Yes No Total  following ways, if at all, have you been in  Yes No Total	21 25 1 24 25 volved in an organiz	84% 100% 4% 96% 100% zed learning 3% 97% 100%	20 1 19 20 g communi 9 124 133	100% 5% 95% 100% ty (two or m 7% 93%	45 2 43 45 sore course 18 407 425	100% 4% 96% 100% s that a 4% 96% 100%

			Part-Tin	Part-Time Faculty   Full-Time Fac		e Faculty	All F	aculty
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this collegroup of students take together)?	ege, in which of the	following ways, if at all, have you been involved i	in an organi	zed learning	g communi	ty (two or m	ore course	s that a
C. Teaching/facilitating	LCTEACH	Yes	15	5%	8	6%	23	5%
		No	277	95%	125	94%	402	95%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the	LCREFER	Yes	4	1%	5	4%	9	2%
experience		No	288	99%	128	96%	416	98%
		Total	292	100%	133	100%	425	100%
E. Training faculty	LCTRNF	Yes	2	1%	4	3%	6	1%
		No	290	99%	129	97%	419	99%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	LCTRNS	Yes	2	1%	0	0%	2	0%
		No	290	99%	133	100%	423	100%
		Total	292	100%	133	100%	425	100%
G. I am not involved	LCNOT	Yes	221	76%	100	75%	321	76%
		No	71	24%	33	25%	104	24%
		Total	292	100%	133	100%	425	100%
[If yes to LCTEACH and/or LCREFER] In your out those activities?	r work directly with s	tudents in an organized learning community, wh	ich of the fo	llowing mod	dalities have	e you emplo	oyed when	carrying
A. Face-to-face interaction	LCFF	Yes	15	88%	9	100%	24	92%
		No	2	12%	0	0%	2	8%
		Total	17	100%	9	100%	26	100%
B. Online interaction (such as mediated	LCOL	Yes	4	24%	6	67%	10	38%
lectures, forums, chat)		No	13	76%	3	33%	16	62%
		Total	17	100%	9	100%	26	100%
C. Computer-assisted learning (such as	LCCAL	Yes	6	35%	2	22%	8	31%
simulations, virtual labs, specialized software)		No	11	65%	7	78%	18	69%
oonware)		Total	17	100%	9	100%	26	100%
D. Social networking technologies (such as	LCSN	Yes	1	6%	0	0%	1	4%
Facebook, Twitter, MySpace)		No	16	94%	9	100%	25	96%
		Total	17	100%	9	100%	26	100%
During the current academic year at this colle	ege, in which of the	following ways, if at all, have you been involved i	in college or	ientation?				
A. Planning/designing	ORPLAN	Yes	6	2%	9	7%	15	4%
		No	286	98%	124	93%	410	96%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	ORSUPER	Yes	5	2%	4	3%	9	2%
		No	287	98%	129	97%	416	98%
		Total	292	100%	133	100%	425	100%
C. Teaching/facilitating	ORTEACH	Yes	11	4%	14	11%	25	6%
		No	281	96%	119	89%	400	94%
		Total	292	100%	133	100%	425	100%
	1							
D. Advising/referring students into the	ORREFER	Yes	8	3%	22	17%	30	7%
D. Advising/referring students into the experience	ORREFER	Yes No	8 284	3% 97%	22 111	17% 83%	30 395	7% 93%

			Part-Tir	ne Faculty	Full-Time Faculty		All F	aculty
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this colle	ege, in which of the	following ways, if at all, have you been involved	in college or	rientation?				
E. Training faculty	ORTRNF	Yes	3	1%	4	3%	7	2%
		No	289	99%	129	97%	418	98%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	ORTRNS	Yes	3	1%	3	2%	6	1%
		No	289	99%	130	98%	419	99%
		Total	292	100%	133	100%	425	100%
G. I am not involved	ORNOT	Yes	222	76%	82	62%	304	72%
		No	70	24%	51	38%	121	28%
		Total	292	100%	133	100%	425	100%
[If yes to ORTEACH and/or ORREFER] In you activities?	ur work directly with	students in college orientation, which of the foll	owing modal	ities have y	ou employe	ed when car	rying out t	nose
A. Face-to-face interaction	ORFF	Yes	15	100%	27	100%	42	100%
		No	0	0%	0	0%	0	0%
		Total	15	100%	27	100%	42	100%
B. Online interaction (such as mediated	OROL	Yes	3	20%	7	26%	10	24%
lectures, forums, chat)		No	12	80%	20	74%	32	76%
		Total	15	100%	27	100%	42	100%
C. Computer-assisted learning (such as	ORCAL	Yes	2	13%	6	22%	8	19%
simulations, virtual labs, specialized software)		No	13	87%	21	78%	34	81%
		Total	15	100%	27	100%	42	100%
D. Social networking technologies (such as	ORSN	Yes	1	7%	0	0%	1	2%
Facebook, Twitter, MySpace)		No	14	93%	27	100%	41	98%
		Total	15	100%	27	100%	42	100%
During the current academic year at this colle extended orientation, study skills, student life		following ways, if at all, have you been involved uccess course)?	in a student	success co	ourse (such	as a stude	nt develop	ment,
A. Planning/designing	SSCPLAN	Yes	9	3%	11	8%	20	5%
		No	283	97%	122	92%	405	95%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	SSCSUPER	Yes	1	0%	5	4%	6	1%
		No	291	100%	128	96%	419	99%
		Total	292	100%	133	100%	425	100%
C. Teaching/facilitating	SSCTEACH	Yes	18	6%	16	12%	34	8%
		No	274	94%	117	88%	391	92%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the	SSCREFER	Yes	7	2%	16	12%	23	5%
experience		No	285	98%	117	88%	402	95%
		Total	292	100%	133	100%	425	100%
E. Training faculty	SSCTRNF	Yes	2	1%	5	4%	7	2%
		No	290	99%	128	96%	418	98%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	SSCTRNS	Yes	3	1%	3	2%	6	1%
		No	289	99%	130	98%	419	99%
		Total	292	100%	133	100%	425	100%

			Part-Tin	Part-Time Faculty		ne Faculty	All F	aculty
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this colle	ege, in which of the	following ways, if at all, have you been invo	olved in a student	success co	urse (such	as a stude	nt developi	ment,
extended orientation, study skills, student life	skills, or college si	uccess course)?			(			,
G. I am not involved	SSCNOT	Yes	211	72%	89	67%	300	71%
		No	81	28%	44	33%	125	29%
		Total	292	100%	133	100%	425	100%
[If yes to SSCTEACHand/or SSCREFER] In y those activities?	your work directly w	rith students in a student success course, w	hich of the following	ng modaliti	es have yo	u employed	when carry	ying out
A. Face-to-face interaction	SSCFF	Yes	18	82%	20	91%	38	86%
		No	4	18%	2	9%	6	14%
		Total	22	100%	22	100%	44	100%
B. Online interaction (such as mediated	SSCOL	Yes	3	14%	7	32%	10	23%
lectures, forums, chat)		No	19	86%	15	68%	34	77%
		Total	22	100%	22	100%	44	100%
C. Computer-assisted learning (such as	SSCCAL	Yes	5	23%	7	32%	12	27%
simulations, virtual labs, specialized software)		No	17	77%	15	68%	32	73%
osima.c)		Total	22	100%	22	100%	44	100%
D. Social networking technologies (such as	SSCSN	Yes	1	5%	2	9%	3	7%
Facebook, Twitter, MySpace)		No	21	95%	20	91%	41	93%
		Total	22	100%	22	100%	44	100%
During the current academic year at this colle experience designed to move students through	gh coursework in o	rder to complete their educational goals mo	ore quickly)?				`	
A. Planning/designing	ACCPLAN	Yes	8	3%	11	8%	19	4%
		No	284	97%	122	92%	406	96%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	ACCSUPER	Yes	2	1%	8	6%	10	2%
		No	290	99%	125	94%	415	98%
		Total	292	100%	133	100%	425	100%
C. Teaching/facilitating	ACCTEACH	Yes	33	11%	33	25%	66	16%
		No	259	89%	100	75%	359	84%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the experience	ACCREFER	Yes	7	2%	7	5%	14	3%
- CAPONONIOC		No	285	98%	126	95%	411	97%
		Total	292	100%	133	100%	425	100%
E. Training faculty	ACCTRNF	Yes	1	0%	3	2%	4	1%
		No	291	100%	130	98%	421	99%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	ACCTRNS	Yes	1	0%	1	1%	2	0%
		No	291	100%	132	99%	423	100%
		Total	292	100%	133	100%	425	100%
G. I am not involved	ACCNOT	Yes	202	69%	77	58%	279	66%
		No	90	31%	56	42%	146	34%
		Total	292	100%	133	100%	425	100%

			Part-Tin	ne Faculty	Full-Tin	ne Faculty	All F	aculty
			Count	Percent	Count	Percent	Count	Percent
	our work directly w	ith students in an accelerated course or a fast-tra	ack progran	n, which of	the followin	ng modalitie	s have you	employe
when carrying out those activities?	1.00==	1		0.40/		2001		1 222/
A. Face-to-face interaction	ACCFF	Yes	32	91%	29	88%	61	90%
		No	3	9%	4	12%	7	10%
	100001	Total	35	100%	33	100%	68	100%
B. Online interaction (such as mediated ectures, forums, chat)	ACCCOL	Yes	12	34%	15	45%	27	40%
,		No	23	66%	18	55%	41	60%
2. O	100001	Total	35	100%	33	100%	68	100%
C. Computer-assisted learning (such as simulations, virtual labs, specialized	ACCCAL	Yes	11	31%	12	36%	23	34%
software)		No	24	69%	21	64%	45	66%
2. Oasial astrondian tacharlania (acabasa	ACCON	Total	35	100%	33	100%	68	100%
D. Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	Yes	1	3%	1	3%	2	3%
, , ,		No	34	97%	32	97%	66	97%
		Total	35	100%	33	100%	68	100%
At the beginning of the current semester/quar determine your students' preparedness to such		d course section, which of the following methods	, if any, did	you use to	administer	an in-class	assessmer	nt to
A. A written assessment	PREPWR	Yes	110	38%	54	41%	164	39%
A. A WITHEIT ASSESSMENT	PREPWR	No	182	62%	79	59%	261	61%
		Total	292	100%	133	100%	425	100%
2. An oral apparament	PREPOR				28	21%	84	20%
3. An oral assessment	PREPUR	Yes	56	19%		_	_	
		No	236	81% 100%	105 133	79%	341 425	80% 100%
2. An online accessment	DDEDON	Total				100%	-	
C. An online assessment	PREPON	Yes	13	4%	7	5%	20	5%
		No	279	96%	126	95%	405	95%
	DDEDO4	Total	292	100%	133	100%	425	100%
D. A computer-assisted assessment	PREPCA	Yes	16	5%	5	4%	21	5%
		No	276	95%	128	96%	404	95%
=		Total	292	100%	133	100%	425	100%
E. None of these	PREPNOT	Yes	100	34%	44	33%	144	34%
		No	192	66%	89	67%	281	66%
		Total	292	100%	133	100%	425	100%
If yes to any of PREPWR through PREPCA] vurifier inder-prepared?	Vhich of the followi	ng, if any, is your MOST COMMONaction based	on results o	of your in-cl	ass assess	sment if a st	tudent is	
<u> </u>	1.00=0.0=	1		100/				100/
If yes to any of PREPWR through PREPCA] Which of the following, if any, is your MOST	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	63	43%	42	58%	105	48%
COMMON action based on results of your		3 11		F0/	-	70/	40	00/
in-class assessment if a student is under-prepared?		I recommend to academic advising or student services that a student be placed in	8	5%	5	7%	13	6%
		I adjust my course pedagogy or approach	58	39%	17	24%	75	34%
		I advise a student to drop the course	5	3%	1	1%	6	3%
		Other	13	9%	7	10%	20	9%
		Total	147	100%	72	100%	219	100%
During the current composter/avantor of this co	llaga abaut what							.007
<u> </u>		percentage of the students in your selected cours						
Ouring the current semester/quarter at this college, about what percentage of the	REGAFTER	None	38	15%	14	12%	52	14%
students in your selected course section		1-10%	186	75%	78	67%	264	72%
registered AFTER the first class session?		11-25%	18	7%	22	19%	40	11%
		26-50%	4	2%	2	2%	6	2%
		More than 50%	3	1%	1	1%	4	1%
		Total	249	100%	117	100%	366	100%

For your selected course section, do you have a course attendance policy that specifies the adverse impact or students gradies for missing class?    Yes   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or students grade for missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or missing class?   Yes   Course   Course attendance policy that specifies the adverse impact or students grade for missing class (not as the policy or an extension of the policy to my students   Yes   Yes				Part-Tin	ne Faculty	Full-Time Faculty		All F	aculty
Properties   Pro				Count	Percent	Count	Percent	Count	Percent
have a course attendance policy that significants of missing class?         Yes         209         84%         94         80%         930         83%           (If yes to ATTENDPCL] in which of the following class?         Total         288         100%         117         100%         365         100%           A I've crally explained the policy for my students         Expart Empty         Yes         173         83%         75         80%         288         82%           B. I've included the policy on the course syllabus         EXPARTEND         Yes         203         97%         92         90%         205         18%           C. I've posted the policy on the course syllabus         SYLATEND         Yes         203         97%         92         90%         205         97%           C. I've posted the policy on a course website, bilog, etc.         WEATTEND         Yes         203         97%         94         100%         30         100%           C. I've posted the policy on a course website, bilog, etc.         WEATTEND         Yes         27         24%         50         50%         122         40%           D. I've sent the policy in a next message state the policy in a text message from yes time policy	For your selected course section, do you have	a course attendar	nce policy that specifies the adverse impact on s	students' gra	des for mis	ssing class?	?		
specifies the advisersing idass?         Yes         209         84%         94         80%         303         83%           gridades for missing idass?         1761         204         1009         17         1006         305         100%           If yes to ATTENDPOLJIn which of the follows progrades for missing idass of substants         Experimental properties of the policy of my students         EXPERIMENTAL Properties of the policy of my students         Properties of the policy of my students         EXPERIMENTAL Properties of the policy of my students         Properties of the policy of many students         SPARTEEND Properties of the policy of my students         Properties of the policy of my students         APP seed the policy of my students         Properties of of my students		ATTENDPOL	No	39	16%	23	20%	62	17%
Vision   V	specifies the adverse impact on students'		Yes	209	84%	94	80%	303	83%
A I've orally explained the policy to my students suggested in the policy on the course syllabus.    A I've orally explained the policy on the course students will be a suggested in the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on the course syllabus.   A I've orally explained the policy on a course website, the policy on a course website.   A I've orally explained the policy on a course website, the policy o	grades for missing class?		Total	248	100%	117	100%	365	100%
No	[If yes to ATTENDPOL] In which of the followin	g ways, if any, have	e you communicated the attendance policy to th	e students i	n your seled	cted course	section?		
No		EXPATTEND	Yes	173	83%	75	80%	248	82%
B, Included the policy on the course yillabuse         SYLATTEND Policy from the course will be policy on a course website, bidg, etc.         Yes         203         97%         92         98%         29%         08         37%           C. I've posted the policy on a course website, bidg, etc.         WEBATTEND POLY         Yes         72         34%         50         53%         122         40%           D. I've sent the policy on a course website, bidg, etc.         WEBATTEND POLY         Yes         72         34%         50         53%         122         40%           D. I've sent the policy in an e-mail to my students         EMALATTEND Poly         Yes         30         14%         10         11%         40         13%           E. I've sent the policy in a text message (SMS) message) for my students         TXTATTEND Poly         Yes         2         1%         0         0         0         90%         203         10%           E. I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)         No         207         99%         94         100%         303         100%           MySpace)         F. I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)         Yes         1         0%         0         0         0         0 <td< td=""><td>students</td><td></td><td>No</td><td>36</td><td>17%</td><td>19</td><td>20%</td><td>55</td><td>18%</td></td<>	students		No	36	17%	19	20%	55	18%
syliabus         Mo         6         3%         2         2%         8         3%           C. I've posted the policy on a course website, biog, etc.         WEBATTEND Policy, etc.         Yes         72         34%         50         53%         122         40%           D. I've sent the policy in an e-mail to my students         MEBATTEND POLICY in an e-mail to my students         MEBATTEND POLICY			Total	209	100%	94	100%	303	100%
Part	B. I've included the policy on the course	SYLATTEND	Yes	203	97%	92	98%	295	97%
C. I've posted the policy on a course website, blog, etc.         WEBATTEND No         72         34%         50         53%         122         40%           No         137         66%         44         47%         181         60%           D. I've sent the policy in an e-mail to my students         Experiment the policy in a text message (SMS message) to my students         Total         209         100%         94         100%         303         100%           E. I've sent the policy in a text message (SMS message) to my students         TXTATTEND         Yes         20         10%         94         100%         303         100%           E. I've posted the policy or sent it via social networking bools (Facebook, Twitter, MySpace)         Yes         20         10%         94         100%         303         100%           F. I've posted the policy or sent it via social networking bools (Facebook, Twitter, MySpace)         Yes         1         0%         0 <td>syllabus</td> <td></td> <td>No</td> <td>6</td> <td>3%</td> <td>2</td> <td>2%</td> <td>8</td> <td>3%</td>	syllabus		No	6	3%	2	2%	8	3%
blog, efc.         No         137         66%         44         47%         181         60%           Total         209         100%         94         100%         303         100%           Students         Pers         30         14%         10         11%         40         13%           E. Ive sent the policy in a text message (SMS message) to my students         TXTATTEND         Yes         2         1%         0         0         2         1%           E. Ive sent the policy in a text message (SMS message) to my students         TXTATTEND         Yes         2         1%         0         0         2         1%           E. Ive sent the policy in a text message (SMS message) to my students         TXTATTEND         Yes         2         1%         0         0         0         9         100%         303         100%           F. Ive posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)         Total         209         100%         94         100%         303         100%           MySpace)         Total         209         100%         94         100%         303         100%           G. I had students sign the syliabus or attendance policy as a contract or mutual understanding of expectations			Total	209	100%	94	100%	303	100%
No	C. I've posted the policy on a course website,	WEBATTEND	Yes	72	34%	50	53%	122	40%
Division of the policy in an e-mail to my students   Parameter			No	137	66%	44	47%	181	60%
Students         No         179         86%         84         89%         263         87%           Total         209         100%         94         100%         303         100%           E. I've sent the policy in a text message (SMS message) to my students         TXTATTEND         Yes         2         11%         0         0%         2         11%           (SMS message) to my students         TXTATTEND         Yes         2         11%         0         0%         2         11%           (SMS message) to my students         TXTATTEND         Yes         207         99%         94         100%         301         99%           Total         209         100%         94         100%         301         10%           F. I ve posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)         Yes         1         0%         0         0%         10%         0 <td></td> <td></td> <td>Total</td> <td>209</td> <td>100%</td> <td>94</td> <td>100%</td> <td>303</td> <td>100%</td>			Total	209	100%	94	100%	303	100%
No	D. I've sent the policy in an e-mail to my	EMALATTEND	Yes	30	14%	10	11%	40	13%
E. I've sent the policy in a text message (SMS message) to my students   TATATTEND (SMS message) to my students   Total   No   207   99%   94   100%   301   99%   100%	students		No	179	86%	84	89%	263	87%
No   207   99%   94   100%   301   99%   98   100%   303   100%			Total	209	100%	94	100%	303	100%
No	E. I've sent the policy in a text message	TXTATTEND	Yes	2	1%	0	0%	2	1%
F. I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)   SNATTEND   No	(SMS message) to my students		No	207	99%	94	100%	301	99%
networking tools (Facebook, Twitter, MySpace)         No         208         100%         94         100%         302         100%           Total         209         100%         94         100%         303         100%           G. I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations         SIGNATTEND         Yes         137         66%         67         71%         204         67%           No         72         34%         27         29%         99         33%           Iff yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section?           A. Attendance is tied to a participation score or grade         ATDGRADE         Yes         138         66%         56         60%         194         64%           No         71         34%         38         40%         109         36%           B. I deduct a given number of points from the final grade for each missed class         ATDDEDUCT         Yes         46         22%         19         20%         65         21%           No         163         78%         75         80%         238         79%           Total         209         100% <t< td=""><td></td><td>Total</td><td>209</td><td>100%</td><td>94</td><td>100%</td><td>303</td><td>100%</td></t<>			Total	209	100%	94	100%	303	100%
MySpace  No	F. I've posted the policy or sent it via social	SNATTEND	Yes	1	0%	0	0%	1	0%
Total   209   100%   94   100%   303   100%   100%   100%   303   303			No	208	100%	94	100%	302	100%
attendance policy as a contract or mutual understanding of expectations         No         72         34%         27         29%         99         33%           Total         209         100%         94         100%         303         100%           If yes to ATTENDPOL] What is the nature of the adverse impactors at the dature of the adverse impactors at the ad	wyopace)		Total	209	100%	94	100%	303	100%
understanding of expectations         No         72         34%         27         29%         99         33%           Total         209         100%         94         100%         303         100%           I[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section?           A. Attendance is tied to a participation score or grade         ATDGRADE         Yes         138         66%         56         60%         194         64%           No         71         34%         38         40%         109         36%           Total         209         100%         94         100%         303         100%           B. I deduct a given number of points from the final grade for each missed class         ATDDEDUCT         Yes         46         22%         19         20%         65         21%           No         163         78%         75         80%         238         79%           C. I deduct a given number of points after a preset number of classes have been missed         Yes         38         18%         19         20%         57         19%           D. Other         Total         209         100%         94         100%	G. I had students sign the syllabus or	SIGNATTEND	Yes	137	66%	67	71%	204	67%
Total   209   100%   94   100%   303   100%   100%   100%   100%   303   100%			No	72	34%	27	29%	99	33%
A. Attendance is tied to a participation score or grade  A. Attendance is tied to a participation score or grade  A. Attendance is tied to a participation score or grade  A. Attendance is tied to a participation score or grade  No. 71 34% 38 40% 109 36%  Total 209 100% 94 100% 303 100%  B. I deduct a given number of points from the final grade for each missed class  No. 163 78% 75 80% 238 79%  Total 209 100% 94 100% 303 100%  C. I deduct a given number of points after a present number of classes have been missed  No. 171 82% 75 80% 246 81%  No. 171 82% 75 80% 246 81%  D. Other  ATDOTHER  Yes 56 19% 25 19% 81 19%  No. 236 81% 108 81% 344 81%	understanding of expectations		Total	209	100%	94	100%	303	100%
No         71         34%         38         40%         109         36%           B. I deduct a given number of points from the final grade for each missed class         ATDDEDUCT         Yes         46         22%         19         20%         65         21%           No         163         78%         75         80%         238         79%           Total         209         100%         94         100%         303         100%           C. I deduct a given number of points after a preset number of classes have been missed         Yes         38         18%         19         20%         57         19%           No         171         82%         75         80%         246         81%           No         171         82%         75         80%         246         81%           D. Other         ATDOTHER         Yes         56         19%         25         19%         81         19%           No         236         81%         108         81%         344         81%	[If yes to ATTENDPOL] What is the nature of the	he adverse impact	on students' grades for missing class (not assig	nment dead	lines) in yo	ur selected	course sec	ction?	
No	A. Attendance is tied to a participation score	ATDGRADE	Yes	138	66%	56	60%	194	64%
Total   209   100%   94   100%   303   100%	or grade		No	71	34%	38	40%	109	36%
No			Total	209	100%	94	100%	303	100%
No	B. I deduct a given number of points from the	ATDDEDUCT	Yes	46	22%	19	20%	65	21%
Total   209   100%   94   100%   303   100%			No	163	78%	75	80%	238	79%
C. I deduct a given number of points after a preset number of classes have been missed     ATDCLASS     Yes     38     18%     19     20%     57     19%       No     171     82%     75     80%     246     81%       Total     209     100%     94     100%     303     100%       D. Other     ATDOTHER     Yes     56     19%     25     19%     81     19%       No     236     81%     108     81%     344     81%									
No	C. I deduct a given number of points after a	ATDCLASS							
D. Other         ATDOTHER         Yes         56         19%         25         19%         81         19%           No         236         81%         108         81%         344         81%			No	171	82%		80%	246	81%
D. Other         ATDOTHER         Yes         56         19%         25         19%         81         19%           No         236         81%         108         81%         344         81%									
No 236 81% 108 81% 344 81%	D. Other	ATDOTHER							
			No	236	81%			344	81%
			Total	292	100%	133	100%	425	100%

			Part-Tin	art-Time Faculty Full-Time Faculty			All F	aculty
			Count	Percent	Count	Percent	Count	Percent
Howoften during your selected course section complete group assignments or projects?	ı do you ASSIGNgr	oup learning experiences that REQUIREstud	ents to interac	t with a spe	ecific group	of peers D	URINGclas	s to
How often during your selected course	GRPDRNG	Never	56	23%	25	22%	81	22%
section do you ASSIGN group learning	Ora Brato	Sometimes	80	33%	31	27%	111	31%
experiences that REQUIRE students to interact with a specific group of peers		Often	56	23%	24	21%	80	22%
DURING class to complete group		Very Often	53	22%	36	31%	89	25%
assignments or projects?		Total	245	100%	116	100%	361	100%
Howoften during your selected course section classroom to complete group assignments or p								
How often during your selected course	GRPPROJ	Never	152	62%	56	48%	208	57%
section do you ASSIGN group learning experiences that REQUIRE students to		Sometimes	73	30%	48	41%	121	33%
interact with a specific group of peers		Often	11	4%	7	6%	18	5%
OUTSIDE of the classroom to complete group assignments or projects?		Very Often	9	4%	6	5%	15	4%
group accignments or projecte.		Total	245	100%	117	100%	362	100%
Howoften during your selected course section	do vou ASSIGNar	pup learning experiences that REQUIREstud	ents to study t	ogether Ol	JTSIDE of o	lass?		
How often during your selected course	GRPSTDYOUT	Never	182	74%	80	69%	262	73%
section do you ASSIGN group learning		Sometimes	52	21%	26	22%	78	22%
experiences that REQUIRE students to study together OUTSIDE of class?		Often	5	2%	7	6%	12	3%
_		Very Often	6	2%	3	3%	9	2%
		Total	245	100%	116	100%	361	100%
Howoften during your selected course section	ı do you ASSIGNar							10070
How often during your selected course	GRPSTDYIN	Never	85	35%	43	37%	128	35%
section do you ASSIGN group learning	GIVI STETIIV	Sometimes	90	37%	44	38%	134	37%
experiences that REQUIRE students to study together DURING class?		Often	38	16%	19	16%	57	16%
		Very Often	31	13%	11	9%	42	12%
		Total	244	100%	117	100%	361	100%
Howoften during your selected course sectior forums, blogs, wikis, social networking tools, m								
How often during your selected course	GRPTECH	Never	172	70%	78	67%	250	69%
section do you ASSIGN group learning experiences that REQUIRE students to		Sometimes	42	17%	28	24%	70	19%
collaborate using technology-mediated		Often	20	8%	7	6%	27	7%
methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?		Very Often	10	4%	4	3%	14	4%
		Total	244	100%	117	100%	361	100%
In your selected course section, do you REQU classroom?	JIREstudents to be	involved in an internship, apprenticeship, clin	nical placemen	t, or other "	hands-on"	learning ex	perience b	eyond the
In your selected course section, do you REQUIRE students to be involved in an	REQHNDSON	No	225	93%	108	92%	333	93%
internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?		Yes	18	7%	9	8%	27	8%
		Total	243	100%	117	100%	360	100%
In your selected course section, do you REQL	JIREstudents to be	involved in service learning (community servi	ce as part of a	regular co	llege cours	e)?		
In your selected course section, do you	REQSRVLRN	No	236	98%	108	92%	344	96%
REQUIRE students to be involved in service learning (community service as part of a		Yes	6	2%	9	8%	15	4%
regular college course)?		Total	242	100%	117	100%	359	100%

			Part-Tin	ne Faculty	ulty Full-Time Faculty		All F	aculty
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, is supplement	al instruction (extra	a class sessions with an instructor or experience	ed student) a	available to	students?			
In your selected course section, is	AVLSUPINST	No	142	58%	74	63%	216	60%
supplemental instruction (extra class sessions with an instructor or experienced		Yes	102	42%	43	37%	145	40%
student) available to students?		Total	244	100%	117	100%	361	100%
[If yes to AVLSUPINST]In your selected course experienced student)?	section, do you F	EQUIREstudents to be involved in supplemen	tal instruction	(extra clas	s sessions	with an inst	tructor or	
[If yes to AVLSUPINST] In your selected	REQSUPINST	No, participation is optional	83	86%	36	84%	119	85%
course section, do you REQUIRE students to be involved in supplemental instruction (extra class sessions with an instructor or		Yes, for some students, depending on academic performance	8	8%	4	9%	12	9%
experienced student)?		Yes, for all students	6	6%	3	7%	9	6%
		Total	97	100%	43	100%	140	100%
[If yes to AVLSUPINST]In your selected course	section, which of	the following modalities have you employed for	r providing th	at supplem	ental instru	ction?		
A. Face-to-face interaction	FFSUPINST	Yes	98	96%	43	100%	141	97%
		No	4	4%	0	0%	4	3%
		Total	102	100%	43	100%	145	100%
B. Online interaction (such as mediated	ONSUPINST	Yes	32	31%	17	40%	49	34%
lectures, forums, chat)		No	70	69%	26	60%	96	66%
		Total	102	100%	43	100%	145	100%
C. Social networking technologies (such as	SNSUPINST	Yes	3	3%	1	2%	4	3%
Facebook, Twitter, MySpace)		No	99	97%	42	98%	141	97%
		Total	102	100%	43	100%	145	100%
Which of the following statements best describ selected course section?		-					· ·	
A. I've communicated with students directly during class	WRNINCLS	Yes	167	57%	81	61%	248	58%
		No	125	43%	52	39%	177	42%
		Total	292	100%	133	100%	425	100%
B. I've contacted students directly outside of class	WRNOUTCLS	Yes	173	59%	92	69%	265	62%
		No	119	41%	41	31%	160	38%
		Total	292	100%	133	100%	425	100%
C. I've notified someone else in the college who contacts students as part of a	WRNSYST	Yes	22	8%	5	4%	27	6%
systematic early academic warning system		No	270	92%	128	96%	398	94%
		Total	292	100%	133	100%	425	100%
D. I've contacted someone else in the college who then contacts students as part	WRNINFML	Yes	9	3%	3	2%	12	3%
of an informal intervention process		No	283	97%	130	98%	413	97%
		Total	292	100%	133	100%	425	100%
E. I have referred students to college tutoring services	WRNTUTR	Yes	138	47%	73	55%	211	50%
<b>3</b>		No	154	53%	60	45%	214	50%
<b>-</b> 1	MONDEST	Total	292	100%	133	100%	425	100%
F. I have required that students participate in college tutoring services	WRNREQT	Yes	11	4%	4	3%	15	4%
5 5 <del></del>		No	281	96%	129	97%	410	96%
0.00	MONOTHE	Total	292	100%	133	100%	425	100%
G. Other	WRNOTHR	Yes	23	8%	16	12%	39	9%
		No	269	92%	117	88%	386	91%
		Total	292	100%	133	100%	425	100%