2011 *CCFSSE* Faculty Only Frequency Report for Promising Practices
Pima County Community College District

			Part-Time Faculty		Full-Time Faculty		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshmen seminar" or "first-year experience")?								
A. Planning/designing	FYEPLAN	Yes	10	3%	7	5%	17	4%
		No	282	97%	126	95%	408	96%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	FYESUPER	Yes	4	1%	8	6%	12	3%
		No	288	99%	125	94%	413	97%
		Total	292	100%	133	100%	425	100%
C. Teaching/facilitating	FYETEACH	Yes	24	8%	15	11%	39	9%
		No	268	92%	118	89%	386	91%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the experience	FYEREFER	Yes	10	3%	13	10%	23	5%
		No	282	97%	120	90%	402	95%
		Total	292	100%	133	100%	425	100%
E. Training faculty	FYETRNF	Yes	4	1%	10	8%	14	3%
		No	288	99%	123	92%	411	97%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	FYETRNS	Yes	6	2%	3	2%	9	2%
		No	286	98%	130	98%	416	98%
		Total	292	100%	133	100%	425	100%
G. I am not involved	FYENOT	Yes	204	70%	86	65%	290	68%
		No	88	30%	47	35%	135	32%
		Total	292	100%	133	100%	425	100%
[If yes to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities?								
A. Face-to-face interaction	FYEFF	Yes	24	96%	17	85%	41	91%
		No	1	4%	3	15%	4	9%
		Total	25	100%	20	100%	45	100%
B. Online interaction (such as mediated lectures, forums, chat)	FYEOL	Yes	3	12%	7	35%	10	22%
		No	22	88%	13	65%	35	78%
		Total	25	100%	20	100%	45	100%
C. Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	Yes	4	16%	7	35%	11	24%
		No	21	84%	13	65%	34	76%
		Total	25	100%	20	100%	45	100%
D. Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	Yes	1	4%	1	5%	2	4%
		No	24	96%	19	95%	43	96%
		Total	25	100%	20	100%	45	100%
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized learning community (two or more courses that a group of students take together)?								
A. Planning/designing	LCPLAN	Yes	9	3%	9	7%	18	4%
		No	283	97%	124	93%	407	96%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	LCSUPER	Yes	3	1%	7	5%	10	2%
		No	289	99%	126	95%	415	98%
		Total	292	100%	133	100%	425	100%

			Part-Time Faculty		Full-Time Faculty		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized learning community (two or more courses that a group of students take together)?								
C. Teaching/facilitating	LCTEACH	Yes	15	5%	8	6%	23	5%
		No	277	95%	125	94%	402	95%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the experience	LCREFER	Yes	4	1%	5	4%	9	2%
		No	288	99%	128	96%	416	98%
		Total	292	100%	133	100%	425	100%
E. Training faculty	LCTRNF	Yes	2	1%	4	3%	6	1%
		No	290	99%	129	97%	419	99%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	LCTRNS	Yes	2	1%	0	0%	2	0%
		No	290	99%	133	100%	423	100%
		Total	292	100%	133	100%	425	100%
G. I am not involved	LCNOT	Yes	221	76%	100	75%	321	76%
		No	71	24%	33	25%	104	24%
		Total	292	100%	133	100%	425	100%
[If yes to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities?								
A. Face-to-face interaction	LCFF	Yes	15	88%	9	100%	24	92%
		No	2	12%	0	0%	2	8%
		Total	17	100%	9	100%	26	100%
B. Online interaction (such as mediated lectures, forums, chat)	LCOL	Yes	4	24%	6	67%	10	38%
		No	13	76%	3	33%	16	62%
		Total	17	100%	9	100%	26	100%
C. Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	Yes	6	35%	2	22%	8	31%
		No	11	65%	7	78%	18	69%
		Total	17	100%	9	100%	26	100%
D. Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	Yes	1	6%	0	0%	1	4%
		No	16	94%	9	100%	25	96%
		Total	17	100%	9	100%	26	100%
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation?								
A. Planning/designing	ORPLAN	Yes	6	2%	9	7%	15	4%
		No	286	98%	124	93%	410	96%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	ORSUPER	Yes	5	2%	4	3%	9	2%
		No	287	98%	129	97%	416	98%
		Total	292	100%	133	100%	425	100%
C. Teaching/facilitating	ORTEACH	Yes	11	4%	14	11%	25	6%
		No	281	96%	119	89%	400	94%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the experience	ORREFER	Yes	8	3%	22	17%	30	7%
		No	284	97%	111	83%	395	93%
		Total	292	100%	133	100%	425	100%

			Part-Time Faculty		Full-Time Faculty		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation?								
E. Training faculty	ORTRNF	Yes	3	1%	4	3%	7	2%
		No	289	99%	129	97%	418	98%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	ORTRNS	Yes	3	1%	3	2%	6	1%
		No	289	99%	130	98%	419	99%
		Total	292	100%	133	100%	425	100%
G. I am not involved	ORNOT	Yes	222	76%	82	62%	304	72%
		No	70	24%	51	38%	121	28%
		Total	292	100%	133	100%	425	100%
[If yes to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities?								
A. Face-to-face interaction	ORFF	Yes	15	100%	27	100%	42	100%
		No	0	0%	0	0%	0	0%
		Total	15	100%	27	100%	42	100%
B. Online interaction (such as mediated lectures, forums, chat)	OROL	Yes	3	20%	7	26%	10	24%
		No	12	80%	20	74%	32	76%
		Total	15	100%	27	100%	42	100%
C. Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	Yes	2	13%	6	22%	8	19%
		No	13	87%	21	78%	34	81%
		Total	15	100%	27	100%	42	100%
D. Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	Yes	1	7%	0	0%	1	2%
		No	14	93%	27	100%	41	98%
		Total	15	100%	27	100%	42	100%
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)?								
A. Planning/designing	SSCPLAN	Yes	9	3%	11	8%	20	5%
		No	283	97%	122	92%	405	95%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	SSCSUPER	Yes	1	0%	5	4%	6	1%
		No	291	100%	128	96%	419	99%
		Total	292	100%	133	100%	425	100%
C. Teaching/facilitating	SSCTEACH	Yes	18	6%	16	12%	34	8%
		No	274	94%	117	88%	391	92%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the experience	SSCREFER	Yes	7	2%	16	12%	23	5%
		No	285	98%	117	88%	402	95%
		Total	292	100%	133	100%	425	100%
E. Training faculty	SSCTRNF	Yes	2	1%	5	4%	7	2%
		No	290	99%	128	96%	418	98%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	SSCTRNS	Yes	3	1%	3	2%	6	1%
		No	289	99%	130	98%	419	99%
		Total	292	100%	133	100%	425	100%

			Part-Time Faculty		Full-Time Faculty		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)?								
G. I am not involved	SSCNOT	Yes	211	72%	89	67%	300	71%
		No	81	28%	44	33%	125	29%
		Total	292	100%	133	100%	425	100%
[If yes to SSCTEACHand/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities?								
A. Face-to-face interaction	SSCFF	Yes	18	82%	20	91%	38	86%
		No	4	18%	2	9%	6	14%
		Total	22	100%	22	100%	44	100%
B. Online interaction (such as mediated lectures, forums, chat)	SSCOL	Yes	3	14%	7	32%	10	23%
		No	19	86%	15	68%	34	77%
		Total	22	100%	22	100%	44	100%
C. Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	Yes	5	23%	7	32%	12	27%
		No	17	77%	15	68%	32	73%
		Total	22	100%	22	100%	44	100%
D. Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	Yes	1	5%	2	9%	3	7%
		No	21	95%	20	91%	41	93%
		Total	22	100%	22	100%	44	100%
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)?								
A. Planning/designing	ACCPLAN	Yes	8	3%	11	8%	19	4%
		No	284	97%	122	92%	406	96%
		Total	292	100%	133	100%	425	100%
B. Coordinating/supervising	ACCSUPER	Yes	2	1%	8	6%	10	2%
		No	290	99%	125	94%	415	98%
		Total	292	100%	133	100%	425	100%
C. Teaching/facilitating	ACCTEACH	Yes	33	11%	33	25%	66	16%
		No	259	89%	100	75%	359	84%
		Total	292	100%	133	100%	425	100%
D. Advising/referring students into the experience	ACCREFER	Yes	7	2%	7	5%	14	3%
		No	285	98%	126	95%	411	97%
		Total	292	100%	133	100%	425	100%
E. Training faculty	ACCTRNF	Yes	1	0%	3	2%	4	1%
		No	291	100%	130	98%	421	99%
		Total	292	100%	133	100%	425	100%
F. Training or mentoring student tutors	ACCTRNS	Yes	1	0%	1	1%	2	0%
		No	291	100%	132	99%	423	100%
		Total	292	100%	133	100%	425	100%
G. I am not involved	ACCNOT	Yes	202	69%	77	58%	279	66%
		No	90	31%	56	42%	146	34%
		Total	292	100%	133	100%	425	100%

			Part-Time Faculty		Full-Time Faculty		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities?								
A. Face-to-face interaction	ACCFF	Yes	32	91%	29	88%	61	90%
		No	3	9%	4	12%	7	10%
		Total	35	100%	33	100%	68	100%
B. Online interaction (such as mediated lectures, forums, chat)	ACCCOL	Yes	12	34%	15	45%	27	40%
		No	23	66%	18	55%	41	60%
		Total	35	100%	33	100%	68	100%
C. Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	Yes	11	31%	12	36%	23	34%
		No	24	69%	21	64%	45	66%
		Total	35	100%	33	100%	68	100%
D. Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	Yes	1	3%	1	3%	2	3%
		No	34	97%	32	97%	66	97%
		Total	35	100%	33	100%	68	100%
At the beginning of the current semester/quarter, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course?								
A. A written assessment	PREPWR	Yes	110	38%	54	41%	164	39%
		No	182	62%	79	59%	261	61%
		Total	292	100%	133	100%	425	100%
B. An oral assessment	PREPOR	Yes	56	19%	28	21%	84	20%
		No	236	81%	105	79%	341	80%
		Total	292	100%	133	100%	425	100%
C. An online assessment	PREPON	Yes	13	4%	7	5%	20	5%
		No	279	96%	126	95%	405	95%
		Total	292	100%	133	100%	425	100%
D. A computer-assisted assessment	PREPCA	Yes	16	5%	5	4%	21	5%
		No	276	95%	128	96%	404	95%
		Total	292	100%	133	100%	425	100%
E. None of these	PREPNOT	Yes	100	34%	44	33%	144	34%
		No	192	66%	89	67%	281	66%
		Total	292	100%	133	100%	425	100%
[If yes to any of PREPWR through PREPCA] Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?								
[If yes to any of PREPWR through PREPCA] Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	63	43%	42	58%	105	48%
		I recommend to academic advising or student services that a student be placed in	8	5%	5	7%	13	6%
		I adjust my course pedagogy or approach	58	39%	17	24%	75	34%
		I advise a student to drop the course	5	3%	1	1%	6	3%
		Other	13	9%	7	10%	20	9%
		Total	147	100%	72	100%	219	100%
During the current semester/quarter at this college, about what percentage of the students in your selected course section registered AFTER the first class session?								
During the current semester/quarter at this college, about what percentage of the students in your selected course section registered AFTER the first class session?	REGAFTER	None	38	15%	14	12%	52	14%
		1-10%	186	75%	78	67%	264	72%
		11-25%	18	7%	22	19%	40	11%
		26-50%	4	2%	2	2%	6	2%
		More than 50%	3	1%	1	1%	4	1%
		Total	249	100%	117	100%	366	100%

			Part-Time Faculty		Full-Time Faculty		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?								
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	39	16%	23	20%	62	17%
		Yes	209	84%	94	80%	303	83%
		Total	248	100%	117	100%	365	100%
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section?								
A. I've orally explained the policy to my students	EXPATTEND	Yes	173	83%	75	80%	248	82%
		No	36	17%	19	20%	55	18%
		Total	209	100%	94	100%	303	100%
B. I've included the policy on the course syllabus	SYLATTEND	Yes	203	97%	92	98%	295	97%
		No	6	3%	2	2%	8	3%
		Total	209	100%	94	100%	303	100%
C. I've posted the policy on a course website, blog, etc.	WEBATTEND	Yes	72	34%	50	53%	122	40%
		No	137	66%	44	47%	181	60%
		Total	209	100%	94	100%	303	100%
D. I've sent the policy in an e-mail to my students	EMALATTEND	Yes	30	14%	10	11%	40	13%
		No	179	86%	84	89%	263	87%
		Total	209	100%	94	100%	303	100%
E. I've sent the policy in a text message (SMS message) to my students	TXTATTEND	Yes	2	1%	0	0%	2	1%
		No	207	99%	94	100%	301	99%
		Total	209	100%	94	100%	303	100%
F. I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	Yes	1	0%	0	0%	1	0%
		No	208	100%	94	100%	302	100%
		Total	209	100%	94	100%	303	100%
G. I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	Yes	137	66%	67	71%	204	67%
		No	72	34%	27	29%	99	33%
		Total	209	100%	94	100%	303	100%
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section?								
A. Attendance is tied to a participation score or grade	ATDGRADE	Yes	138	66%	56	60%	194	64%
		No	71	34%	38	40%	109	36%
		Total	209	100%	94	100%	303	100%
B. I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	Yes	46	22%	19	20%	65	21%
		No	163	78%	75	80%	238	79%
		Total	209	100%	94	100%	303	100%
C. I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	Yes	38	18%	19	20%	57	19%
		No	171	82%	75	80%	246	81%
		Total	209	100%	94	100%	303	100%
D. Other	ATDOTHER	Yes	56	19%	25	19%	81	19%
		No	236	81%	108	81%	344	81%
		Total	292	100%	133	100%	425	100%

			Part-Time Faculty		Full-Time Faculty		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers DURING class to complete group assignments or projects?								
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers DURING class to complete group assignments or projects?	GRPDRNG	Never	56	23%	25	22%	81	22%
		Sometimes	80	33%	31	27%	111	31%
		Often	56	23%	24	21%	80	22%
		Very Often	53	22%	36	31%	89	25%
		Total	245	100%	116	100%	361	100%
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers OUTSIDE of the classroom to complete group assignments or projects?								
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers OUTSIDE of the classroom to complete group assignments or projects?	GRPPROJ	Never	152	62%	56	48%	208	57%
		Sometimes	73	30%	48	41%	121	33%
		Often	11	4%	7	6%	18	5%
		Very Often	9	4%	6	5%	15	4%
		Total	245	100%	117	100%	362	100%
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together OUTSIDE of class?								
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together OUTSIDE of class?	GRPSTDYOUT	Never	182	74%	80	69%	262	73%
		Sometimes	52	21%	26	22%	78	22%
		Often	5	2%	7	6%	12	3%
		Very Often	6	2%	3	3%	9	2%
		Total	245	100%	116	100%	361	100%
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together DURING class?								
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together DURING class?	GRPSTDYIN	Never	85	35%	43	37%	128	35%
		Sometimes	90	37%	44	38%	134	37%
		Often	38	16%	19	16%	57	16%
		Very Often	31	13%	11	9%	42	12%
		Total	244	100%	117	100%	361	100%
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?								
How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	172	70%	78	67%	250	69%
		Sometimes	42	17%	28	24%	70	19%
		Often	20	8%	7	6%	27	7%
		Very Often	10	4%	4	3%	14	4%
		Total	244	100%	117	100%	361	100%
In your selected course section, do you REQUIRE students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?								
In your selected course section, do you REQUIRE students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	225	93%	108	92%	333	93%
		Yes	18	7%	9	8%	27	8%
		Total	243	100%	117	100%	360	100%
In your selected course section, do you REQUIRE students to be involved in service learning (community service as part of a regular college course)?								
In your selected course section, do you REQUIRE students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	236	98%	108	92%	344	96%
		Yes	6	2%	9	8%	15	4%
		Total	242	100%	117	100%	359	100%

			Part-Time Faculty		Full-Time Faculty		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?								
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	142	58%	74	63%	216	60%
		Yes	102	42%	43	37%	145	40%
		Total	244	100%	117	100%	361	100%
[If yes to AVLSUPINST]In your selected course section, do you REQUIREstudents to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?								
[If yes to AVLSUPINST] In your selected course section, do you REQUIRE students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	83	86%	36	84%	119	85%
		Yes, for some students, depending on academic performance	8	8%	4	9%	12	9%
		Yes, for all students	6	6%	3	7%	9	6%
		Total	97	100%	43	100%	140	100%
[If yes to AVLSUPINST]In your selected course section, which of the following modalities have you employed for providing that supplemental instruction?								
A. Face-to-face interaction	FFSUPINST	Yes	98	96%	43	100%	141	97%
		No	4	4%	0	0%	4	3%
		Total	102	100%	43	100%	145	100%
B. Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	Yes	32	31%	17	40%	49	34%
		No	70	69%	26	60%	96	66%
		Total	102	100%	43	100%	145	100%
C. Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	Yes	3	3%	1	2%	4	3%
		No	99	97%	42	98%	141	97%
		Total	102	100%	43	100%	145	100%
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current semester/quarter in your selected course section?								
A. I've communicated with students directly during class	WRNINCLS	Yes	167	57%	81	61%	248	58%
		No	125	43%	52	39%	177	42%
		Total	292	100%	133	100%	425	100%
B. I've contacted students directly outside of class	WRNOUTCLS	Yes	173	59%	92	69%	265	62%
		No	119	41%	41	31%	160	38%
		Total	292	100%	133	100%	425	100%
C. I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	Yes	22	8%	5	4%	27	6%
		No	270	92%	128	96%	398	94%
		Total	292	100%	133	100%	425	100%
D. I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	Yes	9	3%	3	2%	12	3%
		No	283	97%	130	98%	413	97%
		Total	292	100%	133	100%	425	100%
E. I have referred students to college tutoring services	WRNTUTR	Yes	138	47%	73	55%	211	50%
		No	154	53%	60	45%	214	50%
		Total	292	100%	133	100%	425	100%
F. I have required that students participate in college tutoring services	WRNREQT	Yes	11	4%	4	3%	15	4%
		No	281	96%	129	97%	410	96%
		Total	292	100%	133	100%	425	100%
G. Other	WRNOTHR	Yes	23	8%	16	12%	39	9%
		No	269	92%	117	88%	386	91%
		Total	292	100%	133	100%	425	100%