

**Survey of Entering Student Engagement - Pima Community College (2017 Administration)**  
**2017 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2017 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
<b>Item 7</b>										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Less than full-time	330	2.85	6,828	2.82		28,645	2.79	
		Full-time	621	3.86	16,034	3.83		77,018	3.81	
		All students	951	3.51	22,862	3.53		105,663	3.54	
<b>Item 9</b>										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Less than full-time	328	1.15	6,779	1.14		28,507	1.12	
		Full-time	621	1.10	15,884	1.11		76,626	1.10	
		All students	949	1.12	22,663	1.12		105,133	1.11	
<b>Item 10</b>										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Less than full-time	329	1.15	6,831	1.19		28,628	1.20	
		Full-time	620	1.10	16,032	1.10		77,012	1.13	
		All students	949	1.12	22,863	1.13		105,640	1.15	
<b>Item 16</b>										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Less than full-time	235	1.64	4,960	1.72		20,482	1.80	
		Full-time	502	1.55	12,779	1.55		63,498	1.61	
		All students	737	1.58	17,739	1.60		83,980	1.66	
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	328	4.10	6,774	3.97		28,317	4.02	
		Full-time	620	4.08	15,892	4.00		76,186	4.08	
		All students	948	4.08	22,666	3.99		104,503	4.06	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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[Unweighted]

			Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	329	4.29	6,744	4.27		28,173	4.30	
		Full-time	618	4.29	15,829	4.25		75,874	4.30	
		All students	947	4.29	22,573	4.26		104,047	4.30	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Less than full-time	327	3.81	6,759	3.85		28,255	3.92	
		Full-time	620	3.99	15,854	3.96		76,022	4.03	
		All students	947	3.93	22,613	3.93		104,277	4.00	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	328	3.88	6,702	3.74		28,057	3.79	
		Full-time	613	3.99	15,750	3.79	0.21**	75,576	3.88	
		All students	941	3.95	22,452	3.77		103,633	3.85	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	328	3.88	6,761	3.67		28,265	3.74	
		Full-time	616	3.86	15,874	3.73		76,090	3.80	
		All students	944	3.87	22,635	3.71		104,355	3.78	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	327	3.40	6,749	3.35		28,194	3.37	
		Full-time	615	3.47	15,834	3.40		75,943	3.41	
		All students	942	3.45	22,583	3.38		104,137	3.40	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	329	3.97	6,758	3.88		28,252	3.93	
		Full-time	618	4.03	15,871	3.96		76,057	4.02	
		All students	947	4.01	22,629	3.93		104,309	3.99	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	328	2.91	6,767	2.84		28,261	2.93	
		Full-time	618	2.89	15,869	2.85		76,043	2.97	
		All students	946	2.90	22,636	2.84		104,304	2.96	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	328	3.37	6,765	3.40		28,256	3.45	
		Full-time	618	3.46	15,880	3.46		76,098	3.56	
		All students	946	3.43	22,645	3.44		104,354	3.53	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	327	3.14	6,744	3.00		28,192	3.05	
		Full-time	619	3.10	15,825	3.01		75,870	3.14	
		All students	946	3.12	22,569	3.01		104,062	3.12	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Less than full-time	326	3.44	6,749	3.39		28,223	3.41	
		Full-time	618	3.38	15,839	3.31		75,981	3.38	
		All students	944	3.40	22,588	3.34		104,204	3.38	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	326	4.03	6,750	3.91		28,201	3.92	
		Full-time	616	3.98	15,821	3.90		75,876	3.94	
		All students	942	4.00	22,571	3.90		104,077	3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	329	4.29	6,754	4.25		28,230	4.26	
		Full-time	618	4.28	15,839	4.28		75,981	4.28	
		All students	947	4.28	22,593	4.27		104,211	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	325	4.42	6,740	4.35		28,174	4.36	
		Full-time	617	4.37	15,825	4.38		75,851	4.38	
		All students	942	4.39	22,565	4.37		104,025	4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	329	4.33	6,758	4.27		28,257	4.28	
		Full-time	615	4.35	15,871	4.30		76,049	4.32	
		All students	944	4.34	22,629	4.29		104,306	4.31	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	328	3.23	6,746	3.13		28,241	3.25	
		Full-time	620	3.32	15,852	3.18		75,987	3.40	
		All students	948	3.29	22,598	3.17		104,228	3.36	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	328	4.13	6,764	3.97		28,274	4.02	
		Full-time	621	4.24	15,868	4.17		76,061	4.23	
		All students	949	4.20	22,632	4.11		104,335	4.17	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	324	4.29	6,711	4.07	0.22**	28,085	4.19	
		Full-time	616	4.36	15,753	4.19		75,621	4.30	
		All students	940	4.34	22,464	4.16		103,706	4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	329	4.19	6,758	4.10		28,257	4.17	
		Full-time	621	4.29	15,860	4.23		76,057	4.30	
		All students	950	4.26	22,618	4.19		104,314	4.27	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Less than full-time	327	4.40	6,744	4.35		28,216	4.35	
		Full-time	619	4.47	15,826	4.42		75,899	4.40	
		All students	946	4.44	22,570	4.40		104,115	4.39	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Less than full-time	328	4.33	6,768	4.25		28,283	4.24	
		Full-time	619	4.37	15,871	4.33		76,068	4.31	
		All students	947	4.35	22,639	4.31		104,351	4.29	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	329	2.63	6,805	2.70		28,560	2.76	
		Full-time	617	2.79	15,978	2.78		76,821	2.83	
		All students	946	2.74	22,783	2.76		105,381	2.81	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	329	2.12	6,744	2.11		28,254	2.10	
		Full-time	616	2.16	15,832	2.15		76,172	2.13	
		All students	945	2.15	22,576	2.14		104,426	2.12	
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Less than full-time	327	1.48	6,761	1.44		28,410	1.47	
		Full-time	616	1.54	15,919	1.43		76,528	1.47	
		All students	943	1.52	22,680	1.43		104,938	1.47	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEPECT]	NOTTURN	Less than full-time	325	1.37	6,631	1.40		27,831	1.40	
		Full-time	612	1.41	15,650	1.41		75,199	1.41	
		All students	937	1.40	22,281	1.41		103,030	1.41	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	329	1.56	6,800	1.54		28,528	1.53	
		Full-time	619	1.61	15,955	1.58		76,736	1.56	
		All students	948	1.59	22,755	1.57		105,264	1.55	
19f. Come to class without completing readings or assignments [HIEPECT]	NOTCOMPL	Less than full-time	328	1.61	6,786	1.56		28,443	1.57	
		Full-time	617	1.70	15,886	1.65		76,468	1.65	
		All students	945	1.66	22,672	1.62		104,911	1.63	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	329	2.51	6,796	2.38		28,510	2.40	
		Full-time	616	2.65	15,932	2.52		76,684	2.55	
		All students	945	2.60	22,728	2.48		105,194	2.51	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	326	1.65	6,765	1.52		28,370	1.52	
		Full-time	616	1.82	15,864	1.68		76,258	1.70	
		All students	942	1.76	22,629	1.63		104,628	1.65	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	329	1.40	6,786	1.30		28,502	1.28	
		Full-time	617	1.47	15,932	1.34		76,699	1.34	
		All students	946	1.45	22,718	1.32		105,201	1.32	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	325	1.41	6,760	1.28		28,383	1.26	0.23**
		Full-time	613	1.44	15,854	1.37		76,310	1.36	
		All students	938	1.43	22,614	1.34		104,693	1.34	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	329	2.21	6,795	2.09		28,533	2.08	
		Full-time	619	2.38	15,936	2.33		76,732	2.33	
		All students	948	2.32	22,731	2.26		105,265	2.26	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	326	2.27	6,770	2.11		28,406	2.17	
		Full-time	621	2.40	15,848	2.29		76,321	2.36	
		All students	947	2.35	22,618	2.23		104,727	2.30	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	329	2.04	6,779	2.02		28,490	2.04	
		Full-time	617	2.11	15,911	2.04		76,575	2.10	
		All students	946	2.09	22,690	2.04		105,065	2.08	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	327	2.35	6,757	2.29		28,443	2.31	
		Full-time	618	2.47	15,824	2.34		76,419	2.37	
		All students	945	2.43	22,581	2.33		104,862	2.36	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	328	2.37	6,751	2.23		28,424	2.28	
		Full-time	617	2.54	15,834	2.36		76,441	2.43	
		All students	945	2.48	22,585	2.32		104,865	2.39	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Less than full-time	328	3.31	6,690	3.13		28,187	3.19	
		Full-time	607	3.42	15,654	3.34		75,797	3.39	
		All students	935	3.38	22,344	3.28		103,984	3.34	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	328	1.56	6,782	1.53		28,472	1.55	
		Full-time	618	1.69	15,910	1.61		76,535	1.63	
		All students	946	1.64	22,692	1.59		105,007	1.61	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Less than full-time	325	2.05	6,743	2.05		28,279	2.08	
		Full-time	612	2.30	15,822	2.18		76,139	2.20	
		All students	937	2.22	22,565	2.14		104,418	2.17	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	328	1.37	6,788	1.29		28,500	1.31	
		Full-time	620	1.31	15,944	1.30		76,646	1.33	
		All students	948	1.33	22,732	1.30		105,146	1.32	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Less than full-time	314	1.96	6,556	1.93		27,443	1.89	
		Full-time	609	2.14	15,527	2.02		74,430	1.97	0.20**
		All students	923	2.08	22,083	2.00		101,873	1.95	
20.2b. Career counseling	CARCUSE	Less than full-time	306	1.38	6,467	1.32		27,039	1.28	
		Full-time	605	1.36	15,339	1.33		73,536	1.27	
		All students	911	1.37	21,806	1.33		100,575	1.28	
20.2c. Job placement assistance	JOBPLUSE	Less than full-time	301	1.08	6,364	1.08		26,565	1.08	
		Full-time	593	1.07	15,087	1.09		72,341	1.09	
		All students	894	1.07	21,451	1.09		98,906	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	316	1.34	6,517	1.29		27,213	1.29	
		Full-time	604	1.40	15,381	1.34		73,978	1.33	
		All students	920	1.38	21,898	1.33		101,191	1.32	
20.2e. Online tutoring	OLTUSE	Less than full-time	306	1.08	6,381	1.12		26,637	1.11	
		Full-time	598	1.10	15,081	1.12		72,478	1.11	
		All students	904	1.09	21,462	1.12		99,115	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	310	1.60	6,483	1.66		27,022	1.64	
		Full-time	601	1.49	15,307	1.71	-0.21**	73,436	1.68	
		All students	911	1.53	21,790	1.70		100,458	1.67	
20.2g. Financial assistance advising	FAUSE	Less than full-time	310	1.77	6,452	1.72		27,027	1.71	
		Full-time	604	1.91	15,261	1.79		73,298	1.81	
		All students	914	1.86	21,713	1.77		100,325	1.78	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	315	1.84	6,527	1.95		27,224	1.94	
		Full-time	606	1.89	15,397	2.05		73,953	2.10	
		All students	921	1.87	21,924	2.02		101,177	2.06	

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Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2017 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Less than full-time	305	1.17	6,423	1.19		26,753	1.19	
		Full-time	599	1.20	15,180	1.26		72,871	1.28	
		All students	904	1.19	21,603	1.24		99,624	1.25	
20.2j. Transfer credit assistance	TRNFCRAS	Less than full-time	304	1.14	6,418	1.14		26,813	1.14	
		Full-time	598	1.20	15,206	1.19		72,939	1.18	
		All students	902	1.18	21,624	1.18		99,752	1.17	
20.2k. Services to students with disabilities	DISVSUSE	Less than full-time	307	1.20	6,432	1.14		26,795	1.13	
		Full-time	599	1.14	15,242	1.12		72,930	1.11	
		All students	906	1.16	21,674	1.13		99,725	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Less than full-time	202	2.36	4,290	2.38		17,339	2.39	
		Full-time	433	2.42	10,751	2.40		49,271	2.44	
		All students	635	2.40	15,041	2.40		66,610	2.43	
20.3b. Career counseling	CARCSAT	Less than full-time	93	2.37	1,880	2.33		7,237	2.32	
		Full-time	188	2.45	4,340	2.39		18,258	2.38	
		All students	281	2.42	6,220	2.37		25,495	2.36	
20.3c. Job placement assistance	JOBPLSAT	Less than full-time	43	1.93	855	2.09		3,651	2.09	
		Full-time	61	2.21	1,927	2.13		9,493	2.17	
		All students	104	2.10	2,782	2.12		13,144	2.15	
20.3d. Face-to-face tutoring	FFTSAT	Less than full-time	82	2.52	1,584	2.46		6,504	2.47	
		Full-time	184	2.58	3,906	2.51		18,297	2.53	
		All students	266	2.56	5,490	2.49		24,801	2.51	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.



**Survey of Entering Student Engagement - Pima Community College (2017 Administration)**  
**2017 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Less than full-time	33	2.06	945	2.20		3,701	2.18	
		Full-time	69	2.26	1,956	2.24		9,263	2.23	
		All students	102	2.20	2,901	2.23		12,964	2.22	
20.3f. Writing, math, or other skill lab	SKLBSAT	Less than full-time	103	2.36	2,499	2.49		9,818	2.48	
		Full-time	172	2.42	6,008	2.53		27,083	2.51	
		All students	275	2.40	8,507	2.52		36,901	2.50	
20.3g. Financial assistance advising	FAADVSAT	Less than full-time	160	2.36	3,133	2.34		12,985	2.35	
		Full-time	347	2.46	7,540	2.38		37,580	2.42	
		All students	507	2.43	10,673	2.37		50,565	2.40	
20.3h. Computer lab	COMLBSAT	Less than full-time	139	2.58	3,343	2.61		13,810	2.61	
		Full-time	296	2.65	8,302	2.64		40,829	2.66	
		All students	435	2.63	11,645	2.63		54,639	2.65	
20.3i. Student organizations	STORGSAT	Less than full-time	51	2.24	1,202	2.31		5,038	2.32	
		Full-time	95	2.40	3,237	2.38		15,896	2.40	
		All students	146	2.34	4,439	2.36		20,934	2.38	
20.3j. Transfer credit assistance	TRCRASAT	Less than full-time	54	2.20	1,143	2.23		4,824	2.23	
		Full-time	116	2.37	2,930	2.32		13,731	2.33	
		All students	170	2.32	4,073	2.29		18,555	2.30	
20.3k. Services to students with disabilities	DISVSAT	Less than full-time	50	2.52	977	2.38		4,023	2.39	
		Full-time	72	2.60	1,950	2.42		9,516	2.43	
		All students	122	2.57	2,927	2.41		13,539	2.42	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Pima Community College (2017 Administration)**  
**2017 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	327	4.07	6,727	4.04		28,272	4.04	
		Full-time	620	4.01	15,849	4.01		76,211	4.04	
		All students	947	4.03	22,576	4.02		104,483	4.04	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	328	4.03	6,720	3.96		28,238	3.97	
		Full-time	619	3.96	15,816	3.96		76,103	3.99	
		All students	947	3.99	22,536	3.96		104,341	3.99	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Less than full-time	327	3.79	6,728	3.70		28,260	3.69	
		Full-time	619	3.73	15,828	3.65		76,115	3.68	
		All students	946	3.75	22,556	3.66		104,375	3.68	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Less than full-time	327	2.48	6,631	2.46		27,822	2.46	
		Full-time	613	2.86	15,634	2.73		75,092	2.71	
		All students	940	2.73	22,265	2.65		102,914	2.64	
24b. Working for pay	WORKPAY	Less than full-time	312	3.38	6,352	3.34		26,819	3.47	
		Full-time	600	2.65	15,169	2.83		73,088	2.96	
		All students	912	2.90	21,521	2.98		99,907	3.10	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.