

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	951	3.22	22,862	3.22		105,663	3.26	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	949	1.13	22,663	1.13		105,133	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	949	1.13	22,863	1.15		105,640	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	737	1.60	17,739	1.65		83,980	1.71	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	948	4.09	22,666	3.98		104,503	4.05	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	947	4.29	22,573	4.26		104,047	4.30	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	947	3.88	22,613	3.89		104,277	3.97	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	941	3.92	22,452	3.75		103,633	3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	944	3.87	22,635	3.69		104,355	3.76	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	942	3.43	22,583	3.36		104,137	3.39	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	947	3.99	22,629	3.90		104,309	3.96	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	946	2.91	22,636	2.83		104,304	2.95	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	946	3.40	22,645	3.42		104,354	3.51	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	946	3.13	22,569	3.00		104,062	3.10	
18k. All instructors had activities to introduce students to one another	ACTINTRO	944	3.42	22,588	3.35		104,204	3.39	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	942	4.01	22,571	3.90		104,077	3.92	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	947	4.29	22,593	4.26		104,211	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	942	4.40	22,565	4.36		104,025	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	944	4.34	22,629	4.28		104,306	4.30	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	948	3.26	22,598	3.15		104,228	3.34	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	949	4.17	22,632	4.05		104,335	4.11	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	940	4.32	22,464	4.12	0.22**	103,706	4.24	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	950	4.23	22,618	4.15		104,314	4.23	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	946	4.43	22,570	4.37		104,115	4.37	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	947	4.34	22,639	4.28		104,351	4.27	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	946	2.69	22,783	2.73		105,381	2.79	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	945	2.13	22,576	2.12		104,426	2.11	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	943	1.50	22,680	1.44		104,938	1.47	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	937	1.38	22,281	1.41		103,030	1.41	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	948	1.58	22,755	1.55		105,264	1.54	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	945	1.64	22,672	1.59		104,911	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	945	2.56	22,728	2.43		105,194	2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	942	1.71	22,629	1.58		104,628	1.60	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	946	1.43	22,718	1.31		105,201	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	938	1.42	22,614	1.32		104,693	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	948	2.27	22,731	2.19		105,265	2.19	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	947	2.32	22,618	2.18		104,727	2.25	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	946	2.07	22,690	2.03		105,065	2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	945	2.39	22,581	2.31		104,862	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	945	2.43	22,585	2.29		104,865	2.34	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	935	3.35	22,344	3.22		103,984	3.28	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	946	1.61	22,692	1.56		105,007	1.59	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	937	2.14	22,565	2.10		104,418	2.13	
19s. Skip class [HIEXPECT]	SKIPCL	948	1.35	22,732	1.29		105,146	1.32	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	923	2.03	22,083	1.96		101,873	1.92	
20.2b. Career counseling	CARCUSE	911	1.37	21,806	1.32		100,575	1.27	
20.2c. Job placement assistance	JOBPLUSE	894	1.08	21,451	1.09		98,906	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	920	1.36	21,898	1.31		101,191	1.31	
20.2e. Online tutoring	OLTUSE	904	1.09	21,462	1.12		99,115	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	911	1.56	21,790	1.69		100,458	1.66	
20.2g. Financial assistance advising	FAUSE	914	1.82	21,713	1.74		100,325	1.75	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	921	1.86	21,924	1.99		101,177	2.02	
20.2i. Student organizations	STORGUSE	904	1.18	21,603	1.21		99,624	1.23	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2017 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	902	1.16	21,624	1.16		99,752	1.16	
20.2k. Services to students with disabilities	DISVSUSE	906	1.18	21,674	1.13		99,725	1.13	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	635	2.38	15,041	2.39		66,610	2.41	
20.3b. Career counseling	CARCSAT	281	2.40	6,220	2.35		25,495	2.34	
20.3c. Job placement assistance	JOBPLSAT	104	2.02	2,782	2.11		13,144	2.12	
20.3d. Face-to-face tutoring	FFTSAT	266	2.55	5,490	2.48		24,801	2.50	
20.3e. Online tutoring	OLTSAT	102	2.14	2,901	2.21		12,964	2.19	
20.3f. Writing, math, or other skill lab	SKLBSAT	275	2.38	8,507	2.50	-0.21**	36,901	2.49	
20.3g. Financial assistance advising	FAADVSAT	507	2.40	10,673	2.35		50,565	2.38	
20.3h. Computer lab	COMLBSAT	435	2.61	11,645	2.62		54,639	2.63	
20.3i. Student organizations	STORGSAT	146	2.30	4,439	2.34		20,934	2.36	
20.3j. Transfer credit assistance	TRCRASAT	170	2.27	4,073	2.26		18,555	2.28	
20.3k. Services to students with disabilities	DISVSAT	122	2.54	2,927	2.40		13,539	2.40	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Ex-Large Colleges			2017 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	947	4.05	22,576	4.02		104,483	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	947	4.00	22,536	3.96		104,341	3.98	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	946	3.77	22,556	3.67		104,375	3.68	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	940	2.62	22,265	2.57		102,914	2.57	
24b. Working for pay	WORKPAY	912	3.11	21,521	3.12		99,907	3.23	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.