

**Survey of Entering Student Engagement - Pima Community College (2017 Administration)  
2017 Means Report - Main Survey**

Breakout by Entering / Returning Status  
[Unweighted]

Item	Variable	Entering		Returning		Effect Size**
		N	Mean	N	Mean	
<b>Item 6</b>						
6. How many semesters/quarters have you been enrolled at this college?						
	TERMSEN	952	1.00	599	3.30	-3.40**
<b>Item 7</b>						
1 = One, 2 = Two, 3 = Three, 4 = Four or more						
	COURSENO	951	3.51	597	3.02	0.53**
<b>Item 9</b>						
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more						
	DROPNO	949	1.12	595	1.23	-0.25**
<b>Item 10</b>						
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes						
	REGCLASS	949	1.12	599	1.15	
<b>Item 16</b>						
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)						
	TIMEAPPL	737	1.58	422	1.74	
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
	WELCOME	948	4.08	597	4.04	
	WNTSCCD	947	4.29	592	4.22	
	CONVTIME	947	3.93	595	4.00	
	AACONTIM	941	3.95	594	3.99	

\*\* T-test: 2-tailed

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	944	3.87	597	3.71	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	942	3.45	596	3.50	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	947	4.01	595	3.75	0.24**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	946	2.90	597	2.79	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	946	3.43	594	3.33	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	946	3.12	592	3.09	
18k. All instructors had activities to introduce students to one another	ACTINTRO	944	3.40	593	3.52	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	942	4.00	595	3.91	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	947	4.28	594	4.30	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	942	4.39	592	4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	944	4.34	596	4.33	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	948	3.29	595	3.23	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	949	4.20	593	4.16	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	940	4.34	590	4.39	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	950	4.26	595	4.30	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	946	4.44	593	4.39	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	947	4.35	595	4.32	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	946	2.74	596	2.94	-0.23**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	945	2.15	594	2.37	-0.24**
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	943	1.52	590	1.79	-0.36**
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	937	1.40	582	1.62	-0.31**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	948	1.59	596	1.90	-0.32**
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	945	1.66	595	1.94	-0.33**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	945	2.60	596	2.76	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	942	1.76	597	2.01	-0.25**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	946	1.45	594	1.63	-0.20**
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	938	1.43	591	1.60	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	948	2.32	595	2.47	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	947	2.35	592	2.70	-0.34**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	946	2.09	597	2.60	-0.53**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	945	2.43	596	2.78	-0.36**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	945	2.48	592	2.79	-0.31**

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		N	Mean	N	Mean	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	935	3.38	589	3.50	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	946	1.64	596	1.87	-0.24**
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	937	2.22	588	2.40	
19s. Skip class [HIEXPECT]	SKIPCL	948	1.33	594	1.82	-0.64**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2a. Academic advising/planning	ACADPUSE	923	2.08	585	2.41	-0.34**
20.2b. Career counseling	CARCUSE	911	1.37	571	1.49	
20.2c. Job placement assistance	JOBPLUSE	894	1.07	558	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	920	1.38	576	1.95	-0.61**
20.2e. Online tutoring	OLTUSE	904	1.09	560	1.13	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	911	1.53	569	1.66	
20.2g. Financial assistance advising	FAUSE	914	1.86	570	1.91	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	921	1.87	574	2.35	-0.42**
20.2i. Student organizations	STORGUSE	904	1.19	568	1.24	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2j. Transfer credit assistance	TRNFCRAS	902	1.18	564	1.31	-0.23**
20.2k. Services to students with disabilities	DISVSUSE	906	1.16	564	1.19	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?						
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)						
20.3a. Academic advising/planning	ACADPSAT	635	2.40	451	2.33	
20.3b. Career counseling	CARCSAT	281	2.42	196	2.30	
20.3c. Job placement assistance	JOBPLSAT	104	2.10	59	2.00	
20.3d. Face-to-face tutoring	FFTSAT	266	2.56	276	2.55	
20.3e. Online tutoring	OLTSAT	102	2.20	64	1.98	
20.3f. Writing, math, or other skill lab	SKLBSAT	275	2.40	197	2.46	
20.3g. Financial assistance advising	FAADVSAT	507	2.43	295	2.38	
20.3h. Computer lab	COMLBSAT	435	2.63	342	2.70	
20.3i. Student organizations	STORGSAT	146	2.34	92	2.30	
20.3j. Transfer credit assistance	TRCRASAT	170	2.32	131	2.35	
20.3k. Services to students with disabilities	DISVSAT	122	2.57	74	2.46	

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		N	Mean	N	Mean	
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	947	4.03	594	4.11	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	947	3.99	594	4.09	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	946	3.75	591	3.79	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?						
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours						
24a. Preparing for class	PREPCLAS	940	2.73	590	2.68	
24b. Working for pay	WORKPAY	912	2.90	558	3.79	-0.45**

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