

Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	291	90.7	5,719	85.6	23,879	85.1
		Started elsewhere	30	9.3	963	14.4	4,176	14.9
		Total	321	100.0	6,682	100.0	28,055	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	70	21.2	1,548	22.6	6,424	22.4
		Response	260	78.8	5,294	77.4	22,279	77.6
		Total	330	100.0	6,842	100.0	28,703	100.0
4b. Yes, at this college	THISC	No response	312	94.5	6,590	96.3	27,243	94.9
		Response	18	5.5	252	3.7	1,460	5.1
		Total	330	100.0	6,842	100.0	28,703	100.0
4c. Yes, at a different college	DIFFC	No response	318	96.4	6,592	96.3	27,620	96.2
		Response	12	3.6	250	3.7	1,083	3.8
		Total	330	100.0	6,842	100.0	28,703	100.0
4d. Yes, at my high school	MYHS	No response	281	85.2	5,697	83.3	24,359	84.9
		Response	49	14.8	1,145	16.7	4,344	15.1
		Total	330	100.0	6,842	100.0	28,703	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	20	6.1	437	6.5	1,426	5.0
		No	309	93.9	6,336	93.5	27,005	95.0
		Total	329	100.0	6,773	100.0	28,431	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	37	11.2	487	7.1	2,229	7.8
		Two	73	22.1	1,792	26.2	8,362	29.2
		Three	121	36.7	2,991	43.8	11,124	38.8
		Four or more	99	30.0	1,558	22.8	6,930	24.2
		Total	330	100.0	6,828	100.0	28,645	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	33	10.0	685	10.1	2,135	7.5
		Yes, after discussing my decision with a college staff member or instructor	34	10.3	531	7.8	2,443	8.6
		No, I did not add or drop any courses	262	79.6	5,583	82.1	23,989	84.0
		Total	329	100.0	6,799	100.0	28,567	100.0

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Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	289	88.1	6,043	89.1	25,826	90.6
		One	31	9.5	583	8.6	2,064	7.2
		Two	7	2.1	113	1.7	448	1.6
		Three	1	0.3	26	0.4	110	0.4
		Four or more	0	N/A	14	0.2	59	0.2
		Total	328	100.0	6,779	100.0	28,507	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	288	87.5	5,842	85.5	24,011	83.9
		During the week before classes began	34	10.3	772	11.3	3,656	12.8
		During the first week of classes	5	1.5	159	2.3	707	2.5
		After the first week of classes	2	0.6	58	0.8	254	0.9
		Total	329	100.0	6,831	100.0	28,628	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	199	60.3	5,227	76.4	22,998	80.1
		Response	131	39.7	1,615	23.6	5,705	19.9
		Total	330	100.0	6,842	100.0	28,703	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	176	53.3	3,349	48.9	14,042	48.9
		Response	154	46.7	3,493	51.1	14,661	51.1
		Total	330	100.0	6,842	100.0	28,703	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	309	93.6	6,038	88.2	26,081	90.9
		Response	21	6.4	804	11.8	2,622	9.1
		Total	330	100.0	6,842	100.0	28,703	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	301	91.2	6,133	89.6	25,236	87.9
		Response	29	8.8	709	10.4	3,467	12.1
		Total	330	100.0	6,842	100.0	28,703	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	299	90.6	5,863	85.7	24,216	84.4
		Response	31	9.4	979	14.3	4,487	15.6
		Total	330	100.0	6,842	100.0	28,703	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	300	92.0	5,537	82.3	23,497	83.6
		No	26	8.0	1,189	17.7	4,609	16.4
		Total	326	100.0	6,726	100.0	28,106	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	292	91.3	5,569	85.5	23,748	86.8
		No	28	8.8	944	14.5	3,601	13.2
		Total	320	100.0	6,513	100.0	27,349	100.0

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Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	28	9.0	1,273	19.7	4,791	17.8
		No	283	91.0	5,178	80.3	22,148	82.2
		Total	311	100.0	6,451	100.0	26,939	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	316	95.8	6,068	88.7	25,453	88.7
		Response	14	4.2	774	11.3	3,250	11.3
		Total	330	100.0	6,842	100.0	28,703	100.0
13b. Developmental Reading	NEEDREAD	No response	257	77.9	4,926	72.0	20,919	72.9
		Response	73	22.1	1,916	28.0	7,784	27.1
		Total	330	100.0	6,842	100.0	28,703	100.0
13c. Developmental Writing	NEEDWRIT	No response	267	80.9	5,008	73.2	21,090	73.5
		Response	63	19.1	1,834	26.8	7,613	26.5
		Total	330	100.0	6,842	100.0	28,703	100.0
13d. Developmental Math	NEEDMATH	No response	171	51.8	3,610	52.8	15,605	54.4
		Response	159	48.2	3,232	47.2	13,098	45.6
		Total	330	100.0	6,842	100.0	28,703	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	198	60.0	4,836	70.7	20,191	70.3
		Response	132	40.0	2,006	29.3	8,512	29.7
		Total	330	100.0	6,842	100.0	28,703	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	267	81.4	4,661	69.6	19,474	69.6
		No	61	18.6	2,035	30.4	8,523	30.4
		Total	328	100.0	6,696	100.0	27,997	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	228	69.9	4,794	71.3	19,898	70.8
		No	98	30.1	1,934	28.7	8,208	29.2
		Total	326	100.0	6,728	100.0	28,106	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	207	64.5	4,100	62.0	17,274	62.5
		No	114	35.5	2,509	38.0	10,384	37.5
		Total	321	100.0	6,609	100.0	27,658	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	127	39.6	2,698	40.7	12,046	43.3
		No	194	60.4	3,939	59.3	15,743	56.7
		Total	321	100.0	6,637	100.0	27,789	100.0

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[Unweighted]

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	134	41.1	2,569	38.2	9,818	34.9
		1 to 2 months before classes began	61	18.7	1,405	20.9	5,931	21.1
		Less than 1 month before classes began	30	9.2	775	11.5	3,757	13.4
		After classes began	10	3.1	211	3.1	976	3.5
		I did not apply for financial assistance	91	27.9	1,760	26.2	7,617	27.1
Total			326	100.0	6,720	100.0	28,099	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	80	25.2	2,054	31.2	8,458	30.7
		Not enrolled	238	74.8	4,522	68.8	19,067	69.3
		Total	318	100.0	6,576	100.0	27,525	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	82	25.7	2,051	31.2	8,568	31.2
		Not enrolled	237	74.3	4,518	68.8	18,911	68.8
		Total	319	100.0	6,569	100.0	27,479	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	152	46.9	3,146	47.5	12,309	44.5
		Not enrolled	172	53.1	3,476	52.5	15,322	55.5
		Total	324	100.0	6,622	100.0	27,631	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	8	2.6	347	5.4	1,237	4.6
		Not enrolled	305	97.4	6,104	94.6	25,682	95.4
		Total	313	100.0	6,451	100.0	26,919	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	116	36.8	2,765	42.1	10,915	39.8
		Not enrolled	199	63.2	3,801	57.9	16,485	60.2
		Total	315	100.0	6,566	100.0	27,400	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	28	8.9	333	5.1	1,557	5.7
		Not enrolled	285	91.1	6,152	94.9	25,531	94.3
		Total	313	100.0	6,485	100.0	27,088	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	2	0.6	49	0.7	190	0.7
		Disagree	4	1.2	140	2.1	547	1.9
		Neutral	59	18.0	1,653	24.4	6,407	22.6
		Agree	158	48.2	3,023	44.6	12,553	44.3
		Strongly agree	105	32.0	1,909	28.2	8,620	30.4
Total			328	100.0	6,774	100.0	28,317	100.0

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[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	0.6	10	0.1	70	0.2
		Disagree	1	0.3	41	0.6	163	0.6
		Neutral	32	9.7	812	12.0	3,079	10.9
		Agree	158	48.0	3,129	46.4	12,800	45.4
		Strongly agree	136	41.3	2,752	40.8	12,061	42.8
		Total	329	100.0	6,744	100.0	28,173	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	13	4.0	200	3.0	682	2.4
		Disagree	35	10.7	686	10.1	2,593	9.2
		Neutral	47	14.4	1,174	17.4	4,540	16.1
		Agree	138	42.2	2,562	37.9	10,996	38.9
		Strongly agree	94	28.7	2,137	31.6	9,444	33.4
		Total	327	100.0	6,759	100.0	28,255	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	6	1.8	169	2.5	669	2.4
		Disagree	19	5.8	596	8.9	2,080	7.4
		Neutral	71	21.6	1,692	25.2	6,888	24.6
		Agree	146	44.5	2,627	39.2	11,159	39.8
		Strongly agree	86	26.2	1,618	24.1	7,261	25.9
		Total	328	100.0	6,702	100.0	28,057	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	9	2.7	317	4.7	1,220	4.3
		Disagree	35	10.7	894	13.2	3,357	11.9
		Neutral	53	16.2	1,291	19.1	5,237	18.5
		Agree	121	36.9	2,436	36.0	10,224	36.2
		Strongly agree	110	33.5	1,823	27.0	8,227	29.1
		Total	328	100.0	6,761	100.0	28,265	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	18	5.5	421	6.2	1,627	5.8
		Disagree	68	20.8	1,305	19.3	5,289	18.8
		Neutral	76	23.2	1,824	27.0	7,965	28.3
		Agree	94	28.7	1,907	28.3	7,769	27.6
		Strongly agree	71	21.7	1,292	19.1	5,544	19.7
		Total	327	100.0	6,749	100.0	28,194	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	12	3.6	257	3.8	958	3.4
		Disagree	25	7.6	611	9.0	2,264	8.0
		Neutral	40	12.2	933	13.8	3,972	14.1
		Agree	136	41.3	2,871	42.5	11,786	41.7
		Strongly agree	116	35.3	2,086	30.9	9,272	32.8
		Total	329	100.0	6,758	100.0	28,252	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	38	11.6	847	12.5	3,281	11.6
		Disagree	103	31.4	2,230	33.0	8,507	30.1
		Neutral	83	25.3	1,611	23.8	7,091	25.1
		Agree	57	17.4	1,319	19.5	5,743	20.3
		Strongly agree	47	14.3	760	11.2	3,639	12.9
		Total	328	100.0	6,767	100.0	28,261	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	22	6.7	443	6.5	1,801	6.4
		Disagree	54	16.5	1,030	15.2	4,139	14.6
		Neutral	89	27.1	1,877	27.7	7,492	26.5
		Agree	107	32.6	2,178	32.2	9,270	32.8
		Strongly agree	56	17.1	1,237	18.3	5,554	19.7
		Total	328	100.0	6,765	100.0	28,256	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	18	5.5	706	10.5	2,928	10.4
		Disagree	105	32.1	1,905	28.2	7,409	26.3
		Neutral	73	22.3	1,739	25.8	7,354	26.1
		Agree	74	22.6	1,503	22.3	6,379	22.6
		Strongly agree	57	17.4	891	13.2	4,122	14.6
		Total	327	100.0	6,744	100.0	28,192	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	20	6.1	413	6.1	1,676	5.9
		Disagree	56	17.2	1,235	18.3	5,199	18.4
		Neutral	75	23.0	1,658	24.6	6,945	24.6
		Agree	111	34.0	2,160	32.0	8,803	31.2
		Strongly agree	64	19.6	1,283	19.0	5,600	19.8
		Total	326	100.0	6,749	100.0	28,223	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	4	1.2	113	1.7	500	1.8
		Disagree	16	4.9	447	6.6	1,893	6.7
		Neutral	46	14.1	1,274	18.9	5,341	18.9
		Agree	160	49.1	3,017	44.7	12,224	43.3
		Strongly agree	100	30.7	1,899	28.1	8,243	29.2
		Total	326	100.0	6,750	100.0	28,201	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	2	0.6	33	0.5	168	0.6
		Disagree	9	2.7	168	2.5	656	2.3
		Neutral	21	6.4	653	9.7	2,675	9.5
		Agree	156	47.4	3,124	46.3	12,884	45.6
		Strongly agree	141	42.9	2,776	41.1	11,847	42.0
		Total	329	100.0	6,754	100.0	28,230	100.0

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18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	2	0.6	26	0.4	119	0.4
		Disagree	3	0.9	118	1.8	493	1.7
		Neutral	21	6.5	497	7.4	2,059	7.3
		Agree	131	40.3	2,951	43.8	12,066	42.8
		Strongly agree	168	51.7	3,148	46.7	13,437	47.7
		Total	325	100.0	6,740	100.0	28,174	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	4	1.2	47	0.7	210	0.7
		Disagree	4	1.2	170	2.5	668	2.4
		Neutral	17	5.2	653	9.7	2,602	9.2
		Agree	158	48.0	2,958	43.8	12,191	43.1
		Strongly agree	146	44.4	2,930	43.4	12,586	44.5
		Total	329	100.0	6,758	100.0	28,257	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	36	11.0	904	13.4	3,376	12.0
		Disagree	85	25.9	1,521	22.5	5,920	21.0
		Neutral	49	14.9	1,408	20.9	5,530	19.6
		Agree	83	25.3	1,588	23.5	6,977	24.7
		Strongly agree	75	22.9	1,325	19.6	6,438	22.8
		Total	328	100.0	6,746	100.0	28,241	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	9	2.7	229	3.4	933	3.3
		Disagree	17	5.2	517	7.6	1,924	6.8
		Neutral	25	7.6	924	13.7	3,681	13.0
		Agree	148	45.1	2,654	39.2	10,947	38.7
		Strongly agree	129	39.3	2,440	36.1	10,789	38.2
		Total	328	100.0	6,764	100.0	28,274	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	4	1.2	192	2.9	556	2.0
		Disagree	10	3.1	406	6.0	1,220	4.3
		Neutral	24	7.4	794	11.8	2,884	10.3
		Agree	135	41.7	2,646	39.4	11,215	39.9
		Strongly agree	151	46.6	2,673	39.8	12,210	43.5
		Total	324	100.0	6,711	100.0	28,085	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	5	1.5	178	2.6	653	2.3
		Disagree	16	4.9	391	5.8	1,378	4.9
		Neutral	28	8.5	762	11.3	2,768	9.8
		Agree	141	42.9	2,702	40.0	11,266	39.9
		Strongly agree	139	42.2	2,725	40.3	12,192	43.1
		Total	329	100.0	6,758	100.0	28,257	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time Students
 [Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPCT]	ITTAKES	Strongly disagree	1	0.3	43	0.6	165	0.6
		Disagree	4	1.2	101	1.5	402	1.4
		Neutral	20	6.1	712	10.6	3,060	10.8
		Agree	140	42.8	2,473	36.7	10,450	37.0
		Strongly agree	162	49.5	3,415	50.6	14,139	50.1
		Total	327	100.0	6,744	100.0	28,216	100.0
18u. I am prepared academically to succeed in college [HIEXPCT]	ACPRPRD	Strongly disagree	2	0.6	43	0.6	180	0.6
		Disagree	1	0.3	117	1.7	498	1.8
		Neutral	35	10.7	924	13.7	4,011	14.2
		Agree	139	42.4	2,691	39.8	11,350	40.1
		Strongly agree	151	46.0	2,993	44.2	12,244	43.3
		Total	328	100.0	6,768	100.0	28,283	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	39	11.9	691	10.2	2,695	9.4
		Once	89	27.1	1,861	27.3	7,189	25.2
		Two or three times	155	47.1	3,021	44.4	12,847	45.0
		Four or more times	46	14.0	1,232	18.1	5,829	20.4
		Total	329	100.0	6,805	100.0	28,560	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	98	29.8	1,984	29.4	8,624	30.5
		Once	116	35.3	2,448	36.3	9,940	35.2
		Two or three times	93	28.3	1,901	28.2	7,895	27.9
		Four or more times	22	6.7	411	6.1	1,795	6.4
		Total	329	100.0	6,744	100.0	28,254	100.0
19c. Turn in an assignment late [HIEXPCT]	LATETURN	Never	198	60.6	4,480	66.3	18,330	64.5
		Once	102	31.2	1,672	24.7	7,292	25.7
		Two or three times	25	7.6	526	7.8	2,425	8.5
		Four or more times	2	0.6	83	1.2	363	1.3
		Total	327	100.0	6,761	100.0	28,410	100.0
19d. Not turn in an assignment [HIEXPCT]	NOTTURN	Never	229	70.5	4,654	70.2	19,711	70.8
		Once	75	23.1	1,434	21.6	5,728	20.6
		Two or three times	19	5.8	428	6.5	1,909	6.9
		Four or more times	2	0.6	115	1.7	483	1.7
		Total	325	100.0	6,631	100.0	27,831	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	221	67.2	4,529	66.6	19,251	67.5
		Once	52	15.8	1,209	17.8	4,859	17.0
		Two or three times	36	10.9	754	11.1	3,075	10.8
		Four or more times	20	6.1	308	4.5	1,343	4.7
		Total	329	100.0	6,800	100.0	28,528	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time Students
 [Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	182	55.5	4,028	59.4	16,753	58.9
		Once	100	30.5	1,897	28.0	7,955	28.0
		Two or three times	39	11.9	687	10.1	3,014	10.6
		Four or more times	7	2.1	174	2.6	721	2.5
		Total	328	100.0	6,786	100.0	28,443	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	61	18.5	1,609	23.7	6,570	23.0
		Once	87	26.4	1,903	28.0	7,748	27.2
		Two or three times	133	40.4	2,395	35.2	10,291	36.1
		Four or more times	48	14.6	889	13.1	3,901	13.7
		Total	329	100.0	6,796	100.0	28,510	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	195	59.8	4,479	66.2	19,006	67.0
		Once	68	20.9	1,284	19.0	5,090	17.9
		Two or three times	45	13.8	763	11.3	3,193	11.3
		Four or more times	18	5.5	239	3.5	1,081	3.8
		Total	326	100.0	6,765	100.0	28,370	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	255	77.5	5,490	80.9	23,420	82.2
		Once	33	10.0	745	11.0	2,905	10.2
		Two or three times	23	7.0	392	5.8	1,550	5.4
		Four or more times	18	5.5	159	2.3	627	2.2
		Total	329	100.0	6,786	100.0	28,502	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	250	76.9	5,521	81.7	23,595	83.1
		Once	35	10.8	741	11.0	2,798	9.9
		Two or three times	22	6.8	358	5.3	1,435	5.1
		Four or more times	18	5.5	140	2.1	555	2.0
		Total	325	100.0	6,760	100.0	28,383	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	127	38.6	2,825	41.6	12,147	42.6
		Once	62	18.8	1,542	22.7	6,304	22.1
		Two or three times	83	25.2	1,412	20.8	5,873	20.6
		Four or more times	57	17.3	1,016	15.0	4,209	14.8
		Total	329	100.0	6,795	100.0	28,533	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	102	31.3	2,456	36.3	9,693	34.1
		Once	81	24.8	1,926	28.4	7,911	27.8
		Two or three times	96	29.4	1,589	23.5	7,199	25.3
		Four or more times	47	14.4	799	11.8	3,603	12.7
		Total	326	100.0	6,770	100.0	28,406	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time Students
 [Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	118	35.9	2,409	35.5	9,789	34.4
		Once	106	32.2	2,312	34.1	9,799	34.4
		Two or three times	79	24.0	1,590	23.5	6,932	24.3
		Four or more times	26	7.9	468	6.9	1,970	6.9
		Total	329	100.0	6,779	100.0	28,490	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	74	22.6	1,632	24.2	6,766	23.8
		Once	100	30.6	2,282	33.8	9,236	32.5
		Two or three times	118	36.1	2,112	31.3	9,175	32.3
		Four or more times	35	10.7	731	10.8	3,266	11.5
		Total	327	100.0	6,757	100.0	28,443	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	80	24.4	1,941	28.8	7,839	27.6
		Once	97	29.6	2,061	30.5	8,361	29.4
		Two or three times	102	31.1	1,976	29.3	8,763	30.8
		Four or more times	49	14.9	773	11.5	3,461	12.2
		Total	328	100.0	6,751	100.0	28,424	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	14	4.3	478	7.1	1,839	6.5
		Once	37	11.3	1,081	16.2	4,146	14.7
		Two or three times	109	33.2	2,192	32.8	9,081	32.2
		Four or more times	168	51.2	2,939	43.9	13,121	46.5
		Total	328	100.0	6,690	100.0	28,187	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	216	65.9	4,501	66.4	18,592	65.3
		Once	56	17.1	1,270	18.7	5,364	18.8
		Two or three times	40	12.2	702	10.4	3,170	11.1
		Four or more times	16	4.9	309	4.6	1,346	4.7
		Total	328	100.0	6,782	100.0	28,472	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	131	40.3	2,827	41.9	11,674	41.3
		Once	79	24.3	1,566	23.2	6,338	22.4
		Two or three times	82	25.2	1,561	23.1	6,713	23.7
		Four or more times	33	10.2	789	11.7	3,554	12.6
		Total	325	100.0	6,743	100.0	28,279	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	244	74.4	5,311	78.2	22,036	77.3
		Once	53	16.2	1,058	15.6	4,507	15.8
		Two or three times	24	7.3	348	5.1	1,607	5.6
		Four or more times	7	2.1	71	1.0	350	1.2
		Total	328	100.0	6,788	100.0	28,500	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	249	76.1	5,513	81.5	22,730	80.2
		No	78	23.9	1,250	18.5	5,606	19.8
		Total	327	100.0	6,763	100.0	28,336	100.0
20.1b. Career counseling	CAREERC	Yes	177	54.3	3,869	57.4	15,385	54.5
		No	149	45.7	2,869	42.6	12,830	45.5
		Total	326	100.0	6,738	100.0	28,215	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	86	26.6	2,278	34.0	9,686	34.6
		No	237	73.4	4,416	66.0	18,322	65.4
		Total	323	100.0	6,694	100.0	28,008	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	264	81.2	5,125	76.3	21,562	76.5
		No	61	18.8	1,595	23.7	6,606	23.5
		Total	325	100.0	6,720	100.0	28,168	100.0
20.1e. Online tutoring	OLTUTOR	Yes	140	43.3	2,726	40.9	11,393	40.7
		No	183	56.7	3,944	59.1	16,585	59.3
		Total	323	100.0	6,670	100.0	27,978	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	214	65.8	5,104	76.0	20,446	72.8
		No	111	34.2	1,612	24.0	7,653	27.2
		Total	325	100.0	6,716	100.0	28,099	100.0
20.1g. Financial assistance advising	FAADVS	Yes	262	80.6	5,158	77.3	21,530	76.8
		No	63	19.4	1,517	22.7	6,494	23.2
		Total	325	100.0	6,675	100.0	28,024	100.0
20.1h. Computer lab	COMPLAB	Yes	267	82.2	5,634	83.8	23,272	82.7
		No	58	17.8	1,089	16.2	4,882	17.3
		Total	325	100.0	6,723	100.0	28,154	100.0
20.1i. Student organizations	STUORGS	Yes	163	50.5	3,956	59.1	16,418	58.6
		No	160	49.5	2,738	40.9	11,607	41.4
		Total	323	100.0	6,694	100.0	28,025	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	159	48.8	3,143	46.7	13,181	46.8
		No	167	51.2	3,581	53.3	14,970	53.2
		Total	326	100.0	6,724	100.0	28,151	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	173	53.1	3,773	56.3	15,389	54.8
		No	153	46.9	2,934	43.7	12,694	45.2
		Total	326	100.0	6,707	100.0	28,083	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	121	38.5	2,379	36.3	10,607	38.7
		Once	97	30.9	2,508	38.3	10,202	37.2
		Two or three times	82	26.1	1,395	21.3	5,609	20.4
		Four or more times	14	4.5	274	4.2	1,025	3.7
		Total	314	100.0	6,556	100.0	27,443	100.0
20.2b. Career counseling	CARCUSE	Never	225	73.5	4,943	76.4	21,325	78.9
		Once	51	16.7	1,086	16.8	4,080	15.1
		Two or three times	25	8.2	355	5.5	1,350	5.0
		Four or more times	5	1.6	83	1.3	284	1.1
		Total	306	100.0	6,467	100.0	27,039	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	285	94.7	5,965	93.7	24,945	93.9
		Once	9	3.0	291	4.6	1,200	4.5
		Two or three times	6	2.0	82	1.3	325	1.2
		Four or more times	1	0.3	26	0.4	95	0.4
		Total	301	100.0	6,364	100.0	26,565	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	249	78.8	5,332	81.8	22,428	82.4
		Once	40	12.7	655	10.1	2,496	9.2
		Two or three times	13	4.1	341	5.2	1,407	5.2
		Four or more times	14	4.4	189	2.9	882	3.2
		Total	316	100.0	6,517	100.0	27,213	100.0
20.2e. Online tutoring	OLTUSE	Never	291	95.1	5,897	92.4	24,820	93.2
		Once	8	2.6	278	4.4	1,033	3.9
		Two or three times	6	2.0	126	2.0	486	1.8
		Four or more times	1	0.3	80	1.3	298	1.1
		Total	306	100.0	6,381	100.0	26,637	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	216	69.7	4,174	64.4	18,057	66.8
		Once	37	11.9	983	15.2	3,497	12.9
		Two or three times	22	7.1	667	10.3	2,643	9.8
		Four or more times	35	11.3	659	10.2	2,825	10.5
		Total	310	100.0	6,483	100.0	27,022	100.0
20.2g. Financial assistance advising	FAUSE	Never	157	50.6	3,509	54.4	14,778	54.7
		Once	80	25.8	1,624	25.2	6,888	25.5
		Two or three times	60	19.4	950	14.7	3,869	14.3
		Four or more times	13	4.2	369	5.7	1,492	5.5
		Total	310	100.0	6,452	100.0	27,027	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time Students
 [Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	178	56.5	3,264	50.0	13,848	50.9
		Once	49	15.6	1,269	19.4	5,061	18.6
		Two or three times	49	15.6	1,074	16.5	4,304	15.8
		Four or more times	39	12.4	920	14.1	4,011	14.7
		Total	315	100.0	6,527	100.0	27,224	100.0
20.2i. Student organizations	STORGUSE	Never	271	88.9	5,606	87.3	23,463	87.7
		Once	22	7.2	534	8.3	2,036	7.6
		Two or three times	7	2.3	190	3.0	789	2.9
		Four or more times	5	1.6	93	1.4	465	1.7
		Total	305	100.0	6,423	100.0	26,753	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	272	89.5	5,744	89.5	23,873	89.0
		Once	23	7.6	520	8.1	2,278	8.5
		Two or three times	7	2.3	114	1.8	494	1.8
		Four or more times	2	0.7	40	0.6	168	0.6
		Total	304	100.0	6,418	100.0	26,813	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	273	88.9	5,927	92.1	24,753	92.4
		Once	16	5.2	246	3.8	989	3.7
		Two or three times	8	2.6	134	2.1	557	2.1
		Four or more times	10	3.3	125	1.9	496	1.9
		Total	307	100.0	6,432	100.0	26,795	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	103	33.8	2,127	33.1	9,490	35.4
		Not at all	14	4.6	299	4.7	1,137	4.2
		Somewhat	102	33.4	2,048	31.9	8,251	30.8
		Very	86	28.2	1,943	30.3	7,951	29.6
		Total	305	100.0	6,417	100.0	26,829	100.0
20.3b. Career counseling	CARCSAT	Not applicable	207	69.0	4,429	70.2	19,083	72.5
		Not at all	9	3.0	246	3.9	947	3.6
		Somewhat	41	13.7	774	12.3	3,000	11.4
		Very	43	14.3	860	13.6	3,290	12.5
		Total	300	100.0	6,309	100.0	26,320	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	253	85.5	5,382	86.3	22,326	85.9
		Not at all	12	4.1	219	3.5	942	3.6
		Somewhat	22	7.4	338	5.4	1,434	5.5
		Very	9	3.0	298	4.8	1,275	4.9
		Total	296	100.0	6,237	100.0	25,977	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time Students
 [Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	222	73.0	4,718	74.9	19,801	75.3
		Not at all	6	2.0	174	2.8	711	2.7
		Somewhat	27	8.9	509	8.1	2,022	7.7
		Very	49	16.1	901	14.3	3,771	14.3
		Total	304	100.0	6,302	100.0	26,305	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	261	88.8	5,246	84.7	22,177	85.7
		Not at all	8	2.7	201	3.2	838	3.2
		Somewhat	15	5.1	357	5.8	1,373	5.3
		Very	10	3.4	387	6.3	1,490	5.8
		Total	294	100.0	6,191	100.0	25,878	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	196	65.6	3,787	60.2	16,358	62.5
		Not at all	9	3.0	156	2.5	647	2.5
		Somewhat	48	16.1	966	15.4	3,786	14.5
		Very	46	15.4	1,377	21.9	5,385	20.6
		Total	299	100.0	6,286	100.0	26,176	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	143	47.2	3,136	50.0	13,256	50.5
		Not at all	22	7.3	406	6.5	1,687	6.4
		Somewhat	59	19.5	1,260	20.1	5,047	19.2
		Very	79	26.1	1,467	23.4	6,251	23.8
		Total	303	100.0	6,269	100.0	26,241	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	164	54.1	2,956	46.9	12,585	47.7
		Not at all	4	1.3	153	2.4	563	2.1
		Somewhat	50	16.5	989	15.7	4,228	16.0
		Very	85	28.1	2,201	34.9	9,019	34.2
		Total	303	100.0	6,299	100.0	26,395	100.0
20.3i. Student organizations	STORGSAT	Not applicable	249	83.0	5,015	80.7	20,936	80.6
		Not at all	7	2.3	167	2.7	712	2.7
		Somewhat	25	8.3	496	8.0	2,001	7.7
		Very	19	6.3	539	8.7	2,325	9.0
		Total	300	100.0	6,217	100.0	25,974	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	239	81.6	5,117	81.7	21,264	81.5
		Not at all	14	4.8	216	3.5	926	3.5
		Somewhat	15	5.1	450	7.2	1,840	7.1
		Very	25	8.5	477	7.6	2,058	7.9
		Total	293	100.0	6,260	100.0	26,088	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	249	83.3	5,270	84.4	22,069	84.6
		Not at all	7	2.3	151	2.4	627	2.4
		Somewhat	10	3.3	302	4.8	1,207	4.6
		Very	33	11.0	524	8.4	2,189	8.4
		Total	299	100.0	6,247	100.0	26,092	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	7	2.1	82	1.2	366	1.3
		Disagree	8	2.4	224	3.3	981	3.5
		Neutral	58	17.7	1,325	19.7	5,553	19.6
		Agree	136	41.6	2,820	41.9	11,715	41.4
		Strongly agree	118	36.1	2,276	33.8	9,657	34.2
		Total	327	100.0	6,727	100.0	28,272	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	5	1.5	89	1.3	346	1.2
		Disagree	7	2.1	242	3.6	988	3.5
		Neutral	65	19.8	1,489	22.2	6,298	22.3
		Agree	147	44.8	2,914	43.4	12,204	43.2
		Strongly agree	104	31.7	1,986	29.6	8,402	29.8
		Total	328	100.0	6,720	100.0	28,238	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	6	1.8	156	2.3	704	2.5
		Disagree	22	6.7	613	9.1	2,495	8.8
		Neutral	95	29.1	2,010	29.9	8,751	31.0
		Agree	116	35.5	2,280	33.9	9,198	32.5
		Strongly agree	88	26.9	1,669	24.8	7,112	25.2
		Total	327	100.0	6,728	100.0	28,260	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	84	28.5	1,635	26.8	7,355	28.7
		College staff (not instructors)	51	17.3	820	13.4	3,377	13.2
		Friends, family, or other students	123	41.7	2,833	46.4	11,565	45.1
		Computerized degree advisor system	2	0.7	109	1.8	376	1.5
		College Web site	16	5.4	493	8.1	1,991	7.8
		Other college materials	19	6.4	219	3.6	954	3.7
		Total	295	100.0	6,109	100.0	25,618	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	70	21.9	1,791	27.5	8,043	29.4
		No	250	78.1	4,722	72.5	19,335	70.6
		Total	320	100.0	6,513	100.0	27,378	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	15	4.6	362	5.5	1,525	5.5
		1-5 hours	190	58.1	3,910	59.0	16,499	59.3
		6-10 hours	81	24.8	1,566	23.6	6,483	23.3
		11-20 hours	35	10.7	601	9.1	2,482	8.9
		21-30 hours	4	1.2	119	1.8	533	1.9
		More than 30 hours	2	0.6	73	1.1	300	1.1
		Total	327	100.0	6,631	100.0	27,822	100.0
24b. Working for pay	WORKPAY	None	105	33.7	2,212	34.8	8,435	31.5
		1-5 hours	23	7.4	576	9.1	2,492	9.3
		6-10 hours	23	7.4	417	6.6	1,931	7.2
		11-20 hours	32	10.3	660	10.4	2,878	10.7
		21-30 hours	69	22.1	990	15.6	4,287	16.0
		More than 30 hours	60	19.2	1,497	23.6	6,796	25.3
		Total	312	100.0	6,352	100.0	26,819	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	30	9.3	580	8.8	2,223	8.0
		I have no current plans to return	9	2.8	134	2.0	656	2.4
		Within the next 12 months	214	66.0	4,307	65.2	18,020	65.0
		Uncertain	71	21.9	1,584	24.0	6,809	24.6
		Total	324	100.0	6,605	100.0	27,708	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.3	104	1.6	414	1.5
		Yes	304	93.5	5,594	83.8	23,212	82.9
		No	20	6.2	981	14.7	4,383	15.6
		Total	325	100.0	6,679	100.0	28,009	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	9	2.9	215	3.3	959	3.5
		Yes	283	89.8	5,111	79.2	21,411	78.8
		No	23	7.3	1,127	17.5	4,806	17.7
		Total	315	100.0	6,453	100.0	27,176	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	316	96.6	6,360	95.3	26,549	94.9
		No	11	3.4	315	4.7	1,422	5.1
		Total	327	100.0	6,675	100.0	27,971	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	20	6.2	373	5.6	1,461	5.2
		A- to B+	86	26.5	2,005	30.1	8,441	30.2
		B	59	18.2	1,582	23.8	6,374	22.8
		B- to C+	113	34.8	1,948	29.3	8,172	29.3
		C	36	11.1	538	8.1	2,445	8.8
		C- or lower	11	3.4	213	3.2	1,025	3.7
		Total	325	100.0	6,659	100.0	27,918	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	15	4.6	477	7.2	2,442	8.7
		No	311	95.4	6,177	92.8	25,538	91.3
		Total	326	100.0	6,654	100.0	27,980	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	33	10.2	886	13.4	4,404	15.8
		No	292	89.8	5,746	86.6	23,492	84.2
		Total	325	100.0	6,632	100.0	27,896	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	237	72.9	4,707	71.0	21,869	78.3
		No	88	27.1	1,927	29.0	6,049	21.7
		Total	325	100.0	6,634	100.0	27,918	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	2	0.6	86	1.3	534	1.9
		GED	13	4.0	297	4.5	1,408	5.1
		High school diploma	288	88.9	5,791	87.0	23,669	85.1
		Vocational/technical certificate	12	3.7	299	4.5	1,438	5.2
		Associate degree	2	0.6	106	1.6	430	1.5
		Bachelor's degree	5	1.5	52	0.8	257	0.9
		Master's/Doctoral/Professional degree	2	0.6	26	0.4	93	0.3
		Total	324	100.0	6,657	100.0	27,829	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	190	60.3	3,851	59.5	16,333	60.1
		No	125	39.7	2,624	40.5	10,843	39.9
		Total	315	100.0	6,475	100.0	27,176	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	240	75.9	5,283	81.3	22,091	81.0
		No	76	24.1	1,219	18.7	5,180	19.0
		Total	316	100.0	6,502	100.0	27,271	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	258	80.9	5,297	81.4	20,666	76.0
		No	61	19.1	1,208	18.6	6,519	24.0
		Total	319	100.0	6,505	100.0	27,185	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	159	48.2	3,846	56.2	15,857	55.2
		Response	171	51.8	2,996	43.8	12,846	44.8
		Total	330	100.0	6,842	100.0	28,703	100.0
38b. Father	FATHED	No response	219	66.4	4,574	66.9	19,109	66.6
		Response	111	33.6	2,268	33.1	9,594	33.4
		Total	330	100.0	6,842	100.0	28,703	100.0
38c. Brother/Sister	SIBLINED	No response	168	50.9	3,876	56.7	16,175	56.4
		Response	162	49.1	2,966	43.3	12,528	43.6
		Total	330	100.0	6,842	100.0	28,703	100.0
38d. Child	CHILDED	No response	328	99.4	6,714	98.1	28,037	97.7
		Response	2	0.6	128	1.9	666	2.3
		Total	330	100.0	6,842	100.0	28,703	100.0
38e. Spouse/Partner	SPOUCED	No response	305	92.4	6,326	92.5	26,304	91.6
		Response	25	7.6	516	7.5	2,399	8.4
		Total	330	100.0	6,842	100.0	28,703	100.0
38f. Legal Guardian	LGUARDED	No response	319	96.7	6,676	97.6	27,953	97.4
		Response	11	3.3	166	2.4	750	2.6
		Total	330	100.0	6,842	100.0	28,703	100.0
38g. None of the above	NONED	No response	270	81.8	5,241	76.6	22,327	77.8
		Response	60	18.2	1,601	23.4	6,376	22.2
		Total	330	100.0	6,842	100.0	28,703	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	548	90.9	14,114	90.8	67,532	90.3
		Started elsewhere	55	9.1	1,437	9.2	7,228	9.7
		Total	603	100.0	15,551	100.0	74,760	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	149	24.0	4,646	28.9	23,147	30.0
		Response	473	76.0	11,408	71.1	54,008	70.0
		Total	622	100.0	16,054	100.0	77,155	100.0
4b. Yes, at this college	THISC	No response	593	95.3	15,348	95.6	71,609	92.8
		Response	29	4.7	706	4.4	5,546	7.2
		Total	622	100.0	16,054	100.0	77,155	100.0
4c. Yes, at a different college	DIFFC	No response	592	95.2	15,319	95.4	73,241	94.9
		Response	30	4.8	735	4.6	3,914	5.1
		Total	622	100.0	16,054	100.0	77,155	100.0
4d. Yes, at my high school	MYHS	No response	519	83.4	12,514	77.9	61,449	79.6
		Response	103	16.6	3,540	22.1	15,706	20.4
		Total	622	100.0	16,054	100.0	77,155	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	29	4.7	802	5.0	2,859	3.7
		No	591	95.3	15,095	95.0	73,650	96.3
		Total	620	100.0	15,897	100.0	76,509	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	5	0.8	175	1.1	1,142	1.5
		Two	4	0.6	243	1.5	1,506	2.0
		Three	65	10.5	1,693	10.6	7,909	10.3
		Four or more	547	88.1	13,923	86.8	66,461	86.3
		Total	621	100.0	16,034	100.0	77,018	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	46	7.4	1,028	6.5	3,663	4.8
		Yes, after discussing my decision with a college staff member or instructor	57	9.2	1,201	7.5	6,915	9.0
		No, I did not add or drop any courses	518	83.4	13,694	86.0	66,159	86.2
		Total	621	100.0	15,923	100.0	76,737	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	561	90.3	14,558	91.7	70,568	92.1
		One	58	9.3	1,075	6.8	4,964	6.5
		Two	2	0.3	161	1.0	723	0.9
		Three	0	N/A	55	0.3	195	0.3
		Four or more	0	N/A	35	0.2	176	0.2
		Total	621	100.0	15,884	100.0	76,626	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	572	92.3	14,663	91.5	69,041	89.6
		During the week before classes began	38	6.1	1,139	7.1	6,515	8.5
		During the first week of classes	7	1.1	175	1.1	1,152	1.5
		After the first week of classes	3	0.5	55	0.3	304	0.4
		Total	620	100.0	16,032	100.0	77,012	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	352	56.6	11,884	74.0	62,565	81.1
		Response	270	43.4	4,170	26.0	14,590	18.9
		Total	622	100.0	16,054	100.0	77,155	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	329	52.9	6,549	40.8	29,999	38.9
		Response	293	47.1	9,505	59.2	47,156	61.1
		Total	622	100.0	16,054	100.0	77,155	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	587	94.4	14,166	88.2	68,907	89.3
		Response	35	5.6	1,888	11.8	8,248	10.7
		Total	622	100.0	16,054	100.0	77,155	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	606	97.4	14,903	92.8	71,174	92.2
		Response	16	2.6	1,151	7.2	5,981	7.8
		Total	622	100.0	16,054	100.0	77,155	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	565	90.8	14,450	90.0	67,905	88.0
		Response	57	9.2	1,604	10.0	9,250	12.0
		Total	622	100.0	16,054	100.0	77,155	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	587	95.3	13,062	82.7	62,662	82.8
		No	29	4.7	2,737	17.3	13,012	17.2
		Total	616	100.0	15,799	100.0	75,674	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	582	95.6	13,548	87.6	65,539	88.2
		No	27	4.4	1,921	12.4	8,769	11.8
		Total	609	100.0	15,469	100.0	74,308	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	38	6.4	3,393	22.3	14,682	20.1
		No	560	93.6	11,814	77.7	58,453	79.9
		Total	598	100.0	15,207	100.0	73,135	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	614	98.7	14,146	88.1	67,569	87.6
		Response	8	1.3	1,908	11.9	9,586	12.4
		Total	622	100.0	16,054	100.0	77,155	100.0
13b. Developmental Reading	NEEDREAD	No response	500	80.4	12,774	79.6	61,575	79.8
		Response	122	19.6	3,280	20.4	15,580	20.2
		Total	622	100.0	16,054	100.0	77,155	100.0
13c. Developmental Writing	NEEDWRIT	No response	524	84.2	12,778	79.6	60,938	79.0
		Response	98	15.8	3,276	20.4	16,217	21.0
		Total	622	100.0	16,054	100.0	77,155	100.0
13d. Developmental Math	NEEDMATH	No response	338	54.3	9,833	61.2	48,049	62.3
		Response	284	45.7	6,221	38.8	29,106	37.7
		Total	622	100.0	16,054	100.0	77,155	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	327	52.6	9,606	59.8	47,017	60.9
		Response	295	47.4	6,448	40.2	30,138	39.1
		Total	622	100.0	16,054	100.0	77,155	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	508	82.1	10,712	68.1	49,751	66.0
		No	111	17.9	5,027	31.9	25,642	34.0
		Total	619	100.0	15,739	100.0	75,393	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	493	79.8	12,543	79.4	62,719	82.8
		No	125	20.2	3,262	20.6	13,061	17.2
		Total	618	100.0	15,805	100.0	75,780	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	423	69.2	11,015	70.7	55,883	74.7
		No	188	30.8	4,568	29.3	18,977	25.3
		Total	611	100.0	15,583	100.0	74,860	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	321	52.7	8,090	51.8	43,890	58.4
		No	288	47.3	7,538	48.2	31,274	41.6
		Total	609	100.0	15,628	100.0	75,164	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	321	51.9	7,872	49.8	37,194	49.2
		1 to 2 months before classes began	104	16.8	3,146	19.9	15,960	21.1
		Less than 1 month before classes began	61	9.9	1,413	8.9	8,285	11.0
		After classes began	16	2.6	348	2.2	2,059	2.7
		I did not apply for financial assistance	116	18.8	3,015	19.1	12,144	16.1
Total			618	100.0	15,794	100.0	75,642	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	123	20.3	3,861	24.8	18,402	24.7
		Not enrolled	484	79.7	11,694	75.2	56,155	75.3
		Total	607	100.0	15,555	100.0	74,557	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	130	21.6	4,063	26.1	19,967	26.8
		Not enrolled	471	78.4	11,477	73.9	54,483	73.2
		Total	601	100.0	15,540	100.0	74,450	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	266	43.8	6,714	42.8	29,933	40.0
		Not enrolled	341	56.2	8,969	57.2	44,908	60.0
		Total	607	100.0	15,683	100.0	74,841	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	6	1.0	654	4.3	2,840	3.9
		Not enrolled	590	99.0	14,678	95.7	70,521	96.1
		Total	596	100.0	15,332	100.0	73,361	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	223	36.7	7,116	45.7	33,165	44.5
		Not enrolled	384	63.3	8,445	54.3	41,300	55.5
		Total	607	100.0	15,561	100.0	74,465	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	39	6.5	1,058	6.9	4,952	6.7
		Not enrolled	561	93.5	14,372	93.1	68,849	93.3
		Total	600	100.0	15,430	100.0	73,801	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	2	0.3	87	0.5	333	0.4
		Disagree	9	1.5	300	1.9	1,147	1.5
		Neutral	119	19.2	3,797	23.9	15,467	20.3
		Agree	300	48.4	7,088	44.6	34,547	45.3
		Strongly agree	190	30.6	4,620	29.1	24,692	32.4
Total			620	100.0	15,892	100.0	76,186	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPCT]	WNTSCCD	Strongly disagree	2	0.3	35	0.2	139	0.2
		Disagree	3	0.5	103	0.7	450	0.6
		Neutral	63	10.2	1,949	12.3	8,083	10.7
		Agree	293	47.4	7,460	47.1	34,668	45.7
		Strongly agree	257	41.6	6,282	39.7	32,534	42.9
		Total	618	100.0	15,829	100.0	75,874	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	4	0.6	279	1.8	1,100	1.4
		Disagree	65	10.5	1,333	8.4	5,405	7.1
		Neutral	92	14.8	2,564	16.2	11,480	15.1
		Agree	233	37.6	6,252	39.4	30,220	39.8
		Strongly agree	226	36.5	5,426	34.2	27,817	36.6
		Total	620	100.0	15,854	100.0	76,022	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	10	1.6	365	2.3	1,420	1.9
		Disagree	30	4.9	1,174	7.5	4,444	5.9
		Neutral	114	18.6	4,013	25.5	17,772	23.5
		Agree	262	42.7	6,106	38.8	30,346	40.2
		Strongly agree	197	32.1	4,092	26.0	21,594	28.6
		Total	613	100.0	15,750	100.0	75,576	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	24	3.9	773	4.9	3,132	4.1
		Disagree	73	11.9	1,948	12.3	8,523	11.2
		Neutral	96	15.6	2,842	17.9	13,242	17.4
		Agree	193	31.3	5,540	34.9	26,995	35.5
		Strongly agree	230	37.3	4,771	30.1	24,198	31.8
		Total	616	100.0	15,874	100.0	76,090	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	32	5.2	951	6.0	4,098	5.4
		Disagree	114	18.5	2,904	18.3	13,587	17.9
		Neutral	153	24.9	4,253	26.9	20,960	27.6
		Agree	166	27.0	4,371	27.6	21,371	28.1
		Strongly agree	150	24.4	3,355	21.2	15,927	21.0
		Total	615	100.0	15,834	100.0	75,943	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	19	3.1	579	3.6	2,262	3.0
		Disagree	46	7.4	1,207	7.6	5,102	6.7
		Neutral	68	11.0	2,020	12.7	9,470	12.5
		Agree	248	40.1	6,546	41.2	31,592	41.5
		Strongly agree	237	38.3	5,519	34.8	27,631	36.3
		Total	618	100.0	15,871	100.0	76,057	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	69	11.2	2,027	12.8	8,212	10.8
		Disagree	206	33.3	4,975	31.4	22,386	29.4
		Neutral	144	23.3	4,111	25.9	19,301	25.4
		Agree	122	19.7	2,915	18.4	15,862	20.9
		Strongly agree	77	12.5	1,841	11.6	10,282	13.5
		Total	618	100.0	15,869	100.0	76,043	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	42	6.8	988	6.2	3,908	5.1
		Disagree	77	12.5	2,239	14.1	9,431	12.4
		Neutral	174	28.2	4,273	26.9	19,342	25.4
		Agree	204	33.0	5,268	33.2	26,641	35.0
		Strongly agree	121	19.6	3,112	19.6	16,776	22.0
		Total	618	100.0	15,880	100.0	76,098	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	64	10.3	1,748	11.0	6,972	9.2
		Disagree	158	25.5	4,303	27.2	18,536	24.4
		Neutral	151	24.4	4,076	25.8	19,652	25.9
		Agree	144	23.3	3,431	21.7	18,219	24.0
		Strongly agree	102	16.5	2,267	14.3	12,491	16.5
		Total	619	100.0	15,825	100.0	75,870	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	32	5.2	1,080	6.8	4,441	5.8
		Disagree	120	19.4	3,298	20.8	15,340	20.2
		Neutral	166	26.9	3,952	25.0	18,327	24.1
		Agree	181	29.3	4,623	29.2	22,995	30.3
		Strongly agree	119	19.3	2,886	18.2	14,878	19.6
		Total	618	100.0	15,839	100.0	75,981	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	6	1.0	253	1.6	1,090	1.4
		Disagree	36	5.8	1,163	7.4	5,027	6.6
		Neutral	115	18.7	3,043	19.2	14,030	18.5
		Agree	267	43.3	6,818	43.1	32,804	43.2
		Strongly agree	192	31.2	4,544	28.7	22,925	30.2
		Total	616	100.0	15,821	100.0	75,876	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	4	0.6	95	0.6	397	0.5
		Disagree	9	1.5	310	2.0	1,667	2.2
		Neutral	58	9.4	1,399	8.8	6,673	8.8
		Agree	289	46.8	7,292	46.0	34,445	45.3
		Strongly agree	258	41.7	6,743	42.6	32,799	43.2
		Total	618	100.0	15,839	100.0	75,981	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	57	0.4	275	0.4
		Disagree	6	1.0	252	1.6	1,191	1.6
		Neutral	52	8.4	1,042	6.6	5,079	6.7
		Agree	264	42.8	6,684	42.2	31,990	42.2
		Strongly agree	295	47.8	7,790	49.2	37,316	49.2
		Total	617	100.0	15,825	100.0	75,851	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	68	0.4	351	0.5
		Disagree	7	1.1	336	2.1	1,413	1.9
		Neutral	55	8.9	1,417	8.9	6,409	8.4
		Agree	268	43.6	6,977	44.0	33,185	43.6
		Strongly agree	285	46.3	7,073	44.6	34,691	45.6
		Total	615	100.0	15,871	100.0	76,049	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	69	11.1	2,172	13.7	8,054	10.6
		Disagree	131	21.1	3,548	22.4	14,579	19.2
		Neutral	111	17.9	2,881	18.2	12,828	16.9
		Agree	153	24.7	3,690	23.3	19,709	25.9
		Strongly agree	156	25.2	3,561	22.5	20,817	27.4
		Total	620	100.0	15,852	100.0	75,987	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	12	1.9	350	2.2	1,459	1.9
		Disagree	19	3.1	760	4.8	3,106	4.1
		Neutral	51	8.2	1,575	9.9	6,888	9.1
		Agree	268	43.2	6,311	39.8	29,895	39.3
		Strongly agree	271	43.6	6,872	43.3	34,713	45.6
		Total	621	100.0	15,868	100.0	76,061	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	4	0.6	303	1.9	983	1.3
		Disagree	16	2.6	750	4.8	2,428	3.2
		Neutral	44	7.1	1,603	10.2	5,959	7.9
		Agree	243	39.4	6,081	38.6	29,454	38.9
		Strongly agree	309	50.2	7,016	44.5	36,797	48.7
		Total	616	100.0	15,753	100.0	75,621	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	10	1.6	247	1.6	1,015	1.3
		Disagree	21	3.4	716	4.5	2,678	3.5
		Neutral	44	7.1	1,416	8.9	5,821	7.7
		Agree	247	39.8	6,165	38.9	29,170	38.4
		Strongly agree	299	48.1	7,316	46.1	37,373	49.1
		Total	621	100.0	15,860	100.0	76,057	100.0

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Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	3	0.5	89	0.6	402	0.5
		Disagree	5	0.8	197	1.2	902	1.2
		Neutral	52	8.4	1,413	8.9	7,090	9.3
		Agree	199	32.1	5,463	34.5	26,923	35.5
		Strongly agree	360	58.2	8,664	54.7	40,582	53.5
		Total	619	100.0	15,826	100.0	75,899	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	4	0.6	70	0.4	375	0.5
		Disagree	7	1.1	201	1.3	1,042	1.4
		Neutral	62	10.0	1,893	11.9	9,219	12.1
		Agree	232	37.5	5,984	37.7	29,462	38.7
		Strongly agree	314	50.7	7,723	48.7	35,970	47.3
		Total	619	100.0	15,871	100.0	76,068	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	49	7.9	1,373	8.6	6,027	7.8
		Once	151	24.5	4,072	25.5	18,133	23.6
		Two or three times	295	47.8	7,163	44.8	35,572	46.3
		Four or more times	122	19.8	3,370	21.1	17,089	22.2
		Total	617	100.0	15,978	100.0	76,821	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	162	26.3	4,204	26.6	21,668	28.4
		Once	235	38.1	6,035	38.1	28,142	36.9
		Two or three times	177	28.7	4,588	29.0	21,488	28.2
		Four or more times	42	6.8	1,005	6.3	4,874	6.4
		Total	616	100.0	15,832	100.0	76,172	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	367	59.6	10,589	66.5	48,588	63.5
		Once	172	27.9	3,994	25.1	20,647	27.0
		Two or three times	71	11.5	1,163	7.3	6,395	8.4
		Four or more times	6	1.0	173	1.1	898	1.2
		Total	616	100.0	15,919	100.0	76,528	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	420	68.6	10,785	68.9	52,210	69.4
		Once	140	22.9	3,509	22.4	16,382	21.8
		Two or three times	44	7.2	1,102	7.0	5,345	7.1
		Four or more times	8	1.3	254	1.6	1,262	1.7
		Total	612	100.0	15,650	100.0	75,199	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	389	62.8	10,230	64.1	50,344	65.6
		Once	118	19.1	3,027	19.0	13,420	17.5
		Two or three times	76	12.3	1,889	11.8	9,035	11.8
		Four or more times	36	5.8	809	5.1	3,937	5.1
		Total	619	100.0	15,955	100.0	76,736	100.0

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Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	315	51.1	8,616	54.2	41,332	54.1
		Once	195	31.6	4,751	29.9	22,941	30.0
		Two or three times	87	14.1	2,022	12.7	9,846	12.9
		Four or more times	20	3.2	497	3.1	2,349	3.1
		Total	617	100.0	15,886	100.0	76,468	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	93	15.1	2,908	18.3	13,472	17.6
		Once	148	24.0	4,294	27.0	19,981	26.1
		Two or three times	257	41.7	6,316	39.6	30,756	40.1
		Four or more times	118	19.2	2,414	15.2	12,475	16.3
		Total	616	100.0	15,932	100.0	76,684	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	330	53.6	9,154	57.7	43,649	57.2
		Once	122	19.8	3,538	22.3	16,236	21.3
		Two or three times	108	17.5	2,340	14.8	11,804	15.5
		Four or more times	56	9.1	832	5.2	4,569	6.0
		Total	616	100.0	15,864	100.0	76,258	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	455	73.7	12,548	78.8	60,908	79.4
		Once	66	10.7	1,859	11.7	8,128	10.6
		Two or three times	63	10.2	1,066	6.7	5,191	6.8
		Four or more times	33	5.3	459	2.9	2,472	3.2
		Total	617	100.0	15,932	100.0	76,699	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	453	73.9	12,172	76.8	59,136	77.5
		Once	78	12.7	2,003	12.6	9,117	11.9
		Two or three times	57	9.3	1,132	7.1	5,474	7.2
		Four or more times	25	4.1	547	3.5	2,583	3.4
		Total	613	100.0	15,854	100.0	76,310	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	190	30.7	5,079	31.9	24,482	31.9
		Once	132	21.3	3,752	23.5	17,728	23.1
		Two or three times	171	27.6	3,879	24.3	18,900	24.6
		Four or more times	126	20.4	3,226	20.2	15,622	20.4
		Total	619	100.0	15,936	100.0	76,732	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	151	24.3	4,662	29.4	20,468	26.8
		Once	169	27.2	4,405	27.8	20,780	27.2
		Two or three times	203	32.7	4,383	27.7	22,481	29.5
		Four or more times	98	15.8	2,398	15.1	12,592	16.5
		Total	621	100.0	15,848	100.0	76,321	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Full-Time Students
 [Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	205	33.2	5,500	34.6	24,302	31.7
		Once	191	31.0	5,434	34.2	26,520	34.6
		Two or three times	169	27.4	3,764	23.7	19,625	25.6
		Four or more times	52	8.4	1,213	7.6	6,128	8.0
		Total	617	100.0	15,911	100.0	76,575	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	125	20.2	3,679	23.2	16,909	22.1
		Once	169	27.3	5,010	31.7	23,800	31.1
		Two or three times	232	37.5	5,150	32.5	25,952	34.0
		Four or more times	92	14.9	1,985	12.5	9,758	12.8
		Total	618	100.0	15,824	100.0	76,419	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	118	19.1	3,745	23.7	16,464	21.5
		Once	159	25.8	4,692	29.6	22,171	29.0
		Two or three times	228	37.0	5,297	33.5	26,561	34.7
		Four or more times	112	18.2	2,100	13.3	11,245	14.7
		Total	617	100.0	15,834	100.0	76,441	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	22	3.6	620	4.0	2,658	3.5
		Once	50	8.2	1,828	11.7	7,978	10.5
		Two or three times	185	30.5	4,774	30.5	22,167	29.2
		Four or more times	350	57.7	8,432	53.9	42,994	56.7
		Total	607	100.0	15,654	100.0	75,797	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	365	59.1	9,857	62.0	46,664	61.0
		Once	121	19.6	3,243	20.4	15,795	20.6
		Two or three times	93	15.0	1,918	12.1	9,926	13.0
		Four or more times	39	6.3	892	5.6	4,150	5.4
		Total	618	100.0	15,910	100.0	76,535	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	196	32.0	5,695	36.0	26,935	35.4
		Once	139	22.7	3,796	24.0	18,126	23.8
		Two or three times	172	28.1	4,074	25.7	19,956	26.2
		Four or more times	105	17.2	2,257	14.3	11,122	14.6
		Total	612	100.0	15,822	100.0	76,139	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	474	76.5	12,394	77.7	58,308	76.1
		Once	105	16.9	2,494	15.6	12,602	16.4
		Two or three times	37	6.0	878	5.5	4,764	6.2
		Four or more times	4	0.6	178	1.1	972	1.3
		Total	620	100.0	15,944	100.0	76,646	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	515	83.5	13,518	85.3	63,759	83.7
		No	102	16.5	2,334	14.7	12,459	16.3
		Total	617	100.0	15,852	100.0	76,218	100.0
20.1b. Career counseling	CAREERC	Yes	350	56.8	9,319	59.0	42,559	56.0
		No	266	43.2	6,489	41.0	33,469	44.0
		Total	616	100.0	15,808	100.0	76,028	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	147	24.0	5,302	33.8	27,620	36.6
		No	466	76.0	10,379	66.2	47,823	63.4
		Total	613	100.0	15,681	100.0	75,443	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	514	83.7	12,658	80.1	62,078	81.7
		No	100	16.3	3,135	19.9	13,895	18.3
		Total	614	100.0	15,793	100.0	75,973	100.0
20.1e. Online tutoring	OLTUTOR	Yes	256	41.6	6,422	41.0	33,156	44.0
		No	359	58.4	9,236	59.0	42,264	56.0
		Total	615	100.0	15,658	100.0	75,420	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	363	58.9	12,570	79.8	57,250	75.6
		No	253	41.1	3,179	20.2	18,509	24.4
		Total	616	100.0	15,749	100.0	75,759	100.0
20.1g. Financial assistance advising	FAADVS	Yes	492	80.3	12,294	78.3	60,349	79.9
		No	121	19.7	3,411	21.7	15,204	20.1
		Total	613	100.0	15,705	100.0	75,553	100.0
20.1h. Computer lab	COMPLAB	Yes	482	78.2	13,419	85.0	65,212	85.9
		No	134	21.8	2,368	15.0	10,700	14.1
		Total	616	100.0	15,787	100.0	75,912	100.0
20.1i. Student organizations	STUORGS	Yes	306	49.9	10,211	65.0	49,780	65.8
		No	307	50.1	5,504	35.0	25,834	34.2
		Total	613	100.0	15,715	100.0	75,614	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	324	52.5	7,883	50.0	39,026	51.4
		No	293	47.5	7,879	50.0	36,827	48.6
		Total	617	100.0	15,762	100.0	75,853	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	332	54.2	9,408	59.7	45,667	60.3
		No	280	45.8	6,339	40.3	30,088	39.7
		Total	612	100.0	15,747	100.0	75,755	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	187	30.7	4,872	31.4	25,919	34.8
		Once	199	32.7	6,198	39.9	28,367	38.1
		Two or three times	174	28.6	3,715	23.9	16,918	22.7
		Four or more times	49	8.0	742	4.8	3,226	4.3
		Total	609	100.0	15,527	100.0	74,430	100.0
20.2b. Career counseling	CARCUSE	Never	447	73.9	11,618	75.7	58,726	79.9
		Once	108	17.9	2,577	16.8	10,386	14.1
		Two or three times	40	6.6	895	5.8	3,557	4.8
		Four or more times	10	1.7	249	1.6	867	1.2
		Total	605	100.0	15,339	100.0	73,536	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	563	94.9	14,068	93.2	67,300	93.0
		Once	18	3.0	730	4.8	3,654	5.1
		Two or three times	11	1.9	222	1.5	1,035	1.4
		Four or more times	1	0.2	67	0.4	352	0.5
		Total	593	100.0	15,087	100.0	72,341	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	455	75.3	12,213	79.4	59,484	80.4
		Once	82	13.6	1,691	11.0	7,616	10.3
		Two or three times	42	7.0	902	5.9	4,159	5.6
		Four or more times	25	4.1	575	3.7	2,719	3.7
		Total	604	100.0	15,381	100.0	73,978	100.0
20.2e. Online tutoring	OLTUSE	Never	557	93.1	13,994	92.8	67,383	93.0
		Once	26	4.3	602	4.0	2,952	4.1
		Two or three times	10	1.7	320	2.1	1,385	1.9
		Four or more times	5	0.8	165	1.1	758	1.0
		Total	598	100.0	15,081	100.0	72,478	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	447	74.4	9,588	62.6	48,006	65.4
		Once	64	10.6	2,292	15.0	9,494	12.9
		Two or three times	38	6.3	1,673	10.9	7,468	10.2
		Four or more times	52	8.7	1,754	11.5	8,468	11.5
		Total	601	100.0	15,307	100.0	73,436	100.0
20.2g. Financial assistance advising	FAUSE	Never	268	44.4	7,995	52.4	36,844	50.3
		Once	173	28.6	3,655	23.9	18,959	25.9
		Two or three times	115	19.0	2,488	16.3	12,399	16.9
		Four or more times	48	7.9	1,123	7.4	5,096	7.0
		Total	604	100.0	15,261	100.0	73,298	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Full-Time Students
 [Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	327	54.0	7,161	46.5	33,382	45.1
		Once	107	17.7	2,924	19.0	13,490	18.2
		Two or three times	85	14.0	2,712	17.6	13,110	17.7
		Four or more times	87	14.4	2,600	16.9	13,971	18.9
		Total	606	100.0	15,397	100.0	73,953	100.0
20.2i. Student organizations	STORGUSE	Never	527	88.0	12,684	83.6	60,495	83.0
		Once	41	6.8	1,415	9.3	6,779	9.3
		Two or three times	16	2.7	706	4.7	3,448	4.7
		Four or more times	15	2.5	375	2.5	2,149	2.9
		Total	599	100.0	15,180	100.0	72,871	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	505	84.4	13,055	85.9	63,234	86.7
		Once	74	12.4	1,519	10.0	7,088	9.7
		Two or three times	14	2.3	469	3.1	1,930	2.6
		Four or more times	5	0.8	163	1.1	687	0.9
		Total	598	100.0	15,206	100.0	72,939	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	553	92.3	14,220	93.3	68,123	93.4
		Once	19	3.2	471	3.1	2,428	3.3
		Two or three times	14	2.3	286	1.9	1,253	1.7
		Four or more times	13	2.2	265	1.7	1,126	1.5
		Total	599	100.0	15,242	100.0	72,930	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	176	28.9	4,527	29.6	23,749	32.5
		Not at all	27	4.4	675	4.4	2,498	3.4
		Somewhat	197	32.3	5,076	33.2	22,659	31.0
		Very	209	34.3	5,000	32.7	24,114	33.0
		Total	609	100.0	15,278	100.0	73,020	100.0
20.3b. Career counseling	CARCSAT	Not applicable	413	68.7	10,652	71.1	53,470	74.5
		Not at all	11	1.8	413	2.8	1,946	2.7
		Somewhat	81	13.5	1,801	12.0	7,515	10.5
		Very	96	16.0	2,126	14.2	8,797	12.3
		Total	601	100.0	14,992	100.0	71,728	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	530	89.7	12,880	87.0	61,348	86.6
		Not at all	15	2.5	458	3.1	2,088	2.9
		Somewhat	18	3.0	758	5.1	3,731	5.3
		Very	28	4.7	711	4.8	3,674	5.2
		Total	591	100.0	14,807	100.0	70,841	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	415	69.3	11,055	73.9	53,405	74.5
		Not at all	8	1.3	301	2.0	1,396	1.9
		Somewhat	61	10.2	1,318	8.8	5,827	8.1
		Very	115	19.2	2,287	15.3	11,074	15.4
		Total	599	100.0	14,961	100.0	71,702	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	523	88.3	12,800	86.7	61,353	86.9
		Not at all	10	1.7	367	2.5	1,807	2.6
		Somewhat	31	5.2	751	5.1	3,503	5.0
		Very	28	4.7	838	5.7	3,953	5.6
		Total	592	100.0	14,756	100.0	70,616	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	425	71.2	8,941	59.8	44,424	62.1
		Not at all	11	1.8	281	1.9	1,434	2.0
		Somewhat	77	12.9	2,283	15.3	10,407	14.6
		Very	84	14.1	3,444	23.0	15,242	21.3
		Total	597	100.0	14,949	100.0	71,507	100.0
20.3g. Financial assistance advising	FAADVSTAT	Not applicable	251	42.0	7,377	49.5	33,894	47.4
		Not at all	37	6.2	877	5.9	3,911	5.5
		Somewhat	112	18.7	2,895	19.4	14,028	19.6
		Very	198	33.1	3,768	25.3	19,641	27.5
		Total	598	100.0	14,917	100.0	71,474	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	303	50.6	6,734	44.8	31,187	43.3
		Not at all	11	1.8	230	1.5	1,119	1.6
		Somewhat	81	13.5	2,525	16.8	11,800	16.4
		Very	204	34.1	5,547	36.9	27,910	38.8
		Total	599	100.0	15,036	100.0	72,016	100.0
20.3i. Student organizations	STORGSAT	Not applicable	497	84.0	11,537	78.1	54,969	77.6
		Not at all	4	0.7	330	2.2	1,623	2.3
		Somewhat	49	8.3	1,332	9.0	6,221	8.8
		Very	42	7.1	1,575	10.7	8,052	11.4
		Total	592	100.0	14,774	100.0	70,865	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	471	80.2	11,940	80.3	57,426	80.7
		Not at all	11	1.9	425	2.9	1,963	2.8
		Somewhat	51	8.7	1,154	7.8	5,312	7.5
		Very	54	9.2	1,351	9.1	6,456	9.1
		Total	587	100.0	14,870	100.0	71,157	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	521	87.9	12,942	86.9	61,651	86.6
		Not at all	5	0.8	272	1.8	1,318	1.9
		Somewhat	19	3.2	589	4.0	2,795	3.9
		Very	48	8.1	1,089	7.3	5,403	7.6
		Total	593	100.0	14,892	100.0	71,167	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	6	1.0	231	1.5	980	1.3
		Disagree	26	4.2	610	3.8	2,832	3.7
		Neutral	123	19.8	3,079	19.4	14,298	18.8
		Agree	265	42.7	6,784	42.8	32,272	42.3
		Strongly agree	200	32.3	5,145	32.5	25,829	33.9
		Total	620	100.0	15,849	100.0	76,211	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	7	1.1	188	1.2	775	1.0
		Disagree	20	3.2	601	3.8	2,741	3.6
		Neutral	140	22.6	3,432	21.7	15,790	20.7
		Agree	275	44.4	7,004	44.3	33,696	44.3
		Strongly agree	177	28.6	4,591	29.0	23,101	30.4
		Total	619	100.0	15,816	100.0	76,103	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	14	2.3	423	2.7	1,904	2.5
		Disagree	58	9.4	1,567	9.9	7,214	9.5
		Neutral	175	28.3	4,935	31.2	23,371	30.7
		Agree	208	33.6	5,173	32.7	24,738	32.5
		Strongly agree	164	26.5	3,730	23.6	18,888	24.8
		Total	619	100.0	15,828	100.0	76,115	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	154	27.3	3,593	25.1	19,290	27.9
		College staff (not instructors)	98	17.4	2,192	15.3	10,260	14.9
		Friends, family, or other students	236	41.8	6,548	45.8	31,131	45.1
		Computerized degree advisor system	16	2.8	315	2.2	1,101	1.6
		College Web site	44	7.8	1,127	7.9	4,928	7.1
		Other college materials	16	2.8	522	3.7	2,347	3.4
		Total	564	100.0	14,297	100.0	69,057	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	135	22.4	4,855	31.6	26,743	36.2
		No	467	77.6	10,516	68.4	47,164	63.8
		Total	602	100.0	15,371	100.0	73,907	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Pima Community College (2017 Administration)
2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	16	2.6	563	3.6	2,910	3.9
		1-5 hours	278	45.4	7,815	50.0	38,136	50.8
		6-10 hours	165	26.9	3,947	25.2	18,568	24.7
		11-20 hours	101	16.5	2,289	14.6	10,671	14.2
		21-30 hours	36	5.9	666	4.3	3,145	4.2
		More than 30 hours	17	2.8	354	2.3	1,662	2.2
		Total	613	100.0	15,634	100.0	75,092	100.0
24b. Working for pay	WORKPAY	None	292	48.7	6,723	44.3	29,485	40.3
		1-5 hours	44	7.3	1,194	7.9	6,248	8.5
		6-10 hours	32	5.3	1,065	7.0	5,395	7.4
		11-20 hours	100	16.7	2,101	13.9	10,757	14.7
		21-30 hours	76	12.7	2,283	15.1	11,747	16.1
		More than 30 hours	56	9.3	1,803	11.9	9,456	12.9
		Total	600	100.0	15,169	100.0	73,088	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	32	5.3	1,168	7.5	5,180	6.9
		I have no current plans to return	7	1.2	280	1.8	1,411	1.9
		Within the next 12 months	471	77.6	11,149	71.6	53,609	71.7
		Uncertain	97	16.0	2,966	19.1	14,519	19.4
		Total	607	100.0	15,563	100.0	74,719	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	4	0.7	142	0.9	697	0.9
		Yes	557	90.6	13,274	84.4	63,060	83.5
		No	54	8.8	2,303	14.7	11,756	15.6
		Total	615	100.0	15,719	100.0	75,513	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	8	1.3	325	2.1	1,753	2.4
		Yes	541	89.9	12,481	81.7	59,615	80.7
		No	53	8.8	2,465	16.1	12,470	16.9
		Total	602	100.0	15,271	100.0	73,838	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	597	97.5	14,946	95.2	71,464	94.8
		No	15	2.5	760	4.8	3,940	5.2
		Total	612	100.0	15,706	100.0	75,404	100.0

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Survey of Entering Student Engagement - Pima Community College (2017 Administration)

2017 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	43	7.0	1,187	7.6	6,529	8.7
		A- to B+	192	31.3	5,596	35.7	26,815	35.6
		B	137	22.3	3,817	24.4	17,180	22.8
		B- to C+	172	28.1	3,796	24.2	17,917	23.8
		C	51	8.3	954	6.1	4,947	6.6
		C- or lower	18	2.9	324	2.1	1,918	2.5
		Total	613	100.0	15,674	100.0	75,306	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	21	3.4	649	4.1	3,759	5.0
		No	593	96.6	15,022	95.9	71,710	95.0
		Total	614	100.0	15,671	100.0	75,469	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	30	4.9	1,168	7.5	7,161	9.5
		No	582	95.1	14,442	92.5	68,037	90.5
		Total	612	100.0	15,610	100.0	75,198	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	442	72.0	11,378	72.8	62,457	82.9
		No	172	28.0	4,259	27.2	12,864	17.1
		Total	614	100.0	15,637	100.0	75,321	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	5	0.8	147	0.9	682	0.9
		GED	14	2.3	443	2.8	2,620	3.5
		High school diploma	568	92.7	14,445	92.2	68,615	91.2
		Vocational/technical certificate	18	2.9	392	2.5	2,170	2.9
		Associate degree	3	0.5	105	0.7	562	0.7
		Bachelor's degree	5	0.8	92	0.6	411	0.5
		Master's/Doctoral/Professional degree	0	N/A	37	0.2	165	0.2
		Total	613	100.0	15,661	100.0	75,225	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	330	54.6	8,627	56.4	43,461	59.1
		No	274	45.4	6,669	43.6	30,105	40.9
		Total	604	100.0	15,296	100.0	73,566	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	461	76.1	12,406	80.7	61,228	82.8
		No	145	23.9	2,968	19.3	12,719	17.2
		Total	606	100.0	15,374	100.0	73,947	100.0

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Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	548	90.1	13,834	89.5	61,609	83.2
		No	60	9.9	1,616	10.5	12,467	16.8
		Total	608	100.0	15,450	100.0	74,076	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	305	49.0	8,037	50.1	37,296	48.3
		Response	317	51.0	8,017	49.9	39,859	51.7
		Total	622	100.0	16,054	100.0	77,155	100.0
38b. Father	FATHED	No response	360	57.9	9,756	60.8	47,162	61.1
		Response	262	42.1	6,298	39.2	29,993	38.9
		Total	622	100.0	16,054	100.0	77,155	100.0
38c. Brother/Sister	SIBLINED	No response	351	56.4	8,909	55.5	43,427	56.3
		Response	271	43.6	7,145	44.5	33,728	43.7
		Total	622	100.0	16,054	100.0	77,155	100.0
38d. Child	CHILDED	No response	617	99.2	15,931	99.2	76,364	99.0
		Response	5	0.8	123	0.8	791	1.0
		Total	622	100.0	16,054	100.0	77,155	100.0
38e. Spouse/Partner	SPOUCED	No response	592	95.2	15,193	94.6	72,621	94.1
		Response	30	4.8	861	5.4	4,534	5.9
		Total	622	100.0	16,054	100.0	77,155	100.0
38f. Legal Guardian	LGUARDED	No response	605	97.3	15,570	97.0	74,751	96.9
		Response	17	2.7	484	3.0	2,404	3.1
		Total	622	100.0	16,054	100.0	77,155	100.0
38g. None of the above	NONED	No response	500	80.4	12,715	79.2	61,627	79.9
		Response	122	19.6	3,339	20.8	15,528	20.1
		Total	622	100.0	16,054	100.0	77,155	100.0

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