

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
1P1: Technical Skill Attainment
ARIZONA
PROGRAM YEAR 2015-2016**

Instructions:

- 1 Gender and Ethnicity counts are UNDUPLICATED
- 2 Special Populations counts are DUPLICATED
- 3 Each cell must contain a numeric value

College/District: <Enter Perkins College/District Name>

Contact Name: <Enter Perkins Contact Name>

Contact Title: <Enter Perkins Contact Title>

Contact Telephone: <Enter Perkins Contact Telephone>

Contact E-mail: <Enter Perkins Contact Email>

Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	150	157	92.25%	95.54%		
2	GENDER						
3	Male	88	95		92.63%		
4	Female	62	62		100.00%		
5	RACE/ETHNICITY* (1977 STANDARDS)						
6	American Indian or Alaska Native	1	1				
7	Asian or Pacific Islander	5	5				
8	Black (not Hispanic)	2	2				
9	Hispanic	42	47				
10	White	84	85				
11	Unknown	16	17				
12	RACE/ETHNICITY* (1997 REVISED STANDARDS)						
13	American Indian or Alaska Native	1	1		100.00%		
14	Asian	5	5		100.00%		
15	Black or African American	2	2		100.00%		
16	Hispanic/Latino	42	47		89.36%		
17	Native Hawaiian or Other Pacific						
18	White	84	85		98.82%		
19	Two or More Races	10	11		90.91%		
20	Unknown	6	6		100.00%		
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	2	3		66.67%		
23	Economically Disadvantaged	62	66		93.94%		
24	Single Parents	10	10		100.00%		
25	Displaced Homemakers						
26	Limited English Proficient	1	1		100.00%		
27	Nontraditional Enrollees	6	7		85.71%		

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

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POSTSECONDARY CAREER AND TECHNICAL EDUCATION
2P1: Credential, Certificate, Degree
ARIZONA
PROGRAM YEAR 2015-2016

Instructions: 1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value		College/District:		<Enter Perkins College/District Name>			
		Contact Name:		<Enter Perkins Contact Name>			
		Contact Title:		<Enter Perkins Contact Title>			
		Contact Telephone:		<Enter Perkins Contact Telephone>			
		Contact E-mail:		<Enter Perkins Contact Email>			
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	773	1664	45.00%	46.45%		
2	GENDER						
3	Male	423	910		46.48%		
4	Female	350	754		46.42%		
5	RACE/ETHNICITY* (1977 STANDARDS)						
6	American Indian or Alaska Native	4	17				
7	Asian or Pacific Islander	31	55				
8	Black (not Hispanic)	33	66				
9	Hispanic	253	581				
10	White	319	714				
11	Unknown	133	231				
12	RACE/ETHNICITY* (1997 REVISED STANDARDS)						
13	American Indian or Alaska Native	4	17		23.53%		
14	Asian	30	50		60.00%		
15	Black or African American	33	66		50.00%		
16	Hispanic/Latino	253	581		43.55%		
17	Native Hawaiian or Other Pacific	1	5		20.00%		
18	White	319	714		44.68%		
19	Two or More Races	23	52		44.23%		
20	Unknown	110	179		61.45%		
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	30	68		44.12%		
23	Economically Disadvantaged	267	633		42.18%		
24	Single Parents	37	108		34.26%		
25	Displaced Homemakers						
26	Limited English Proficient	5	9		55.56%		
27	Nontraditional Enrollees	71	172		41.28%		
29	DISAGGREGATE INDICATORS						
30	Credential	75					
31	Certificate	331					
32	Degree	367					

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
3P1: Student Retention or Transfer
ARIZONA
PROGRAM YEAR 2015-2016**

Instructions:			College/District:	<Enter Perkins College/District Name>				
1 Gender and Ethnicity counts are UNDUPLICATED			Contact Name:	<Enter Perkins Contact Name>				
2 Special Populations counts are DUPLICATED			Contact Title:	<Enter Perkins Contact Title>				
3 Each cell must contain a numeric value			Contact Telephone:	<Enter Perkins Contact Telephone>				
			Contact E-mail:	<Enter Perkins Contact Email>				
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)	
1	GRAND TOTAL	1024	1526	65.00%	67.10%			
2	GENDER							
3	Male	494	768		64.32%			
4	Female	530	758		69.92%			
5	RACE/ETHNICITY* (1977 STANDARDS)							
6	American Indian or Alaska Native	19	24					
7	Asian or Pacific Islander	34	52					
8	Black (not Hispanic)	38	60					
9	Hispanic	431	623					
10	White	432	669					
11	Unknown	70	98					
12	RACE/ETHNICITY* (1997 REVISED STANDARDS)							
13	American Indian or Alaska Native	19	24		79.17%			
14	Asian	33	47		70.21%			
15	Black or African American	38	60		63.33%			
16	Hispanic/Latino	431	623		69.18%			
17	Native Hawaiian or Other Pacific	1	5		20.00%			
18	White	432	669		64.57%			
19	Two or More Races	26	46		56.52%			
20	Unknown	44	52		84.62%			
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES							
22	Individuals With Disabilities (ADA)	61	83		73.49%			
23	Economically Disadvantaged	501	760		65.92%			
24	Single Parents	97	147		65.99%			
25	Displaced Homemakers							
26	Limited English Proficient	19	22		86.36%			
27	Nontraditional Enrollees	114	176		64.77%			

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
4P1: Student Placement
ARIZONA
PROGRAM YEAR 2015-2016**

Instructions: 1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value	College/District: <Enter Perkins College/District Name>
	Contact Name: <Enter Perkins Contact Name>
	Contact Title: <Enter Perkins Contact Title>
	Contact Telephone: <Enter Perkins Contact Telephone>
	Contact E-mail: <Enter Perkins Contact Email>

Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	997	1664	40.50%	59.92%		
2	GENDER						
3	Male	508	910		55.82%		
4	Female	489	754		64.85%		
5	RACE/ETHNICITY* (1977 STANDARDS)						
6	American Indian or Alaska Native	11	17				
7	Asian or Pacific Islander	31	55				
8	Black (not Hispanic)	34	66				
9	Hispanic	419	581				
10	White	441	714				
11	Unknown	61	231				
12	RACE/ETHNICITY* (1997 REVISED STANDARDS)						
13	American Indian or Alaska Native	11	17		64.71%		
14	Asian	27	50		54.00%		
15	Black or African American	34	66		51.52%		
16	Hispanic/Latino	419	581		72.12%		
17	Native Hawaiian or Other Pacific	4	5		80.00%		
18	White	441	714		61.76%		
19	Two or More Races	29	52		55.77%		
20	Unknown	32	179		17.88%		
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	29	68		42.65%		
23	Economically Disadvantaged	424	633		66.98%		
24	Single Parents	76	108		70.37%		
25	Displaced Homemakers						
26	Limited English Proficient	6	9		66.67%		
27	Nontraditional Enrollees	111	172		64.53%		
29	DISAGGREGATE INDICATORS						
30	Apprenticeship						
31	Employment	997					
32	Military						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information: Employment indicators cannot be disaggregated for the DISAGGREGATE INDICATORS due to external data limitations. The information on Pima Community Students Placement received from the Arizona Department of Economic Security (DES) contains only aggregate wages by quarters without providing any further details such as apprenticeship, military, hours worked, etc.

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
5P1: Nontraditional Participation
ARIZONA
PROGRAM YEAR 2015-2016**

Instructions: 1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value			College/District: <Enter Perkins College/District Name>				
			Contact Name: <Enter Perkins Contact Name>				
			Contact Title: <Enter Perkins Contact Title>				
			Contact Telephone: <Enter Perkins Contact Telephone>				
			Contact E-mail: <Enter Perkins Contact Email>				
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	1274	5140	28.00%	24.79%		
2	GENDER						
3	Male	618	2594		23.82%		
4	Female	656	2546		25.77%		
5	RACE/ETHNICITY* (1977 STANDARDS)						
6	American Indian or Alaska Native	44	134				
7	Asian or Pacific Islander	33	132				
8	Black (not Hispanic)	61	176				
9	Hispanic	576	2171				
10	White	457	2035				
11	Unknown	103	492				
12	RACE/ETHNICITY* (1997 REVISED STANDARDS)						
13	American Indian or Alaska Native	44	134		32.84%		
14	Asian	31	119		26.05%		
15	Black or African American	61	176		34.66%		
16	Hispanic/Latino	576	2171		26.53%		
17	Native Hawaiian or Other Pacific	2	13		15.38%		
18	White	457	2035		22.46%		
19	Two or More Races	37	136		27.21%		
20	Unknown	66	356		18.54%		
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	94	302		31.13%		
23	Economically Disadvantaged	537	2076		25.87%		
24	Single Parents	92	445		20.67%		
25	Displaced Homemakers						
26	Limited English Proficient	15	63		23.81%		

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
5P2: Nontraditional Completion
ARIZONA
PROGRAM YEAR 2015-2016**

Instructions: 1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value	College/District: <Enter Perkins College/District Name>
	Contact Name: <Enter Perkins Contact Name>
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	Contact E-mail: <Enter Perkins Contact Email>

Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	29	229	24.00%	12.66%		
2	GENDER						
3	Male	5	126		3.97%		
4	Female	24	103		23.30%		
5	RACE/ETHNICITY* (1977 STANDARDS)						
6	American Indian or Alaska Native	0	2				
7	Asian or Pacific Islander	4	9				
8	Black (not Hispanic)	1	6				
9	Hispanic	15	88				
10	White	7	109				
11	Unknown	2	15				
12	RACE/ETHNICITY* (1997 REVISED STANDARDS)						
13	American Indian or Alaska Native	0	2		0.00%		
14	Asian	4	9		44.44%		
15	Black or African American	1	6		16.67%		
16	Hispanic/Latino	15	88		17.05%		
17	Native Hawaiian or Other Pacific						
18	White	7	109		6.42%		
19	Two or More Races	2	8		25.00%		
20	Unknown	0	7		0.00%		
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	0	10		0.00%		
23	Economically Disadvantaged	14	99		14.14%		
24	Single Parents	1	14		7.14%		
25	Displaced Homemakers						
26	Limited English Proficient	0	2		0.00%		

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:
