

Community College Faculty Survey of Student Engagement - Pima Community College
2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	0	N/A	0	N/A			Never	30	2.2
		Sometimes	28	14.3	24	14.7	52	14.5			Sometimes	495	36.5
		Often	68	34.7	58	35.6	126	35.1			Often	445	32.8
		Very often	100	51.0	81	49.7	181	50.4			Very often	387	28.5
		Total	196	100.0	163	100.0	359	100.0			Total	1,357	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	48	24.6	42	25.9	90	25.2			Never	360	26.7
		Sometimes	71	36.4	67	41.4	138	38.7			Sometimes	577	42.7
		Often	36	18.5	31	19.1	67	18.8			Often	310	23.0
		Very often	40	20.5	22	13.6	62	17.4			Very often	103	7.6
		Total	195	100.0	162	100.0	357	100.0			Total	1,350	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	19	9.7	9	5.6	28	7.9	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	80	41.0	78	48.4	158	44.4			Never	337	25.1
		Sometimes	52	26.7	43	26.7	95	26.7			Sometimes	356	26.5
		Often	20	10.3	14	8.7	34	9.6			Often	402	29.9
		Very often	24	12.3	17	10.6	41	11.5			Very often	250	18.6
		Total	195	100.0	161	100.0	356	100.0			Total	1,345	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	4	2.1	1	0.6	5	1.4	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	47	24.1	45	28.3	92	26.0			Never	164	12.1
		Sometimes	46	23.6	45	28.3	91	25.7			Sometimes	304	22.5
		Often	43	22.1	40	25.2	83	23.4			Often	515	38.1
		Very often	55	28.2	28	17.6	83	23.4			Very often	369	27.3
		Total	195	100.0	159	100.0	354	100.0			Total	1,353	100.0

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CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	6	3.1	7	4.3	13	3.6	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	23	11.9	7	4.3	30	8.4			Never	362	26.9
		Sometimes	117	60.3	93	57.1	210	58.8			Sometimes	776	57.7
		Often	37	19.1	34	20.9	71	19.9			Often	159	11.8
		Very often	11	5.7	22	13.5	33	9.2			Very often	47	3.5
		Total	194	100.0	163	100.0	357	100.0			Total	1,344	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	2	1.0	1	0.6	3	0.8	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	25	12.8	12	7.4	37	10.3			Never	182	13.5
		Sometimes	56	28.6	46	28.4	102	28.5			Sometimes	414	30.7
		Often	54	27.6	59	36.4	113	31.6			Often	514	38.1
		Very often	59	30.1	44	27.2	103	28.8			Very often	240	17.8
		Total	196	100.0	162	100.0	358	100.0			Total	1,350	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	28	14.3	14	8.7	42	11.8	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	27	13.8	21	13.0	48	13.4			Never	495	36.8
		Sometimes	82	41.8	67	41.6	149	41.7			Sometimes	499	37.2
		Often	45	23.0	40	24.8	85	23.8			Often	247	18.4
		Very often	14	7.1	19	11.8	33	9.2			Very often	102	7.6
		Total	196	100.0	161	100.0	357	100.0			Total	1,344	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	83	42.6	48	29.8	131	36.8	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	29	14.9	26	16.1	55	15.4			Never	1,006	74.5
		Sometimes	64	32.8	56	34.8	120	33.7			Sometimes	228	16.9
		Often	14	7.2	26	16.1	40	11.2			Often	81	6.0
		Very often	5	2.6	5	3.1	10	2.8			Very often	36	2.7
		Total	195	100.0	161	100.0	356	100.0			Total	1,350	100.0

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2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	58	29.6	29	17.9	87	24.3	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	100	51.0	101	62.3	201	56.1			Never	1,105	82.0
		Sometimes	29	14.8	26	16.0	55	15.4			Sometimes	162	12.0
		Often	7	3.6	2	1.2	9	2.5			Often	55	4.1
		Very often	2	1.0	4	2.5	6	1.7			Very often	25	1.8
		Total	196	100.0	162	100.0	358	100.0			Total	1,347	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	24	12.2	12	7.5	36	10.1	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	20	10.2	10	6.3	30	8.4			Never	108	8.1
		Sometimes	43	21.9	36	22.5	79	22.2			Sometimes	246	18.4
		Often	59	30.1	49	30.6	108	30.3			Often	362	27.1
		Very often	50	25.5	53	33.1	103	28.9			Very often	619	46.4
		Total	196	100.0	160	100.0	356	100.0			Total	1,336	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	1	0.6	1	0.3	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	0	N/A	0	N/A			Never	84	6.2
		Sometimes	46	23.7	28	17.3	74	20.8			Sometimes	422	31.4
		Often	70	36.1	62	38.3	132	37.1			Often	430	31.9
		Very often	78	40.2	71	43.8	149	41.9			Very often	409	30.4
		Total	194	100.0	162	100.0	356	100.0			Total	1,345	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	1	0.6	1	0.3	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	1	0.5	2	1.2	3	0.8			Never	115	8.5
		Sometimes	59	30.1	39	24.1	98	27.4			Sometimes	600	44.4
		Often	80	40.8	70	43.2	150	41.9			Often	396	29.3
		Very often	56	28.6	50	30.9	106	29.6			Very often	241	17.8
		Total	196	100.0	162	100.0	358	100.0			Total	1,353	100.0

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CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	1	0.6	1	0.3	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	16	8.2	4	2.5	20	5.6			Never	465	34.5
		Sometimes	113	57.9	81	49.7	194	54.2			Sometimes	562	41.7
		Often	46	23.6	47	28.8	93	26.0			Often	207	15.4
		Very often	20	10.3	30	18.4	50	14.0			Very often	113	8.4
		Total	195	100.0	163	100.0	358	100.0			Total	1,345	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	1	0.5	1	0.6	2	0.6	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	28	14.3	10	6.1	38	10.6			Never	663	49.5
		Sometimes	107	54.6	98	60.1	205	57.1			Sometimes	481	36.0
		Often	48	24.5	39	23.9	87	24.2			Often	143	10.7
		Very often	12	6.1	15	9.2	27	7.5			Very often	52	3.9
		Total	196	100.0	163	100.0	359	100.0			Total	1,339	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	1	0.6	1	0.3	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	93	6.9
		Sometimes	17	8.7	9	5.5	26	7.3			Sometimes	433	32.2
		Often	65	33.3	54	33.1	119	33.2			Often	542	40.2
		Very often	113	57.9	99	60.7	212	59.2			Very often	278	20.7
		Total	195	100.0	163	100.0	358	100.0			Total	1,346	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	18	9.2	13	8.1	31	8.7	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	3	1.5	3	1.9	6	1.7			Never	127	9.4
		Sometimes	69	35.2	41	25.5	110	30.8			Sometimes	509	37.7
		Often	71	36.2	74	46.0	145	40.6			Often	500	37.0
		Very often	35	17.9	30	18.6	65	18.2			Very often	214	15.9
		Total	196	100.0	161	100.0	357	100.0			Total	1,349	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	12	6.1	5	3.1	17	4.8	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH	Don't know			
		Never	111	56.6	56	34.8	167	46.8			Never	992	74.4	
		Sometimes	56	28.6	77	47.8	133	37.3			Sometimes	248	18.6	
		Often	12	6.1	17	10.6	29	8.1			Often	69	5.1	
		Very often	5	2.6	6	3.7	11	3.1			Very often	25	1.9	
		Total	196	100.0	161	100.0	357	100.0			Total	1,334	100.0	
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	64	33.2	47	28.8	111	31.2	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS	Don't know			
		Never	7	3.6	7	4.3	14	3.9			Never	199	14.8	
		Sometimes	67	34.7	57	35.0	124	34.8			Sometimes	457	34.0	
		Often	46	23.8	37	22.7	83	23.3			Often	427	31.8	
		Very often	9	4.7	15	9.2	24	6.7			Very often	261	19.4	
		Total	193	100.0	163	100.0	356	100.0			Total	1,344	100.0	
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	62	32.0	46	28.6	108	30.4	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD	Don't know			
		Never	11	5.7	5	3.1	16	4.5			Never	224	16.7	
		Sometimes	37	19.1	39	24.2	76	21.4			Sometimes	396	29.4	
		Often	60	30.9	41	25.5	101	28.5			Often	350	26.1	
		Very often	24	12.4	30	18.6	54	15.2			Very often	374	27.8	
		Total	194	100.0	161	100.0	355	100.0			Total	1,344	100.0	
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	78	39.8	63	39.1	141	39.5	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD	Don't know			
		Never	14	7.1	6	3.7	20	5.6			Never	302	22.7	
		Sometimes	41	20.9	39	24.2	80	22.4			Sometimes	403	30.2	
		Often	41	20.9	33	20.5	74	20.7			Often	320	24.0	
		Very often	22	11.2	20	12.4	42	11.8			Very often	309	23.2	
		Total	196	100.0	161	100.0	357	100.0			Total	1,333	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	9	4.7	4	2.5	13	3.7	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS				
		Never	19	9.9	16	10.1	35	10.0			Never	629	46.4	
		Sometimes	147	77.0	115	72.3	262	74.9			Sometimes	668	49.3	
		Often	13	6.8	18	11.3	31	8.9			Often	41	3.0	
		Very often	3	1.6	6	3.8	9	2.6			Very often	16	1.2	
		Total	191	100.0	159	100.0	350	100.0			Total	1,353	100.0	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	47	24.2	36	22.1	83	23.2	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	98	7.2	
		Some	59	30.4	64	39.3	123	34.5			Some	366	27.1	
		Quite a bit	50	25.8	37	22.7	87	24.4			Quite a bit	531	39.3	
		Very much	38	19.6	26	16.0	64	17.9			Very much	356	26.3	
		Total	194	100.0	163	100.0	357	100.0			Total	1,350	100.0	
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	4	2.1	3	1.9	7	2.0	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	55	4.1	
		Some	31	16.0	20	12.3	51	14.3			Some	348	25.8	
		Quite a bit	80	41.2	69	42.6	149	41.9			Quite a bit	582	43.1	
		Very much	79	40.7	70	43.2	149	41.9			Very much	364	27.0	
		Total	194	100.0	162	100.0	356	100.0			Total	1,348	100.0	
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	10	5.2	3	1.8	13	3.6	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	101	7.5	
		Some	35	18.0	19	11.7	54	15.1			Some	393	29.2	
		Quite a bit	81	41.8	75	46.0	156	43.7			Quite a bit	558	41.4	
		Very much	68	35.1	66	40.5	134	37.5			Very much	295	21.9	
		Total	194	100.0	163	100.0	357	100.0			Total	1,348	100.0	
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	25	12.9	15	9.4	40	11.3	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	204	15.1	
		Some	45	23.2	47	29.4	92	26.0			Some	446	33.1	
		Quite a bit	70	36.1	45	28.1	115	32.5			Quite a bit	452	33.5	
		Very much	54	27.8	53	33.1	107	30.2			Very much	246	18.3	
		Total	194	100.0	160	100.0	354	100.0			Total	1,348	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	7	3.6	10	6.2	17	4.8	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	153	11.3
		Some	54	27.8	23	14.2	77	21.6			Some	418	31.0
		Quite a bit	68	35.1	61	37.7	129	36.2			Quite a bit	456	33.8
		Very much	65	33.5	68	42.0	133	37.4			Very much	321	23.8
		Total	194	100.0	162	100.0	356	100.0			Total	1,347	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	20	10.3	9	5.6	29	8.2	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	108	8.0
		Some	57	29.4	49	30.4	106	29.9			Some	375	27.8
		Quite a bit	56	28.9	44	27.3	100	28.2			Quite a bit	489	36.2
		Very much	61	31.4	59	36.6	120	33.8			Very much	377	28.0
		Total	194	100.0	161	100.0	355	100.0			Total	1,350	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	22	11.4	14	8.6	36	10.1	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	65	4.8
		1	89	46.1	90	55.2	179	50.3			1 to 4	582	43.4
		2 to 3	58	30.1	47	28.8	105	29.5			5 to 10	381	28.4
		4 to 6	10	5.2	4	2.5	14	3.9			11 to 20	196	14.6
		More than 6	14	7.3	8	4.9	22	6.2			More than 20	118	8.8
		Total	193	100.0	163	100.0	356	100.0			Total	1,342	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	48	25.7	46	29.9	94	27.6	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	173	12.9
		1	31	16.6	20	13.0	51	15.0			1 to 4	416	31.1
		2 to 3	49	26.2	35	22.7	84	24.6			5 to 10	398	29.8
		4 to 6	24	12.8	26	16.9	50	14.7			11 to 20	236	17.7
		More than 6	35	18.7	27	17.5	62	18.2			More than 20	115	8.6
		Total	187	100.0	154	100.0	341	100.0			Total	1,339	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	2	1.0	0	N/A	2	0.6	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	18	1.4
		(2)	2	1.0	2	1.2	4	1.1			(2)	18	1.4
		(3)	8	4.1	5	3.1	13	3.7			(3)	86	6.6
		(4)	31	15.9	12	7.5	43	12.1			(4)	297	22.7
		(5)	60	30.8	62	38.5	122	34.3			(5)	466	35.6
		(6)	76	39.0	68	42.2	144	40.4			(6)	313	24.0
		(7) Extremely challenging	16	8.2	12	7.5	28	7.9			(7) Extremely challenging	109	8.3
		Total	195	100.0	161	100.0	356	100.0			Total	1,307	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)					
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	39	20.2	22	13.6	61	17.2	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	541	40.6	
		Somewhat important	71	36.8	57	35.2	128	36.1			I plan to do	605	45.4	
		Very important	83	43.0	83	51.2	166	46.8			I have done	187	14.0	
		Total	193	100.0	162	100.0	355	100.0			Total	1,333	100.0	
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	43	22.4	11	6.9	54	15.3	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	1,165	87.6	
		Somewhat important	65	33.9	51	31.9	116	33.0			I plan to do	60	4.5	
		Very important	84	43.8	98	61.3	182	51.7			I have done	105	7.9	
		Total	192	100.0	160	100.0	352	100.0			Total	1,329	100.0	
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	24	12.6	6	3.7	30	8.5	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	1,004	75.6	
		Somewhat important	67	35.3	40	24.7	107	30.4			I plan to do	109	8.2	
		Very important	99	52.1	116	71.6	215	61.1			I have done	215	16.2	
		Total	190	100.0	162	100.0	352	100.0			Total	1,328	100.0	
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	27	14.0	8	5.0	35	9.9	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	864	65.4	
		Somewhat important	60	31.1	40	24.8	100	28.2			I plan to do	133	10.1	
		Very important	106	54.9	113	70.2	219	61.9			I have done	325	24.6	
		Total	193	100.0	161	100.0	354	100.0			Total	1,322	100.0	
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	44	23.0	9	5.6	53	15.0	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	736	55.4	
		Somewhat important	51	26.7	42	25.9	93	26.3			I plan to do	210	15.8	
		Very important	96	50.3	111	68.5	207	58.6			I have done	382	28.7	
		Total	191	100.0	162	100.0	353	100.0			Total	1,328	100.0	
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	18	9.4	3	1.9	21	5.9	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	887	66.9	
		Somewhat important	63	32.8	41	25.3	104	29.4			I plan to do	271	20.4	
		Very important	111	57.8	118	72.8	229	64.7			I have done	169	12.7	
		Total	192	100.0	162	100.0	354	100.0			Total	1,327	100.0	

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Community College Faculty Survey of Student Engagement - Pima Community College
2014 Frequency Distributions - Student and Faculty Items

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	66	34.7	42	26.1	108	30.8	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	945	71.5
		Somewhat important	75	39.5	81	50.3	156	44.4			I plan to do	296	22.4
		Very important	49	25.8	38	23.6	87	24.8			I have done	81	6.1
		Total	190	100.0	161	100.0	351	100.0			Total	1,322	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	33	17.2	6	3.7	39	11.0	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIEEN	I have not done, nor plan to do	811	61.1
		Somewhat important	78	40.6	52	32.1	130	36.7			I plan to do	168	12.7
		Very important	81	42.2	104	64.2	185	52.3			I have done	347	26.2
		Total	192	100.0	162	100.0	354	100.0			Total	1,326	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	44	22.7	35	21.6	79	22.2	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	947	71.1
		Somewhat important	91	46.9	81	50.0	172	48.3			I plan to do	253	19.0
		Very important	59	30.4	46	28.4	105	29.5			I have done	132	9.9
		Total	194	100.0	162	100.0	356	100.0			Total	1,332	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	15	7.9	14	8.8	29	8.3	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	60	4.5
		Some	66	34.6	56	35.2	122	34.9			Some	289	21.5
		Quite a bit	68	35.6	56	35.2	124	35.4			Quite a bit	606	45.1
		Very much	42	22.0	33	20.8	75	21.4			Very much	389	28.9
		Total	191	100.0	159	100.0	350	100.0			Total	1,345	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	3	1.6	2	1.3	5	1.4	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	67	5.0
		Some	33	17.5	33	20.8	66	19.0			Some	335	25.0
		Quite a bit	77	40.7	72	45.3	149	42.8			Quite a bit	550	41.1
		Very much	76	40.2	52	32.7	128	36.8			Very much	387	28.9
		Total	189	100.0	159	100.0	348	100.0			Total	1,339	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	14	7.5	8	5.1	22	6.4	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	246	18.5
		Some	55	29.6	47	29.7	102	29.7			Some	369	27.8
		Quite a bit	67	36.0	64	40.5	131	38.1			Quite a bit	400	30.1
		Very much	50	26.9	39	24.7	89	25.9			Very much	312	23.5
		Total	186	100.0	158	100.0	344	100.0			Total	1,328	100.0

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Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	27	14.5	18	11.3	45	13.0	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	572	42.9
		Some	85	45.7	66	41.5	151	43.8			Some	431	32.3
		Quite a bit	49	26.3	57	35.8	106	30.7			Quite a bit	220	16.5
		Very much	25	13.4	18	11.3	43	12.5			Very much	111	8.3
		Total	186	100.0	159	100.0	345	100.0			Total	1,336	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	27	14.4	26	16.6	53	15.4	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	401	30.2
		Some	82	43.9	74	47.1	156	45.3			Some	505	38.1
		Quite a bit	54	28.9	41	26.1	95	27.6			Quite a bit	295	22.3
		Very much	24	12.8	16	10.2	40	11.6			Very much	125	9.4
		Total	187	100.0	157	100.0	344	100.0			Total	1,326	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	15	8.2	9	5.7	24	7.0	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	397	29.8
		Some	55	29.9	43	27.0	98	28.6			Some	345	25.9
		Quite a bit	72	39.1	79	49.7	151	44.0			Quite a bit	343	25.8
		Very much	42	22.8	28	17.6	70	20.4			Very much	246	18.5
		Total	184	100.0	159	100.0	343	100.0			Total	1,331	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	5	2.7	3	1.9	8	2.3	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	71	5.3
		Some	22	11.8	21	13.2	43	12.4			Some	232	17.4
		Quite a bit	75	40.1	54	34.0	129	37.3			Quite a bit	455	34.0
		Very much	85	45.5	81	50.9	166	48.0			Very much	579	43.3
		Total	187	100.0	159	100.0	346	100.0			Total	1,338	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	1	0.5	0	N/A	1	0.3	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	25	1.9
		1 to 5	78	41.9	60	38.0	138	40.1			1 to 5	494	36.8
		6 to 10	73	39.2	53	33.5	126	36.6			6 to 10	401	29.8
		11 to 20	29	15.6	37	23.4	66	19.2			11 to 20	271	20.2
		21 to 30	5	2.7	5	3.2	10	2.9			21 to 30	95	7.1
		More than 30	0	N/A	3	1.9	3	0.9			More than 30	57	4.2
		Total	186	100.0	158	100.0	344	100.0			Total	1,343	100.0

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Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	4	2.2	2	1.3	6	1.7	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	347	25.9
		1 to 5	2	1.1	6	3.8	8	2.3			1 to 5	55	4.1
		6 to 10	18	9.7	7	4.4	25	7.3			6 to 10	53	4.0
		11 to 20	51	27.4	38	24.1	89	25.9			11 to 20	169	12.6
		21 to 30	77	41.4	83	52.5	160	46.5			21 to 30	252	18.8
		More than 30	34	18.3	22	13.9	56	16.3			More than 30	464	34.6
		Total	186	100.0	158	100.0	344	100.0			Total	1,339	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	31	16.7	31	19.6	62	18.0	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	1,130	84.1
		1 to 5	131	70.4	115	72.8	246	71.5			1 to 5	140	10.4
		6 to 10	19	10.2	11	7.0	30	8.7			6 to 10	39	2.9
		11 to 20	3	1.6	0	N/A	3	0.9			11 to 20	21	1.5
		21 to 30	1	0.5	0	N/A	1	0.3			21 to 30	13	1.0
		More than 30	1	0.5	1	0.6	2	0.6			More than 30	2	0.1
		Total	186	100.0	158	100.0	344	100.0			Total	1,344	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	9	5.0	2	1.3	11	3.2	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	710	52.9
		1 to 5	33	18.2	27	17.1	60	17.7			1 to 5	204	15.2
		6 to 10	38	21.0	40	25.3	78	23.0			6 to 10	113	8.4
		11 to 20	46	25.4	42	26.6	88	26.0			11 to 20	79	5.9
		21 to 30	27	14.9	28	17.7	55	16.2			21 to 30	49	3.6
		More than 30	28	15.5	19	12.0	47	13.9			More than 30	187	13.9
		Total	181	100.0	158	100.0	339	100.0			Total	1,342	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	8	4.2	2	1.3	10	2.9	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	92	6.8
		1 to 5	141	74.6	106	67.5	247	71.4			1 to 5	948	70.7
		6 to 10	28	14.8	38	24.2	66	19.1			6 to 10	197	14.7
		11 to 20	10	5.3	9	5.7	19	5.5			11 to 20	63	4.7
		21 to 30	2	1.1	1	0.6	3	0.9			21 to 30	27	2.0
		More than 30	0	N/A	1	0.6	1	0.3			More than 30	14	1.1
		Total	189	100.0	157	100.0	346	100.0			Total	1,341	100.0

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Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	15	1.1
		(2)	3	1.6	0	N/A	3	0.9			(2)	36	2.7
		(3)	7	3.7	5	3.1	12	3.4			(3)	58	4.3
		(4)	22	11.5	23	14.5	45	12.9			(4)	237	17.7
		(5)	50	26.2	43	27.0	93	26.6			(5)	272	20.3
		(6)	70	36.6	59	37.1	129	36.9			(6)	387	28.8
		(7) Friendly, supportive, sense of belonging	39	20.4	29	18.2	68	19.4			(7) Friendly, supportive, sense of belonging	338	25.1
		Total	191	100.0	159	100.0	350	100.0			Total	1,343	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	6	0.4
		(2)	2	1.1	0	N/A	2	0.6			(2)	16	1.2
		(3)	3	1.6	4	2.5	7	2.0			(3)	51	3.8
		(4)	10	5.3	11	6.9	21	6.0			(4)	147	10.9
		(5)	40	21.2	43	27.0	83	23.9			(5)	267	19.9
		(6)	81	42.9	64	40.3	145	41.7			(6)	447	33.3
		(7) Available, helpful, sympathetic	53	28.0	37	23.3	90	25.9			(7) Available, helpful, sympathetic	409	30.4
		Total	189	100.0	159	100.0	348	100.0			Total	1,343	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	4	2.1	5	3.1	9	2.6	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	59	4.4
		(2)	9	4.7	7	4.4	16	4.6			(2)	90	6.8
		(3)	14	7.3	16	10.1	30	8.6			(3)	126	9.4
		(4)	36	18.8	34	21.4	70	20.0			(4)	275	20.6
		(5)	45	23.6	41	25.8	86	24.6			(5)	306	22.9
		(6)	52	27.2	38	23.9	90	25.7			(6)	265	19.8
		(7) Helpful, considerate, flexible	31	16.2	18	11.3	49	14.0			(7) Helpful, considerate, flexible	215	16.1
		Total	191	100.0	159	100.0	350	100.0			Total	1,336	100.0

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Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	2	1.1	0	N/A	2	0.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	NGNGENLED			
		Very little	8	4.3	4	2.6	12	3.5			Very little	77	5.7
		Some	33	17.6	43	27.6	76	22.2			Some	299	22.3
		Quite a bit	65	34.8	65	41.7	130	37.9			Quite a bit	527	39.3
		Very much	79	42.2	44	28.2	123	35.9			Very much	437	32.6
		Total	187	100.0	156	100.0	343	100.0			Total	1,340	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	3	1.6	1	0.6	4	1.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	9	4.8	6	3.8	15	4.4			Very little	293	21.9
		Some	52	27.7	46	29.5	98	28.5			Some	398	29.8
		Quite a bit	52	27.7	51	32.7	103	29.9			Quite a bit	383	28.7
		Very much	72	38.3	52	33.3	124	36.0			Very much	261	19.6
		Total	188	100.0	156	100.0	344	100.0			Total	1,334	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	6	3.2	2	1.3	8	2.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	34	18.2	31	19.9	65	19.0			Very little	163	12.2
		Some	52	27.8	53	34.0	105	30.6			Some	363	27.1
		Quite a bit	52	27.8	43	27.6	95	27.7			Quite a bit	476	35.6
		Very much	43	23.0	27	17.3	70	20.4			Very much	336	25.1
		Total	187	100.0	156	100.0	343	100.0			Total	1,337	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	6	3.2	4	2.6	10	2.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	18	9.6	29	18.7	47	13.7			Very little	212	15.9
		Some	60	32.1	56	36.1	116	33.9			Some	421	31.5
		Quite a bit	68	36.4	43	27.7	111	32.5			Quite a bit	424	31.7
		Very much	35	18.7	23	14.8	58	17.0			Very much	279	20.9
		Total	187	100.0	155	100.0	342	100.0			Total	1,337	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	2	1.1	1	0.6	3	0.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	1	0.5	1	0.6	2	0.6			Very little	75	5.6
		Some	30	16.0	20	12.8	50	14.5			Some	290	21.7
		Quite a bit	59	31.4	46	29.5	105	30.5			Quite a bit	563	42.3
		Very much	96	51.1	88	56.4	184	53.5			Very much	406	30.4
		Total	188	100.0	156	100.0	344	100.0			Total	1,334	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	56	29.8	28	18.1	84	24.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	37	19.7	22	14.2	59	17.2			Very little	153	11.5
		Some	36	19.1	38	24.5	74	21.6			Some	349	26.1
		Quite a bit	21	11.2	25	16.1	46	13.4			Quite a bit	446	33.4
		Very much	38	20.2	42	27.1	80	23.3			Very much	387	29.0
		Total	188	100.0	155	100.0	343	100.0			Total	1,335	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	12	6.4	3	1.9	15	4.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	19	10.2	7	4.5	26	7.6			Very little	164	12.3
		Some	55	29.4	51	32.9	106	31.0			Some	390	29.2
		Quite a bit	66	35.3	53	34.2	119	34.8			Quite a bit	433	32.4
		Very much	35	18.7	41	26.5	76	22.2			Very much	350	26.2
		Total	187	100.0	155	100.0	342	100.0			Total	1,337	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	3	1.6	0	N/A	3	0.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	12	6.4	9	5.8	21	6.1			Very little	111	8.3
		Some	49	26.1	41	26.3	90	26.2			Some	409	30.6
		Quite a bit	57	30.3	60	38.5	117	34.0			Quite a bit	483	36.2
		Very much	67	35.6	46	29.5	113	32.8			Very much	332	24.9
		Total	188	100.0	156	100.0	344	100.0			Total	1,336	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	6	3.2	2	1.3	8	2.3			Very little	65	4.8
		Some	28	15.0	34	21.8	62	18.1			Some	335	25.1
		Quite a bit	85	45.5	78	50.0	163	47.5			Quite a bit	502	37.6
		Very much	68	36.4	42	26.9	110	32.1			Very much	434	32.5
		Total	187	100.0	156	100.0	343	100.0			Total	1,336	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	2	1.1	3	1.9	5	1.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	19	10.2	25	16.0	44	12.9			Very little	248	18.5
		Some	50	26.9	48	30.8	98	28.7			Some	368	27.5
		Quite a bit	60	32.3	51	32.7	111	32.5			Quite a bit	407	30.4
		Very much	55	29.6	29	18.6	84	24.6			Very much	315	23.5
		Total	186	100.0	156	100.0	342	100.0			Total	1,338	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	16	8.6	13	8.4	29	8.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	22	11.8	28	18.1	50	14.6			Very little	283	21.4
		Some	47	25.1	50	32.3	97	28.4			Some	453	34.2
		Quite a bit	45	24.1	34	21.9	79	23.1			Quite a bit	338	25.6
		Very much	57	30.5	30	19.4	87	25.4			Very much	250	18.9
		Total	187	100.0	155	100.0	342	100.0			Total	1,324	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	8	4.3	5	3.2	13	3.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	13	6.9	21	13.5	34	9.9			Very little	321	24.2
		Some	56	29.8	58	37.2	114	33.1			Some	420	31.7
		Quite a bit	65	34.6	48	30.8	113	32.8			Quite a bit	345	26.0
		Very much	46	24.5	24	15.4	70	20.3			Very much	240	18.1
		Total	188	100.0	156	100.0	344	100.0			Total	1,326	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	18	9.9	20	13.0	38	11.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	39	21.4	36	23.4	75	22.3			Very little	502	37.7
		Some	68	37.4	44	28.6	112	33.3			Some	485	36.4
		Quite a bit	31	17.0	34	22.1	65	19.3			Quite a bit	227	17.0
		Very much	26	14.3	20	13.0	46	13.7			Very much	118	8.9
		Total	182	100.0	154	100.0	336	100.0			Total	1,333	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	9	4.8	2	1.3	11	3.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	23	12.4	21	13.5	44	12.9			Very little	232	17.3
		Some	67	36.0	57	36.5	124	36.3			Some	384	28.8
		Quite a bit	53	28.5	47	30.1	100	29.2			Quite a bit	387	29.0
		Very much	34	18.3	29	18.6	63	18.4			Very much	333	24.9
		Total	186	100.0	156	100.0	342	100.0			Total	1,336	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	17	9.2	7	4.5	24	7.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	34	18.4	28	18.1	62	18.2			Very little	283	21.2
		Some	62	33.5	59	38.1	121	35.6			Some	397	29.7
		Quite a bit	45	24.3	33	21.3	78	22.9			Quite a bit	375	28.1
		Very much	27	14.6	28	18.1	55	16.2			Very much	280	21.0
		Total	185	100.0	155	100.0	340	100.0			Total	1,336	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	13	7.2	1	0.7	14	4.2	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	82	6.2
		Rarely/Never	47	26.1	20	13.3	67	20.3			Rarely/Never	449	33.7
		Sometimes	92	51.1	77	51.3	169	51.2			Sometimes	630	47.3
		Often	28	15.6	52	34.7	80	24.2			Often	172	12.9
		Total	180	100.0	150	100.0	330	100.0			Total	1,333	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	20	11.1	5	3.3	25	7.6	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	213	16.0
		Rarely/Never	82	45.6	42	28.0	124	37.6			Rarely/Never	703	52.6
		Sometimes	61	33.9	81	54.0	142	43.0			Sometimes	348	26.1
		Often	17	9.4	22	14.7	39	11.8			Often	71	5.3
		Total	180	100.0	150	100.0	330	100.0			Total	1,336	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Pima Community College
2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	28	15.6	12	8.1	40	12.2	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	503	37.9
		Rarely/Never	100	55.9	83	56.1	183	56.0			Rarely/Never	714	53.8
		Sometimes	43	24.0	49	33.1	92	28.1			Sometimes	96	7.2
		Often	8	4.5	4	2.7	12	3.7			Often	14	1.1
		Total	179	100.0	148	100.0	327	100.0			Total	1,327	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	10	5.6	4	2.7	14	4.2	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	229	17.2
		Rarely/Never	42	23.3	15	10.0	57	17.3			Rarely/Never	607	45.7
		Sometimes	62	34.4	60	40.0	122	37.0			Sometimes	308	23.2
		Often	66	36.7	71	47.3	137	41.5			Often	183	13.8
		Total	180	100.0	150	100.0	330	100.0			Total	1,327	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	18	10.1	13	8.7	31	9.5	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	276	20.9
		Rarely/Never	65	36.3	38	25.5	103	31.4			Rarely/Never	519	39.2
		Sometimes	59	33.0	52	34.9	111	33.8			Sometimes	280	21.2
		Often	37	20.7	46	30.9	83	25.3			Often	248	18.7
		Total	179	100.0	149	100.0	328	100.0			Total	1,323	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	62	34.8	58	38.7	120	36.6	How often do you use child care at this college?	USECHLD	Don't know/N.A.	739	55.8
		Rarely/Never	102	57.3	78	52.0	180	54.9			Rarely/Never	546	41.3
		Sometimes	13	7.3	14	9.3	27	8.2			Sometimes	30	2.3
		Often	1	0.6	0	N/A	1	0.3			Often	9	0.7
		Total	178	100.0	150	100.0	328	100.0			Total	1,325	100.0
How often do you refer students to financial aid advising?	FUFEAADV	N.A.	31	17.4	14	9.4	45	13.8	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	256	19.3
		Rarely/Never	79	44.4	40	26.8	119	36.4			Rarely/Never	445	33.5
		Sometimes	53	29.8	67	45.0	120	36.7			Sometimes	383	28.9
		Often	15	8.4	28	18.8	43	13.1			Often	243	18.3
		Total	178	100.0	149	100.0	327	100.0			Total	1,328	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	24	13.6	14	9.3	38	11.6	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	171	13.0
		Rarely/Never	60	33.9	26	17.3	86	26.3			Rarely/Never	398	30.3
		Sometimes	61	34.5	65	43.3	126	38.5			Sometimes	397	30.2
		Often	32	18.1	45	30.0	77	23.5			Often	350	26.6
		Total	177	100.0	150	100.0	327	100.0			Total	1,315	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	35	20.1	18	12.0	53	16.4	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	465	35.3
		Rarely/Never	97	55.7	68	45.3	165	50.9			Rarely/Never	657	49.9
		Sometimes	37	21.3	53	35.3	90	27.8			Sometimes	140	10.6
		Often	5	2.9	11	7.3	16	4.9			Often	55	4.2
		Total	174	100.0	150	100.0	324	100.0			Total	1,317	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	32	18.0	7	4.7	39	11.9	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	369	27.8
		Rarely/Never	70	39.3	51	34.2	121	37.0			Rarely/Never	505	38.0
		Sometimes	66	37.1	61	40.9	127	38.8			Sometimes	331	24.9
		Often	10	5.6	30	20.1	40	12.2			Often	123	9.3
		Total	178	100.0	149	100.0	327	100.0			Total	1,328	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	11	6.3	4	2.7	15	4.6	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	728	54.6
		Rarely/Never	42	23.9	29	19.3	71	21.8			Rarely/Never	497	37.3
		Sometimes	93	52.8	86	57.3	179	54.9			Sometimes	63	4.8
		Often	30	17.0	31	20.7	61	18.7			Often	44	3.3
		Total	176	100.0	150	100.0	326	100.0			Total	1,332	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	2	1.1	0	N/A	2	0.6	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	147	11.2
		Somewhat	28	16.0	22	14.7	50	15.4			Somewhat	335	25.5
		Very	145	82.9	128	85.3	273	84.0			Very	830	63.3
		Total	175	100.0	150	100.0	325	100.0			Total	1,313	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	5	2.9	1	0.7	6	1.8	How important is career counseling to you at this college?	IMPCACOU	Not at all	247	19.0
		Somewhat	40	22.9	40	26.7	80	24.6			Somewhat	349	26.9
		Very	130	74.3	109	72.7	239	73.5			Very	701	54.0
		Total	175	100.0	150	100.0	325	100.0			Total	1,297	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Pima Community College
2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	6	3.4	5	3.4	11	3.4	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	427	33.1
		Somewhat	43	24.3	45	30.2	88	27.0			Somewhat	412	32.0
		Very	128	72.3	99	66.4	227	69.6			Very	449	34.9
		Total	177	100.0	149	100.0	326	100.0			Total	1,287	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	3	1.7	4	2.7	7	2.2	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	275	21.4
		Somewhat	43	24.6	30	20.1	73	22.5			Somewhat	381	29.7
		Very	129	73.7	115	77.2	244	75.3			Very	628	48.9
		Total	175	100.0	149	100.0	324	100.0			Total	1,284	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	4	2.3	2	1.4	6	1.9	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	324	25.4
		Somewhat	36	20.6	35	23.6	71	22.0			Somewhat	407	31.8
		Very	135	77.1	111	75.0	246	76.2			Very	546	42.8
		Total	175	100.0	148	100.0	323	100.0			Total	1,277	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	14	8.0	19	12.8	33	10.2	How important is child care to you at this college?	IMPCHLD	Not at all	722	56.6
		Somewhat	75	42.9	72	48.3	147	45.4			Somewhat	254	19.9
		Very	86	49.1	58	38.9	144	44.4			Very	299	23.5
		Total	175	100.0	149	100.0	324	100.0			Total	1,275	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	2	1.1	1	0.7	3	0.9	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	284	22.2
		Somewhat	29	16.6	17	11.4	46	14.2			Somewhat	209	16.3
		Very	144	82.3	131	87.9	275	84.9			Very	785	61.5
		Total	175	100.0	149	100.0	324	100.0			Total	1,278	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	2	1.1	2	1.3	4	1.2	How important are computer labs to you at this college?	IMPCOMLB	Not at all	234	18.3
		Somewhat	53	30.1	43	28.7	96	29.4			Somewhat	322	25.2
		Very	121	68.8	105	70.0	226	69.3			Very	725	56.6
		Total	176	100.0	150	100.0	326	100.0			Total	1,282	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	23	13.1	14	9.3	37	11.3	How important are student organizations to you at this college?	IMPSTORG	Not at all	507	39.9
		Somewhat	99	56.3	90	60.0	189	58.0			Somewhat	477	37.5
		Very	54	30.7	46	30.7	100	30.7			Very	287	22.6
		Total	176	100.0	150	100.0	326	100.0			Total	1,271	100.0

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Community College Faculty Survey of Student Engagement - Pima Community College

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	5	2.8	3	2.0	8	2.5	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	280	21.9
		Somewhat	39	22.2	40	26.7	79	24.2			Somewhat	247	19.4
		Very	132	75.0	107	71.3	239	73.3			Very	749	58.7
		Total	176	100.0	150	100.0	326	100.0			Total	1,277	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	1	0.6	1	0.7	2	0.6	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	496	38.8
		Somewhat	33	18.9	33	22.0	66	20.3			Somewhat	187	14.6
		Very	141	80.6	116	77.3	257	79.1			Very	596	46.6
		Total	175	100.0	150	100.0	325	100.0			Total	1,279	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	4	2.2	3	2.0	7	2.1	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	446	33.1
		Somewhat likely	32	18.0	25	16.9	57	17.5			Somewhat likely	276	20.5
		Likely	62	34.8	52	35.1	114	35.0			Likely	272	20.2
		Very likely	80	44.9	68	45.9	148	45.4			Very likely	353	26.2
		Total	178	100.0	148	100.0	326	100.0			Total	1,347	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	7	3.9	5	3.4	12	3.7	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	684	51.1
		Somewhat likely	46	25.8	30	20.4	76	23.4			Somewhat likely	254	19.0
		Likely	68	38.2	55	37.4	123	37.8			Likely	233	17.4
		Very likely	57	32.0	57	38.8	114	35.1			Very likely	167	12.5
		Total	178	100.0	147	100.0	325	100.0			Total	1,337	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	7	3.9	1	0.7	8	2.5	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	724	54.1
		Somewhat likely	45	25.3	25	16.9	70	21.5			Somewhat likely	310	23.2
		Likely	59	33.1	45	30.4	104	31.9			Likely	196	14.6
		Very likely	67	37.6	77	52.0	144	44.2			Very likely	108	8.1
		Total	178	100.0	148	100.0	326	100.0			Total	1,338	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	8	4.5	1	0.7	9	2.8	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	344	25.6
		Somewhat likely	40	22.6	31	20.9	71	21.8			Somewhat likely	304	22.6
		Likely	57	32.2	46	31.1	103	31.7			Likely	304	22.6
		Very likely	72	40.7	70	47.3	142	43.7			Very likely	394	29.2
		Total	177	100.0	148	100.0	325	100.0			Total	1,346	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Pima Community College
2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	40	22.3	42	28.4	82	25.1	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	353	26.4
		Somewhat likely	64	35.8	53	35.8	117	35.8			Somewhat likely	227	17.0
		Likely	53	29.6	38	25.7	91	27.8			Likely	266	19.9
		Very likely	22	12.3	15	10.1	37	11.3			Very likely	492	36.8
		Total	179	100.0	148	100.0	327	100.0			Total	1,338	100.0

The student frequencies displayed on this report are weighted.