

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FCLQUEST	How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%	CLQUEST	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions			
		Never	1	0%	0	0%	1	0%			Never	47	3%
		Sometimes	53	18%	20	15%	73	17%			Sometimes	502	34%
		Often	112	38%	40	30%	152	36%			Often	526	36%
		Very Often	126	43%	73	55%	199	47%			Very Often	394	27%
		Total	292	100%	133	100%	425	100%			Total	1468	100%
FCLPRESEN	How often do students in your selected course section make a class presentation	Don't Know	0	0%	1	1%	1	0%	CLPRESEN	In your experience at this college during the current school year, about how often have you made a class presentation			
		Never	83	28%	36	27%	119	28%			Never	464	32%
		Sometimes	118	40%	48	36%	166	39%			Sometimes	569	39%
		Often	63	22%	23	17%	86	20%			Often	329	23%
		Very Often	28	10%	25	19%	53	12%			Very Often	97	7%
		Total	292	100%	133	100%	425	100%			Total	1460	100%
FREWROPAP	How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	26	9%	10	8%	36	9%	REWROPAP	In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in			
		Never	118	41%	51	38%	169	40%			Never	282	19%
		Sometimes	77	27%	36	27%	113	27%			Sometimes	412	28%
		Often	31	11%	15	11%	46	11%			Often	443	30%
		Very Often	36	13%	21	16%	57	14%			Very Often	317	22%
		Total	288	100%	133	100%	421	100%			Total	1454	100%
FINTEGRAT	How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	3	1%	5	4%	8	2%	INTEGRAT	In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources			
		Never	69	24%	29	22%	98	23%			Never	213	15%
		Sometimes	93	32%	47	36%	140	33%			Sometimes	394	27%
		Often	69	24%	23	17%	92	22%			Often	511	35%
		Very Often	56	19%	28	21%	84	20%			Very Often	335	23%
		Total	290	100%	132	100%	422	100%			Total	1454	100%
FCLUNPREP	How often do students in your selected course section come to class without completing readings or assignments	Don't Know	10	3%	4	3%	14	3%	CLUNPREP	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments			
		Never	8	3%	1	1%	9	2%			Never	530	36%
		Sometimes	175	60%	71	53%	246	58%			Sometimes	783	54%
		Often	79	27%	42	32%	121	29%			Often	102	7%
		Very Often	19	7%	15	11%	34	8%			Very Often	41	3%
		Total	291	100%	133	100%	424	100%			Total	1456	100%
FCLASSGRP	How often do students in your selected course section work with other students on projects during class	Don't Know	3	1%	1	1%	4	1%	CLASSGRP	In your experience at this college during the current school year, about how often have you worked with other students on projects during class			
		Never	38	13%	13	10%	51	12%			Never	198	14%
		Sometimes	104	36%	38	29%	142	33%			Sometimes	530	37%
		Often	86	30%	36	27%	122	29%			Often	516	36%
		Very Often	60	21%	45	34%	105	25%			Very Often	207	14%
		Total	291	100%	133	100%	424	100%			Total	1450	100%
FOCCGRP	How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	46	16%	17	13%	63	15%	OCCGRP	In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments			
		Never	45	16%	16	12%	61	14%			Never	581	40%
		Sometimes	128	44%	49	37%	177	42%			Sometimes	542	37%
		Often	54	19%	30	23%	84	20%			Often	240	16%
		Very Often	17	6%	20	15%	37	9%			Very Often	90	6%
		Total	290	100%	132	100%	422	100%			Total	1453	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FTUTOR	How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	119	41%	36	27%	155	37%	TUTOR	In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)			
		Never	60	21%	26	20%	86	20%			Never	1070	73%
		Sometimes	82	28%	43	33%	125	30%			Sometimes	278	19%
		Often	20	7%	21	16%	41	10%			Often	72	5%
		Very Often	10	3%	5	4%	15	4%			Very Often	38	3%
		Total	291	100%	131	100%	422	100%			Total	1459	100%
FCOMMPROJ	How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	77	26%	31	24%	108	26%	COMMPROJ	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course			
		Never	158	54%	72	55%	230	55%			Never	1200	83%
		Sometimes	39	13%	19	15%	58	14%			Sometimes	188	13%
		Often	11	4%	5	4%	16	4%			Often	45	3%
		Very Often	6	2%	4	3%	10	2%			Very Often	15	1%
		Total	291	100%	131	100%	422	100%			Total	1448	100%
FINTERNET	How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	33	11%	11	8%	44	10%	INTERNET	In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment			
		Never	27	9%	11	8%	38	9%			Never	150	10%
		Sometimes	83	29%	32	24%	115	27%			Sometimes	283	19%
		Often	74	25%	22	17%	96	23%			Often	464	32%
		Very Often	74	25%	55	42%	129	31%			Very Often	555	38%
		Total	291	100%	131	100%	422	100%			Total	1452	100%
FEMAIL	How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	1	1%	1	0%	EMAIL	In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor			
		Never	0	0%	0	0%	0	0%			Never	138	10%
		Sometimes	63	22%	27	20%	90	21%			Sometimes	420	29%
		Often	115	40%	31	23%	146	35%			Often	484	33%
		Very Often	112	39%	73	55%	185	44%			Very Often	404	28%
		Total	290	100%	132	100%	422	100%			Total	1446	100%
FFACGRADE	How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%	FACGRADE	In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor			
		Never	3	1%	2	2%	5	1%			Never	167	12%
		Sometimes	63	22%	27	20%	90	21%			Sometimes	590	41%
		Often	142	49%	51	39%	193	46%			Often	454	32%
		Very Often	81	28%	52	39%	133	32%			Very Often	227	16%
		Total	289	100%	132	100%	421	100%			Total	1438	100%
FFACPLANS	How often do students in your selected course section talk about career plans with you	Don't Know	3	1%	0	0%	3	1%	FACPLANS	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor			
		Never	27	9%	5	4%	32	8%			Never	531	37%
		Sometimes	160	55%	69	53%	229	55%			Sometimes	569	39%
		Often	74	26%	34	26%	108	26%			Often	259	18%
		Very Often	26	9%	21	16%	47	11%			Very Often	89	6%
		Total	290	100%	129	100%	419	100%			Total	1447	100%
FFACIDEAS	How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	7	2%	0	0%	7	2%	FACIDEAS	In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class			
		Never	33	11%	16	12%	49	12%			Never	791	55%
		Sometimes	177	61%	79	60%	256	61%			Sometimes	458	32%
		Often	53	18%	25	19%	78	18%			Often	150	10%
		Very Often	21	7%	12	9%	33	8%			Very Often	44	3%
		Total	291	100%	132	100%	423	100%			Total	1443	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FFACFEED	How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	1	1%	1	0%	FACFEED	In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance			
		Never	0	0%	0	0%	0	0%			Never	167	12%
		Sometimes	33	11%	5	4%	38	9%			Sometimes	516	36%
		Often	105	36%	44	33%	149	35%			Often	531	37%
		Very Often	153	53%	82	62%	235	56%			Very Often	232	16%
		Total	291	100%	132	100%	423	100%			Total	1446	100%
FWORKHARD	How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	26	9%	14	11%	40	9%	WORKHARD	In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations			
		Never	4	1%	1	1%	5	1%			Never	181	12%
		Sometimes	97	33%	29	22%	126	30%			Sometimes	594	41%
		Often	115	40%	59	45%	174	41%			Often	462	32%
		Very Often	49	17%	29	22%	78	18%			Very Often	214	15%
		Total	291	100%	132	100%	423	100%			Total	1451	100%
FFACOTH	How often do students in your selected course section work with you on activities other than coursework	Don't Know	7	2%	6	5%	13	3%	FACOTH	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework			
		Never	166	57%	55	42%	221	52%			Never	1124	78%
		Sometimes	98	34%	52	40%	150	36%			Sometimes	235	16%
		Often	14	5%	13	10%	27	6%			Often	54	4%
		Very Often	5	2%	5	4%	10	2%			Very Often	28	2%
		Total	290	100%	131	100%	421	100%			Total	1441	100%
FOOCIDEAS	How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	119	41%	45	34%	164	39%	OOCIDEAS	In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)			
		Never	17	6%	4	3%	21	5%			Never	201	14%
		Sometimes	95	33%	38	29%	133	32%			Sometimes	506	35%
		Often	46	16%	33	25%	79	19%			Often	433	30%
		Very Often	12	4%	11	8%	23	5%			Very Often	322	22%
		Total	289	100%	131	100%	420	100%			Total	1462	100%
FDIVRSTUD	How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	110	38%	41	31%	151	36%	DIVRSTUD	In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own			
		Never	13	4%	6	5%	19	5%			Never	300	21%
		Sometimes	64	22%	27	20%	91	22%			Sometimes	421	29%
		Often	64	22%	32	24%	96	23%			Often	379	26%
		Very Often	38	13%	26	20%	64	15%			Very Often	349	24%
		Total	289	100%	132	100%	421	100%			Total	1449	100%
FDIFFSTUD	How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	135	46%	57	43%	192	45%	DIFFSTUD	In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values			
		Never	18	6%	8	6%	26	6%			Never	356	25%
		Sometimes	60	21%	21	16%	81	19%			Sometimes	460	32%
		Often	48	16%	23	17%	71	17%			Often	328	23%
		Very Often	30	10%	23	17%	53	13%			Very Often	294	20%
		Total	291	100%	132	100%	423	100%			Total	1439	100%
FSKIPCLAS	How often do students in your selected course section skip class	Don't Know	14	5%	6	5%	20	5%	SKIPCLAS	In your experience at this college during the current school year, about how often have you skipped class			
		Never	21	7%	6	5%	27	6%			Never	876	60%
		Sometimes	197	69%	96	73%	293	70%			Sometimes	543	37%
		Often	42	15%	17	13%	59	14%			Often	33	2%
		Very Often	13	5%	6	5%	19	5%			Very Often	15	1%
		Total	287	100%	131	100%	418	100%			Total	1467	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FMEMORIZE	During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	64	22%	34	26%	98	23%	MEMORIZE	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	118	8%
		Some	103	36%	54	41%	157	38%			Some	429	29%
		Quite a bit	72	25%	24	18%	96	23%			Quite a bit	517	35%
		Very Much	47	16%	20	15%	67	16%			Very Much	401	27%
		Total	286	100%	132	100%	418	100%			Total	1466	100%
FANALYZE	During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	9	3%	8	6%	17	4%	ANALYZE	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	81	6%
		Some	43	15%	23	18%	66	16%			Some	382	26%
		Quite a bit	123	43%	53	41%	176	42%			Quite a bit	567	39%
		Very Much	111	39%	46	35%	157	38%			Very Much	419	29%
		Total	286	100%	130	100%	416	100%			Total	1450	100%
FSYNTHESZ	During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	11	4%	3	2%	14	3%	SYNTHESZ	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	144	10%
		Some	60	21%	20	15%	80	19%			Some	432	30%
		Quite a bit	106	37%	50	38%	156	38%			Quite a bit	558	38%
		Very Much	107	38%	59	45%	166	40%			Very Much	319	22%
		Total	284	100%	132	100%	416	100%			Total	1454	100%
FEVALUATE	During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	30	11%	9	7%	39	9%	EVALUATE	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	203	14%
		Some	74	26%	30	23%	104	25%			Some	501	35%
		Quite a bit	107	38%	56	42%	163	39%			Quite a bit	449	31%
		Very Much	73	26%	37	28%	110	26%			Very Much	291	20%
		Total	284	100%	132	100%	416	100%			Total	1443	100%
FAPPLYING	During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	16	6%	7	5%	23	6%	APPLYING	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	167	12%
		Some	63	22%	25	19%	88	21%			Some	474	33%
		Quite a bit	114	40%	36	27%	150	36%			Quite a bit	503	35%
		Very Much	93	33%	63	48%	156	37%			Very Much	309	21%
		Total	286	100%	131	100%	417	100%			Total	1454	100%
FPERFORM	During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	28	10%	6	5%	34	8%	PERFORM	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	138	9%
		Some	69	24%	40	30%	109	26%			Some	436	30%
		Quite a bit	97	34%	38	29%	135	32%			Quite a bit	538	37%
		Very Much	91	32%	48	36%	139	33%			Very Much	349	24%
		Total	285	100%	132	100%	417	100%			Total	1461	100%
FREADASGN	In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	21	7%	7	5%	28	7%	READASGN	During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	35	2%
		1	160	57%	74	56%	234	57%			1 to 4	669	46%
		2-3	76	27%	39	30%	115	28%			5 to 10	437	30%
		4-6	10	4%	5	4%	15	4%			11 to 20	152	11%
		More than 6	16	6%	6	5%	22	5%			More than 20	153	11%
		Total	283	100%	131	100%	414	100%			Total	1447	100%
		FWRITEANY	In your selected course section, what is the number of written papers or reports of any length that your students write	None	70	26%	31	24%			101	25%	WRITEANY
1	35			13%	13	10%	48	12%	1 to 4	482	33%		
2 to 3	65			24%	31	24%	96	24%	5 to 10	395	27%		
4 to 6	40			15%	25	20%	65	16%	11 to 20	216	15%		
More than 6	63			23%	28	22%	91	23%	More than 20	154	11%		
Total	273			100%	128	100%	401	100%	Total	1445	100%		

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FEXAMS	Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	2	1%	0	0%	2	0%	EXAMS	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	14	1%
		(2)	2	1%	1	1%	3	1%			(2)	44	3%
		(3)	9	3%	4	3%	13	3%			(3)	116	8%
		(4)	37	13%	17	13%	54	13%			(4)	346	25%
		(5)	98	34%	39	30%	137	33%			(5)	485	35%
		(6)	110	39%	61	46%	171	41%			(6)	265	19%
		Extremely Challenging (7)	27	9%	10	8%	37	9%			Extremely Challenging (7)	117	8%
		Total	285	100%	132	100%	417	100%			Total	1387	100%
FINTERN	How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	62	22%	22	17%	84	20%	INTERN	Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	629	44%
		Somewhat important	84	30%	49	37%	133	32%			I plan to do	665	46%
		Very important	136	48%	60	46%	196	47%			I have done	140	10%
		Total	282	100%	131	100%	413	100%			Total	1435	100%
FESL	How important is it to you that students participate in English as a second language courses	Not important	64	23%	22	17%	86	21%	ESL	Student activities: English as a second language course	I have not done, nor plan to do	1258	88%
		Somewhat important	85	30%	49	37%	134	33%			I plan to do	69	5%
		Very important	132	47%	60	46%	192	47%			I have done	105	7%
		Total	281	100%	131	100%	412	100%			Total	1432	100%
FDEVREAD	How important is it to you that students participate in developmental/remedial reading courses	Not important	34	12%	17	13%	51	12%	DEVREAD	Student activities: Developmental/remedial reading course	I have not done, nor plan to do	1018	71%
		Somewhat important	89	32%	26	20%	115	28%			I plan to do	184	13%
		Very important	159	56%	86	67%	245	60%			I have done	232	16%
		Total	282	100%	129	100%	411	100%			Total	1434	100%
FDEVWRITE	How important is it to you that students participate in developmental/remedial writing courses	Not important	32	11%	20	15%	52	13%	DEVWRITE	Student activities: Developmental/remedial writing course	I have not done, nor plan to do	851	60%
		Somewhat important	83	30%	24	18%	107	26%			I plan to do	202	14%
		Very important	166	59%	86	66%	252	61%			I have done	377	26%
		Total	281	100%	130	100%	411	100%			Total	1430	100%
FDEVMATH	How important is it to you that students participate in developmental/remedial math courses	Not important	53	19%	19	15%	72	18%	DEVMATH	Student activities: Developmental/remedial math course	I have not done, nor plan to do	740	52%
		Somewhat important	81	29%	28	22%	109	27%			I plan to do	261	18%
		Very important	147	52%	82	64%	229	56%			I have done	423	30%
		Total	281	100%	129	100%	410	100%			Total	1424	100%
FSTUDSKIL	How important is it to you that students participate in study skills courses	Not important	14	5%	8	6%	22	5%	STUDSKIL	Student activities: Study skills course	I have not done, nor plan to do	935	66%
		Somewhat important	99	35%	35	27%	134	33%			I plan to do	256	18%
		Very important	168	60%	87	67%	255	62%			I have done	235	16%
		Total	281	100%	130	100%	411	100%			Total	1427	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FHONORS	How important is it to you that students participate in honors courses	Not important	82	29%	43	33%	125	30%	HONORS	Student activities: Honors course	I have not done, nor plan to do	1048	74%
		Somewhat important	117	41%	52	40%	169	41%			I plan to do	306	22%
		Very important	83	29%	35	27%	118	29%			I have done	66	5%
		Total	282	100%	130	100%	412	100%			Total	1421	100%
FORIEN	How important is it to you that students participate in a college orientation program or course	Not important	39	14%	14	11%	53	13%	ORIE	Student activities: College orientation program or course	I have not done, nor plan to do	850	60%
		Somewhat important	116	42%	55	43%	171	42%			I plan to do	203	14%
		Very important	123	44%	60	47%	183	45%			I have done	371	26%
		Total	278	100%	129	100%	407	100%			Total	1424	100%
FLRNCOMM	How important is it to you that students participate in organized learning communities	Not important	47	17%	27	21%	74	18%	LRNCOMM	Student activities: Organized learning communities	I have not done, nor plan to do	1040	72%
		Somewhat important	147	53%	67	53%	214	53%			I plan to do	282	20%
		Very important	85	30%	33	26%	118	29%			I have done	113	8%
		Total	279	100%	127	100%	406	100%			Total	1435	100%
FENVSCHOL	How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	21	8%	9	7%	30	7%	ENVSCHOL	How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	76	5%
		Some	73	26%	46	36%	119	29%			Some	274	19%
		Quite a bit	108	39%	46	36%	154	38%			Quite a bit	604	42%
		Very Much	76	27%	28	22%	104	26%			Very Much	490	34%
		Total	278	100%	129	100%	407	100%			Total	1445	100%
FENVSUPRT	How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	6	2%	2	2%	8	2%	ENVSUPRT	How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	97	7%
		Some	42	15%	21	16%	63	15%			Some	320	22%
		Quite a bit	106	38%	64	49%	170	42%			Quite a bit	575	40%
		Very Much	125	45%	43	33%	168	41%			Very Much	448	31%
		Total	279	100%	130	100%	409	100%			Total	1440	100%
FENVDIVRS	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	22	8%	11	9%	33	8%	ENVDIVRS	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	290	20%
		Some	78	28%	33	26%	111	27%			Some	443	31%
		Quite a bit	89	32%	48	38%	137	34%			Quite a bit	401	28%
		Very Much	87	32%	36	28%	123	30%			Very Much	297	21%
		Total	276	100%	128	100%	404	100%			Total	1431	100%
FENVNACAD	How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	41	15%	11	9%	52	13%	ENVNACAD	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	667	47%
		Some	118	43%	60	47%	178	44%			Some	424	30%
		Quite a bit	70	25%	41	32%	111	27%			Quite a bit	230	16%
		Very Much	48	17%	17	13%	65	16%			Very Much	112	8%
		Total	277	100%	129	100%	406	100%			Total	1434	100%
FENVSOCAL	How much does this college emphasize providing students the support they need to thrive socially	Very Little	46	17%	18	14%	64	16%	ENVSOCAL	How much does this college emphasize providing the support you need to thrive socially	Very Little	482	34%
		Some	110	40%	57	45%	167	41%			Some	486	34%
		Quite a bit	77	28%	43	34%	120	30%			Quite a bit	329	23%
		Very Much	42	15%	10	8%	52	13%			Very Much	127	9%
		Total	275	100%	128	100%	403	100%			Total	1424	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FFINSUPP	How much does this college emphasize providing the financial support students need to afford their education	Very Little	18	7%	5	4%	23	6%	FINSUPP	How much does this college emphasize providing the financial support you need to afford your education	Very Little	400	28%
		Some	83	30%	42	33%	125	31%			Some	337	24%
		Quite a bit	108	39%	62	48%	170	42%			Quite a bit	360	25%
		Very Much	66	24%	20	16%	86	21%			Very Much	329	23%
		Total	275	100%	129	100%	404	100%			Total	1426	100%
FENVCOMP	How much does this college emphasize using computers in academic work	Very Little	5	2%	1	1%	6	1%	ENVCOMP	How much does this college emphasize using computers in academic work	Very Little	104	7%
		Some	20	7%	14	11%	34	8%			Some	248	17%
		Quite a bit	103	37%	50	39%	153	38%			Quite a bit	438	30%
		Very Much	151	54%	64	50%	215	53%			Very Much	647	45%
		Total	279	100%	129	100%	408	100%			Total	1437	100%
FACADPR01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	2	1%	0	0%	2	1%	ACADPR01	About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	7	0%
		1 to 5	127	46%	42	34%	169	42%			1 to 5	533	37%
		6 to 10	109	40%	56	45%	165	41%			6 to 10	471	33%
		11 to 20	34	12%	22	18%	56	14%			11 to 20	265	18%
		21 to 30	3	1%	4	3%	7	2%			21 to 30	109	8%
		More than 30	0	0%	1	1%	1	0%			More than 30	57	4%
		Total	275	100%	125	100%	400	100%			Total	1441	100%
FPAYWORK	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	5	2%	0	0%	5	1%	PAYWORK	About how many hours do you spend in a typical 7 - day week working for pay	None	433	30%
		1 to 5	15	6%	0	0%	15	4%			1 to 5	96	7%
		6 to 10	18	7%	4	3%	22	6%			6 to 10	70	5%
		11 to 20	64	24%	32	26%	96	24%			11 to 20	148	10%
		21 to 30	116	43%	56	45%	172	43%			21 to 30	225	16%
		More than 30	54	20%	32	26%	86	22%			More than 30	448	32%
		Total	272	100%	124	100%	396	100%			Total	1421	100%
FCOCURR01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	54	20%	31	25%	85	22%	COCURR01	About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	1254	87%
		1 to 5	180	67%	89	71%	269	69%			1 to 5	112	8%
		6 to 10	25	9%	5	4%	30	8%			6 to 10	37	3%
		11 to 20	7	3%	0	0%	7	2%			11 to 20	15	1%
		21 to 30	1	0%	0	0%	1	0%			21 to 30	4	0%
		More than 30	0	0%	0	0%	0	0%			More than 30	13	1%
		Total	267	100%	125	100%	392	100%			Total	1435	100%
FCAREDE01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	10	4%	4	3%	14	4%	CAREDE01	About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	721	50%
		1 to 5	46	17%	22	18%	68	17%			1 to 5	221	15%
		6 to 10	63	23%	26	21%	89	23%			6 to 10	111	8%
		11 to 20	58	22%	32	26%	90	23%			11 to 20	86	6%
		21 to 30	49	18%	17	14%	66	17%			21 to 30	59	4%
		More than 30	43	16%	23	19%	66	17%			More than 30	242	17%
		Total	269	100%	124	100%	393	100%			Total	1440	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FCOMMUTE	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	3	1%	1	1%	4	1%	COMMUTE	About how many hours do you spend in a typical 7 - day week commuting to and from class	None	88	6%
		1 to 5	198	73%	86	69%	284	71%			1 to 5	1000	70%
		6 to 10	51	19%	33	26%	84	21%			6 to 10	232	16%
		11 to 20	12	4%	5	4%	17	4%			11 to 20	77	5%
		21 to 30	5	2%	0	0%	5	1%			21 to 30	19	1%
		More than 30	4	1%	0	0%	4	1%			More than 30	21	1%
		Total	273	100%	125	100%	398	100%			Total	1436	100%
		FENVSTU	Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%			0	0%	ENVSTU
(2)	1			0%	0	0%	1	0%	(2)	33	2%		
(3)	4			1%	2	2%	6	1%	(3)	75	5%		
(4)	39			14%	14	11%	53	13%	(4)	281	20%		
(5)	79			29%	39	31%	118	29%	(5)	325	23%		
(6)	99			36%	51	40%	150	37%	(6)	367	26%		
Friendly, supportive, sense of belonging (7)	54			20%	21	17%	75	19%	Friendly, supportive, sense of belonging (7)	342	24%		
Total	276			100%	127	100%	403	100%	Total	1436	100%		
FENVFAC	Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	1	0%	0	0%	1	0%	ENVFAC	Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	5	0%
		(2)	1	0%	0	0%	1	0%			(2)	23	2%
		(3)	2	1%	1	1%	3	1%			(3)	41	3%
		(4)	21	8%	10	8%	31	8%			(4)	152	11%
		(5)	49	18%	31	24%	80	20%			(5)	297	21%
		(6)	132	48%	57	45%	189	47%			(6)	491	34%
		Available, helpful, sympathetic (7)	69	25%	28	22%	97	24%			Available, helpful, sympathetic (7)	432	30%
		Total	275	100%	127	100%	402	100%			Total	1441	100%
FENVADM	Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	5	2%	0	0%	5	1%	ENVADM	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	69	5%
		(2)	7	3%	4	3%	11	3%			(2)	88	6%
		(3)	12	4%	10	8%	22	6%			(3)	133	9%
		(4)	51	19%	30	24%	81	20%			(4)	281	20%
		(5)	59	22%	37	29%	96	24%			(5)	284	20%
		(6)	87	32%	35	28%	122	31%			(6)	283	20%
		Helpful, considerate, flexible (7)	52	19%	11	9%	63	16%			Helpful, considerate, flexible (7)	291	20%
		Total	273	100%	127	100%	400	100%			Total	1428	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGNGENLED	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	1	0%	3	2%	4	1%	GNGENLED	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education			
		Very little	9	3%	4	3%	13	3%			Very little	75	5%
		Some	59	22%	35	28%	94	24%			Some	368	26%
		Quite a bit	99	37%	42	34%	141	36%			Quite a bit	537	38%
		Very much	100	37%	41	33%	141	36%			Very much	438	31%
		Total	268	100%	125	100%	393	100%			Total	1418	100%
FGNWORK	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	1	0%	1	1%	2	1%	GNWORK	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills			
		Very little	16	6%	9	7%	25	6%			Very little	326	23%
		Some	63	24%	41	33%	104	27%			Some	441	31%
		Quite a bit	102	38%	28	22%	130	33%			Quite a bit	393	28%
		Very much	85	32%	46	37%	131	33%			Very much	255	18%
		Total	267	100%	125	100%	392	100%			Total	1415	100%
FGNWRITE	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	11	4%	3	2%	14	4%	GNWRITE	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively			
		Very little	38	14%	21	17%	59	15%			Very little	180	13%
		Some	81	30%	43	35%	124	32%			Some	381	27%
		Quite a bit	71	27%	27	22%	98	25%			Quite a bit	550	39%
		Very much	65	24%	30	24%	95	24%			Very much	314	22%
		Total	266	100%	124	100%	390	100%			Total	1425	100%
FGNSPEAK	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	5	2%	5	4%	10	3%	GNSPEAK	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively			
		Very little	33	12%	16	13%	49	12%			Very little	241	17%
		Some	93	35%	47	38%	140	36%			Some	444	31%
		Quite a bit	86	32%	37	30%	123	31%			Quite a bit	484	34%
		Very much	52	19%	20	16%	72	18%			Very much	251	18%
		Total	269	100%	125	100%	394	100%			Total	1420	100%
FGNANALY	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	1	1%	1	0%	GNANALY	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically			
		Very little	7	3%	4	3%	11	3%			Very little	111	8%
		Some	43	16%	13	10%	56	14%			Some	359	25%
		Quite a bit	86	32%	35	28%	121	31%			Quite a bit	581	41%
		Very much	131	49%	72	58%	203	52%			Very much	368	26%
		Total	267	100%	125	100%	392	100%			Total	1419	100%
FGNSOLVE	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	66	25%	34	27%	100	26%	GNSOLVE	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems			
		Very little	48	18%	23	19%	71	18%			Very little	239	17%
		Some	57	21%	19	15%	76	19%			Some	366	26%
		Quite a bit	32	12%	15	12%	47	12%			Quite a bit	512	36%
		Very much	63	24%	33	27%	96	25%			Very much	301	21%
		Total	266	100%	124	100%	390	100%			Total	1418	100%
FGNCMPTS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	10	4%	1	1%	11	3%	GNCMPTS	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology			
		Very little	23	9%	14	11%	37	9%			Very little	225	16%
		Some	75	28%	39	31%	114	29%			Some	386	27%
		Quite a bit	79	29%	29	23%	108	27%			Quite a bit	461	33%
		Very much	82	30%	42	34%	124	31%			Very much	344	24%
		Total	269	100%	125	100%	394	100%			Total	1416	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGNOTHERS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	7	3%	0	0%	7	2%	GNOTHERS	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others			
		Very little	21	8%	7	6%	28	7%			Very little	175	12%
		Some	77	29%	25	20%	102	26%			Some	431	30%
		Quite a bit	80	30%	46	37%	126	32%			Quite a bit	525	37%
		Very much	84	31%	47	38%	131	33%			Very much	285	20%
		Total	269	100%	125	100%	394	100%			Total	1416	100%
FGNIQ	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	1	0%	0	0%	1	0%	GNIQ	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own			
		Very little	7	3%	3	2%	10	3%			Very little	133	9%
		Some	54	20%	27	22%	81	21%			Some	320	23%
		Quite a bit	121	45%	54	43%	175	45%			Quite a bit	549	39%
		Very much	85	32%	41	33%	126	32%			Very much	417	29%
		Total	268	100%	125	100%	393	100%			Total	1419	100%
FGNSELF	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	7	3%	7	6%	14	4%	GNSSELF	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself			
		Very little	36	13%	12	10%	48	12%			Very little	274	19%
		Some	74	28%	43	34%	117	30%			Some	416	29%
		Quite a bit	85	32%	36	29%	121	31%			Quite a bit	406	29%
		Very much	66	25%	27	22%	93	24%			Very much	325	23%
		Total	268	100%	125	100%	393	100%			Total	1421	100%
FGNDIVERS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	27	10%	10	8%	37	9%	GNDIVERS	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds			
		Very little	38	14%	19	15%	57	15%			Very little	324	23%
		Some	80	30%	46	37%	126	32%			Some	430	31%
		Quite a bit	60	22%	24	19%	84	21%			Quite a bit	416	30%
		Very much	62	23%	26	21%	88	22%			Very much	239	17%
		Total	267	100%	125	100%	392	100%			Total	1409	100%
FGNETHICS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	12	4%	8	6%	20	5%	GNETHICS	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics			
		Very little	31	12%	18	14%	49	12%			Very little	377	27%
		Some	91	34%	39	31%	130	33%			Some	433	31%
		Quite a bit	79	29%	36	29%	115	29%			Quite a bit	369	26%
		Very much	55	21%	24	19%	79	20%			Very much	230	16%
		Total	268	100%	125	100%	393	100%			Total	1410	100%
FGNCOMMUN	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	23	9%	17	14%	40	10%	GNCOMMUN	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community			
		Very little	70	26%	32	26%	102	26%			Very little	546	39%
		Some	105	39%	36	29%	141	36%			Some	456	32%
		Quite a bit	40	15%	30	24%	70	18%			Quite a bit	253	18%
		Very much	28	11%	10	8%	38	10%			Very much	152	11%
		Total	266	100%	125	100%	391	100%			Total	1408	100%
FCARGOAL	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	11	4%	2	2%	13	3%	CARGOAL	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals			
		Very little	39	15%	24	19%	63	16%			Very little	267	19%
		Some	99	37%	44	35%	143	37%			Some	397	28%
		Quite a bit	70	26%	33	26%	103	26%			Quite a bit	427	30%
		Very much	47	18%	22	18%	69	18%			Very much	323	23%
		Total	266	100%	125	100%	391	100%			Total	1414	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGAINCAR	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	19	7%	8	6%	27	7%	GAINCAR	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	None		
		Very little	64	24%	33	27%	97	25%			Very little	352	25%
		Some	88	33%	40	32%	128	33%			Some	420	30%
		Quite a bit	56	21%	29	23%	85	22%			Quite a bit	363	26%
		Very much	40	15%	14	11%	54	14%			Very much	288	20%
		Total	267	100%	124	100%	391	100%			Total	1422	100%
FUSEACAD	How often do you refer students to academic advising/planning	Don't know/N.A.	11	4%	0	0%	11	3%	USEACAD	How often do you use academic advising/planning	Don't know/N.A.	121	9%
		Rarely or never	69	27%	16	13%	85	22%			Rarely or never	485	34%
		Sometimes	136	52%	67	54%	203	53%			Sometimes	599	42%
		Often	44	17%	40	33%	84	22%			Often	207	15%
		Total	260	100%	123	100%	383	100%			Total	1411	100%
FUSECACOU	How often do you refer students to career counseling	Don't know/N.A.	11	4%	1	1%	12	3%	USECACOU	How often do you use career counseling	Don't know/N.A.	272	19%
		Rarely or never	120	46%	40	33%	160	42%			Rarely or never	681	49%
		Sometimes	109	42%	62	50%	171	45%			Sometimes	372	27%
		Often	21	8%	20	16%	41	11%			Often	75	5%
		Total	261	100%	123	100%	384	100%			Total	1399	100%
FUSEJOBPL	How often do you refer students to job placement assistance	Don't know/N.A.	21	8%	6	5%	27	7%	USEJOBPL	How often do you use job placement assistance	Don't know/N.A.	590	43%
		Rarely or never	172	66%	74	60%	246	64%			Rarely or never	669	48%
		Sometimes	59	23%	35	28%	94	25%			Sometimes	105	8%
		Often	8	3%	8	7%	16	4%			Often	20	1%
		Total	260	100%	123	100%	383	100%			Total	1383	100%
FUSEUTUTOR	How often do you refer students to peer or other tutoring	Don't know/N.A.	8	3%	1	1%	9	2%	USEUTUTOR	How often do you use peer or other tutoring	Don't know/N.A.	338	24%
		Rarely or never	56	22%	13	11%	69	18%			Rarely or never	605	44%
		Sometimes	85	33%	43	35%	128	33%			Sometimes	304	22%
		Often	111	43%	66	54%	177	46%			Often	140	10%
		Total	260	100%	123	100%	383	100%			Total	1386	100%
FUSELAB	How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	19	7%	7	6%	26	7%	USELAB	How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	368	27%
		Rarely or never	81	31%	30	25%	111	29%			Rarely or never	528	38%
		Sometimes	74	29%	45	37%	119	31%			Sometimes	286	21%
		Often	85	33%	40	33%	125	33%			Often	201	15%
		Total	259	100%	122	100%	381	100%			Total	1383	100%
FUSECHLD	How often do you refer students to child care	Don't know/N.A.	46	18%	21	17%	67	18%	USECHLD	How often do you use child care	Don't know/N.A.	782	57%
		Rarely or never	191	73%	82	67%	273	71%			Rarely or never	547	40%
		Sometimes	22	8%	17	14%	39	10%			Sometimes	26	2%
		Often	1	0%	2	2%	3	1%			Often	19	1%
		Total	260	100%	122	100%	382	100%			Total	1374	100%
FUSEFAADV	How often do you refer students to financial aid advising	Don't know/N.A.	29	11%	4	3%	33	9%	USEFAADV	How often do you use financial aid advising	Don't know/N.A.	304	22%
		Rarely or never	120	46%	35	28%	155	40%			Rarely or never	432	31%
		Sometimes	94	36%	62	50%	156	41%			Sometimes	374	27%
		Often	18	7%	22	18%	40	10%			Often	276	20%
		Total	261	100%	123	100%	384	100%			Total	1385	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FUSECOMLB	How often do you refer students to computer labs	Don't know/N.A.	16	6%	7	6%	23	6%	USECOMLB	How often do you use computer labs	Don't know/N.A.	239	17%
		Rarely or never	78	30%	19	15%	97	25%			Rarely or never	422	30%
		Sometimes	100	38%	60	49%	160	42%			Sometimes	402	29%
		Often	66	25%	37	30%	103	27%			Often	321	23%
		Total	260	100%	123	100%	383	100%			Total	1384	100%
FUESTORG	How often do you refer students to student organizations	Don't know/N.A.	33	13%	7	6%	40	10%	UESTORG	How often do you use student organizations	Don't know/N.A.	537	39%
		Rarely or never	162	62%	57	47%	219	57%			Rarely or never	680	49%
		Sometimes	58	22%	48	39%	106	28%			Sometimes	109	8%
		Often	8	3%	10	8%	18	5%			Often	53	4%
		Total	261	100%	122	100%	383	100%			Total	1379	100%
FUSETRCRD	How often do you refer students to transfer credit assistance	Don't know/N.A.	29	11%	5	4%	34	9%	USETRCRD	How often do you use transfer credit assistance	Don't know/N.A.	430	31%
		Rarely or never	128	50%	42	34%	170	45%			Rarely or never	512	37%
		Sometimes	79	31%	53	43%	132	35%			Sometimes	328	24%
		Often	21	8%	22	18%	43	11%			Often	117	8%
		Total	257	100%	122	100%	379	100%			Total	1387	100%
FUSEDISAB	How often do you refer students to services to students with disabilities	Don't know/N.A.	15	6%	1	1%	16	4%	USEDISAB	How often do you use services to students with disabilities	Don't know/N.A.	771	56%
		Rarely or never	56	22%	18	15%	74	19%			Rarely or never	489	35%
		Sometimes	143	55%	80	65%	223	58%			Sometimes	64	5%
		Often	46	18%	24	20%	70	18%			Often	65	5%
		Total	260	100%	123	100%	383	100%			Total	1389	100%
FIMPACAD	How important do you believe academic advising/planning is to students at this college	Not at all	4	2%	1	1%	5	1%	IMPACAD	How important is academic advising/planning to you at this college	Not at all	116	9%
		Somewhat	46	18%	25	20%	71	19%			Somewhat	319	24%
		Very	209	81%	96	79%	305	80%			Very	908	68%
		Total	259	100%	122	100%	381	100%			Total	1343	100%
FIMPCACOU	How important do you believe career counseling is to students at this college	Not at all	7	3%	3	2%	10	3%	IMPCACOU	How important is career counseling to you at this college	Not at all	221	17%
		Somewhat	61	24%	39	32%	100	26%			Somewhat	320	24%
		Very	188	73%	80	66%	268	71%			Very	777	59%
		Total	256	100%	122	100%	378	100%			Total	1317	100%
FIMPJOBPL	How important do you believe job placement assistance is to students at this college	Not at all	16	6%	10	8%	26	7%	IMPJOBPL	How important is job placement assistance to you at this college	Not at all	424	33%
		Somewhat	75	29%	38	31%	113	30%			Somewhat	347	27%
		Very	168	65%	74	61%	242	64%			Very	533	41%
		Total	259	100%	122	100%	381	100%			Total	1303	100%
FIMPTUTOR	How important do you believe peer and other tutoring is to students at this college	Not at all	3	1%	0	0%	3	1%	IMPTUTOR	How important is peer and other tutoring to you at this college	Not at all	303	23%
		Somewhat	66	25%	30	25%	96	25%			Somewhat	346	27%
		Very	190	73%	92	75%	282	74%			Very	653	50%
		Total	259	100%	122	100%	381	100%			Total	1302	100%
FIMPLAB	How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	5	2%	4	3%	9	2%	IMPLAB	How important are skills labs (writing, math, etc.) to you at this college	Not at all	322	25%
		Somewhat	69	27%	34	28%	103	27%			Somewhat	378	29%
		Very	184	71%	84	69%	268	71%			Very	596	46%
		Total	258	100%	122	100%	380	100%			Total	1296	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FIMPCHLD	How important do you believe child care is to students at this college	Not at all	22	9%	16	13%	38	10%	IMPCHLD	How important is child care to you at this college	Not at all	636	50%
		Somewhat	118	46%	48	40%	166	44%			Somewhat	229	18%
		Very	115	45%	57	47%	172	46%			Very	406	32%
		Total	255	100%	121	100%	376	100%			Total	1270	100%
FIMPFAADV	How important do you believe financial aid advising is to students at this college	Not at all	2	1%	1	1%	3	1%	IMPFAADV	How important is financial aid advising to you at this college	Not at all	233	18%
		Somewhat	61	24%	21	17%	82	22%			Somewhat	164	13%
		Very	196	76%	100	82%	296	78%			Very	902	69%
		Total	259	100%	122	100%	381	100%			Total	1299	100%
FIMPCOMLB	How important do you believe computer labs are to students at this college	Not at all	6	2%	2	2%	8	2%	IMPCOMLB	How important are computer labs to you at this college	Not at all	195	15%
		Somewhat	70	27%	32	26%	102	27%			Somewhat	322	25%
		Very	183	71%	88	72%	271	71%			Very	769	60%
		Total	259	100%	122	100%	381	100%			Total	1285	100%
FIMPSTORG	How important do you believe student organizations are to students at this college	Not at all	34	13%	15	12%	49	13%	IMPSTORG	How important are student organizations to you at this college	Not at all	478	37%
		Somewhat	154	60%	70	58%	224	60%			Somewhat	441	34%
		Very	67	26%	36	30%	103	27%			Very	366	28%
		Total	255	100%	121	100%	376	100%			Total	1286	100%
FIMPTRCRD	How important do you believe transfer credit assistance is to students at this college	Not at all	6	2%	2	2%	8	2%	IMPTRCRD	How important is transfer credit assistance to you at this college	Not at all	280	21%
		Somewhat	90	35%	39	32%	129	34%			Somewhat	227	17%
		Very	160	63%	81	66%	241	64%			Very	802	61%
		Total	256	100%	122	100%	378	100%			Total	1309	100%
FIMPDISAB	How important do you believe services to students with disabilities are to students at this college	Not at all	3	1%	1	1%	4	1%	IMPDISAB	How important are services to students with disabilities to you at this college	Not at all	460	36%
		Somewhat	59	23%	30	25%	89	24%			Somewhat	176	14%
		Very	191	75%	91	75%	282	75%			Very	654	51%
		Total	253	100%	122	100%	375	100%			Total	1290	100%
FWRKFULL	How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	4	2%	5	4%	9	2%	WRKFULL	How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	580	41%
		Somewhat likely	42	16%	16	13%	58	15%			Somewhat likely	318	22%
		Likely	89	34%	37	30%	126	33%			Likely	238	17%
		Very likely	123	48%	64	52%	187	49%			Very likely	286	20%
		Total	258	100%	122	100%	380	100%			Total	1422	100%
FCAREDEP	How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	6	2%	5	4%	11	3%	CAREDEP	How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	737	52%
		Somewhat likely	58	23%	24	20%	82	22%			Somewhat likely	301	21%
		Likely	117	46%	44	36%	161	42%			Likely	214	15%
		Very likely	76	30%	50	41%	126	33%			Very likely	169	12%
		Total	257	100%	123	100%	380	100%			Total	1421	100%
FACADUNP	How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	7	3%	2	2%	9	2%	ACADUNP	How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	864	61%
		Somewhat likely	47	18%	23	19%	70	18%			Somewhat likely	310	22%
		Likely	89	35%	33	27%	122	32%			Likely	159	11%
		Very likely	114	44%	65	53%	179	47%			Very likely	80	6%
		Total	257	100%	123	100%	380	100%			Total	1413	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Pima County Community College District**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FLACKFIN	How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	11	4%	5	4%	16	4%	LACKFIN	How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	375	26%
		Somewhat likely	66	26%	21	17%	87	23%			Somewhat likely	304	21%
		Likely	97	38%	44	36%	141	37%			Likely	294	21%
		Very likely	84	33%	52	43%	136	36%			Very likely	452	32%
		Total	258	100%	122	100%	380	100%			Total	1426	100%
FTRANSFER	How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	51	20%	34	28%	85	22%	TRANSFER	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	385	27%
		Somewhat likely	104	40%	39	32%	143	38%			Somewhat likely	257	18%
		Likely	71	28%	35	28%	106	28%			Likely	300	21%
		Very likely	32	12%	15	12%	47	12%			Very likely	481	34%
		Total	258	100%	123	100%	381	100%			Total	1423	100%