Item	Variable	Breakout Group	Your C	ollege	Ex-l	_arge Colleg	jes	:	2021 Cohort	
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Part-time	196	2.45	2,419	2.81	-0.37**	11,313	2.79	-0.36**
Serilester/qualiter at tills college:		Full-time	336	3.67	5,986	3.79	-0.22**	29,125	3.77	
		All students	532	3.22	8,405	3.51	-0.34**	40,438	3.50	-0.33**
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Part-time	46	1.98	1,466	1.30	1.02**	8,305	1.19	1.45**
		Full-time	67	1.63	4,215	1.19	0.80**	21,549	1.14	1.05**
		All students	113	1.77	5,681	1.22	0.95**	29,854	1.16	1.26**
Item 10										
1 = More than one week before classes began, 2 = During the week	before classes	began, 3 = During the first week of classes, 4 =	After the fir	st week of o	lasses					
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Part-time	198	1.38	2,433	1.20	0.32**	11,339	1.24	0.25**
semester/quarter at this conlege?		Full-time	336	1.21	5,990	1.13	0.21**	29,097	1.15	
		All students	534	1.28	8,423	1.15	0.28**	40,436	1.17	0.22**
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before calculations)	ore classes bega	n, 3 = Less than 1 month before classes begar	n, 4 = After o	classes beg	an (the "I dio	l not apply"	category is	not included	in means	
16. When did you first apply for financial assistance?	TIMEAPPL	Part-time	123	1.85	1,734	1.73		8,341	1.83	
		Full-time	276	1.66	5,043	1.54		24,622	1.63	
		All students	399	1.72	6,777	1.59		32,963	1.68	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Item	Variable	Breakout Group	Your C	ollege	Ex-l	Large Colleg	es	:	2021 Cohort	
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision	n to attend this c	ollege through the end of the first three weeks	of your first s	semester/qua	arter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Str	ongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Part-time	200	4.10	2,419	4.00		11,242	4.06	
[EARLT CON]		Full-time	337	4.18	5,929	4.03		28,892	4.13	
		All students	537	4.15	8,348	4.02		40,134	4.11	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Part-time	200	4.41	2,397	4.28		11,181	4.33	
		Full-time	336	4.49	5,917	4.26	0.30**	28,806	4.33	0.22**
		All students	536	4.46	8,314	4.27	0.26**	39,987	4.33	
18c. All the courses I needed to take during my first	CONVTIME	Part-time	199	3.84	2,410	3.88		11,203	3.97	
ster/quarter were available at times convenient for me		Full-time	337	4.05	5,925	3.96		28,851	4.07	
		All students	536	3.97	8,335	3.93		40,054	4.04	
18d. I was able to meet with an academic advisor at times convenient for me IACADPLANI	AACONTIM	Part-time	199	3.76	2,400	3.68		11,156	3.83	
convenient for the [ACADPLAN]		Full-time	336	3.92	5,877	3.72		28,690	3.94	
		All students	535	3.86	8,277	3.71		39,846	3.91	
18e. An advisor helped me to select a course of study, program, or	AASELMAJ	Part-time	198	3.53	2,411	3.67		11,204	3.82	-0.26**
major [ACADPLAN]		Full-time	335	3.79	5,920	3.71		28,840	3.88	
		All students	533	3.69	8,331	3.70		40,044	3.87	
18f. An advisor helped me to set academic goals and to create a	ACADGOAL	Part-time	198	3.32	2,405	3.35		11,178	3.44	
plan for achieving them [ACADPLAN]		Full-time	334	3.51	5,914	3.39		28,787	3.50	
		All students	532	3.44	8,319	3.38		39,965	3.48	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Part-time	198	3.67	2,409	3.79		11,194	3.97	-0.28**
during my inst semester/quarter [ACADPLAN]		Full-time	336	3.90	5,920	3.93		28,835	4.10	
		All students	534	3.82	8,329	3.89		40,029	4.06	-0.24**
18h. A college staff member talked with me about my commitments	OSCOMM	Part-time	197	2.80	2,407	2.82		11,197	2.98	
outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]		Full-time	336	2.99	5,916	2.78		28,814	2.98	
		All students	533	2.92	8,323	2.79		40,011	2.98	

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Item	Variable	Breakout Group	Your C	ollege	Ex-l	Large Colleg	jes	2021 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision	on to attend this c	ollege through the end of the first three we	eks of your first s	emester/qua	arter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = St	rongly agree									
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Part-time	198	3.51	2,407	3.47		11,193	3.55	
ilitarida assistande (soriolaisilips, grants, toaris, etc.) [EARET CON]		Full-time	335	3.63	5,923	3.53		28,848	3.65	
		All students	533	3.58	8,330	3.52		40,041	3.62	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Part-time	196	2.84	2,407	2.99		11,154	3.13	
ioi ilitaticiai assistance [EARL1CON]		Full-time	335	2.99	5,906	2.97		28,782	3.18	
		All students	531	2.93	8,313	2.97		39,936	3.17	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Part-time	198	3.75	2,401	3.39	0.31**	11,176	3.45	0.26**
ли IGI		Full-time	336	3.77	5,901	3.34	0.36**	28,773	3.43	0.28**
		All students	534	3.76	8,302	3.35	0.35**	39,949	3.44	0.28**
18I. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Part-time	198	3.95	2,400	3.91		11,164	3.95	
services available at this college [ACSOCSOF]		Full-time	336	4.14	5,897	3.93	0.22**	28,779	3.98	
		All students	534	4.07	8,297	3.92		39,943	3.97	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Part-time	199	4.32	2,409	4.26		11,189	4.26	
[ACSOCSUP]		Full-time	334	4.41	5,909	4.30		28,794	4.31	
		All students	533	4.37	8,318	4.29		39,983	4.29	
18n. All instructors clearly explained course syllabi (syllabuses)	SYLLABI	Part-time	199	4.40	2,400	4.35		11,155	4.35	
[ACSOCSUP]		Full-time	337	4.51	5,894	4.38		28,746	4.39	
		All students	536	4.47	8,294	4.37		39,901	4.37	
18o. I knew how to get in touch with my instructors outside of class	FACMEET	Part-time	199	4.44	2,407	4.32		11,190	4.31	
SOCSUP]		Full-time	335	4.55	5,915	4.30	0.32**	28,829	4.35	0.27**
		All students	534	4.51	8,322	4.31	0.26**	40,019	4.34	0.22**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Part-time	198	3.31	2,403	3.19		11,179	3.33	
reamed my name [CARLICON]		Full-time	337	3.49	5,916	3.13	0.26**	28,818	3.42	
		All students	535	3.42	8,319	3.15	0.21**	39,997	3.39	

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^{**} T-test: 2-tailed

ltem	Variable	Breakout Group	Your C	ollege	Ex-	Large Colleç	jes	2021 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decis	on to attend this c	ollege through the end of the first three w	eeks of your first s	semester/qu	arter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = S	trongly agree									
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Part-time	198	3.87	2,406	3.73		11,202	3.83	
learned my name [ACSOCSOF]		Full-time	336	4.07	5,915	3.96		28,820	4.07	
		All students	534	4.00	8,321	3.89		40,022	4.00	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Part-time	199	4.34	2,392	4.05	0.29**	11,133	4.17	
		Full-time	337	4.42	5,875	4.13	0.30**	28,673	4.29	
		All students	536	4.39	8,267	4.11	0.29**	39,806	4.26	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Part-time	198	4.19	2,404	3.97		11,200	4.06	
lasses [ACSUCSUP]		Full-time	335	4.30	5,917	4.14		28,828	4.22	
		All students	533	4.26	8,321	4.09		40,028	4.18	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Part-time	198	4.34	2,407	4.21		11,186	4.26	
[IIIEAFECT]		Full-time	337	4.41	5,911	4.26		28,801	4.31	
		All students	535	4.39	8,318	4.25		39,987	4.30	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Part-time	197	4.26	2,410	4.13		11,198	4.18	
		Full-time	337	4.42	5,915	4.22	0.24**	28,839	4.25	
		All students	534	4.36	8,325	4.19		40,037	4.23	
Item 19: During the first three weeks of your first semester/quarter	at this college, at	oout how often did you do the following?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times	nes									
19a. Ask questions in class or contribute to class discussions	ASKQUES	Part-time	199	3.12	2,441	2.78	0.37**	11,364	2.79	0.36**
[ENGAGLRN]		Full-time	337	3.13	5,985	2.82	0.34**	29,151	2.88	0.28**
		All students	536	3.13	8,426	2.81	0.35**	40,515	2.86	0.30**
19b. Prepare at least two drafts of a paper or assignment before	PREPDRFT	Part-time	199	2.20	2,418	2.11		11,251	2.12	
turning it in [ENGAGLRN]		Full-time	335	2.32	5,955	2.13	0.20**	28,991	2.15	
		All students	534	2.28	8,373	2.13		40,242	2.14	

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

ltem	Variable	Breakout Group	Your C	ollege	Ex-l	Large Colleç	ges	:	2021 Cohort	
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter	r at this college, ab	out how often did you do the following?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more ti	mes									
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Part-time	199	1.60	2,429	1.66		11,287	1.62	
		Full-time	336	1.71	5,963	1.62		29,041	1.65	
		All students	535	1.67	8,392	1.63		40,328	1.64	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Part-time	199	1.44	2,399	1.53		11,168	1.46	
		Full-time	336	1.50	5,887	1.53		28,689	1.49	
		All students	535	1.48	8,286	1.53		39,857	1.48	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Part-time	199	1.42	2,437	1.53		11,316	1.51	
nur an insudcior, lator, or experienced studenty [ENGAGLKIN]		Full-time	336	1.63	5,978	1.58		29,099	1.55	
		All students	535	1.55	8,415	1.57		40,415	1.54	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Part-time	198	1.34	2,426	1.59	-0.31**	11,282	1.56	-0.27**
[IIIEXI EGT]		Full-time	336	1.50	5,963	1.67		29,011	1.63	
		All students	534	1.44	8,389	1.64	-0.24**	40,293	1.61	-0.20**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Part-time	198	2.07	2,425	2.16		11,306	2.20	
Class [LIVOACLIVI]		Full-time	335	2.43	5,968	2.41		29,076	2.40	
		All students	533	2.29	8,393	2.34		40,382	2.34	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Part-time	198	1.37	2,421	1.49		11,273	1.48	
		Full-time	335	1.58	5,944	1.60		28,976	1.66	
		All students	533	1.50	8,365	1.57		40,249	1.61	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Part-time	198	1.12	2,430	1.24		11,308	1.25	
[Environda]		Full-time	333	1.26	5,982	1.29		29,080	1.31	
		All students	531	1.21	8,412	1.28		40,388	1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Part-time	197	1.16	2,411	1.28		11,243	1.25	
outside of oldest [ENONOLIVII]		Full-time	333	1.36	5,942	1.33		28,938	1.35	
		All students	530	1.28	8,353	1.32		40,181	1.32	

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Item	Variable	Breakout Group	Your C	ollege	Ex-l	Large Colleg	jes	2021 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter	at this college, ab	out how often did you do the following?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more time	es									
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student	USEINTMG	Part-time	199	1.95	2,428	2.14		11,302	2.06	
about coursework [ENGAGLRN]		Full-time	334	2.29	5,972	2.44		29,105	2.35	
		All students	533	2.16	8,400	2.35		40,407	2.27	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor	MAILFAC	Part-time	200	2.73	2,413	2.41	0.30**	11,238	2.36	0.35**
mySpace, class web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]		Full-time	334	2.77	5,943	2.48	0.27**	28,943	2.54	0.22**
		All students	534	2.76	8,356	2.46	0.28**	40,181	2.49	0.25**
19m. Discuss an assignment or grade with an instructor	FACASSN	Part-time	200	1.96	2,418	2.02		11,272	2.06	
NGAGLRN]		Full-time	334	2.26	5,963	2.03	0.24**	29,050	2.13	
		All students	534	2.15	8,381	2.03		40,322	2.11	
19n. Ask for help from an instructor regarding questions or	CLASSREL	Part-time	198	2.38	2,418	2.26		11,266	2.32	
problems related to a class [ENGAGLRN]		Full-time	334	2.61	5,968	2.35	0.27**	29,022	2.43	
		All students	532	2.53	8,386	2.32	0.21**	40,288	2.40	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Part-time	198	2.92	2,417	2.44	0.46**	11,263	2.41	0.49**
your performance [ENGAGLRN]		Full-time	332	3.13	5,952	2.55	0.56**	29,003	2.58	0.54**
		All students	530	3.05	8,369	2.52	0.51**	40,266	2.53	0.51**
19p. Receive grades or points on assignments, quizzes, tests, or	RCVGRDS	Part-time	198	3.58	2,408	3.41		11,202	3.33	0.28**
papers, etc.		Full-time	333	3.73	5,939	3.51	0.29**	28,833	3.52	0.28**
		All students	531	3.67	8,347	3.48	0.24**	40,035	3.46	0.26**
19q. Discuss ideas from your readings or classes with instructors	FACIDOC	Part-time	199	1.62	2,408	1.56		11,255	1.56	
ide of class [ENGAGLRN]		Full-time	332	1.88	5,964	1.60	0.31**	29,007	1.65	0.25**
		All students	531	1.79	8,372	1.59	0.22**	40,262	1.62	
19r. Discuss ideas from your readings or classes with others outside	OCIDEAS	Part-time	198	2.32	2,407	2.10		11,214	2.09	
of class (students, family, co-workers, etc.)		Full-time	333	2.41	5,933	2.19		28,899	2.22	
		All students	531	2.38	8,340	2.17		40,113	2.19	

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

ltem	Variable	Breakout Group	Your C	ollege	Ex-Large Colleges			2021 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/qua	rter at this college, ab	out how often did you do the following?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more	e times									
19s. Skip class [HIEXPECT]	SKIPCL	Part-time	198	1.24	2,414	1.26		11,263	1.28	
		Full-time	334	1.26	5,955	1.27		28,991	1.30	
		All students	532	1.25	8,369	1.27		40,254	1.29	
Item 20.2: Think about your experiences from the time of your	decision to attend this	college through the end of the first three w	eeks of your firs	t semester/c	uarter. Hov	v often did y	ou use the f	ollowing ser	vices?	
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more	e times									
20.2a. Academic advising/planning	ACADPUSE	Part-time	168	2.09	2,221	1.99		10,358	1.94	Т
		Full-time	294	2.19	5,640	2.07		27,271	2.04	
		All students	462	2.15	7,861	2.04		37,629	2.01	
20.2b. Career counseling	CARCUSE	Part-time	130	1.22	1,975	1.31		9,557	1.27	
		Full-time	254	1.49	5,226	1.34	0.23**	25,304	1.28	0.34**
		All students	384	1.40	7,201	1.33		34,861	1.28	0.20**
20.2c. Job placement assistance	JOBPLUSE	Part-time	81	1.10	1,757	1.10		8,831	1.09	
		Full-time	166	1.20	4,693	1.09	0.28**	23,422	1.10	
		All students	247	1.17	6,450	1.10		32,253	1.10	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Part-time	151	1.18	2,055	1.26		9,926	1.27	
		Full-time	287	1.27	5,312	1.29		26,441	1.28	
		All students	438	1.24	7,367	1.28		36,367	1.27	
20.2e. Online tutoring	OLTUSE	Part-time	166	1.19	2,140	1.24		9,918	1.16	
		Full-time	292	1.26	5,470	1.20		26,346	1.16	
		All students	458	1.24	7,610	1.21		36,264	1.16	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Part-time	112	1.28	1,930	1.43		9,386	1.48	
		Full-time	214	1.42	5,147	1.47		25,152	1.50	
		All students	326	1.37	7,077	1.46		34,538	1.49	

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^{**} T-test: 2-tailed

Item	Variable	Breakout Group	Your C	ollege	Ex-	Large Colle	ges	2021 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of you	r decision to attend this	college through the end of the first three v	veeks of your firs	t semester/c	uarter. Hov	v often did y	ou use the f	ollowing ser	vices?	
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or mo	re times									
20.2g. Financial assistance advising	FAUSE	Part-time	147	1.57	2,110	1.66		10,009	1.71	
		Full-time	255	1.82	5,414	1.79		26,467	1.80	
		All students	402	1.73	7,524	1.75		36,476	1.78	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Part-time	110	1.21	1,967	1.54	-0.36**	9,675	1.69	-0.47**
		Full-time	221	1.41	5,179	1.62		25,772	1.74	-0.31**
		All students	331	1.34	7,146	1.60	-0.26**	35,447	1.73	-0.36**
20.2i. Student organizations	STORGUSE	Part-time	123	1.20	1,976	1.16		9,519	1.19	
		Full-time	223	1.28	5,178	1.20		25,366	1.26	
		All students	346	1.25	7,154	1.19		34,885	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Part-time	121	1.31	1,846	1.23		9,172	1.19	
		Full-time	206	1.40	4,947	1.21	0.34**	24,419	1.20	0.36**
		All students	327	1.37	6,793	1.22	0.27**	33,591	1.20	0.31**
20.2k. Services to students with disabilities	DISVSUSE	Part-time	135	1.18	1,924	1.19		9,421	1.17	
		Full-time	233	1.21	5,069	1.13		25,101	1.13	
		All students	368	1.20	6,993	1.15		34,522	1.14	
Item 20.3: Think about your experiences from the time of you	r decision to attend this	college through the end of the first three v	veeks of your firs	t semester/c	uarter. Hov	v satisfied w	ere you with	the following	ng services?	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is no	ot included in means ca	lculations)								
20.3a. Academic advising/planning	ACADPSAT	Part-time	110	2.55	1,452	2.44		6,549	2.48	
		Full-time	209	2.58	3,882	2.47		18,398	2.52	
		All students	319	2.57	5,334	2.46		24,947	2.51	
20.3b. Career counseling	CARCSAT	Part-time	21	2.57	514	2.43		2,308	2.43	
		Full-time	85	2.69	1,389	2.46	0.39**	5,963	2.47	
		All students	106	2.67	1,903	2.45	0.36**	8,271	2.46	0.32**

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Item	Variable	Breakout Group	Your C	ollege	Ex-	Large Colleç	jes	2021 Cohort			
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 20.3: Think about your experiences from the time	of your decision to attend this	college through the end of the first three	weeks of your first	t semester/c	uarter. Hov	v satisfied w	ere you with	the following	ng services?		
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A categor	ry is not included in means ca	alculations)									
20.3c. Job placement assistance	JOBPLSAT	Part-time	4	2.75	198	2.26		1,068	2.22		
		Full-time	24	2.50	521	2.20		2,832	2.26		
		All students	28	2.54	719	2.22		3,900	2.25		
20.3d. Face-to-face tutoring	FFTSAT	Part-time	13	2.85	369	2.50		2,014	2.53		
		Full-time	46	2.67	1,091	2.57		5,327	2.55		
		All students	59	2.71	1,460	2.55		7,341	2.54		
20.3e. Online tutoring	OLTSAT	Part-time	18	2.61	393	2.45		1,480	2.35		
		Full-time	46	2.72	858	2.47		3,663	2.40		
		All students	64	2.69	1,251	2.46		5,143	2.39	0.42**	
20.3f. Writing, math, or other skill lab	SKLBSAT	Part-time	19	2.47	505	2.50		2,629	2.48		
		Full-time	51	2.73	1,434	2.51		7,069	2.52		
		All students	70	2.66	1,939	2.51		9,698	2.51		
20.3g. Financial assistance advising	FAADVSAT	Part-time	53	2.49	903	2.44		4,657	2.48		
		Full-time	131	2.60	2,683	2.45		13,546	2.51		
		All students	184	2.57	3,586	2.45		18,203	2.50		
20.3h. Computer lab	COMLBSAT	Part-time	14	2.79	596	2.62		3,653	2.61		
		Full-time	45	2.84	1,778	2.62		10,211	2.64		
		All students	59	2.83	2,374	2.62		13,864	2.63		
20.3i. Student organizations	STORGSAT	Part-time	14	2.57	282	2.35		1,572	2.38		
		Full-time	42	2.52	851	2.43		4,909	2.47		
		All students	56	2.54	1,133	2.41		6,481	2.44		

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

ltem	Variable	Breakout Group	Your C	ollege	Ex-	Large Colleç	jes	2021 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your dec	ision to attend this	college through the end of the first three v	veeks of your firs	t semester/c	uarter. Hov	v satisfied w	ere you with	the followin	ng services?	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not inc	luded in means ca	Iculations)								
20.3j. Transfer credit assistance	TRCRASAT	Part-time	28	2.39	380	2.40		1,760	2.38	
		Full-time	58	2.62	911	2.41		4,651	2.42	
		All students	86	2.55	1,291	2.41		6,411	2.41	
20.3k. Services to students with disabilities	DISVSAT	Part-time	15	2.53	287	2.47		1,376	2.45	
		Full-time	28	2.71	580	2.49		3,065	2.49	
		All students	43	2.65	867	2.49		4,441	2.48	
Item 21: Think about your experiences from the time of your decis	on to attend this c	ollege through the end of the first three we	eks of your first s	semester/qu	arter. Withir	n a class, or	through and	other experie	ence at this	college:
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = S	trongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Part-time	187	3.96	2,361	3.94		11,075	4.00	
nighinghing readings, working with others, etc.) [COLLREAD]		Full-time	322	4.14	5,840	3.99		28,482	4.04	
		All students	509	4.07	8,201	3.98		39,557	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Part-time	187	4.01	2,354	3.91		11,052	3.97	
weakilesses [OOLLINLAD]		Full-time	322	4.25	5,835	3.94	0.34**	28,455	4.01	0.27**
		All students	509	4.16	8,189	3.93	0.25**	39,507	4.00	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Part-time	187	3.74	2,357	3.64		11,053	3.67	
[OOLLICEAD]		Full-time	322	3.99	5,834	3.60	0.36**	28,453	3.67	0.30**
		All students	509	3.90	8,191	3.61	0.27**	39,506	3.67	0.21**
Item 24: During the first three weeks of your first semester/quarter	at this college, ab	out how many hours did you spend in a ty	pical 7-day week	doing each	of the follow	ving?				
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-	30 hours, 6 = More	than 30 hours								
24a. Preparing for class	PREPCLAS	Part-time	184	3.01	2,320	2.63	0.38**	10,851	2.56	0.46**
		Full-time	314	3.60	5,720	2.86	0.64**	27,965	2.84	0.66**
		All students	498	3.38	8,040	2.79	0.52**	38,816	2.77	0.56**

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

ltem	Variable	Breakout Group	Your C	ollege	Ex-l	_arge Colleg	es	2	2021 Cohort	
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 24: During the first three weeks of your first semester/quarter a	rst semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30) hours, 6 = More	than 30 hours								
24b. Working for pay	WORKPAY	Part-time	184	3.45	2,271	3.37		10,600	3.45	
		Full-time	313	2.67	5,607	2.79		27,451	2.94	
		All students	497	2.96	7,878	2.96		38,051	3.08	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed