

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

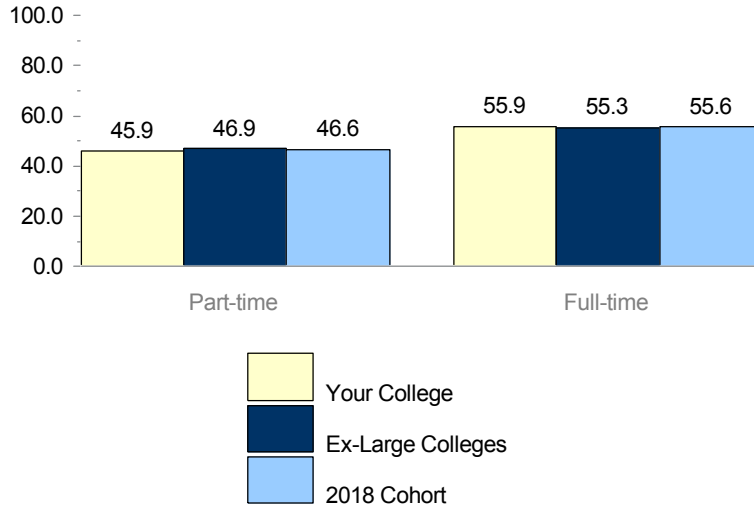
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2018 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	45.9	46.9	-1.0	46.6	-0.7
	Full-time	55.9	55.3	0.6	55.6	0.3
Student Effort	Part-time	46.6	47.1	-0.5	46.7	-0.1
	Full-time	56.7	55.5	1.2	55.1	1.6
Academic Challenge	Part-time	46.5	46.8	-0.3	46.7	-0.3
	Full-time	57.0	55.1	1.9	54.8	2.3
Student-Faculty Interaction	Part-time	47.6	45.1	2.5	47.6	0.1
	Full-time	55.1	52.5	2.7	55.6	-0.5
Support for Learners	Part-time	47.3	47.6	-0.3	48.4	-1.1
	Full-time	53.8	52.8	0.9	53.9	-0.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

28JUN18

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.81	2.84		2.90	
		Full-time	2.96	2.93		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.04	2.19		2.09	
		Full-time	2.42	2.49		2.40	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.69	2.52		2.53	
		Full-time	2.84	2.68		2.70	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.88	1.92		1.89	
		Full-time	2.22	2.17		2.16	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.33	1.33		1.33	
		Full-time	1.47	1.48		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.21	1.33		1.32	
		Full-time	1.41	1.48		1.49	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.53	2.50		2.50	
		Full-time	2.61	2.60		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	27	5.8	513	3.7	2,644	3.1
		Sometimes	164	35.3	4,907	35.5	28,184	33.0
		Often	143	30.8	4,685	33.9	29,787	34.8
		Very often	130	28.0	3,708	26.8	24,873	29.1
		Total	464	100.0	13,813	100.0	85,488	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	147	31.9	3,595	26.1	25,784	30.3
		Sometimes	186	40.3	5,437	39.5	33,537	39.4
		Often	90	19.5	3,288	23.9	18,000	21.2
		Very often	38	8.2	1,443	10.5	7,779	9.1
		Total	461	100.0	13,763	100.0	85,100	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	43	9.4	1,826	13.4	11,182	13.2
		Sometimes	159	34.8	5,068	37.2	31,192	36.9
		Often	153	33.5	4,504	33.0	27,792	32.9
		Very often	102	22.3	2,238	16.4	14,266	16.9
		Total	457	100.0	13,636	100.0	84,432	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	183	40.0	5,315	38.8	34,723	41.1
		Sometimes	181	39.6	5,099	37.2	30,735	36.3
		Often	60	13.1	2,299	16.8	13,141	15.5
		Very often	33	7.2	989	7.2	5,973	7.1
		Total	457	100.0	13,702	100.0	84,572	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	346	75.5	10,386	75.9	64,524	76.2
		Sometimes	83	18.1	2,353	17.2	14,223	16.8
		Often	20	4.4	615	4.5	3,877	4.6
		Very often	9	2.0	326	2.4	2,022	2.4
		Total	458	100.0	13,680	100.0	84,646	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	390	84.8	10,518	76.9	65,784	77.6
		Sometimes	51	11.1	2,152	15.7	12,895	15.2
		Often	13	2.8	690	5.0	4,111	4.8
		Very often	6	1.3	317	2.3	2,023	2.4
		Total	460	100.0	13,677	100.0	84,813	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	67	14.6	2,178	15.9	13,031	15.4
		Sometimes	171	37.3	5,089	37.2	31,951	37.7
		Often	129	28.2	3,807	27.8	23,704	28.0
		Very often	91	19.9	2,606	19.0	16,011	18.9
		Total	458	100.0	13,680	100.0	84,697	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

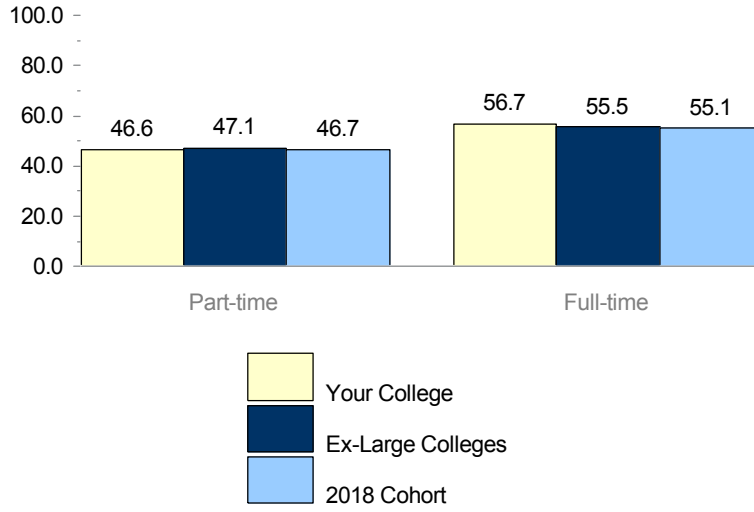
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	15	1.9	708	2.7	4,326	2.0
		Sometimes	239	30.7	8,452	32.2	62,043	28.8
		Often	285	36.6	9,101	34.7	78,054	36.2
		Very often	239	30.7	8,003	30.5	71,356	33.1
		Total	778	100.0	26,264	100.0	215,779	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	110	14.2	3,350	12.8	34,534	16.1
		Sometimes	333	43.0	10,729	41.0	90,215	42.0
		Often	229	29.5	7,899	30.2	60,596	28.2
		Very often	103	13.3	4,200	16.0	29,574	13.8
		Total	775	100.0	26,178	100.0	214,919	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	37	4.8	1,966	7.6	15,628	7.3
		Sometimes	228	29.8	9,376	36.2	75,565	35.5
		Often	323	42.3	9,418	36.4	78,459	36.8
		Very often	176	23.0	5,131	19.8	43,269	20.3
		Total	764	100.0	25,891	100.0	212,921	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	186	24.1	6,884	26.5	58,820	27.5
		Sometimes	323	41.8	10,682	41.1	85,455	40.0
		Often	170	22.0	5,500	21.2	45,704	21.4
		Very often	94	12.2	2,907	11.2	23,537	11.0
		Total	773	100.0	25,973	100.0	213,516	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	522	67.5	17,509	67.4	142,848	66.9
		Sometimes	172	22.3	5,528	21.3	46,983	22.0
		Often	48	6.2	1,851	7.1	15,015	7.0
		Very often	31	4.0	1,103	4.2	8,820	4.1
		Total	773	100.0	25,991	100.0	213,666	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	540	70.1	17,636	67.7	143,786	67.1
		Sometimes	164	21.3	5,432	20.8	45,711	21.3
		Often	50	6.5	1,884	7.2	16,212	7.6
		Very often	16	2.1	1,116	4.3	8,691	4.1
		Total	770	100.0	26,068	100.0	214,400	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	92	11.9	3,277	12.6	26,043	12.2
		Sometimes	285	36.8	9,460	36.3	78,169	36.5
		Often	229	29.6	7,620	29.2	63,597	29.7
		Very often	168	21.7	5,698	21.9	46,332	21.6
		Total	774	100.0	26,055	100.0	214,141	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2018 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

28JUN18

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.47	2.48		2.44	
		Full-time	2.79	2.73		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.75	2.79		2.76	
		Full-time	3.19	3.12		3.06	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.89	1.84		1.82	
		Full-time	1.94	1.92		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.95	1.01		0.98	
		Full-time	0.95	1.03		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.95	1.84		1.86	
		Full-time	2.37	2.21		2.20	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.86	0.71		0.68	
		Full-time	1.11	0.89		0.82	0.26**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.87	0.87		0.85	
		Full-time	0.98	1.02		1.03	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.17	1.33		1.37	
		Full-time	1.43	1.58		1.69	-0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	116	25.1	2,800	20.4	19,201	22.7
		Sometimes	111	24.0	4,111	30.0	25,028	29.5
		Often	135	29.2	4,151	30.3	24,529	29.0
		Very often	100	21.6	2,645	19.3	15,950	18.8
		Total	462	100.0	13,707	100.0	84,708	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	57	12.4	1,484	10.8	9,958	11.7
		Sometimes	126	27.5	3,581	26.1	22,497	26.5
		Often	150	32.7	5,049	36.8	30,782	36.3
		Very often	126	27.5	3,615	26.3	21,674	25.5
		Total	459	100.0	13,729	100.0	84,911	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	148	32.2	4,667	34.1	30,291	35.7
		Sometimes	235	51.1	7,074	51.6	42,753	50.4
		Often	55	12.0	1,384	10.1	8,213	9.7
		Very often	22	4.8	578	4.2	3,508	4.1
		Total	460	100.0	13,703	100.0	84,765	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	160	35.0	4,386	32.3	29,118	34.7
		1-4	206	45.1	6,321	46.6	37,598	44.7
		5-10	61	13.3	1,717	12.7	10,212	12.2
		11-20	16	3.5	654	4.8	3,798	4.5
		More than 20	14	3.1	482	3.6	3,297	3.9
		Total	457	100.0	13,560	100.0	84,023	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	1.8	230	1.7	1,507	1.8
		1-5	182	40.0	6,028	44.4	37,108	44.2
		6-10	142	31.2	4,241	31.2	25,366	30.2
		11-20	78	17.1	2,169	16.0	13,658	16.3
		21-30	39	8.6	630	4.6	4,294	5.1
		More than 30	6	1.3	276	2.0	2,107	2.5
		Total	455	100.0	13,574	100.0	84,040	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	259	58.2	8,280	63.6	53,204	65.6
		1 time	57	12.8	1,505	11.6	8,990	11.1
		2-4 times	60	13.5	1,932	14.8	10,838	13.4
		5 or more times	69	15.5	1,310	10.1	8,113	10.0
		Total	445	100.0	13,027	100.0	81,145	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	265	59.4	7,566	58.1	48,241	59.6
		1 time	46	10.3	1,473	11.3	8,419	10.4
		2-4 times	62	13.9	2,141	16.4	12,547	15.5
		5 or more times	73	16.4	1,838	14.1	11,777	14.5
		Total	446	100.0	13,018	100.0	80,984	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	205	46.1	5,307	40.7	32,405	39.9
		1 time	53	11.9	1,580	12.1	9,383	11.6
		2-4 times	94	21.1	2,683	20.6	16,535	20.4
		5 or more times	93	20.9	3,465	26.6	22,810	28.1
		Total	445	100.0	13,035	100.0	81,133	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	89	11.5	3,335	12.8	30,819	14.4
		Sometimes	214	27.7	7,268	28.0	63,058	29.5
		Often	238	30.8	8,506	32.7	67,527	31.6
		Very often	231	29.9	6,888	26.5	52,625	24.6
		Total	772	100.0	25,997	100.0	214,029	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	27	3.5	961	3.7	9,387	4.4
		Sometimes	120	15.4	4,920	18.9	45,088	21.0
		Often	310	39.9	10,247	39.3	84,228	39.3
		Very often	320	41.2	9,968	38.2	75,854	35.4
		Total	777	100.0	26,096	100.0	214,557	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	200	25.9	7,782	29.9	66,666	31.1
		Sometimes	449	58.2	14,032	53.9	114,179	53.3
		Often	88	11.4	2,882	11.1	22,674	10.6
		Very often	34	4.4	1,344	5.2	10,537	4.9
		Total	771	100.0	26,040	100.0	214,056	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	277	36.2	8,443	32.6	76,505	36.0
		1-4	344	44.9	11,735	45.3	92,098	43.3
		5-10	82	10.7	3,345	12.9	25,380	11.9
		11-20	33	4.3	1,259	4.9	9,683	4.6
		More than 20	30	3.9	1,116	4.3	9,058	4.3
		Total	766	100.0	25,898	100.0	212,724	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	4	0.5	233	0.9	2,568	1.2
		1-5	206	27.0	8,393	32.5	70,053	33.0
		6-10	231	30.3	7,834	30.3	63,679	30.0
		11-20	188	24.7	5,744	22.2	45,944	21.6
		21-30	88	11.5	2,313	8.9	18,978	8.9
		More than 30	45	5.9	1,347	5.2	11,206	5.3
		Total	762	100.0	25,864	100.0	212,428	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	354	47.1	13,946	55.5	121,390	58.8
		1 time	109	14.5	3,410	13.6	25,936	12.6
		2-4 times	142	18.9	4,342	17.3	33,364	16.2
		5 or more times	147	19.5	3,425	13.6	25,803	12.5
		Total	752	100.0	25,123	100.0	206,493	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

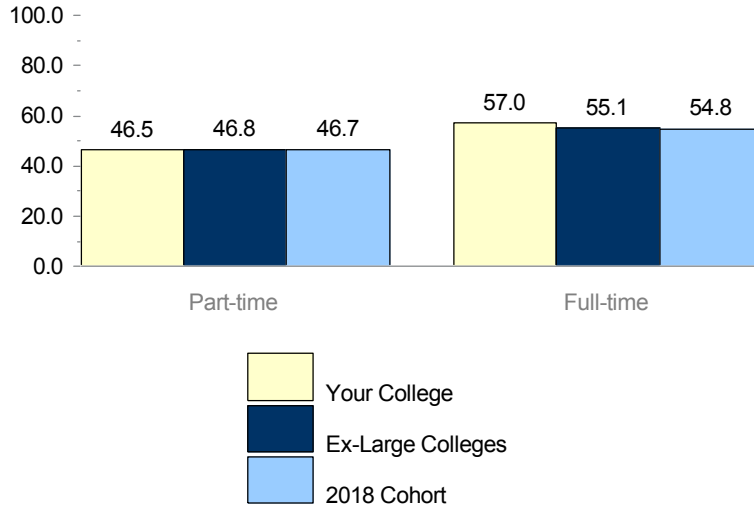
[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	412	54.6	12,789	51.0	107,316	52.1
		1 time	85	11.3	3,240	12.9	23,607	11.5
		2-4 times	122	16.2	4,744	18.9	37,300	18.1
		5 or more times	136	18.0	4,325	17.2	37,912	18.4
		Total	755	100.0	25,098	100.0	206,135	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	268	35.4	8,037	32.0	59,859	29.0
		1 time	117	15.4	3,011	12.0	22,694	11.0
		2-4 times	152	20.1	5,518	22.0	45,926	22.3
		5 or more times	221	29.2	8,531	34.0	77,732	37.7
		Total	758	100.0	25,097	100.0	206,211	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2018 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

28JUN18

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.47	2.56		2.58	
		Full-time	2.72	2.72		2.73	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.92	2.89		2.88	
		Full-time	3.08	3.04		2.99	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.81	2.87		2.85	
		Full-time	3.01	2.99		2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.59	2.62		2.60	
		Full-time	2.81	2.81		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.72	2.70		2.70	
		Full-time	2.90	2.86		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.78	2.81		2.83	
		Full-time	2.97	2.94		2.97	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.91	1.87		1.91	
		Full-time	2.26	2.23		2.26	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.60	1.68		1.65	
		Full-time	2.16	2.16		2.10	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.87	4.81		4.86	
		Full-time	4.98	4.87		4.95	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.06	3.00		3.00	
		Full-time	3.25	3.12		3.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	60	13.0	1,522	11.1	9,200	10.9
		Sometimes	184	40.0	5,223	38.2	32,003	37.8
		Often	158	34.3	4,651	34.0	28,963	34.2
		Very often	58	12.6	2,271	16.6	14,473	17.1
		Total	460	100.0	13,667	100.0	84,639	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	25	5.4	709	5.2	4,229	5.0
		Some	125	26.9	3,541	25.9	22,837	26.9
		Quite a bit	178	38.4	5,927	43.3	36,330	42.9
		Very much	136	29.3	3,506	25.6	21,358	25.2
		Total	464	100.0	13,683	100.0	84,754	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	34	7.3	812	6.0	4,982	5.9
		Some	139	30.0	3,702	27.2	23,716	28.1
		Quite a bit	174	37.5	5,574	41.0	34,575	41.0
		Very much	117	25.2	3,521	25.9	21,070	25.0
		Total	464	100.0	13,609	100.0	84,343	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	70	15.1	1,758	12.9	10,586	12.5
		Some	156	33.6	4,409	32.3	28,729	34.0
		Quite a bit	133	28.7	4,741	34.7	29,032	34.3
		Very much	105	22.6	2,760	20.2	16,274	19.2
		Total	464	100.0	13,668	100.0	84,621	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	55	12.0	1,429	10.4	8,537	10.1
		Some	133	28.9	4,278	31.3	27,039	31.9
		Quite a bit	157	34.1	4,921	36.0	30,204	35.6
		Very much	115	25.0	3,056	22.3	18,956	22.4
		Total	460	100.0	13,684	100.0	84,736	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	49	10.6	1,278	9.3	7,421	8.7
		Some	133	28.7	3,795	27.6	23,576	27.7
		Quite a bit	155	33.4	4,873	35.5	30,325	35.7
		Very much	127	27.4	3,796	27.6	23,709	27.9
		Total	464	100.0	13,742	100.0	85,031	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	21	4.6	446	3.3	2,668	3.2
		1-4	184	40.7	5,906	43.7	35,687	42.7
		5-10	121	26.8	3,619	26.8	22,145	26.5
		11-20	66	14.6	2,007	14.9	12,541	15.0
		More than 20	60	13.3	1,524	11.3	10,578	12.7
		Total	452	100.0	13,502	100.0	83,619	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	85	18.6	1,644	12.1	11,510	13.7
		1-4	137	30.0	4,893	36.1	29,903	35.6
		5-10	147	32.2	4,121	30.4	24,840	29.6
		11-20	53	11.6	1,938	14.3	11,818	14.1
		More than 20	35	7.7	953	7.0	5,883	7.0
		Total	457	100.0	13,549	100.0	83,954	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.5	150	1.2	890	1.1
		(2)	12	2.8	281	2.2	1,824	2.3
		(3)	26	6.0	974	7.6	5,661	7.1
		(4)	113	26.2	3,602	28.1	21,184	26.7
		(5)	157	36.4	4,418	34.4	26,748	33.7
		(6)	90	20.9	2,319	18.1	15,579	19.6
		Extremely challenging	31	7.2	1,089	8.5	7,522	9.5
		Total	431	100.0	12,833	100.0	79,408	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	4.6	606	4.5	3,521	4.2
		Some	86	18.7	3,041	22.4	19,058	22.6
		Quite a bit	196	42.6	5,767	42.4	35,753	42.4
		Very much	157	34.1	4,192	30.8	25,901	30.7
		Total	460	100.0	13,606	100.0	84,233	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	54	7.0	2,095	8.0	15,793	7.4
		Sometimes	269	34.7	8,721	33.5	72,419	33.8
		Often	293	37.8	9,591	36.8	79,040	36.9
		Very often	160	20.6	5,661	21.7	47,020	21.9
		Total	776	100.0	26,068	100.0	214,272	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	1.4	787	3.0	6,854	3.2
		Some	155	20.1	5,694	21.8	50,942	23.8
		Quite a bit	367	47.5	11,366	43.6	94,131	43.9
		Very much	240	31.0	8,218	31.5	62,439	29.1
		Total	773	100.0	26,065	100.0	214,366	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	28	3.6	1,063	4.1	8,577	4.0
		Some	178	23.1	6,110	23.6	54,200	25.4
		Quite a bit	328	42.5	10,768	41.5	89,104	41.8
		Very much	238	30.8	7,989	30.8	61,447	28.8
		Total	772	100.0	25,930	100.0	213,328	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	47	6.1	2,007	7.7	17,326	8.1
		Some	244	31.5	7,518	28.9	66,906	31.2
		Quite a bit	293	37.8	9,883	38.0	79,648	37.2
		Very much	191	24.6	6,621	25.4	50,247	23.5
		Total	775	100.0	26,029	100.0	214,127	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	45	5.8	1,873	7.2	14,398	6.7
		Some	202	26.1	7,261	27.9	60,757	28.3
		Quite a bit	310	40.0	9,669	37.1	80,508	37.6
		Very much	218	28.1	7,253	27.8	58,669	27.4
		Total	775	100.0	26,056	100.0	214,332	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	43	5.5	1,811	6.9	12,754	5.9
		Some	203	26.1	6,447	24.7	52,392	24.4
		Quite a bit	263	33.8	9,455	36.2	78,953	36.7
		Very much	268	34.5	8,431	32.2	70,815	33.0
		Total	777	100.0	26,144	100.0	214,914	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	6	0.8	341	1.3	2,911	1.4
		1-4	218	28.6	7,189	27.9	57,423	27.1
		5-10	245	32.2	8,886	34.5	71,748	33.9
		11-20	153	20.1	5,017	19.5	41,289	19.5
		More than 20	139	18.3	4,355	16.9	38,277	18.1
		Total	761	100.0	25,788	100.0	211,648	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

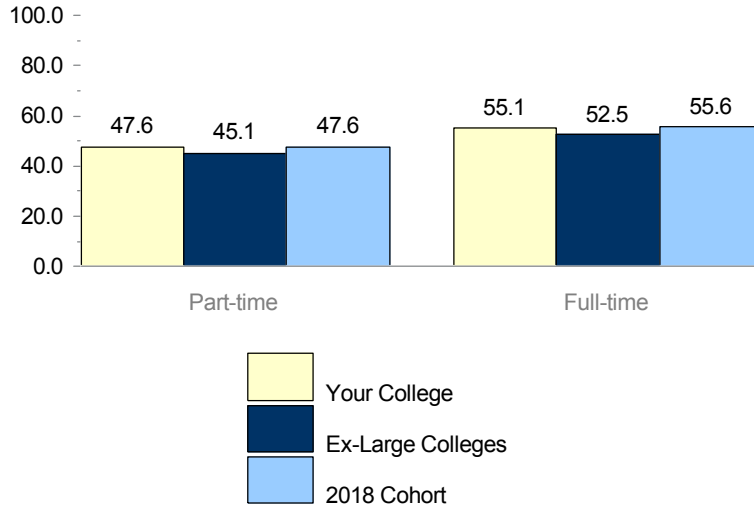
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	23	3.0	889	3.4	10,360	4.9
		1-4	196	25.6	6,501	25.1	56,296	26.5
		5-10	288	37.6	9,418	36.4	73,784	34.7
		11-20	153	20.0	5,856	22.6	45,646	21.5
		More than 20	106	13.8	3,220	12.4	26,469	12.5
		Total	766	100.0	25,884	100.0	212,555	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	6	0.8	179	0.7	1,441	0.7
		(2)	11	1.5	454	1.8	3,513	1.7
		(3)	34	4.6	1,572	6.4	12,038	5.9
		(4)	193	26.0	6,729	27.3	51,449	25.3
		(5)	269	36.3	8,882	36.0	72,645	35.7
		(6)	155	20.9	4,865	19.7	43,503	21.4
		Extremely challenging	73	9.9	1,981	8.0	19,133	9.4
		Total	741	100.0	24,662	100.0	203,722	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	1.3	826	3.2	6,506	3.1
		Some	120	15.6	4,696	18.1	40,769	19.1
		Quite a bit	309	40.1	10,981	42.4	90,631	42.5
		Very much	332	43.1	9,426	36.4	75,289	35.3
		Total	771	100.0	25,929	100.0	213,195	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

28JUN18

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.92	2.84		2.87	
		Full-time	3.23	3.08		3.12	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.61	2.53		2.58	
		Full-time	2.84	2.70		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.17	2.08		2.13	
		Full-time	2.35	2.31		2.40	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.72	1.72		1.76	
		Full-time	1.88	1.88		1.94	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.80	2.70		2.74	
		Full-time	2.93	2.84		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.45	1.41		1.44	
		Full-time	1.51	1.54		1.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	35	7.6	988	7.2	5,727	6.8
		Sometimes	124	27.0	4,339	31.7	25,824	30.5
		Often	145	31.6	4,199	30.7	26,285	31.1
		Very often	155	33.8	4,141	30.3	26,699	31.6
		Total	459	100.0	13,667	100.0	84,535	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	47	10.2	1,581	11.5	8,739	10.3
		Sometimes	180	39.1	5,676	41.4	34,360	40.5
		Often	139	30.2	4,008	29.2	25,673	30.3
		Very often	94	20.4	2,448	17.9	16,083	19.0
		Total	460	100.0	13,713	100.0	84,855	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	132	28.6	4,028	29.5	23,109	27.3
		Sometimes	186	40.3	5,844	42.8	36,019	42.6
		Often	76	16.5	2,509	18.4	16,673	19.7
		Very often	67	14.5	1,282	9.4	8,706	10.3
		Total	461	100.0	13,663	100.0	84,507	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	247	53.9	6,814	50.0	40,057	47.5
		Sometimes	122	26.6	4,522	33.2	29,427	34.9
		Often	59	12.9	1,556	11.4	10,127	12.0
		Very often	30	6.6	730	5.4	4,665	5.5
		Total	458	100.0	13,622	100.0	84,276	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	33	7.2	1,228	9.0	6,589	7.8
		Sometimes	141	30.8	4,480	32.8	26,908	31.8
		Often	169	36.9	5,132	37.6	32,625	38.6
		Very often	115	25.1	2,815	20.6	18,366	21.7
		Total	458	100.0	13,655	100.0	84,488	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	321	70.5	9,604	71.2	58,083	69.3
		Sometimes	86	18.9	2,643	19.6	17,048	20.3
		Often	24	5.3	878	6.5	6,061	7.2
		Very often	24	5.3	368	2.7	2,617	3.1
		Total	455	100.0	13,493	100.0	83,809	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

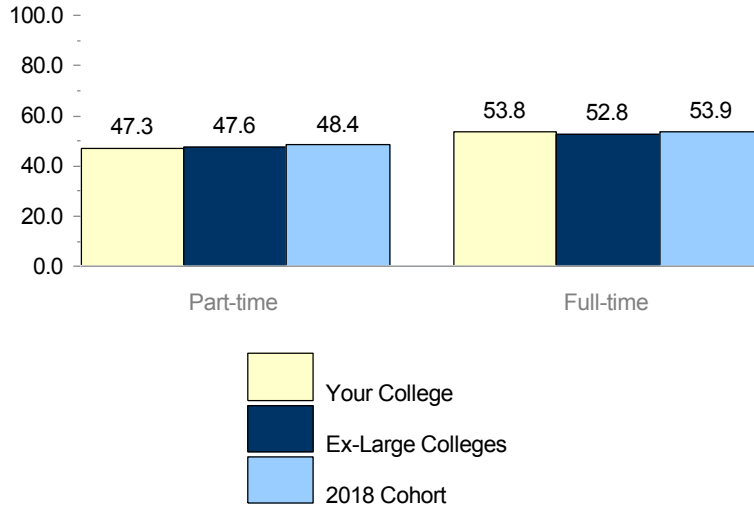
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	7	0.9	858	3.3	7,261	3.4
		Sometimes	160	20.8	6,407	24.6	48,990	22.9
		Often	254	32.9	8,441	32.5	68,587	32.1
		Very often	350	45.4	10,295	39.6	88,942	41.6
		Total	771	100.0	26,001	100.0	213,780	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	41	5.3	2,110	8.1	14,187	6.6
		Sometimes	243	31.3	9,594	36.8	75,736	35.3
		Often	288	37.1	8,333	32.0	71,164	33.2
		Very often	204	26.3	6,035	23.1	53,325	24.9
		Total	776	100.0	26,072	100.0	214,412	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	131	17.1	5,342	20.6	37,648	17.6
		Sometimes	355	46.3	11,005	42.4	87,564	41.0
		Often	165	21.5	5,945	22.9	54,187	25.4
		Very often	116	15.1	3,658	14.1	34,148	16.0
		Total	767	100.0	25,950	100.0	213,547	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	316	41.1	10,740	41.5	80,291	37.7
		Sometimes	288	37.5	9,449	36.6	82,605	38.8
		Often	102	13.3	3,729	14.4	33,232	15.6
		Very often	62	8.1	1,934	7.5	16,966	8.0
		Total	768	100.0	25,852	100.0	213,094	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	33	4.3	1,420	5.5	10,083	4.7
		Sometimes	210	27.3	7,756	29.9	61,998	29.0
		Often	307	39.9	10,339	39.8	87,562	41.0
		Very often	219	28.5	6,443	24.8	54,113	25.3
		Total	769	100.0	25,958	100.0	213,756	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	493	65.0	16,274	63.1	123,337	58.1
		Sometimes	175	23.1	6,085	23.6	56,251	26.5
		Often	63	8.3	2,372	9.2	22,192	10.5
		Very often	28	3.7	1,065	4.1	10,483	4.9
		Total	759	100.0	25,796	100.0	212,263	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

28JUN18

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.05	2.99		3.03	
		Full-time	3.12	3.08		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.57	2.66		2.62	
		Full-time	2.73	2.77		2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	1.97	1.99		2.01	
		Full-time	2.00	2.09		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.12	2.20		2.21	
		Full-time	2.27	2.31		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.37	2.44		2.48	
		Full-time	2.67	2.67		2.71	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Part-time	1.53	1.45		1.48	
		Full-time	1.84	1.68		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.73	0.63		0.57	
		Full-time	0.82	0.72		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	23	5.0	679	5.0	3,779	4.5
		Some	90	19.7	3,143	23.2	18,012	21.4
		Quite a bit	183	40.0	5,309	39.1	34,095	40.6
		Very much	161	35.2	4,433	32.7	28,107	33.5
		Total	457	100.0	13,564	100.0	83,993	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	83	18.1	2,001	14.8	12,810	15.3
		Some	138	30.1	3,945	29.1	25,330	30.2
		Quite a bit	131	28.6	4,261	31.5	26,132	31.2
		Very much	106	23.1	3,327	24.6	19,511	23.3
		Total	458	100.0	13,534	100.0	83,783	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	184	40.3	5,292	39.2	31,428	37.6
		Some	144	31.5	4,408	32.6	28,225	33.8
		Quite a bit	88	19.3	2,464	18.2	15,313	18.3
		Very much	41	9.0	1,343	9.9	8,633	10.3
		Total	457	100.0	13,507	100.0	83,599	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	140	30.6	3,654	27.1	22,339	26.7
		Some	168	36.8	5,098	37.8	31,593	37.8
		Quite a bit	101	22.1	3,111	23.1	19,507	23.3
		Very much	48	10.5	1,631	12.1	10,202	12.2
		Total	457	100.0	13,494	100.0	83,641	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	123	27.2	3,611	26.8	20,285	24.3
		Some	129	28.5	3,491	25.9	22,641	27.1
		Quite a bit	111	24.6	3,216	23.8	20,816	24.9
		Very much	89	19.7	3,175	23.5	19,862	23.8
		Total	452	100.0	13,493	100.0	83,604	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	81	18.0	2,605	19.7	15,654	19.0
		1 time	116	25.8	3,548	26.8	21,284	25.9
		2-4 times	188	41.8	5,581	42.2	35,630	43.3
		5 or more times	65	14.4	1,489	11.3	9,658	11.7
		Total	450	100.0	13,223	100.0	82,226	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	246	54.5	7,945	60.4	52,589	64.3
		1 time	99	22.0	2,586	19.7	14,301	17.5
		2-4 times	87	19.3	2,128	16.2	12,104	14.8
		5 or more times	19	4.2	499	3.8	2,827	3.5
		Total	451	100.0	13,158	100.0	81,821	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	21	2.7	1,055	4.1	7,844	3.7
		Some	143	18.5	5,159	19.9	40,190	18.9
		Quite a bit	329	42.7	10,368	40.0	85,509	40.2
		Very much	278	36.1	9,313	36.0	79,222	37.2
		Total	771	100.0	25,895	100.0	212,765	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	105	13.7	3,264	12.6	27,335	12.9
		Some	213	27.8	6,835	26.5	60,549	28.5
		Quite a bit	235	30.6	8,198	31.7	68,430	32.2
		Very much	214	27.9	7,524	29.1	55,999	26.4
		Total	767	100.0	25,821	100.0	212,313	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	296	38.8	9,135	35.4	69,594	32.8
		Some	257	33.7	8,437	32.7	73,022	34.4
		Quite a bit	121	15.9	5,083	19.7	43,668	20.6
		Very much	89	11.7	3,129	12.1	25,787	12.2
		Total	763	100.0	25,784	100.0	212,071	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	186	24.3	6,121	23.7	46,809	22.1
		Some	292	38.1	9,450	36.6	78,868	37.2
		Quite a bit	185	24.2	6,331	24.5	55,224	26.0
		Very much	103	13.4	3,896	15.1	31,263	14.7
		Total	766	100.0	25,798	100.0	212,164	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	152	19.9	5,127	19.9	36,371	17.1
		Some	184	24.1	6,122	23.7	53,093	25.0
		Quite a bit	190	24.9	6,734	26.1	59,244	27.9
		Very much	238	31.2	7,836	30.3	63,548	29.9
		Total	764	100.0	25,819	100.0	212,256	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	69	9.1	3,107	12.2	24,462	11.7
		1 time	145	19.1	5,938	23.3	45,041	21.5
		2-4 times	383	50.3	12,443	48.8	106,889	51.1
		5 or more times	164	21.6	4,004	15.7	32,753	15.7
		Total	761	100.0	25,492	100.0	209,145	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	397	52.1	14,453	57.0	125,580	60.3
		1 time	155	20.3	4,885	19.3	36,993	17.8
		2-4 times	163	21.4	4,659	18.4	36,044	17.3
		5 or more times	47	6.2	1,354	5.3	9,484	4.6
		Total	762	100.0	25,351	100.0	208,101	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.