

Summary of Student Enrollment for Fiscal Year 2021-2022

Strategy, Analytics and Research



PimaCommunityCollege

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This report summarizes enrollment of Fiscal Year 2021-2022 (FY 2022), which ran from July 1, 2021 through June 30, 2022, in terms of: (i) unduplicated head count, and (ii) annual unofficial full-time student equivalent count (FTSE) generated by enrollment in credit classes and completion of select non-credit educational programs.

- (i) Annual unduplicated head count is the number of unique students served within the year. Thus, district-wide, a student is counted only once regardless of the number of campuses attended or courses enrolled. Within a campus, a student is counted once regardless of number of courses enrolled at that campus.
- (ii) One annual unofficial Full Time Student Equivalent (FTSE) unit is equivalent to 30 credit hours of enrollment in credit courses, or 640 clock hours spent in completion in select non-credit programs. That is, every 30 credit hours of credit course enrollment at the college adds 1 to the unofficial FTSE count. Similarly, every 640 clock hours completed in select non-credit programs adds 1 to the unofficial FTSE count, those programs being:
 - a. Pima Community College Adult Education (PCCABECC or ABE)
 - b. Those courses offered by the Center for Training and Development (CTD)

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General Notes for Tables:

1. Totals are unduplicated for all tables.
2. This report uses the end of term snapshot, also referred to as the “99th day”, is when the grades are finalized and frozen, which occurs 29 days after the semester ends. The 99th day data includes those students who withdraw after the add/drop period.

Sources:

3. Web Intelligence (WebI) Multi-Term Report 2016-2022, Pima Community College Data Warehouse

Table 1a. Headcount Summary by Term

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
Fall	17,603	35.96%	17,014	33.18%	-589	-3.35%
Spring	15,679	32.03%	15,186	29.62%	-493	-3.14%
Summer	7,481	15.28%	7,465	14.56%	-16	-0.21%
Full Year - Credit	4,964	10.14%	5,841	11.39%	877	17.67%
Full Year - CTD	145	0.30%	57	0.11%	-88	-60.69%
Full Year - Noncredit	1,151	2.35%	1,747	3.41%	596	51.78%
Full Year - Adult Ed	1,927	3.94%	3,962	7.73%	2,035	105.60%
Total (unduplicated)	32,279	100.00%	35,241	100.00%	2,962	9.18%

In FY 2022, the College's total annual unduplicated head count was 35,241 and its total annual unofficial FTSE was 11,736.84. Total headcount increased 2,962 students (9.18%) over FY 2021. The most significant changes by term were the increases in Non Credit (+52%) and Adult Education (+106%) in FY 2022 compared to FY 2021.

Table 1b. Headcount Summary by Campus

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
Adult Education	1,927	3.49%	3,962	7.46%	2,035	105.60%
Community & Pima Online	15,972	28.97%	15,632	29.42%	-340	-2.13%
Continuing Education	230	0.42%	491	0.92%	261	113.48%
Davis-Monthan AFB	258	0.47%	104	0.20%	-154	-59.69%
Desert Vista*	6,682	12.12%	6,134	11.54%	-548	-8.20%
District Office*	510	0.92%	339	0.64%	-171	-33.53%
Downtown	6,225	11.29%	6,228	11.72%	3	0.05%
East	5,691	10.32%	4,765	8.97%	-926	-16.27%
Northwest	5,475	9.93%	3,956	7.44%	-1,519	-27.74%
Public Safety Institute	938	1.70%	927	1.74%	-11	-1.17%
West	11,067	20.07%	10,085	18.98%	-982	-8.87%
Workforce & Business Dev	165	0.30%	518	0.97%	353	213.94%
Total (unduplicated)	32,279	100.00%	35,241	100.00%	2,962	9.18%

Notes:

1. Students attending in Nogales, Santa Cruz County are included in the Desert Vista Campus.
2. Students marked District Office are a coding error.

The physical campuses showed a decrease in headcount from FY 2021 to FY 2022 showing a shift in focus to Adult Education, Workforce & Business Development, and Continuing Education.

Table 1c. Headcount Summary by Gender

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
Female	19,083	59.11%	19,794	56.16%	711	3.73%
Male	12,663	39.22%	14,785	41.95%	2,122	16.76%
Unknown	540	1.67%	666	1.89%	126	23.33%
Total (unduplicated)	32,279	100.00%	35,241	100.00%	2,962	9.18%

The number of male students increased from FY 2021 proportionally more than female students (+17% to +4%).

Table 1d. Headcount Summary by Race/Ethnicity

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
American Indian or Alaskan Native	622	1.93%	639	1.81%	17	2.73%
Asian	1,082	3.35%	1,108	3.14%	26	2.40%
Black or African American	1,599	4.95%	1,925	5.46%	326	20.39%
Hispanic/Latino	15,081	46.71%	16,502	46.81%	1,421	9.42%
Native Hawaiian or Pacific Islander	120	0.37%	108	0.31%	-12	-10.00%
Race and Ethnicity Unknown	1,402	4.34%	2,102	5.96%	700	49.93%
Two or More Races	706	2.19%	923	2.62%	217	30.74%
White	11,673	36.16%	11,948	33.89%	275	2.36%
Total (unduplicated)	32,279	100.00%	35,241	100.00%	2,962	9.18%

While most ethnicities show an increase in headcount from FY 2021, the greatest changes were in Black or African American students (+20%) and in students not identifying their ethnicity (+50%).

1e. Headcount Summary by Instructional Method

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	3,245	7.06%	7,252	13.11%	4,007	123.48%
In Person	5,292	11.51%	15,698	28.37%	10,406	196.64%
Online	18,155	39.50%	19,004	34.34%	849	4.68%
Other Modalities	2,336	5.08%	3,436	6.21%	1,100	47.09%
Virtual	16,934	36.84%	9,944	17.97%	-6,990	-41.28%
Total (unduplicated)	32,279	100.00%	35,241	100.00%	2,962	9.18%

Notes:

1. Counts are unduplicated for each modality.
2. The *Other Modalities* category includes *Self Paced Independent*, *Self Paced in Person*, and *Unknown*.
3. Definitions of modalities:
 - 3.1. *Hybrid*: Students receive instruction online and in the classroom with reduced time.
 - 3.2. *In Person*: Students are required to attend lecture and/or lab on specified days and times.
 - 3.3. *Online*: Students complete class activities online and may have flexible meeting times.
 - 3.4. *Virtual*: Students attend live online meetings on specified days and times and complete additional work independently.
 - 3.5. *Other Modalities*
 - 3.5.1. *Self Paced In Person*: Students work on-campus each week at their own pace, in the room defined in the class schedule, with faculty guidance.
 - 3.5.2. *Self Paced Independent*: Students work off-campus at their own pace, with study materials prepared by College faculty.

The greatest changes in instructional method were the increases in Hybrid (headcount +123%) and In Person (headcount +197%) modalities, as Pima continues to recover from the effects of the Corona Virus pandemic.

Table 2a. Unofficial FTSE Summary by Term

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
Fall	5,037.74	38.50%	4,740.64	37.39%	-297	-5.90%
Spring	4,365.45	34.29%	4,242.18	33.37%	-123	-2.82%
Summer	1,265.82	16.36%	1,246.73	16.40%	-19	-1.51%
Full Year - Credit	1,203.06	10.86%	1,507.3	12.84%	304	25.29%
Total (unduplicated)	11,872.07	100.00%	11,736.84	100.00%	-135	-1.14%

In FY 2022, the College’s total annual unofficial FTSE was 11,736.84. Total unofficial FTSE decreased by -135 (-1 %) from FY2021. As Non Credit and Adult Education terms (see Table 1a) are not reflected in unofficial FTSE, the greatest change was the increase in the Full Year Credit Term (+25%).

Table 2b. Unofficial FTSE Summary by Campus

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
Community & Pima Online	4,385.17	30.66%	4,155.93	32.23%	-229	-5.23%
Davis-Monthan Air Force Base	27.23	0.50%	10.8	0.22%	-16	-60.34%
Desert Vista*	1,209.93	12.56%	1,226.6	12.64%	17	1.38%
Downtown	1,291.44	11.95%	1,463.18	12.89%	172	13.30%
East	1,078.73	10.92%	996.07	9.97%	-83	-7.66%
Northwest	917.71	10.51%	781.45	8.33%	-136	-14.85%
Public Safety Institute	388.88	1.43%	507.73	1.68%	119	30.56%
West	2,552.82	21.22%	2,470.98	21.01%	-82	-3.21%
Workforce & Business Development	20.15	0.26%	124.1	1.03%	104	515.88%
Total (unduplicated)	11,872.07	100.00%	11,736.84	100.00%	-135	-1.14%

Note:

Students attending in Nogales, Santa Cruz County are included in the Desert Vista Campus.

The physical campuses showed a decrease in unofficial FTSE with Work Force and & Business Development showing the only significant increase (+516%) from FY 2021.

Table 2c. Unofficial FTSE Summary by Gender

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
Female	6,871.26	58.44%	6,460.83	56.19%	-410	-5.97%
Male	4,834.69	40.20%	5,130.78	42.55%	296	6.12%
Unknown	166.12	1.36%	145.23	1.26%	-21	-12.57%
Total (unduplicated)	11,872.07	100.00%	11,736.84	100.00%	-135	-1.14%

Male students show the only gain in unofficial FTSE (+6%) from FY 2021.

Table 2d. Unofficial FTSE Summary by Race/Ethnicity

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
American Indian or Alaskan Native	220.18	1.84%	200.23	1.74%	-20	-9.06%
Asian	405.12	3.30%	388.23	3.13%	-17	-4.17%
Black or African American	568.18	4.72%	573.15	4.75%	5	0.88%
Hispanic/Latino	5,511.46	46.40%	5,554.86	46.59%	43	0.79%
Native Hawaiian or Pacific Islander	48.94	0.39%	33.99	0.33%	-15	-30.55%
Race and Ethnicity Unknown	433.09	3.58%	448.4	4.27%	15	3.53%
Two or More Races	257.61	2.34%	349.38	2.99%	92	35.62%
White	4,427.49	37.44%	4,188.61	36.20%	-239	-5.40%
Total (unduplicated)	11,872.07	100.00%	11,736.84	100.00%	-135	-1.14%

FY 2022 unofficial FTSE increased in students identifying as Two or More Races (+36%); other ethnicities had similar unofficial FTSE to FY 2021 or showed a decrease (e.g., White: 5%).

Table 2e. Unofficial FTSE Summary by Instructional Method

	Fiscal Year 2021		Fiscal Year 2022		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	764.65	7.57%	1,268.83	13.91%	504	65.94%
In Person	1,109.03	12.29%	3,917.88	31.09%	2,809	253.27%
Online	4,928.9	41.25%	4,646.64	35.17%	-282	-5.73%
Other Modalities	210.75	2.78%	344.38	3.62%	134	63.40%
Virtual	4,858.73	36.11%	1,559.12	16.20%	-3,300	-67.91%
Total (unduplicated)	11,872.07	100.00%	11,736.84	100.00%	-135	-1.14%

Notes:

1. Counts are unduplicated for each modality.
2. Please see the definitions for modalities under Table 1e.

The greatest changes in instructional method were the increases in Hybrid (unofficial FTSE +66%) and In Person (unofficial FTSE +253%) modalities, as Pima continues to recover from the effects of the Corona Virus pandemic.