





Institutional Scorecard




Data as of Apr 19, 2026




Enrollment

Headcount	Current (Live)	Previous	Trend	Target	% Increase
Fall 2026	3,473	19,541		20,127	3.0%
Spring 2026	17,700	17,152		17,581	2.5%
Summer 2026	6,149	9,697		10,000	3.0%
Academic Year 2025-2026	32,722	34,318		35,348	3.0%

FTSE	Current (Live)	Previous	Trend	Target	% Increase
Fall 2026	1,053	5,679		5,849	3.0%
Spring 2026	5,079	4,897		5,020	2.5%
Summer 2026	1,138	1,685		1,735	3.0%
Academic Year 2025-2026	12,405	12,559		12,935	3.0%



Progress (VFA Main Cohort)

Persistence	Current (Live) Fall 2025 to Spring 2026	Previous	Trend	Target	% Increase
VFA Main Cohort	64.79%	65.04%		66.80%	1.5%
Full-Time	81.67%	80.95%		82.45%	1.5%
Part-Time	54.02%	54.04%		55.54%	1.5%

Retention	Current (Live) Fall 2024 to Fall 2025	Previous	Trend	Target	% Increase
VFA Main Cohort	45.96%	45.53%		47.03%	1.5%
Full-Time	59.15%	59.97%		61.47%	1.5%
Part-Time	36.85%	36.42%		37.92%	1.5%

Success	Current (Live) Fall 2025	Previous Fall 2024	Trend	Target	% Increase
Successful Course Completion	74.58%	75.84%		77.34%	1.5%

Completion and Transfer (VFA Main Cohort)

	Current (Live) Fall 2021	Previous Fall 2020	Trend	Target	% Increase
4-Year Completion	25.36%	21.03%		24.03%	3.0%
4-Year Transfer	30.43%	31.52%		34.52%	3.0%

Post-Completion Outcomes

	Cohort	in 3 Years	in 4 Years	in 5 Years	in 6 Years
Bachelor's Degree Attainment	2015-2016	50.4%	61.9%	67.4%	69.9%
Percentage of Employed Graduates Above Poverty	Cohort	2022	1 Year After Graduation		
			69.38%		

Financial Sustainability

	Personnel	Operations	Total Reduced	Progress	Target
Fiscal Year 2026 Expense Reductions	\$1,872,466	\$957,950	\$2,830,416	70.76%	\$4,000,000
Days Cash on Hand (Unaudited)	Low Threshold	High Threshold	Current		
	180	270	166		

Glossary

Colors

The color of each number indicates how well it meets its target.

Green: Met the target
Gray: Below target, but above the previous period.
Red: Lower than the previous period.

Enrollment

Headcount

Unduplicated count of credit and non-credit students, each student is counted only once, regardless of their seat counts or contact hours. High School Dual Enrollment students are excluded.

Full Time Student Equivalent (FTSE)

Total number of student term credit hours divided by 30 plus total non-credit contact hours divided by 640. This is taken from the data warehouse variable "Contributing FTSE". High School Dual Enrollment students are excluded.

VFA Main Cohort

This cohort is defined by the VFA (Voluntary Framework of Accountability) as all students who entered the institution for the first time after high school completion and are enrolled in credit or developmental education classes in the fall term. (Fall students who took classes in the preceding summer are included in the cohort.)

Progress

Persistence

Students who are new to PCC (VFA Main cohort) and enrolled in the fall semester, who returned to college and enrolled in the next spring semester (e.g., Fall 2024 to Spring 2025).

The VFA Main Cohort 2024 persistence goal is based on a 10-year average to align with the 2024-2025 Chancellor's Goal.

Retention

Students who are new to PCC (VFA Main cohort) and enrolled in the fall semester, who returned to college and enrolled in the next fall semester (e.g., Fall 2024 to Fall 2025).

Successful Course Completion

Total successful grades/total enrollment, all students (successful grades: A,B,C,AH,BH,CH,XA,XB,XC,P,XP).

Completion and Transfer

4 Year Completion

Students in the VFA Main cohort who earned an associate degree or certificate from the institution by the end of four academic years.

4 Year Transfer

Students in the VFA Main cohort who have evidence of transferring to another post-secondary institution by the end of four academic years. This measure captures students without regard to whether they earned an associate degree or certificate.

Post Completion Outcomes

Bachelor's Degree Attainment

Students with 12 or more PCC credits who entered University of Arizona as new transfers in a fall or spring semester and graduated within a certain amount of time (within years).

Percentage Employed Above Poverty Levels

The percentage of students in their first year after graduation from PCC with an associate degree or certificate who graduated in the academic year 2022 and in the labor force who were employed above poverty (wages in all 4 quarters summing more than \$13,590 [<https://aspe.hhs.gov/>]).

Financial Sustainability

Fiscal Year 2026 Expense Reductions

Progress towards the current fiscal year goal of reducing ongoing expenses (as of 3/31/2026).

Days Cash on Hand (Unaudited)

Number of Days cash on hand as defined in Board Policy 4.07, Financial Stability (as of 02/28/2026).

Sources

Headcount and FTSE
Persistence/Retention
Successful Course Completion
Completion and Transfer

Pima Community College Data Warehouse
Pima Community College Data Warehouse
Pima Community College Data Warehouse
Pima Community College Data Warehouse

Bachelor's Degree Attainment

The Arizona State System for Information on Student Transfer (ASSIST)
<https://aztransmac2.asu.edu/cgi-bin/WebObjects/ReportASSIST.woa/wa/report?id=244>

Job Placement
College Finances

Integrated Data Systems (IDS)
Pima Community College Finance team