



PimaCommunityCollege

Governing Board

BOARD SELF-ASSESSMENT 2020-2021

(Approved at the September 8, 2021 Board meeting)

Methodology

The 2020-2021 Board Self-Assessment was conducted with a two part process that included an assessment tool administered by the Association of Community College Trustees (ACCT) to specifically evaluate progress on the Board approved goals, performance, and leadership. The second part was an in-person, facilitated discussion of the Board.

Background

The Board conducts an annual self-assessment as a tool for determining priorities and improving its performance. This practice aligns with Higher Learning Commission standards for accreditation which include Criterion 2 on institutional integrity, Criterion 5A on effective leadership, and 5D on improving performance.

On April 12, 2021, ACCT delivered to each member of the Governing Board the self-assessment survey tool with a deadline for submission of April 26, 2021. All Board members completed the survey. The Board and Chancellor convened for the 2021 annual Board retreat on May 13 and 14. All five Board members attended the retreat and reviewed and discussed the Board Self-Assessment results.

The self-assessment addressed the 2020-2021 Board priorities. The report compiled quantitative and qualitative data that assisted the Board in constructive dialogue on strengths, areas that require greater attention, areas of concern, and planning. The self-assessment helps the Board to set standards, clarify expectations, and provide an example of the ongoing commitment to accountability and improvement for the College community. The assessment included 47 items across 10 categories with Board goals. Items were rated on a scale of 1 to 5 indicating respondents' agreement with completion or movement towards completion of goals.

Summary

This year's Self-Assessment indicates that the Board feels it is strongest in the areas of Board Leadership, Standards for College Operations, Community College and Student Relations, Board Education and Policy Role & Direction. Areas of needed improvement again included the categories of Advocating for the College, Community Relations.

Overall category ratings decreased from 4.01 last year to a 3.15 this year.

Board Organization (i.e. meeting effectiveness, adequate background information, open and sufficient discussion, decisions following thorough discussion and analysis). This category had an overall rating of 3.15 (3.95 last year). The highest rated item 4.0: board meetings are



PimaCommunityCollege

Governing Board

conducted in such a manner that the purposes are achieved effectively and efficiently and Board members are given timely and adequate background information on the issues they are requested to make decisions about. The lowest scored topic 2.4: board meetings are conducted in an orderly, efficient manner that allows for open and sufficient discussion.

Policy Role & Direction (i.e. understanding of role, consideration of future direction, focus on policy over administrative matters, clarity regarding mission and goals). This category was rated with an overall of 2.90 (last year 4.10). The highest rated item was 3.40: the board has ensured that the mission and goals are sufficiently stated to be responsive to current and future community needs. The lowest rating in the topic at 2.6: the board understands that one of its primary functions is to establish the policies governing the community college, based on consideration of all pertinent perspectives.

Board-Chancellor Relations (i.e. delegation to Chancellor, professional growth of Chancellor, adequate information provided by Chancellor). This category had an overall rating of 2.79 (last year 4.05). The highest rating in this topic 3.5: the board provides the proper level of authority to the chancellor for administration of the college. The lowest rating in the topic 1.8: board members respect the role of the Chancellor as the link between the Board and staff.

Community College & Student Relations (i.e. recognition of student and employee achievement, support for programs and activities, attendance at College events, transparency and visibility, sensitivity to student and employee concerns). This category had an overall rating of 3.8 (last year 4.15). The highest ratings in this topic, 4.0: board members show support for student and employee achievements by recognizing them during meetings and attending awards celebrations. The lowest rated topic 3.6: the board is sensitive to the concerns of students and employees while maintaining impartiality.

Community Relations (i.e. knowledge about community, information to the Chancellor about community contacts, assistance with partnerships). The overall average rating for this category is 3.33 (last year 3.93). The highest rated items 3.4: the board is knowledgeable about community; and regional needs and expectations; and the board assists in developing educational partnerships with community agencies, businesses and local government, where appropriate. The lowest rating 3.2: board members keep the Chancellor informed of community contacts and issues and

Standards for College Operations (i.e. knowledge about programs and services, alignment of budget with College priorities, development of parameters for facilities, awareness of funding structure, governance structure for decision-making input). The overall average rating of this category is 3.28 (last year 4.21). The highest rated items 4.0: The board is knowledgeable about the college's educational programs / services; and the board is aware of the college's funding structure. The lowest rated item 2.75: the board has policies that require adequate participation in decision making within the institution.



PimaCommunityCollege

Governing Board

Board Leadership (i.e. adherence to role, willingness to do what is right for students and community, setting of positive examples, informed decision-making, support for decisions). This category had an overall average rating of 2.35 (last year 4.30). The highest rated item 3.0: the board is willing to re-evaluate decisions when necessary. The lowest rated item 1.6: once a decision is made, board members cease debate and uphold the decision of the board.

Advocating for the College (i.e. consideration of legislative and state issues, recognition of College accomplishments, education about College needs and issues, advocacy of College interests, support of College Foundation and fundraising). This category had an overall average rating of 3.4 (last year 3.85). The highest rating in the topic 3.6: the board actively supports the college's foundation and fundraising efforts. The lowest rating 3.2 is again for the third year in a row: the board helps educate the local community about community college needs and issues.

Board Education (i.e. engagement in training and development, knowledge about major trends and issues affecting the College, allocation of resources for Board attendance at conferences and community events). The category has an overall average rating of 3.79 (last year 4.13). The highest rated item 4.0: sufficient resources are allocated for board members to attend conferences and community events upon invitation. The lowest rated item 3.6: the Board is knowledgeable about major social and economic trends and issues that affect the institution.

Goals

The board evaluated its 2020 - 2021 goals and used the scoring to inform the development of 2021-2022 goals. The highest ranked goal was to provide access to technology for students to ensure success. The lowest ranked goal was to align the budget to the vision, mission and strategic plan of the college; and continue to monitor and measure effectiveness of the College at all levels.