



PimaCommunityCollege

Governing Board

BOARD SELF-ASSESSMENT 2018-2019

Methodology

The 2018-2019 Board Self-Assessment was conducted with a two part process that included an assessment tool administered by the Association of Community College Trustees (ACCT) to specifically evaluate progress on the Board approved goals, performance, and leadership. The second part was an in-person, facilitated discussion of the Board.

Background

The Board conducts an annual self-assessment as a tool for determining priorities and improving its performance. This practice aligns with Higher Learning Commission standards for accreditation which include Criterion 2 on institutional integrity, Criterion 5B on effective leadership, and 5D on improving performance.

On April 8, 2019, ACCT delivered to each member of the Governing Board the self-assessment survey tool with a deadline for submission of April 26, 2019. Four Board members completed the survey.

The Board convened at the district headquarters for the 2019 annual Board retreat, May 16 and 17. All five Board members attended the retreat and reviewed and discussed the Board Self-Assessment results.

The self-assessment addressed the Fall 2018 – Fall 2019 Board priorities. The report compiled quantitative and qualitative data that assisted the Board in constructive dialogue on strengths, areas that require greater attention, areas of concern, and planning. The self-assessment helps the Board to set standards, clarify expectations and serve as an example of the ongoing commitment to accountability and improvement for the College community. The assessment included 48 items across 10 categories and Board goals. Items were rated on a scale of 1 to 5 indicating respondents' agreement with completion or movement towards completion of goals. Two new members were elected to the Board replacing members from the 2017-18 assessment cycle, thereby altering the perspectives assessed from last year.

Summary

This year's Self-Assessment indicates that the Board feels it is strongest in the areas of Community College and Student Relations, Board Education, Board Leadership, Standards for College Operations, and Policy Role & Direction. Areas of needed improvement included the categories of Advocating for the College, Community Relations and Board Organization.

Overall category ratings decreased from a 3.88 last year to a 3.56 this year.



PimaCommunityCollege

Governing Board

Board Organization (i.e. meeting effectiveness, adequate background information, open and sufficient discussion, decisions following thorough discussion and analysis). This category had an overall rating of 3.56 (3.88 last year). The highest rated items were: Board members are given timely and adequate background information on the issues they are requested to make decisions about. All three other items were rated at 3.5: Board meetings are conducted in such a manner that the purposes are achieved effectively and efficiently, Board meetings are conducted in an orderly, efficient manner that allows for open and sufficient discussion, and Board members make decisions after thorough discussion and exploration of many perspectives.

Policy Role & Direction (i.e. understanding of role, consideration of future direction, focus on policy over administrative matters, clarity regarding mission and goals). This category was rated with an overall of 3.88 (last year 4.13). The highest rated items were: The Board has ensured that the mission and goals are sufficiently stated to be responsive to current and future community needs and the Board understands that one of its primary functions is to establish the policies governing the community college based on consideration of all pertinent perspectives. The lowest rating in the topic: The Board adopts policies that guide the administration of the College and monitors compliance while leaving the day-to-day operations of the College to the Chancellor.

Board-Chancellor Relations (i.e. delegation to Chancellor, professional growth of Chancellor, adequate information provided by Chancellor). This category had an overall rating of 3.81 (last year 4.06). The highest rating in this topic: The Board encourages the professional growth of the Chancellor. The lowest rating in the topic: Board members are adequately prepared to address important issues facing the college.

Community College & Student Relations (i.e. recognition of student and employee achievement, support for programs and activities, attendance at College events, transparency and visibility, sensitivity to student and employee concerns). This category had an overall rating of 4.38 (last year 3.88). The highest ratings in this topic: Transparency of Board actions and materials is important to Board members. The lowest rating topic: The Board members support the programs and activities of the College by attending the various college events.

Community Relations (i.e. knowledge about community, information to the Chancellor about community contacts, assistance with partnerships). The overall average rating for this category is 3.58 (last year 3.33). The highest rating was for: The Board is knowledgeable about community and regional needs and expectations and the Board assists in developing educational partnerships with community agencies, businesses and local government, where appropriate. The lowest rating was for: Board members keep the Chancellor informed of community contacts and issues.



PimaCommunityCollege

Governing Board

Standards for College Operations (i.e. knowledge about programs and services, alignment of budget with College priorities, development of parameters for facilities, awareness of funding structure, governance structure for decision-making input). The overall average rating of this category is 4.00 (last year 3.94). The highest rated item: The Board sets goals, priorities and action items that align with the mission. The lowest rated item: The Board engages in effective planning.

Board Leadership (i.e. adherence to role, willingness to do what is right for students and community, setting of positive examples, informed decision-making, support for decisions). This category had an overall average rating of 4.15 (last year 3.94). The highest rated items: Through its behavior, the Board has set a positive example for the Chancellor and other employees. The lowest rated items: the Board bases its decision upon all available facts and the Board is willing to re-evaluate decisions when necessary.

Advocating for the College (i.e. consideration of legislative and state issues, recognition of College accomplishments, education about College needs and issues, advocacy of College interests, support of College Foundation and fundraising). This category had an overall average rating of 3.71 (last year 2.94). The highest rating in the topic: the Board advocates College interests to state and national agencies and legislators. The lowest rating: The Board helps educate the local community about community college needs and issues.

Board Education (i.e. engagement in training and development, knowledge about major trends and issues affecting the College, allocation of resources for Board attendance at conferences and community events). The category that an overall average rating of 4.17 (last year 4.00). The highest rated item: Sufficient resources are allocated for Board members to attend conferences and community events upon invitation. The lowest rated item: the Board is knowledgeable about major social and economic trends and issues that affect the institution.