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February 2, 2026. PCC Governing Board Meeting.

>> MR. GREG TAYLOR: I'll call us to order.

Let's started to with 1.2, the Pledge of Allegiance, if you want to turn towards the nearest flag to you and recite with me.

(Pledge of Allegiance.)

>> MR. GREG TAYLOR: Moving on to 1.3. We'll do our roll call.
Board Member Randall.

>> MS. KRISTEN RANDALL: Present.

>> MR. GREG TAYLOR: Board Member Riel.

>> MS. THERESA RIEL: Here.

>> MR. GREG TAYLOR: Board Member Barraza.

>> DR. NICOLE BARRAZA: Present.

>> MR. GREG TAYLOR: Vice Chair Bernal Morales.

>> MS. KARLA BERNAL MORALES: Present.

>> MR. GREG TAYLOR: All right.

Moving on to 1.4, our land acknowledgement.

Pima Community College acknowledges that we are gathered on the traditional lands of the Tohono O'odham and Pascua Yaqui peoples who have stewarded this land since time and memorial. We recognize their enduring presence and contributions to this region. As we honor this history, we commit to learning from indigenous communities and supporting their sovereignty, culture, and rights.

1.5 is our public comment period, although it's my understanding we didn't have anyone sign up for public comment.

I Is that still true, if somebody can confirm that for me, before
move through it?

>> That's right.

>> MR. GREG TAYLOR: Let's move on 1.6 then, summary of current
events by Governing Board members.

Board Member Randall, do you have anything you want to share?

I'm >> MS. KRISTEN RANDALL: My connection is not super great, so
going to pass.

>> MR. GREG TAYLOR: Okay. Sounds good.

Board Member Riel?

>> MS. THERESA RIEL: I also am going to pass. Thank you.

>> MR. GREG TAYLOR: Board Member Barraza, anything you want to
share?

>> DR. NICOLE BARRAZA: Same here.

want >> MR. GREG TAYLOR: Vice Chair Bernal Morales, anything you
to share?

>> MS. KARLA BERNAL MORALES: Yeah, over the past few weeks I
have had the opportunity to represent the college alongside some of
my fellow board members and regional leaders, starting off with
attending the governor's state report here in Tucson.

During her remarks, the governor emphasized the key statewide
priorities that directly intersect with Pima Community College's role
in our community, and those related to affordability for working
families, economic growth and job creation in the region, and then

building long-term economic stability.

at The following week I also had the pleasure of joining the team

Pima at the governor's USMCA Economic Study Results Luncheon, which focused on Arizona's role in North America trade and cross-border supply chains. The discussion really enforced the importance of strengthening the binational workforce pipelines, preparing students for careers in logistics, manufacturing, and advanced industries and really about positioning Southern Arizona as a strategic gateway for the trade and nearshoring opportunities.

Then lastly, last week I had the opportunity to join the Pima Community College Foundation Board retreat, alongside fellow Board Member Riel. We had a very productive conversation about expanding collaboration between the college and the Foundation in growing scholarships and really donor engagement.

Thank you so much for the Foundation for extending that invitation. Overall, the engagements continue to strengthen the college's visibility partnerships in alignment with statewide economic and workforce priorities.

And that's it for me.

>> MR. GREG TAYLOR: All right. Thank you. I will pass as well.

Let's move into 1.7, the Mission Moment.

Dr. Roark, I think you're going to introduce your team for the Mission Moment today.

>> DR. IAN ROARK: Thank you, Board Chair Taylor, Vice Chair Bernal Morales, Board Members, Chancellor, and all of the guests

joining us both on Zoom and via YouTube.

We are excited this evening to share about an ongoing partnership

between a Center for the Future of Arizona, the Aspen Institute, and Pima Community College called the Southern Arizona Workforce Leadership Academy.

I'm going to ask Amanda Abens to please display our slide deck.

For those who aren't aware, my name is Ian Roark, and I serve as our provost and executive vice chancellor, and have been working on and affiliated with this particular initiative since 2021, whenever in the City of Phoenix the original Workforce Leadership Academy sponsored by the Aspen Institute rolled out across a number of the United States major markets like Los Angeles, Phoenix, and other major metropolitan areas.

Whenever I learned about this Workforce Leadership Academy sponsored by the Aspen Institute, really was interested in seeing if we could launch something similar here in Southern Arizona. And at first the answer was no until our partners from the Center for the Future of Arizona reached out to Pima and asked that we partner with them and the Aspen Institute in bringing this leadership academy to Southern Arizona.

Our approach was going to be very similar to all of the other workforce leadership academies sponsored by the Aspen Institute in that we use their curriculum and we have facilitators to whom you will hear from this evening to lead what are called the Aspen Fellows through a leadership development process focused on workforce development.

Our approach was really looking at all of the regional plans that

we have from our various workforce and economic development entities across the region and seeing if we could empower Fellows with the opportunity to take those plans to the next level and come up with capstone projects that really focused on implementing specific deliverables from such things as the Pima County Economic Development Plan, the Chamber of Southern Arizona's Strategic Plan, formerly known as Sun Corridor Inc., and so on and so forth.

And that concept was agreed to by both the Center for the Future of Arizona and the Aspen Institute. Even further, we really wanted to focus on developing the next generation of workforce development leaders with an emphasis on individuals who may be working in workforce development now but are preparing for roles similar to those that, for example, Amanda Abens holds as the vice chancellor of workforce development, or as I held at the time, vice chancellor of workforce development.

Out of those conversations, we were accepted by the Aspen Institute to be a part of the second round of the workforce leadership academies that were launched nationwide, and our original launch was in 2023. We have since finished our second cohort, which is in 2025. We alternate every other year, as we will hear more in the presentation why we do that.

So it's very much an honor and a privilege for the college to be joined by such excellent organizations as the Center for the Future of Arizona, known statewide for their work in workforce development,

as well as the Aspen Institute, known nationally for its work in workforce and economic development, to host the Southern Arizona Workforce Leadership Academy.

I now serve on what's called the advisory council for the academy, which includes a number of people and entities across Southern Arizona that are widely known, and I will read out a couple of them, such as Rob Elias, president and CEO of the Tucson Hispanic Chamber of Commerce; Mark Gaspers, who is on the Workforce Arizona Council and also an executive with Boeing; Todd Yeager, superintendent of Amphitheatre Public Schools; Ted Maxwell, president and CEO of the Southern Arizona Leadership Council; and more, who really advise the academy on what we should be focusing on with respect to workforce and economic development issues.

These academies also come with a cost, so I'd like to thank the financial funders who were a part of supporting both cohorts, and that includes the Thomas R. Brown Foundations, South32, APS, and the Community Foundation for Southern Arizona.

With that introduction, I'm going to turn it over to our guest, Holly Kurtz, who is the vice president or the director of workforce development for the Center for the Future of Arizona.

Holly, thank you for joining us this evening.

>> Thanks, Dr. Roark. And thanks for the almost promotion there.

That's all right (smiling).

Again, I'm Holly Kurtz. I'm the director of workforce development with the Center for the Future of Arizona. We have just

cherished our partnership with Pima Community College over the two cohorts that we have had in 2023 and 2025.

I'm briefly going to highlight what the curriculum is that we take the Fellows through in a 10-month program. As Ian mentioned, this is a proprietary curriculum from the Aspen Institute that Amanda and myself have been certified in to be able to deliver.

What we love with this curriculum, as well, it is a standard curriculum. We can localize it, regionalize it to what's important for Southern Arizona. That's the ability to be able to bring in our advisors and other local partners as well as state partners to talk about workforce development.

This is what we call, as Wendy will remember, and Karla when she was a Fellow, this is what we call the swirl. And rather than this being a sequential learning program over 10 months, it integrates these learning objectives throughout the program. So whatever topic we're on, we are always going to come back to systems thinking, always come back to inclusion, always going to come back to what's the importance of data in terms of informing our thinking. One of the newer areas with this cohort was worker voice. How do we bring worker voice into this work.

This is what we follow for the 10-month curriculum. We have two sessions a month, five-hour learning session, and then a three-hour collaborative working session where, as Ian said, they work on capstone projects that culminate in a stakeholder event in November that are presented to the community and stakeholders to try to

elevate what's some opportunities that have been identified in the workforce development system might be to make changes at the systems level.

We had four great presentations this year. If you're ever interested in looking at them in depth, they are on the Center for the Future of Arizona website. They are presentations and they're one-pagers.

Again, Ian and Amanda, thank you so much for the partnership through the years.

>> Thank you so much, Holly.

Board Chair Taylor, Board Members, Chancellor and guests. It has been an absolute honor to be part of the Southern Arizona Workforce Leadership Academy and being able to co-facilitate with Holly, just an absolute honor.

So what you're seeing here is a picture of our 2023, our inaugural cohort. They were our first. They went through the 10-month program, and we're really excited to continue to watch the impact grow. All of the leadership training and networking and growth that all of our Fellows have had has absolutely been incredible to see.

The impact is why we do this program. As Holly shared, all of the Fellows divided in co-lab teams where they ask how might we question, how might we enable more learners to get into higher-paying jobs if they had childcare? How might we work better across the state aligning efforts and grant opportunities and resources?

Those are some of how the Fellows start with how-might-we questions, and by doing research in their co-lab teams get to recommended answers that then they present at stakeholder convening, which essentially operates as their capstone for the program.

We decided unanimously that we were going to continue and not have it end at one cohort in 2023, but instead we would follow a cadence of a cohort every other year, focusing on the between years of recruiting a new cohort of Fellows and working with the Fellows to help them continue to grow their community of practice in the workforce development ecosystem, as well as work to advance those ideas in the how-might-we questions with their recommendations.

So we have here our 2025 Fellows which graduated just this past December after going through their 10-month program. This photo also includes a number of our advisory board members as well.

When we talk about the impact that our Fellows are making across Southern Arizona, from Santa Cruz County, Yuma County, Cochise County, and of course Pima County, it's really incredible what we are seeing.

I want to share with you a couple of quotes. We have been honored to have industry partners at the table with us as SAWLA Fellows. Gladys Walker, with Leonardo Electronics, who is a good partner to Pima Community College, was in our Cohort 1 in 2023. And you can see the impact in her own words that it has had on her work in workforce development.

Likewise, another really great partner to us, Banner Health

Plans, Selena McDonald, also in the first cohort, 2023. Again, you can see in her words the impact that it has, equipping her with the knowledge and resources that she needs to be able to work with partners and really move the region and Arizona forward.

With that, we would really like for you to hear from two of our Fellows with us today, and the first would be from Cohort No. 2, from our 2025 cohort, ABECC director, Wendy Scheder Black.

>> Thank you, Amanda. Good evening, Board Members, Chancellor Nasse, and guests. My name is Wendy Scheder Black. I'm the director for teaching and learning with the Adult Basic Education for College and Career division here at Pima.

I had the truly great privilege of participating in this last cohort, the Southern Arizona Workforce Leadership Academy, and I'm here tonight to share just a few reflections on how this academy impacted my own leadership journey.

SAWLA had a meaningful impact on me as a leader overall within our regional workforce ecosystem. The academy really challenged me and our whole cohort to look beyond the day-to-day problems we see on the surface and instead examine the underlying structural barriers within our workforce system.

By looking deeper, we're better positioned to contribute to real systems change rather than short-term solutions, and I think as a result of this academy, I definitely feel like I now bring a stronger systems-change lens to everything I do.

The academy also reinforced that workforce systems don't change

to the efforts of a single person or a single entity. Real change requires collaboration across education, government, business, social services, and community. SAWLA really brought together leaders representing all of these areas and demonstrated the importance of building trust through relational leadership. I think that was a really unique aspect of this program that I think had a great impact on all of us in the cohort.

The academy's open supportive environmental allowed us to engage in honest dialogue. We challenged one other's thinking, and we definitely worked through disagreements but always with respect. As a result, I think we accomplished more together. We built lasting relationships and friendships, and I think we truly became a really connected cohort.

Through this experience, I think I have become more intentional about how I communicate, how I build trust across sectors, and how I create space for collaboration. The academy re-enforced that strong relationships aren't secondary to the work. They are essential to achieving meaningful and lasting impact.

One of the most powerful components of the academy for me was what Amanda referred to as a co-lab project. So my team explored how we might remove barriers to the workforce by addressing the childcare gap. We engaged parents, providers, employers, policymakers to understand the issue from multiple perspectives, and we really gained some momentum around potential solutions.

So although the academy is already concluded, our team is

actually choosing to continue the work and is reconvening this month to begin organizing a stakeholder summit focused on extending access to quality childcare.

The academy also reinforced my commitment to equity, access, and policy engagement, and I think it really influenced my decision to apply for and begin a State Advocates for Adult Education Fellowship through the Coalition on Adult Basic Education representing the State of Arizona.

So just to wrap up, I'd like to close by expressing my sincere gratitude to Amanda Abens and Holly Kurtz, two incredibly inspiring leaders. And thanks to Pima Community College for supporting my participation in this outstanding academy.

SAWLA is a powerful investment in developing connected leaders who can drive meaningful change across Southern Arizona's workforce ecosystem, and I truly hope this opportunity continues for future leaders.

Thank you.

>> Thank you so much, Wendy, for all that you did with the academy and your co-lab and for sharing your experience with us today.

I would also love to ask if our board vice chair, Karla Bernal Morales, would honor us with a few words about her experience from Cohort 2023 as a Fellow.

>> MS. KARLA BERNAL MORALES: Absolutely. I could not speak more positively about such a great leadership program that we have. I

would like to echo, for the sake of saving time, I'd like to echo everything that Wendy said. Everything, I feel it wholeheartedly.

It really provided the opportunity to engage directly with regional partners and workforce leaders and educators and policymakers to have a better understanding of real-life challenges and the opportunities that we face and that our talent pipeline faces.

This experience really -- well, I'll say this, to do it more organically: I did this program in 2023, and it really helped encourage me to take more of a leadership role. I will say that in 2024 I became a member of the Governing Board of the Pima Community College Governing Board, so I'm not saying that you'll get that particular experience exactly the same, but it definitely did help me have a better understanding, a better grasp of the areas that needed support in our community.

The one thing that I will say, that it was an incredible experience for me, the expansion of my network, the connections that I had in this organic and authentic relationship building that happened, because we were all like-minded professionals that wanted to do better, that wanted to be better for our community, to create that impact.

The program being ran by somebody like Amanda and Holly and the organizations involved like Pima College or the Center for the Future, it was just such a perfect match and such a phenomenal experience for us, both on a personal and professional level.

I remember being part of graduation saying, how do we keep this going? How do we keep the momentum going? Because it was so impactful for me, not just professionally but personally. I will tell you this: Every single person that was in that picture and that cohort is still somebody who I speak to on at least, minimum, at a monthly basis. We still connect, we still work together, and we still collaborate and share ideas on how do we make our community better.

So I couldn't be more thankful and more appreciative for that experience.

>> Thank you so much, Vice Chair Morales. You and Wendy and all of your fellow Fellows do Holly and I just incredibly proud and make every moment worthwhile. Thank you for the impact that you all make every single day.

Thank you, Governing Board, for the opportunity to share this Mission Moment with you.

>> MR. GREG TAYLOR: Thank you, all. I appreciate it, for all the work that you're doing and the impact that you all are making, and the impact that the cohorts are going to make as they continue to find ways to better the community. So thank you so much for everything you shared.

So moving to section 2, 2.1 begins our administration reports. We are going to first hear from Marcy Euler with the Foundation.

>> MARCY EULER: Well, Chair Taylor, Members of the Governing Board, Chancellor Nasse, colleagues, and guests, thank you for having

me this evening. I want to spend a little bit of time giving you a brief history of the Foundation and where we have come from and where we are today.

So for just as a starting point, Pima Community College Foundation was established as a 501c3 in April of 1981. Until October of 2017, the Foundation was operating under the umbrella of Pima Community College, and all of the staff at the Foundation were employees of the college.

I began my role as president of the Foundation in August of 2018,

so after the college and the Foundation separated, and most of what I'm going to share with you tonight is to write context for the work we do on behalf of the college mostly since the separation of our two organizations.

As you can see, our assets have grown over time. This shows seven years essentially since the separation between the college and the Foundation. We work with individuals, businesses, foundations, employees, and people who want to make planned gifts as well to ensure that their money is transforming lives across the institution and across our region.

The assets that we speak about are mostly donor-directed. They are permanently restricted, so endowments for either scholarships or program support. Temporarily restricted monies, which are mostly for scholarships, quite a few programs, departmental or athletics, are grant-funded activities. And a small amount of unrestricted dollars.

So permanently restricted funds remain with us in perpetuity,

and

a portion of their earnings are disbursed annually per our Foundation Board approval, while temporarily restricted dollars can be spent down to zero if that is what the donor chooses.

Many of our donors either continue to solicit funds or contribute

funds either in our permanently restricted or temporarily restricted funds in order to keep their fund working over time.

Under the Services Agreement, which is approved by the Governing Board, Pima Foundation is paid a monthly stipend in order for us to raise money and increase visibility of the college among donors.

So this next slide shows you what has happened in the past seven years. While you can see at the bottom we have raised quite a bit of money, we also spend a lot of money. So you can see that we have given out over \$4 million in scholarships, over \$7 million in program support, so that is over \$11.5 million in money that donors have said this is exactly how we want you to spend this money. And that is one of our most important jobs is to make sure that donors' directives are what we are using their money for.

So one thing, to kind of give a little bit of perspective, in 2018 when I arrived, we were collecting approximately \$300 a pay period in payroll deduction, and as of our last payroll from Pima Community College, nearly \$1,750 per pay period has come in. Again, those are all monies that are going to a fund that an employee wants it to support.

Another important thing to note is that in December of 2021, the Connie Hillman Family Foundation came to us with a challenge to raise

\$10 million in new money for the college, and with that raise we would be honored to receive a 50% match on those dollars for an additional \$5 million to support all of the different things that are happening at the college. To date, we have raised over \$8 million, and that match period ends November 30, 2026.

We are going to dive into last fiscal year, so the year ending June 30 of 2025. So this was just the past fiscal year. We disbursed \$764,000 in scholarships to over 735 students, and \$1.5 million in program expenses.

The thing about the scholarships that is really exciting is the prior year, it was \$530,000 that we had distributed. So we gave out almost \$250,000 more, not quite, and we are on track to do more of the same this year.

The Services Agreement, you can see last year, the Services Agreement revenue that we brought in, that covers some but not all of our salaries, wages, taxes, and benefits. Again, a little bit of context, until three years ago, my team did not have benefits. Our benefit was that we were closed when the college was closed. We did not have health or dental or any of those kinds of things. Now we have been able to do that. So that has really helped us in attracting and keeping a really talented staff.

Currently we have eight full-time, two part-time staff, and tomorrow we have a student in the accounting program starting with us, in the Pima accounting program, starting with us as an intern.

The other thing that we have, you can see it says Pima Foundation

pays for all other expenses with unrestricted funds, so the things that we pay for that are outside of donor-directed expenses include community relations, the tables that you go to at different events around town, the communications that we are involved in, office expenses, professional development, our audit and legal fees, as well as personnel that is not covered by the Services Agreement.

So as of the end of last fiscal year, our portfolio was valued at \$18.25 million with almost nearly 11 million in permanently restricted or endowed funds, and temporarily restricted just under 7.5. We talked about the scholarship expenses that we disbursed that year.

So let me tell you a little bit about what's happening this fiscal year. So far this fiscal year we have disbursed \$425,000-plus. That was for fall semester alone in terms of scholarships.

We're awaiting the invoices for spring term. We know that we have approximately \$200,000 that is coming very soon. We have a number of scholarships that are open until later this month, so I would anticipate that we are going to meet or exceed the \$735,000 that we disbursed last year in this fiscal year. Oh, and we've raised \$2.5 million too. That's a good thing (smiling).

At the end of December, so six months into the fiscal year, our portfolio was at 18.9 million. Our endowed funds had risen to over 11, and our temporarily restricted funds to 7.5. Temporarily restricted will often go down, because that's where we're spending

most of the money on things that are particularly for athletics or different departmental funds. We have money at Vantage West, and our scholarships, we have talked about a little bit.

One of the things that's important about the \$11.3 million in endowments is that is where, that's perpetual money. We cannot spend the corpus on those funds, and that is allowing us to make sure that we have a steady stream of scholarship dollars, of program support, depending on what donors indicated, that will help fund things well into the future. When I'm gone, the instructions will have to be followed what the donor wanted.

We have recently moved our investments to Bank of America, and we are consolidating our portfolio entirely under their management. Our finance committee reviews our investment policy statement annually, and our finance committee also reviews our monthly finances on a regular basis and reports that to our board.

We also complete an annual audit. We are considered a component unit of Pima Community College, and that audit is provided to the state auditor general annually.

So plans for the future. Karla, thank you for the shoutout earlier about the retreat that we had last week. We had a wonderful convening of the Foundation Board, our staff, colleagues across the college as well as some Governing Board members, and this cross-collaboration is critical to our continued success, and I'm grateful to everyone who participated, particularly Dr. Nasse who is working to make this a priority across the institution.

This Friday we have a nationally recognized nonprofit expert who will be taking the work we did, brainstorming, talking about the what-ifs, and helping us create concrete plans that can be implemented together so we can serve the needs of our students, our programs, and our faculty.

Donors care deeply about what PCC does, and they understand the impact that the college has on our citizens, our economy, and our region. So we need to tell these stories together so we can continue to grow these assets to benefit our institution.

of So some future goals. Hopefully very soon, in the next couple of years, we will be able to distribute over a million dollars in scholarships. We hope our investment portfolio grows to over 25 million. By the way, we are at about 20.5 as of today. We want to build our endowed funds to a minimum of 15 million. And these are just in the next one, two, three years. We have much bigger plans beyond that.

We would love to have one building named, which would provide financial benefit to the college. We want to have room- and space-naming opportunities, again, financially benefiting the college. And to develop a process where people could endow positions or create, maybe they aren't endowed, depending on what the donor wants, but most people understand an endowed chair that happens at other institutions to support deans, directors, or department heads.

So my team is exceptionally proud of the work that they do to support Pima Community College. If there's anything that we can do

to help connect potential donors to the institution, please let us know. We are happy to do that work.

So with that, I am done with my comments, and I would love to answer any questions that you might have.

>> MR. GREG TAYLOR: Thank you. Any questions from board members or comments for Marcy?

No? Not hearing any. Thank you. We appreciate the work that you do and bringing the resources to help the college. I really appreciate that new direction that you're talking about in terms of the ability to bring in more program support, whether it's through endowed or naming or whatever it might be to help us bridge the gap between the public funds that in a lot of ways we have been losing over the last year or even the last decades with state dollars dwindling and now federal dollars dwindling.

I think the ability to bring private philanthropic dollars in to support the institution is going to be really critical for our ongoing financial viability. So thank you for the work that you do and your team does and all the board members and everything else.

>> MARCY EULER: Thank you. It's a pleasure.

>> MR. GREG TAYLOR: All right. Let's move on to General Counsel

Silvyn with TRiO Grants update.

>> MR. JEFF SILVYN: Good evening, everyone.

In the board materials, there is a written summary that provides some background on the TRiO Grants, how they were discontinued, and

efforts including litigation to challenge the decision to discontinue

those grants. I'm not going to repeat all that.

I just want to mention a couple of points about where we are, what to expect next, and then glad to address any questions that board members might have.

So where are we? The college had five TRiO Grants that were discontinued. There was litigation over those and TRiO Grants that were discontinued at universities and colleges all over the country.

About two weeks ago, on January 16, the federal judge who's hearing that case decided that the Department of Education had not followed the correct process to discontinue grants and had not applied the correct standards for discontinuing those grants and has therefore ordered that the Department of Education reconsider its decision.

At this time, there is no firm deadline set by the Court for when

that's going to happen, so I'm not quite sure when that will happen. It's not a guarantee that we're going to receive additional funding, because it's a reconsideration. So it's possible, and hopefully the Department of Education will change its decision, but it's also possible the Department of Education could decide that the initial decision was correct and then we'll have to see where we go from here.

So there is a lot of uncertainty at this point as to if or when the college might see a resumption of funding, but the positive news is that the college and other institutions in this similar situation kind of won the first round in the court and at least have an

opportunity to hopefully have that funding restored, but lots more to come in this story.

>> MR. GREG TAYLOR: Thank you. Good news at least on the first step.

Any questions or comments from the board around TRiO? No? All right.

Not hearing any, thank you. I appreciate it.

Let's move to PCC student clubs and organizations. Looks like Dr. Robles-Lopez, are you walking us through this one?

>> DR. IRENE ROBLES-LOPEZ: Yes. My colleague, Dr. Suzanne Desjardin, and I will be doing it, Board Chair.

Good evening, Board Chair Taylor, esteemed Board Members, Dr. Nasse, students, colleagues, and guests. We thank you for the time and opportunity to be able to present on student clubs and organizations.

These opportunities provide academic and career development, social connection, and personal growth for our students. They really are an integral part of the work that we do in helping students to get experience and to get connected.

I now welcome Dr. Suzanne Desjardin, vice president of student affairs, who will be sharing a brief presentation. Thank you.

>> DR. SUZANNE DESJARDIN: Good evening, everyone. I won't recite the honoraries all over again.

We want to thank you so much for the opportunity to present on student clubs and organizations. Briefly, what we're going to cover

is an overview of how student clubs and organizations work, what the role and function is of the club members and officers, advisors, in addition to funding and other support and services.

Here are some amazing pictures of our students, our learners, who

we are all here to serve.

So Student Life, which comes under student affairs, has oversight

for student clubs and organizations. You can see, as reflected in the mission statement and as Dr. Robles-Lopez so clearly articulated, basically what we are hoping to do with clubs and organizations is continue to foster holistic student support and scaffold the growth and the learning that they are gaining in their academic experiences with leadership and engagement opportunities and co-curricular experiences. Student clubs and organizations are one of the ways that we do that.

So the way that it works is students decide if they would like to

form a club or an organization. It does take ten students to come forward. They put together a charter. They identify a full-time college employee to serve as the club advisor, and student clubs are open to all students at Pima who are currently enrolled.

This includes -- it supports our No-Wrong-Door effort, because it

does include credit, noncredit, FastTrack, of course adult basic education, all of our learners.

The clubs do operate within the structure already existing within

the college, and they do come under specific categories. So academic or preprofessional clubs are meant again to focus on helping the

students prepare for the journey that they are undertaking through their academic preparation into their career development, recreational or social, cultural, service and honorary, and of course special interest.

So what we have put together in Student Life is a club handbook, and in the executive summary you will have links to all of this information. The club handbook is very thorough. It does dive very deeply into the details that outline for students and the club advisors and the officers of the clubs what are the roles, what are the responsibilities, what are the requirements of the college, the processes and the procedures that we need to follow.

So along the lines of resources, all newly established clubs are provided with seed money up to \$200, and additional funding can occur through either student club fundraising and/or if the club's mission aligns with the college mission, academic departments and other departments at the college, including Student Life, can pursue other funding sources, again, to really kind of coalesce and bring together all the resources to ensure the co-curricular activities that the club may be leading align with the college goals and support that overall learning for all students.

the So student clubs are meant to be open to all students even if students are not choosing to be members. Any activities that are going on and sponsored by a club that includes following Open Meeting Laws are open to all students.

Part of what we want to do as part of the leadership development

of the clubs is teach them, if they are interested in fundraising, how that works and what that looks like. That again is one of the really concrete life skills that students partake in when they participate in that.

As mentioned, because many of the clubs have a focus that is aligned with college goals and do support academic development, we are able to often support and supplement club activities with additional funding.

One of the platforms that we have available at the college is called PimaEngage. Again, in your packet, you have a link to this. This is how students or anyone in the public can search for the clubs that are currently active and available.

So you can see from this screenshot you would go to the PimaEngage platform, you would look up student organizations, and in this case, the first one that comes up is the academic preprofessional clubs. This is just a snippet of the clubs that are active and available.

We did link a report from last year where we had 50 active clubs.

This year we are already exceeding 60 active clubs, and so again, the students are those who determine how active the club is, what the club areas are, and additionally, if funding is needed beyond what is provided.

With that, we want to open it up to any questions that you may have.

>> MR. GREG TAYLOR: Thank you. Any questions?

>> DR. NICOLE BARRAZA: Mr. Chair, I have a question.

>> MR. GREG TAYLOR: Board Member Barraza, go ahead.

>> DR. NICOLE BARRAZA: If the particular club has a lot of students, does the seed money increase beyond the \$200?

>> DR. SUZANNE DESJARDIN: No, it isn't based on a per-student funding, it's a flat funding, but what we do look at is what are the goals and objectives for that club for that year, how do those align with the college goals and objectives, and are there some ways we can do some wraparound support.

We can give lots of different examples of ways that we do that, but again, knowing that we have over 60 active clubs this year, you know, we do want to also be fiscally responsible in making sure that we are managing those resources appropriately, as well.

So there is some case-by-case in terms of how we look at those things, but we do take things through our processes and procedures to make sure that we can account for funding and what happens as a result of the funding.

So one of the things that we do in Student Life already is co-curricular surveys, and the co-curricular engagement surveys are tied to what kind of student learning outcomes are occurring from those activities. So often the student clubs are doing activities that coincide with co-curricular activities.

So that's one of the ways that we can demonstrate, if you will, an audit trail or paper trail as to how funding of activities is leading to overall student success, engagement, persistence,

retention, and things of that nature.

>> DR. NICOLE BARRAZA: Thank you.

>> MS. THERESA RIEL: Chair Taylor, I have a question also.

>> MR. GREG TAYLOR: Go ahead.

>> MS. THERESA RIEL: Suzanne, I have been attending a few of
the

honors activities that the Honors Club has, and they are always busy
and always doing something. I mean, hours and hours and hours of
interaction.

>> DR. SUZANNE DESJARDIN: They sure are.

>> MS. THERESA RIEL: I guess my question is, being former
faculty, I should know this but I don't, is there compensation for
the faculty and the staff that lead these clubs, or are they just
volunteering their time?

>> DR. SUZANNE DESJARDIN: So what's unique about Honors is that
Honors is both a club and a program at the college, so the Honors
certificate is the academic component of Honors. So in the past,
through the faculty handbook, there were ways that faculty could have
their load, their teaching load, for example, reduced if they took on
being a club advisor or co-advisor.

I am not up to speed with the academic handbook to tell you if
that is still the case, because we have done so much revision around
leadership positions and roles. But in the past, that is something
that was recognized.

I would say that depending on what's happening for the faculty
and the dean, for example, if the dean and the faculty member or

department head and the faculty member determine that the service component the faculty are asked to do annually is fulfilled through leading a club as a co-advisor or an advisor, I would suspect that that's something that's still open.

But to answer your question on the staff side, no, there is no compensation on the staff side for being a club advisor.

>> MS. THERESA RIEL: Okay. Thank you.

>> MR. GREG TAYLOR: Vice Chair Bernal Morales.

>> MS. KARLA BERNAL MORALES: Hi. I actually just want to provide you all with a current live example of what this means for our students. So I had the great privilege, as a community member in my previous role with the Arizona Technology Council, to be approached by David Rojo who is the president of the Rocketry Club and asked for my help.

I then introduced them to CEOs from the aerospace and defense network. He came, along with the advisor and three of his club members, and did a presentation that resulted in on-the-spot donations by two or three of the different CEOs in the room.

But I think it was more so, beyond the support that they wanted to give this club, we were all so thoroughly impressed with the level of professionalism, knowledge, and engagement, and hunger for making this Rocketry Club grow and connected it so well to an industry that is so prevalent in our region, which is aerospace and defense, by giving us examples of what they have been doing on their own with the funds that they receive from Pima Community College, that the CEOs in

the room were inspired and decided to support them financially.

But even more so, their advisor spoke so highly of them and spoke

about his engagement, so to me, that is a prime example of how the clubs at Pima Community College make a difference not just on the individual student but on the community and on the industry, whichever the focus is for the club, but I got to see hands-on -- and then now, as I transition into my new role with the Chamber of Southern Arizona, David and his team did not stop there.

The moment that they knew that I switched over, they said, great,

so who can you introduce us over there? So I was really, really excited to see just the commitment that they had to themselves, to the club, and the support that they were getting from the college.

So I really want to applaud you all at the college and what you're doing to support them and encourage them in really providing that platform for them to grow in the areas of their interest.

Again, bringing this perfect bridge between academia and industry

partnerships and really focusing on what the chancellor always talks about, having the market-driven curriculum and us helping them create those bridges and those connections to move forward with the career of their choice.

So thank you so much.

>> MR. GREG TAYLOR: Thank you. All right. Any other questions or comments?

>> DR. SUZANNE DESJARDIN: Thank you so much for that kudos, and

I do want to also thank our Student Life team. Valerie Vidal-King,

Juan Pablo Santillan, Saudra Alvarez, Nikaylie Federico, Teleia Taumanu, and Michael Lopez, because they are true heroes in serving all of the student clubs and organizations.

And speaking of the Rocketry Club, the science department, led by Dr. Chris Cabello, has also supported and secured funding from UofA for a grant, and one of the things I skipped over, it was on the presentation and in the executive summary but I didn't speak to it, is all students are eligible for travel funds, but we do specifically want to make sure the clubs and organizations know, as a component of the professional development provided to them, not just through annual training, they are also eligible for travel funds.

So that particular club is being sponsored fully to attend a conference out-of-state to continue looking at practice and research and best practices. That's something that's not unique to just that club. There is many clubs that have that experience through the leadership and the work that they are doing.

So thank you so much for that recognition and support.

>> MR. GREG TAYLOR: Thank you, everybody, to all your teams and all the support you're providing for our students. We really appreciate it.

Is there any other questions or comments before we move on?

No? All right. Well, the next item on the agenda is a progress report on a number of technological systems that we have approved funding for. There is not a presentation but there is information included in the board packet just providing an update for each one of

those systems and where it is in implementation.

So I just wanted to pause for a moment to see if there are any questions or comments from the board on any of those systems. There are individuals on who can answer those questions if you have any.

No? Not hearing any. All right. Let's move on to 2.2, reports by representatives to the board. So we have those reports in writing, but I will go through here, if there is anything those individuals want to add that may have come up since they submitted their written reports.

We'll start with David Rojo. Is there anything you want to add?

>> Nope, that should be it.

>> MR. GREG TAYLOR: Any questions for David? I appreciate your report. No? Not hearing any.

Sarah Kirchoff, faculty report. Is there anything you'd like to add?

>> Good evening. No, we have nothing to add.

>> MR. GREG TAYLOR: Thank you. Any questions or comments from the board? Nope? Not hearing any.

Sean Mendoza, says no report for February on my thing here. Let's move on to the staff report from Don. That one also says no report.

Just making sure, Sean or Don, there wasn't anything you wanted to add? I do see an attachment. I think I read a report from Sean, even though it says...

>> SEAN MENDOZA: Yeah, there is something I wanted to say really

quick.

>> MR. GREG TAYLOR: Yeah, please.

>> SEAN MENDOZA: Good evening, Chair Taylor, Chancellor Nasse, Members of the Board, and honored guests.

Rising healthcare costs are placing a significant burden on our adjunct faculty. Recent federal policy shifts, including expiration of certain ACA subsidies, have led some instructors to report expense increases of up to 300%.

As the college does not currently provide healthcare benefits, many of our adjunct faculty rely on state options like AHCCCS to maintain basic care. I urge the board and the administration to meet with our representatives to explore possible sustainable solutions, such as a targeted pay increase or a limited healthcare plan to help mitigate these essential costs.

Thank you for your cooperation and continued support of our adjunct faculty. This ends my report.

>> MR. GREG TAYLOR: Thank you, Sean. I appreciate it.

Any questions or comments for Sean? No?

Not hearing any, Don, this also says no report. Just making sure

you didn't have anything you wanted to add if you were on.

>> DON HARP: I do not have anything to add, but I'm here if you have any questions.

>> MR. GREG TAYLOR: Thank you. Any questions for Don? No? We'll move on to 2.3, the chancellor's report.

>> CHANCELLOR JEFFREY NASSE: Thank you, Mr. Vice Chair.

Good evening, Members of our Board, colleagues, guests. Really great reports this evening, and I'm sorry we're not in person in real life, if you will, but I'm really impressed with all the reports that have been given thus far to the board. Great work happening at the college.

Let me begin by thanking you, Members of our Board, for your leadership and really visible presence in the community. You are really keeping the community in our community's college. You have been shaping the direction.

You know, I like to joke and say the "P" in the Pima is for partnerships, and I think all of the members of the board have been really great in that way, really exemplifying that reality. And I think a lot of the things I will be talking about tonight at the college really reflect your leadership, your emphasis on partnership access, and student success.

With that, let me just begin with an update to the board around enrollment. I touched on it briefly at our last board meeting, but the number of students, the spring head count is the highest we've seen since 2019/2020, which is right as things kicked off into COVID.

So we have not seen that kind of, we have not been at this level of enrollment since that time, which is really showing healthy growth. Our target, what we were aiming for, was a 2.5% increase in people, if you will, in head count. It was 17,582. We are currently at 17,775.

So while we were aiming for a 2.5% increase, as of today we are

at 3.67, so well above the target and still lots of opportunities to see that grow as we have sessions that open up later in the spring.

And then the question is why, you know, why were we able to do that? Lots of great work from lots of great teams across the college. I did want to point out the work of the student experience team, if you will, our student services team. They do a lot of things. One of them is what we call Super Saturday. So these are full-scale, full-service, all-day-long opportunities for the community to come onto our Downtown Campus prior to the semester and get everything from financial aid to registration, advisement, and so on.

We held four of those through December and January, and we're measuring everything. So this year, that team conducted over 1,000 -- 1,048 to be exact -- service interactions with hundreds of students, and as compared to last year, that was 711. So quite a bit of growth, and the year before that was 558.

So congratulations to that team. We are trying to measure everything we do and move the needle and get more access to high-quality postsecondary education here at Pima Community College.

Just in terms of where are we seeing some of this growth? Applied technology, which of course the college has invested in over the years, but we've seen a strong increase in enrollment in that program, 20% since last year. So that is great to see.

As well as health professions. One of the aims of opening the health professions center of excellence was to expand capacity and

output of those programs for our community, and we have seen an 11% increase in enrollment in that program. So those things happening, and we are rolling along and are really pleased with the demand for Pima Community College.

It was great that we just talked about student clubs. I recently

had the great opportunity to sit down with the Student Senate and talk with those students, many of whom are involved, of course, in various clubs, really just reinforcing the importance of the student voice and how we think about decision-making. Great to hear about their lived experiences as students at Pima Community College, grateful for their leadership as student senators, but also their ideas, their solutions, some of the challenges they're facing, their commitment to representing their peers. So it was really a great meeting, and we'll continue to dialogue of course directly with our students.

We are also really excited about our efforts to bring in the community to our campuses. This year I'm happy to report to our board as part of our cabinet goals, actually, we will be hosting community open houses on all of our campuses.

So this is an opportunity where we're going to invite the community onto our campuses to get tours, to get orientations, so families can have an understanding of the great products, the programs we offer, the facilities, of course our great faculty. Those are scheduled for May 8th, and we will be getting the board more information. Those will be in the evenings, so we're excited

about that opportunity.

Just want to make note to the board, the board has asked for an update in terms of shared governance. So the All Employees Representative Council, Representatives Makyla Hays as well as Dr. Conover will submit a written report for the March board meeting in terms of where we are with shared governance, and also, they are getting together I think tomorrow, February 3rd, for their updates on that work, and they will present their information later this spring.

Just an important note, PCC has received renewed certification as the Arizona Veteran Supportive Campus, and this is a designation from the State of Arizona, in fact the Arizona Department of Veterans' Services, is awarded for a two-year period, and serves as a state-level seal of approval that the college has been institutionalized, specific support structures for service members, veterans, and their families. And so kudos to the VA team, our Veterans Affairs team here at PCC, for earning that designation.

I wanted to also provide the board with an update on the AZ Promise funding. We received an allocation last year from the State of Arizona for \$353,000. Up to today, we have distributed \$232,000, so we are moving through those resources appropriately. The average award, give or take, is around 900, 1,000. The max is 1,000, and so we are serving over 250 students.

This is really important in terms of advancing the work that supports our students, you know, scholarships and so forth. This helps keep them in schools. So we are grateful from that funding

from the State of Arizona, and I wanted to make sure the board was aware of how we were using those funds.

We also have our eye on CCAMPIS. This remains a focus for us as we travel with members of our Board of Governors to Washington next week. Student childcare. You heard it when Marcy was giving her presentation. This continues to be an area of need for us.

As we look at the federal budgets right now and some of the lobbyists, we think they look promising for CCAMPIS remaining as well as Head Start, for an opportunity for the college to apply for those funds, so we are keeping an eye on that. As we apply, we will of course keep the board informed, but we are working on that effort.

Something I don't talk enough about is sustainability at Pima Community College. Sustainability is an important priority for the college. It's reflected in our academic programming, our operations, our partnerships certainly, that connect learning with community engagement.

I learned earlier this week that we are participating in the Urban Bird Treaty city, it's a national program with the U.S. Fish & Wildlife Service, and it really builds on existing collaboration we have with the Tucson Bird Alliance, especially on our West Campus. So it's kind of exciting.

It's a new award, and we will be celebrating this designation on February 21st, and we will get that information out to the board so they can attend and celebrate.

I also wanted to talk about, as several folks have done here
this

evening, our partnership with the Foundation. We had a great retreat on Friday, and really about the idea of working together to meet some of the big challenges that we have. And you mentioned it, Greg, that, you know, in terms of funding, right, we need all hands on deck, and this is going to be, this resource development will be critical for the college in terms of student success.

We are really excited about the opportunity to get with the Foundation, begin to think about the challenges, the opportunities, and really making this a mindset for everyone at the college.

We're fortunate that so many in Southern Arizona and our region support the college, and then how do we leverage that to keep the good work going for the students and for our community.

I So thank you again for your leadership. I know it's only been, think, less than three weeks since our last meeting, but lots of great things happening at the college. Thank you for your advocacy coming up in Washington and all the time and your continued commitment to Pima Community College.

Thank you. Happy to answer any questions the board may have.

>> MR. GREG TAYLOR: Thank you, Chancellor.

Any questions or comments for Dr. Nasse? Board Member Randall?

>> MS. KRISTEN RANDALL: I just had a comment.

Chancellor, I just really appreciate you bringing up about the sustainability. I know that in my personal life, I work for an environmental quality division, and I know that there are several folks that work with the college. So I get to enjoy the college's

efforts to be sustainable on both sides.

I'm just very grateful for that. Thank you.

>> CHANCELLOR JEFFREY NASSE: Thank you.

>> MR. GREG TAYLOR: Any other questions or comments for the chancellor?

>> DR. NICOLE BARRAZA: Mr. Chair, I just want to say thank you for the community open houses. I think that's a great idea, and I'm looking forward to not only going but sharing with community members and the wider community. So thank you for that.

>> CHANCELLOR JEFFREY NASSE: Absolutely. It's going to be fun.

>> MR. GREG TAYLOR: Any other questions or comments?

Not hearing any, all right, let's move on to section 3, which is just information items, and then move into section 4, which is our consent agenda.

Is there a motion to approve the consent agenda?

>> MS. KRISTEN RANDALL: I'll move the item.

(A second was voiced.)

>> MR. GREG TAYLOR: All those in favor, please say aye.

(Ayes.)

>> MR. GREG TAYLOR: Any opposed, say nay?

It passes unanimously.

Moving into section 5, then. We don't have any action items tonight. So requests for future agenda items. Is there any request for future agenda items?

No? Not hearing any --

>> MS. KRISTEN RANDALL: I'm sorry. I hit the little icon.

>> MR. GREG TAYLOR: Go ahead.

>> MS. KRISTEN RANDALL: Chair Taylor?

I would be interested to see, and I don't know if this is actually an agenda item, but I would be interested to see in a breakdown of what it would cost to offer different levels of health insurance to the adjunct faculty.

>> MR. GREG TAYLOR: Great.

>> MS. KRISTEN RANDALL: Thank you.

>> MR. GREG TAYLOR: We will be talking budgets soon, so that's something I'm sure we can work in there.

All right. Any other requests for agenda items? Not seeing any,

so we're going to remain on the Zoom, we are going to adjourn this general meeting and then move into the special meeting to talk about our upcoming trip to Washington, D.C.

So let's take maybe a five-minute break. We have been on here for a while, to adjourn this meeting, and then we will come back together in -- my clock says 6:40, so 6:45, let's come back on for the special meeting, and then we will adjourn for the evening.

Thank you, all. See you all in five minutes. We're adjourned for now.

(Brief recess.)

>> MR. GREG TAYLOR: All right. My clock says 6:45. We have at least three of the board members back. Since we have a quorum, we can continue.

I see Theresa.

>> MS. KRISTEN RANDALL: I'm here.

>> MR. GREG TAYLOR: Vice Chair Morales. All right. Looks like everybody is back or at least enough of us are back that we can get started.

So I'll call this special meeting to order, and then Libby, do you want to get started on the discussion of our ACCT Legislative Summit agenda?

>> Sure.

>> MS. THERESA RIEL: If you don't mind me interrupting, Libby, real quick, I just wanted to let you all know, if you hadn't heard, that Libby received an award a couple of days ago from LULAC, League of United Latin American Citizens. It was the Mujer Ayer Hoy y Manana Award for invaluable advocacy, leadership, and volunteerism in our community.

I was just really proud of Libby. So congratulations, Libby.

>> Thank you.

>> MS. KARLA BERNAL MORALES: Congratulations. That is awesome.

>> MR. GREG TAYLOR: Yeah, congratulations.

>> That was very nice of you, Theresa. I appreciate it.

Okay. I'm really just here for moral support. I have a couple of things I wanted to mention, though, before I turn it over to Joseph.

Every year when we interview students to bring on this trip, you know, we say, oh, we're going to really limit how many students we

have, and then we interview one fabulous student after another. It is always hard to choose.

So once again, this year we've got the same, we had the same problem, so we're really excited about you meeting the students who will be going along on this trip.

We actually are a little different this year. We have one person

who is no longer a student. She recently graduated and is now working in the field that she trained for at Pima. So we're excited about that. It makes sort of a proof-of-the-product, so to speak.

The other thing I want to acknowledge is our wonderful federal lobbyist, Tracy Tucker. As you might expect with so much going on at the federal level, everybody is calling on members of congress. Every organization that has any kind of membership, they're trying to have visits with their members of congress. So it's especially hard this year to arrange for visits for us. As usual, she's done a great job.

We're really excited, because it looks like you'll actually be meeting with Congressman Ciscomani and Congresswoman Grijalva. The other thing that we are excited about is we don't always get to call on Congressman Biggs. They don't always have time to see us. They represent the Phoenix area. So we're glad that that's on the agenda this year.

So with that, I'll turn this over to Joseph, and he can give you the play.

>> Good evening, everyone. So I asked the students who are

joining us to see if they could come on the call. I thought it might be best to start with giving them a few minutes to introduce themselves so that they don't have to stick around any longer.

I will mention that one of our three that Libby mentioned, who has completed the program, Shyanne Ross, she is working this evening. She's a health professional, so she is in transit to work. I think she listened to maybe part on her journey, but I don't see her on right now, so I'm guessing...

>> I'm here.

>> Oh, you are here. If you'd like, Shyanne, why don't you go first, because I know you're headed to work.

>> Hi, everybody. My name is Shyanne. A little bit about me, I was actually blind for three years. I just got my vision back in my left eye in February, so I started Pima blind, and I just finished my CNA, and now I work at Oro Valley Hospital, and I'm going into my nursing degree right now. So that's a little bit about me.

I have had the chance to be in D.C. prior to this. I got to talk

to Senator Mark Kelly multiple times, Juan Ciscomani, so I got to go with adult education last September. So I got to taste a little bit of how D.C. works in those meetings. And it's really quick, but it is really worth it for them to just hear your story and how much the program means to everybody involved.

But that's just a little bit about me.

>> Thanks, Shyanne. Thanks for taking the time to join us tonight.

Then I see Sebastian Loera, who can introduce himself next.

>> Hi. Well, you guys are here. My name is Sebastian. I'm an engineering major in Pima Community College. I am in my second semester at Pima. I have had an amazing time, and I'd love to advocate for Pima and other services in Washington.

>> Thanks, Sebastian. Sebastian is one of the two TRiO students who will actually be joining us on the trip. The other is Zamir Azizi, and you may recall him who is one of our student senators.

Go ahead, Zamir.

>> Thank you. Good afternoon, Members of the Board. I'm Zamir Azizi. I study computer science/cybersecurity. I am a full-time college student at the University of Arizona, but I'm still part-time at Pima. I am also an IT intern for one of the nonprofit organizations.

I'm honored and proud and grateful that I was a TRiO first-gen student program member. Yeah, I'm very excited and I'm very grateful for this opportunity to go out there on the national level and represent students.

>> Thanks so much, Zamir. As Libby mentioned, we always have so many fantastic nominees from different departments around the school, and we have three terrific students joining us. Appreciate you all taking the time to jump on the call tonight and look forward to seeing you bright and early on Sunday morning at the airport.
(Laughter.)

Enjoy your evening if you have somewhere to go. You're welcome

to stay if you'd like.

(Thank yous.)

>> MS. KARLA BERNAL MORALES: Can I ask a quick question of the students really quickly, just because I'm intrigued because I will be sharing this trip with them.

Really quickly, if you could, doesn't have to be super elaborate,

but what is something that you would want to ask our legislators? I know you guys are going to have scripts or we are going to coach you, but what is one thing that you on a personal level would like to get from this visit that you want to ask our legislators?

If you don't have an answer, that's fine. Just putting some thoughts in your head for the future. I don't mean to put you on the spot, but I wanted to see if any of you were, like, I'm going because I have this question, and I would love to hear the answer. If you don't, that's fine.

>> I have thoughts about, like, going out there and represent myself and Pima Community College and especially TRiO program, but I haven't thought of, because actually, I'm not sure what to expect, it's my first time going in this kind of environment. But I'm pretty sure I'll practice something and have something in my mind.

>> MS. KARLA BERNAL MORALES: Great. Thanks, Zamir. I appreciate that.

>> I think for me, as I have gone there for adult education, and I do a lot of work with adult education, just really showing them that, you know, with the funding that we do get for adult education,

people like me are what comes out of that. There are people out there that want their education, want to go to higher degrees, but we've just gotta give them the bare minimum, and that's their education.

to So that's really something that I'd just like to bring forward them so they understand that.

>> MS. KARLA BERNAL MORALES: Thank you. I appreciate that.

>> Yeah, same as Zamir. I don't really know what to expect leading up to this, but I have been learning a lot, researching about, I mean, the different things that we are going to talk about, the legislative summit and learning a lot from it. I'm formulating a lot of questions from that.

But it's all very new, and I'm still trying to process everything.

>> MS. KARLA BERNAL MORALES: Thanks, Sebastian. I appreciate that. I didn't mean to put you guys on the spot. I just wondered if there was a question, and you said, like, I want to be able to engage and connect in this way.

But it will be a great experience, and we'll be there to support you guys.

(Thank yous.)

>> MR. GREG TAYLOR: I'm 100% looking forward to getting to know all three of you better when we get to Washington.

>> Thank you so much.

>> Thanks again, you guys.

>> So I provided some background material, updates on where we're

at, and then some of the things that we're going to use, what they call leave-behinds, for congressional offices, facts about the college, and then some of our priorities that we'll be talking about.

When we meet with Tracy for dinner on Monday evening, we can go over sort of run-of-show in the offices and make sure everybody, you know, knows which meetings they want to attend and prioritize sort of what everybody is going to say in those meetings.

One of the things that's happening right now is that there is a partial government shutdown today, right now. The rules committee is right now meeting about a potential rule to pass the revised senate version of a bill that if it makes it through today's agenda, this is sort of the biggest vote right now, I think, and if it makes it through the rules committee, then they'll probably vote tomorrow, and the government will be funded again with one portion of the budget, which is the DHS, Homeland Security, will be funded with a continuing resolution that now only has ten days left to it and will have to be negotiated to continue that funding. But ideally, the rest of the budget will be funded at that point.

So the portion of the budget that includes government operations is already funded, it's not one of the things that's in the shutdown right now, so regardless of what happens tomorrow, it shouldn't interrupt our meeting schedule. But it will interrupt it in the sense that if they are still negotiating that, it will be tumultuous.

The other thing I will mention is you may have noticed in the

packet that was sort of incomplete as far as the meeting schedule, I think we are still in the process of landing some meetings. I think the schedule is in flux a little bit, and so many of the members of the congress, given recent events, and so we're still pinning down meetings, but a number of them are coming together, and that will be Wednesday and Thursday.

One other thing I wanted to mention is that last year, remember that Senator Kelly requested a meeting with all the Arizona community colleges sort of in a big space where he was able to talk and then do a photo, he would like to do that again. And then we also have a meeting scheduled with Katherine Phillips, who is his LA, who is fantastic, and really just very well-connected and such a great advocate for the college. So we have that scheduled already.

>> MS. THERESA RIEL: Joseph, what does that LA mean? Legal assistant?

>> Legislative aide or legislative assistant.

>> MS. THERESA RIEL: Okay. Thank you.

>> I'd love to take any questions that folks have if there is anything on your minds for the trip.

>> MR. GREG TAYLOR: I don't have any questions, but just to say thank you. I know there is a lot of logistics between you and Libby and Tracy and everybody else trying to get all these meetings and corral us to get to the right place and the right time and get everybody in the door. So thank you for the work that you're doing.

I assume it will flow similarly to the other times we have been

together there, so I'm looking forward to getting to know the students better, talking to some of our elected officials, and connecting with ACCT and some of our Governing Board Trustee colleagues across the country, as well, to see what's going on in their colleges.

>> I will mention that I did speak to the Grijalva office. Last year, I think if you recall, I tried to schedule a tour of the Capitol Building, and then we had the snowstorm and they sort of canceled on us.

But I sort of put a pin in a possible tour again this year. Depending on how our meeting schedule works out, the Grijalva offices offered to do a Capitol tour for us so that could be really nice to anybody who is willing and able to come.

>> MS. THERESA RIEL: Nice. Thank you.

>> MR. GREG TAYLOR: Your hand is up, Libby?

>> I just wanted to mention, I'm sure you all know this, but I wanted to mention the importance of expressing gratitude to our members of congress. This meeting is not just about telling them what our needs and concerns are. They have all been wonderful advocates for the college, particularly in regard to the loss of our grants. Congressman Ciscomani even had a direct face-to-face meeting with the secretary of education about this.

So anything we can do to tell them that we know they're there, and we just so much appreciate that, will be really valuable relationship building with them.

>> MR. GREG TAYLOR: Great. Any other questions from the board or any other information you want us to know?

>> Not me.

>> MR. GREG TAYLOR: All right. Then we have reached the end of the agenda for the special meeting. Thank you all for your work. We look forward to seeing you in D.C.

With that, we will adjourn. Thank you, all.

(Thank yous.)

(Adjournment.)

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