



PimaCommunityCollege

Governing Board

BOARD SELF-ASSESSMENT 2017-18

Methodology

The 2017-2018 Board Self-Assessment was conducted with a two part process that included an assessment tool administered by the Association of Community College Trustees (ACCT) to specifically evaluate progress on the Board approved goals, performance and leadership. The second part was a facilitated in person discussion of the Board.

Background

The Board conducts an annual self-assessment as a tool for determining priorities and improving its performance. This practice aligns with Higher Learning Commission standards for accreditation which include Criterion 2 on institutional integrity, Criterion 5B on effective leadership, and 5D on improving performance.

On April 23, 2018, ACCT delivered to each member of the Governing Board the Board Self-Assessment survey tool with a deadline for submission of May 2, 2018. Four Board members completed the survey; Board member Luis Gonzales did not. The deadline was extended to May 8, 2018; however, Mr. Gonzales did not compete or participate in survey.

The Board convened at the district headquarters for the 2018 Annual Board retreat, May 24 and 25. Four Board members attended the retreat and reviewed and discussed the Board Self-Assessment. Board member Luis Gonzales did attend or participate; he did not respond to the original request for possible retreat dates and later indicated he could not attend.

The self-assessment addressed the Fall 2017 – Fall 2018 Board Priorities. The report compiled quantitative and qualitative data that assisted the Board in constructive dialogue on strengths, areas that require greater attention, areas of concern, and planning. The self-assessment helps the Board to set standards, clarify expectations and serve as an example of the ongoing commitment to accountability and improvement for the College community. The assessment included 46 items across 10 categories and Board goals. Items were rated on a scale of 1 to 5 indicating respondents' agreement with completion or movement towards completion of goals.

Summary

This year's Self-Assessment indicates that the Board feels it is strongest in the category areas of Policy Role & Direction, Board-Chancellor Relations, Board Education, Standards for College Operations and Board Leadership. Areas of needed improvement included the categories of Advocating for the College and Community Relations. **Overall category ratings increased from a 3.61 last year to a 3.73 this year.**



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Board Organization (i.e. meeting effectiveness, adequate background information, open and sufficient discussion, decisions following thorough discussion and analysis). This category had an overall rating of 3.88 (3.15 last year). The two highest rated items were: Board meetings are conducted in such a manner that the purposes are achieved effectively and efficiently and Board meetings are conducted in an orderly, efficient manner that allows for open and sufficient discussion.

Policy Role & Direction (i.e. understanding of role, consideration of future direction, focus on policy over administrative matters, clarity regarding mission and goals). This was the highest rated category with an overall of 4.13 (last year 4.05). The highest rated item was: The Board has ensured that the mission and goals are sufficiently stated to be responsive to current and future community needs. The lowest rating in the topic: The Board adopts policies that guide the administration of the College and monitors compliance while leaving the day-today operations of the College to the Chancellor.

Board-Chancellor Relations (i.e. delegation to Chancellor, professional growth of Chancellor, adequate information provided by Chancellor) This category had an overall rating of 4.06 (last year 3.65). The highest rating in this topic: The Board encourages the professional growth of the Chancellor. The lowest rating in the topic: Board members respect the role of the Chancellor as the link between the Board and staff.

Community College & Student Relations (i.e. recognition of student and employee achievement, support for programs and activities, attendance at College events, transparency and visibility, sensitivity to student and employee concerns) This category had an overall rating of 3.88 (last year 4.0). The highest ratings in this topic: Transparency of Board actions and materials is important to Board members. The lowest rating topics: The Board members support the programs and activities of the College by recognizing them at meetings and by attending awards celebrations and Board members show support for student and employee achievements by recognizing them during meetings and attending awards celebrations.

Community Relations (i.e. knowledge about community, information to the Chancellor about community contacts, assistance with partnerships) The overall average rating for this category is 3.33 (last year 3.33). The highest rating was for: The Board is knowledgeable about community and regional needs and expectations and Board members keep the Chancellor informed of community contacts and issues. The lowest rating was for: The Board assists in developing educational partnerships with community agencies, businesses and local government, where appropriate.

Standards for College Operations (i.e. knowledge about programs and services, alignment of budget with College priorities, development of parameters for facilities, awareness of funding



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structure, governance structure for decision-making input). The overall average rating of this category is 3.94 (last year 3.95). The highest rated item: The Board assures that the budget reflects College priorities in the mission and goals. The lowest rated item: The Board is knowledgeable about the College's educational programs/services and Board policies adequately address parameters for facilities maintenance and appearance.

Board Leadership (i.e. adherence to role, willingness to do what is right for students and community, setting of positive examples, informed decision-making, support for decisions) This category had an overall average rating of 3.94 (last year 3.15). The highest rated items: Through its behavior, the Board has set a positive example for the Chancellor and other employees and the Board bases its decision upon all available facts. The lowest rated item: Once a decision is made, Board members cease debate and uphold the decision of the Board.

Advocating for the College (i.e. consideration of legislative and state issues, recognition of College accomplishments, education about College needs and issues, advocacy of College interests, support of College Foundation and fundraising) This category had an overall average rating of 2.94, a decline from last year which was 3.05. The highest rating in the topic: The Board agendas include sufficient legislative and state policy issues facing the college and the Board advocates College interests to state and national agencies and legislators. The lowest rating: The Board helps educate the local community about community college needs and issues; the Board actively supports the College's Foundation and fundraising efforts.

Board Education (i.e. engagement in training and development, knowledge about major trends and issues affecting the College, allocation of resources for Board attendance at conferences and community events) The category that had lowest overall average rating of 3.75 improved by 0.75 over last year (last year 3.00). The highest rated item: Sufficient resources are allocated for board members to attend conferences and community events upon invitation. The lowest rated item: Board members are engaged in a continuous process of training and development.