



## Branch Campus Report

*West Campus, East Campus, and Desert Vista Campus*

### [SURVEY - Branch Campuses](#)

Please click survey link after review of Branch Campuses DRAFT

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In 1966, the citizens of Pima County, Arizona, approved by a large margin the formation of a junior college district. As a result of this vote, Pima College was established. The county superintendent of schools then appointed a five-member governing board, which laid the groundwork for the new college. With help from committees of citizens, the board developed educational goals, created a financial plan, selected a president, and chose a campus site. The next year the citizens of Pima County elected a board to replace the appointed officials. Pima Community College has five campuses: Downtown, West, East, Desert Vista, and Northwest. For this report, only information regarding the West, East, and Desert Vista Campuses was requested.

#### **Educational quality**

The Pima Community College (PCC) Governing Board has the authority to approve PCC's academic programs. [Board Policy 3.25](#) mandates PCC to offer innovative programs that meet the educational needs of the community and contribute to the local economy.

Campus executive leadership meet regularly to plan, evaluate, and improve key processes and to ensure consistency in processes college wide. This includes topics such as student enrollment, student engagement, and course offerings. Direct employment areas of the campus have several Community Advisory Councils, consisting of local community members, who meet each semester to provide feedback on areas in need of continuous improvement.

PCC's Strategy, Analytics, and Research (StAR) department analyses, interprets, and reports data from surveys such as SENSE (Survey of Entering Student Engagement) and CCSSE (Community College Survey of Student Engagement). StAR provides both aggregated [college-wide reports](#) and [disaggregated site-specific reports](#). StAR also provides enrollment information by site and program to provide campus leadership information to assist in ensuring course availability meets student needs. Individual course/section data are [available for instructional staff](#) to evaluate course and section offerings in development of the course schedule.

PCC regularly evaluates certificate and degree programs for currency, quality, and viability through external accreditation reviews and a four-year internal [program review process](#) described in [Administrative Procedure \(AP\) 3.25.05](#). A [systematic timeline](#), [comprehensive procedure](#), and redesigned [self-evaluation packet](#) ensure alignment of program design with

institutional goals as well as encompasses evaluation of the Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs).

Proposals for new programs, as well as periodic program reviews, include analyses of market needs and career opportunities available for students within each program. PCC regularly responds to data, particularly enrollment and completion figures, to address the viability of its programs. A variety of actions can occur within the process of program review: documented improvement plan, funding provided, funding withheld, inactivation or program mergers.

To ensure faculty oversight of academic matters at discipline level, PCC has formed [Discipline Faculty Committees](#) (DFCs). DFCs are responsible for overseeing curriculum, reviewing student learning outcome data, program review, and determining minimum qualifications for faculty in each discipline. Ensuring the currency of Student Learning Outcomes (SLOs) involves a process of:

1. identifying/reviewing SLOs to assess
2. creating the instrument for assessment of SLOs
3. assessing whether students are meeting outcomes
4. determining areas to improve
5. discussing how to improve teaching and learning to meet outcomes
6. implementing recommended improvements
7. reassessing outcomes where changes were made
8. documenting and archiving

All faculty job descriptions have minimum academic and/or work-related experience credentials, which are the same for full-time, adjunct, and dual credit instructors. Certification criteria [AP 3.01.01](#); [FMQR](#) aka The Grid) are established in all subject areas to ensure instruction is carried out by qualified faculty. Criteria are determined by faculty in each subject area, often through DFCs, and approved by the Provost. The FMQRs determine what classes instructors qualify to teach, depending on their degree(s) or credits in a given field. Any faculty teaching any course and modality through the consortium/contractual arrangements must sign a contract and also meet the PCC faculty credentials requirements established by the college. The College employs full-time and adjunct faculty to deliver a majority of PCC's courses and uses a Faculty Allocation Collaborative Team (FACT) to look at data to determine what areas need to hire full time faculty throughout the college.

The [College Curriculum Council](#) (CCC) is a PCC standing committee that is charged with reviewing the curriculum, courses, and programs to recommend improvements to the Provost. To ensure that faculty oversee all of its curriculum, PCC has worked to integrate the other types of curricula into a process that ensures faculty oversight. The [Curriculum Quality Improvement \(CQI\) Site](#) serves as a guide, and the CQI team at the district office facilitates the process of curriculum, assessment and program review.

Supervision of faculty is key in ensuring that students encounter the experience in the classroom that the college intends. Full-time faculty are evaluated via either a [Full Cycle](#) or [Condensed Cycle](#) review. A full cycle review occurs every three years; new faculty are reviewed every two years. In a full-cycle review faculty complete a teaching and learning demonstration including a peer-to-peer classroom observation or a materials review, a consideration of student evaluations, and a self-reflection form. In the spring, all full cycle faculty participate in a collegial

conference to review goals and evaluations with a supervisor, using a [Faculty Evaluation Rubric](#) for minimum requirements regarding performance as well as teaching and service. Part-time faculty are evaluated by Department Heads using an [Adjunct Faculty Evaluation](#) form located in MyCareerCenter. On completion the form is uploaded to a central Google folder.

All staff positions at PCC also meet employment guidelines ([AP 2.02.01](#)) through job postings and job descriptions. Staff are likewise hired according to district-wide standards. Candidates for positions are screened for meeting minimum qualifications and evaluated according to the core competencies for the job. Candidates must also provide evidence of educational credentials and pass a background check. All new employees attend orientation and on-boarding. Internal training through the Organizational Effectiveness & Development Office (OED) offers opportunities for staff development in Pima policies, leadership, and supervision.

Access to faculty is also key for student success. Full-time faculty are [required](#) to hold at least five office hours per week for teaching a 15-hour load during a 16-week semester. Adjunct faculty are [expected](#) to make themselves available 20 minutes per week per credit hour to students.

### **Resource Allocation, Evaluation, and Planning**

PCC leverages an integrated planning process centered on the [Strategic Plan](#). In prior planning processes, the [Educational Master Plan](#), [Facilities Master Plan](#), [Strategic Enrollment Management Plan](#) (will add when finalized), and [Diversity, Equity and Inclusion \(DEI\) Plan](#) have been developed separately, by different teams. Effective early 2023, PCC shifted to a comprehensive integrated planning process led through StAR (e.g. [EMP and FMP change](#)). The next comprehensive planning process launches in fall 2024.

The Chief Financial Officer (CFO) oversees the fiscal, human, information technology, and facilities operations of PCC, and resources are allocated to meet integrated planning priorities. PCC's organizational structure ensures oversight of district-wide departments and services and associated budgets; leadership works with the Financial Services unit of the Finance and Business Services Department, which facilitates the district's budget development. Additional fiscal support is provided by Travel, Accounts Receivable, Sponsored Programs, and Procurement & Payment Services. The Facilities Master Plan allocates physical space to support the Educational Master Plan, and the Chief Information Officer oversees the distribution of information technology equipment and associated infrastructure.

Financial Services completes a review of current year budgets and active capital projects prior to facilitating Unit Allocation and Capital Request Processes. PCC utilizes an incremental approach to the development of the annual budget, in which the prior year's allocations provide the starting point for the next fiscal year (e.g., [Unit Allocation for Human Resources](#)). New requests are reviewed for alignment with [College input & planning processes](#) before they are submitted to the Executive Leadership Team for review, prioritization, and approval (e.g., capital request, [WC Health Professions Fume Hoods](#)). The CFO and Financial Services staff compile the proposed budget for presentation to and adoption by the Governing Board.

Outside of the annual budget development cycle, the Strategic Initiative Budget Request process captures out of cycle requests ([Strategic Initiative Budget Request Process Flowchart](#)). These

requests may include funds to implement a new program or service, as well as out of cycle capital needs, small dollar purchases to fund the outcomes of assessment, and requests for new positions.

PCC ties assessment to strategic planning and budgeting by identifying areas needing improvement. For example, budget requests are reviewed as part of program review. Depending on the type of resources required, approved requests may be submitted through the annual budget development process or the Strategic Initiative Budget Request process.

PCC has a sound understanding of its current financial capacity and utilizes a variety of forecasting tools and analysis. A summary analysis of PCC's capacity is captured in the [Annual Comprehensive Financial Report \(ACFR\)](#). As part of the 2023-2024 Interim Chancellor's Goals/College Priorities, the CFO will oversee the development of a three-year budget plan for fiscal years 2025-2027. The plan is intended to include ongoing costs to sustain the classification and compensation structure and align the institution to realistic revenue projections and enrollment in order to right-size the institution.

As a data-informed institution, PCC collects institutional data through various modalities to monitor its progress against its mission and strategic plan. Through the Strategic Plan, PCC has identified [Institutional Key Performance Indicators](#) (p. 16) which are monitored through an interactive dashboard ([example](#)). Routine, systematic monitoring of indicators enables PCC to identify areas for improvement or monitor the effectiveness of changes.

## **Student Services**

Student support services available at each campus are aligned with their functional counterparts across the college. Descriptions of such services are below.

### Campus Action Teams (CAT)

PCC has a dedicated Police Department (PCCPD) that consists of officers and support personnel. In addition to that, the campuses have a Campus Action Team (CAT) consisting of members representing the departments/areas on each campus, with a designated lead and second for each campus. Assigned to designated building areas, members are responsible for evacuating, assisting, and advising during certain emergencies. Monthly meetings are held to go over issues, provide training, and review procedures. Training topics include evacuations, shelter-in-place, radio alerts, classroom disturbances, and first aid/CPR. Drills, tests and exercises are scheduled in cooperation with the Department of Environmental Health & Safety, the Clery Compliance/ Emergency area, and PCCPD.

### Student Support Services

Each Campus Student Services Center is led by a Student Services Supervisor and staffed with Enrollment and Program Advisors. Once a student has identified their Program of Study they are provided in-depth advising by an assigned program advisor and guidance is focused on the student's major and academic map. Academic advisors utilize an academic advising syllabus to support students in the investigation of programs, enrollment, and registration processes.

### Access and Disability Resources

The West Campus houses district operations for PCC's Access and Disability Resources (ADR)

Program. At each campus, ADR staff meet directly with students to determine eligibility for accommodations and academic adjustments related to disability in order to support equal access to classes and other College Programming for students with disabilities. Upon request, applicants receive information on disability services through a phone call, letter, or email from the ADR department to set up a meeting or apply online. ADR staff are also available to train faculty and staff regarding implementing accommodations and working with students with disabilities. In addition, the ADR accessibility lab at West Campus has Access Techs who work to remediate components of student learning that are otherwise not accessible within a course shell such as video captioning, translating assignments to Braille, creating accessible PDF documents, etc. The ADR team also provides advising to the Adult Basic Education students throughout the district learning centers as well as to those students at the Santa Cruz site.

### Accounts Receivable

Accounts Receivable Services at each campus are operated under the district-wide Finance and Business Services Department. This department supports student account activities via in-person, online, and telephone services. An advisor is also available to assist students with specific questions about their accounts, including setting up a payment plan, utilizing financial aid to purchase textbooks online, and billing. All advisors at the campus assist students by printing bills and directing them to payment options.

### Financial Aid

The mission of PCC's Financial Aid and Scholarships Office is to provide equal access and delivery of funds that support student achievement and preparation. Each campus has qualified full time employees dedicated to financial aid support. Students have access to the [Student Financial Aid Handbook](#) and can sign into the automated system through the front desk or online to meet with a Financial Aid Specialist. This process operates on scheduled in person or virtual appointments, phone, chatbot, or email advising sessions. The Financial Aid and Scholarships Office holds FAFSA events at each campus annually and provides outreach to the local area high schools in the county as requested.

### Counseling

Each campus has full time academic success counselors that are student-focused to assist students in finding solutions to educational, career, and personal concerns through resources both at Pima Community College and community agencies. Educational efforts are focused on college success in the areas of study habits and test taking, memory and concentration, time management, and stress reduction. Career Planning efforts focus on assisting students in finding a career, selecting a major and classes, writing a résumé and searching for jobs. Career counseling services, housed at West and Downtown campuses, serve all students via referral or self-identification. Personal counseling services focus on a crisis-stabilization and referral model, where counselors can provide immediate short-term support and link students to long-term community resources as needed. The College also provides students free 24/7 access to a student assistance program provider, for up to 6 counseling sessions, per issue, per year with a licensed therapist. Information about this service and referral to community resources can be found on Pima's [Counseling](#) webpage.

### Student Life

Student Life Centers are located at each campus. West Campus also houses the [First Year](#)

[Experience Program](#). A Program Coordinator and student peer mentors assist with year-round programming of co-curricular activities.

### Student Handbook

The [PCC Student Handbook](#) is available to all students in pdf format on the college's website. If students have questions about student services or the handbook, they are advised to visit the closest campus to them and meet with a college counselor.

### Veterans' Center and Services

Campus Veterans' Centers have a dedicated veteran adviser to assist and support military, affiliated military, and dependents with Department of Defense and VA required eligibility. They may also assist with academic benefits, academic advising, planning, advocacy, and transition strategies. Each campus maintains a dedicated veteran space where student military and veterans can be among brothers and sisters in arms, discuss transition challenges, assist and tutor each other. Through these spaces, students have access to a computer commons area, printer services, and a free cup of coffee.

### Tutoring

The Learning Centers and Computer Commons at each campus offer individual or group tutoring, computers for student use, study spaces, and various workshops based on students' needs. The Learning Center services are open and free of charge to all students. Tutoring is done on a walk-in basis by trained and certified ([CRLA-ITTPC](#)) tutors and staff. The Centers also sponsor events that cultivate learning experiences as well as provide embedded tutors (ET) in active learning classrooms for those certified ET Faculty that request them.

### Bookstore

Campus bookstores are operated by Barnes and Noble, the College's contracted vendor for bookstore services. Barnes and Noble works in partnership with the college to provide onsite and online products and services to students. These include the purchase and rental of textbooks and course materials (including digital content and software products). They also offer supplies, accessories, graduation regalia, other apparel, and gift items for sale.

### Testing Center

The Campus Testing Centers support the institutional mission of the college by guiding and informing new and returning students through the enrollment process. Additionally, the testing center provides high quality placement and instructional testing, and professional assessment services that adhere to the National College Testing Association guidelines and Pima Community College policies. Testing accommodations are provided to students with specific needs and makeup testing services are administered as needed. Exams are administered in a controlled lab environment and in private rooms under the supervision of trained and certified testing center proctors. In addition, the West campus testing center is certified to proctor certification exams.

### Food Service

Campus food services are provided by Barnes and Noble, the contracted vendor for vending machine and food services at PCC. Current services include snacks, grab n' go food items, limited hot items, and beverages. These are offered both in the cafeteria and at vending machines around the campus. Barnes and Noble is working in partnership with PCC to

explore options to combine the bookstore and cafeteria to allow for more offerings and better utilize campus space.

### Fitness Centers

Pima has fostered partnerships with various government and recreational agencies in Tucson to create quality fitness and recreational opportunities for the college and the community. Pima fitness centers house fitness and weight training classes. NCAA regulation soccer and softball fields are available to the public by calling the Tucson Parks and Recreation Department. [PCC Lifelong Fitness Deal for Adults 55 and Older](#) offers a variety of benefits to those enrolled in the program.

### Complaint Process

Each campus has student liaisons to help guide students through PCC's complaint process. Student complaints are tracked using a [Student Complaint form](#) and logged in EthicsPoint through the Office of Dispute Resolution for review on an as needed basis. Electronic tracking facilitates each complaint being addressed. Policies and procedures communicate expectations to instructors, counselors, and staff.

### Informational Technology

The IT Department's Service Desk across PCC provides onsite IT support for faculty, staff, and students. They help solve computer problems, assist with hardware and software purchases, and provide support at College events. They also provide a range of educational technology services including support for classroom technology, faculty training, and technology consultations. Employees can contact IT support by phone, email, or ticket form. Employees and students can also get support for their personal devices at the Tech Corner Help Desk located in the Learning Commons.

## **Instructional delivery methods**

Courses offered at any PCC campus include credit or non-credit courses through in-person, hybrid (some proportion in-person and online as determined by the department), virtual (synchronous online sessions), or fully online (asynchronous) modalities. These course offerings include dual or concurrent enrollment courses arranged through the Dual Enrollment Department, as well as contract or consortial agreements in accordance with [BP 3.37](#), [AP 3.37.01](#), and HLC approval. In addition to lecture courses, PCC offers laboratory, internship, and clinical courses for students to gain hands-on experience.

## **Dual Enrollment Courses**

Dual Enrollment courses are managed college wide through the office of Dual Enrollment housed at the Desert Vista campus and overseen by appropriate department faculty. [Fall 2023-Spring 2024 enrollment numbers](#) are attached.

A list of [Dual Enrollment High School Point-of-Contacts](#) shows which Dual Enrollment staff are responsible by designated High School, overseen by the Dean of Dual Enrollment James Palacios, as well as which High Schools are being reached out to as of November 2023.



## West Campus

Founded in January of 1971, PCC's West Campus sits on a 304.47-acre site on the eastern edge of the Tucson Mountains range. The campus was constructed between 1968 and 1970 with nine original primary buildings. In AY 2023, the West Campus had more than 9,705 undergraduates pursuing credit classes. The majority of students live in Tucson and its suburbs Sahuarita, Marana, Vail, and Rio Rico, with smaller numbers from the surrounding areas. The campus enrolls traditional and non-traditional students (28% percent of the West campus student population are over the age of 25) with day, evening, web-based, and off-site coursework. The student body includes 61.7% underrepresented students (1.9% Native American, 3.0% Asian, 5.0% African American, and 51.8% Latino).

### West Campus Programs

West Campus is home to 14 programs with a total FY23 enrollment of 1779 students. ([West Campus FY23 programs, enrollment, and projections](#))

### Human Resources

As of December 2023, the West Campus employs 5 administrators (Campus Vice President, Vice President, Dean of Students, and two Academic Deans), 143 classified staff, 80 full-time faculty, and 414 part-time (adjunct) faculty.

### Facilities to support learning

	West Campus	Projected space <i>post construction</i>
<b>Classrooms</b>	48	53
<b>Laboratories</b>	75	116
<b>Conference Rooms</b>	10	12
<b>Office &amp; Open Office / Open Office Only</b>	244 / 211	245 / 211

[Campus Map](#) (p.1)



## **Additional Student Services**

### Library Services

Pima's West Campus Library is one of five campus libraries and is the largest and busiest library in the PCC system. The print collection supports all of the smaller campus libraries and supports most directly campus-based programs. Having slightly reduced the size of the print collection (currently 140,000 volumes), the library strives to better align with student needs by also conceiving of the library as space. With 20 closed door spaces (rooms & pods), PCC meets student demand for quiet closed-door and group study spaces. Additionally, the library provides open seating for more than 100 students, with both Quiet Study , and Group Study zones. The library houses institutional archives and has classroom space for research and information literacy instruction. In addition to regular library resources, we loan a range of non-traditional items including laptops, Wi-Fi hotspots, dental and geology kits, culture passes, and much more.



### **Campus-specific information**

The campus is the largest of the five main campuses and offers a wide range of general education courses as well as career and technical courses. The campus is also home to the Centers of Excellence (CoE) for Health Professions and the Arts. Within the CoE for Health professions, the West Campus provides state-of-the-art education opportunities in Nursing, Radiologic Technology, and Respiratory Care. The Dental Studies program offers students the opportunity to practice a patient-centered approach with hands-on experiences in the state-of-the-art dental clinic as they work with community members and fellow students. Students can prepare for careers as dental hygienists, dental assistants, and dental laboratory technologists.

The COE for the Arts boasts a range of offerings at the Center for the Arts, including a 75-plus-seat Recital Hall, a 425-seat Proscenium Theatre, MIDI and electronic piano laboratories, practice rooms, and spacious ensemble rehearsal rooms. Students have the opportunity to pursue an Associate of Fine Arts degree specializing in theater, music, or dance, which seamlessly transfers to a bachelor's degree.

The Associate in Fine Arts degree with a focus on Visual Arts features dedicated studios for painting, drawing, ceramics, printmaking, sculpture, metalwork, jewelry, and both digital and analog photography, complete with a wet lab.

In the digital realm, our Associate of Applied Science degree in Digital Arts equips students for diverse careers in web design, film and video, animation, graphic design, gaming and simulation, and illustration. The program provides hands-on instruction utilizing the latest technology.

The Fashion Design program prepares students for entry-level positions in apparel manufacturing, clothing retail, and more, or even for entrepreneurship. The curriculum encompasses fashion drawing, imaginative design, and drafting. Students can opt for an Associate of Applied Arts with a Fashion Design concentration, featuring transfer partnerships that pave the way for earning a Bachelor's degree.

The Social Services Program currently offers both degrees and certificates that lead to direct employment as well as boast transfer partnerships with the three Arizona state universities through an AA degree in liberal arts.

The Field Archaeology Program offers a Certificate that provides students with the hands-on skills needed for employment in the rapidly growing field of Cultural Resource Management (CRM). Pima's Field Archaeology Certificate Program is one of the few programs in the country focused on training students for entry into the CRM workforce. The program emphasizes the preservation and conservation of resources and applied skills in archaeology, particularly related to the prehistory of southern Arizona. Students have the opportunity to study and work through Pima's renowned Centre for Archaeological Field Training, which has been a part of PCC for nearly 50 years. The Centre for Archaeological Field Training is devoted to providing industry-standard field skills, removing barriers to student success, and promoting diversity, equity, and inclusion in the field of archaeology.

West Campus is also home to Pima Athletics, supporting 13 teams and over 500 student Athletes. For 2022-2023, 12 of the 13 teams made it to championships in their respective sports. The success on the field is matched in the classroom with a collective 3.17 GPA. The teams are also active on campus and in the community, donating countless hours of service. In addition, two support areas have been developed for our student athletes: a work-out space and student tutoring area.

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## East Campus

The College established the East Education Center in 1976, which became the East campus in 1980. Sitting on almost 58 acres in the Pantano and Irvington Road area, the campus is adjacent to the Fred Enke Golf Course, Lincoln Regional Park, and the Atterbury-Lyman Bird and Animal Sanctuary. Located on a desert site east of Davis-Monthan Air Force Base, the campus doubled in size in the fall of 1989 with construction of the student union and library, and since expanded to accommodate more than 10,000 students. In AY 2023, the East Campus had more than 4,753 undergraduates pursuing credit classes. The majority of students live in Tucson, Vail, and Sahuarita, with smaller numbers from the surrounding areas. The campus enrolls traditional and non-traditional students (23% percent of the East campus student population are over the age of 25) with day, evening, web-based, and off-site coursework. The student body includes 53.6% underrepresented students (1.3% Native American, 2.9% Asian, 5.2% African American, and 44.2% Latino).

### East Campus Programs

East Campus is home to 15 programs with a total FY23 enrollment of 6336 students. ([East Campus FY23 programs, enrollment, and projections](#))

### Human Resources

As of December 2023, the East Campus employs 2 administrators (Campus Vice President and one Academic Dean), 71 classified staff, 32 full-time faculty, and 138 part-time (adjunct) faculty.

### Facilities to support learning

	<b>East Campus</b>
<b>Classrooms</b>	28
<b>Laboratories</b>	23
<b>Conference Rooms</b>	6
<b>Office &amp; Open Office / Open Office Only</b>	101 / 82

[Campus Map](#) (p.2)

## **Additional Student Services**

### Library Services

Pima's East Campus Library is one of five campus libraries. It is the third largest collection in the district with approximately 41,000 titles. The collection supports general education and transfer classes as well as the programs that East Campus is home to. The East Campus Library features a dynamic Makerspace and shares space with the Campus Learning Center, Computer Commons, Tech Corner, Language Lab, as well as two classrooms. The library provides open seating for approximately 100 individuals and has a group study area, a quiet study area, and 5 reservable closed-door spaces (rooms and pods). In addition to traditional library materials, East Campus Library loans a range of non-traditional items including Games, Brain models, Graphic novels, calculators, video cameras, webcams, laptops, Wi-Fi hotspots, geology kits, culture passes, and more.

### SOAR Program

Project SOAR is a TRiO Student Support Services program at East Campus. All students being served have a documented disability, reaching 100-150 students per year from a population that has traditionally encountered access issues in higher education.

In collaboration with students' veteran and program advisors as appropriate, SOAR provides academic advising and planning for enrolled students. In addition, students receive financial aid and transfer assistance, scholarship support, career advising, tutoring, and workshops for academic and life success. SOAR provides a safe space to belong, not just in the physical space, but also in a sense of community.

### Cybersecurity Title III HSI-Stem student support

This [grant](#) funds full-time and part-time personnel to support Information and Cybersecurity students with wrap-around support such as co-curricular workshops, 1:1 peer mentoring sessions, tutoring, and paid opportunities as student support staff or interns. Grant-funded personnel also help navigate and connect students to existing supports within PCC and the community such as advising, financial aid, and assistance with transportation, food insecurity, childcare, mental health care, apprenticeships, and employment opportunities. Due to the targeted support for Hispanic and Low-income learners, the grant provides support for bilingual print marketing materials and scheduling of tutoring, mentoring, office hours, and courses along with outreach to local middle and high schools.

### TRiO Upward Bound Program

This program is a federally funded college prep program designed to serve low-income, first-generation college students that are freshman or sophomore students attending Palo Verde and Santa Rita High Schools and meet eligibility criteria. Program activities are focused on increasing student academic achievement and providing students with the knowledge, skills, and motivation to persist to graduation successfully and to enter and succeed in college.

The program includes:

- Summer programs
- Tutoring and career counseling
- College prep workshops and campus visits
- Financial aid advising and scholarship searches

- Assistance with college applications
- College classes
- Field trips and cultural events
- Parent workshops



### **\*Additional locations**

The 29th Street Coalition Center additional location offers Pima Community College Adult Basic Education courses and houses the PSESI Emergency Medical Technician contract training courses, Paramedic program, and industry support courses (i.e., CPR, EMS Refresher continuing education training).

We currently offer 22 Adult Basic Education, English, and Refugee Education classes and 2 Citizenship classes. The Adult Basic Education classes support learners to increase their basic skills in reading, writing, math, and English. These classes prepare students for earning their High School Equivalency (HSE) diploma. The English and Refugee education classes help improve learners' English language skills and increase civic involvement. All classes are on a pathway to transition to college and career.

The PCC Law Enforcement and Firefighter Academies are offered at the City of Tucson Public Safety Range.



### **Campus-specific information**

In 2004, the College and Tucson Parks and Recreation built a 21-acre park on the northwest edge of the campus, with soccer and softball fields, and a fitness facility for students, allowing for PCC to offer physical education classes at this location.

The campus houses a health clinic, used by the general public and students, and a Makerspace where students have the opportunity to work in a high-tech educational playground allowing them to expand their creative and technological skills. East Campus is also home to Astronomy, with active on-campus observatories that assist in preparing students to study the stars.

The PCC Center of Excellence (CoE) in IT and Cybersecurity, in partnership with the Arizona Cyber Warfare Range (AZCWR), seeks to revolutionize IT education through hands-on experiences, preparing a skilled workforce for Tucson, Arizona, and the nation. The Center features a student-run Data Center, the Fusion Center for collaborative learning, and a Cyber Security Operations Center (CSOC) for real-time security threat analysis. This approach integrates technical training with project management and soft skills development, fostering a robust tech community and providing students with real-world applicable skills and certifications. The CoE's focus on practical learning and interdisciplinary collaboration makes it a key resource for aspiring IT professionals.

[Vail Early College High School](#) is a program bridging high school and college for high school students taking courses on the East campus with great success.



### **Desert Vista Campus**

In 1993, the College established the Desert Vista Campus to grow and expand educational services to Southern Arizona communities. The Desert Vista Campus, formally known as "The Education Center-South" was designated as a campus in 1993. It serves the surrounding high schools and community members to attain career training and post-secondary college readiness. In AY 2023, the Desert Vista Campus had more than 5,830 undergraduates pursuing credit classes. The majority of students live in Tucson and the towns south of Tucson: Sahuarita, Rio Rico, Nogales, and Green Valley, with smaller numbers from the other surrounding areas. The campus enrolls traditional and non-traditional students (26% percent of the Desert Vista campus student population are over the age of 25) with day, evening, web-based, and off-site coursework. The student body includes 69.5% underrepresented students (1.7% Native American, 1.8% Asian, 4.3% African American, and 61.7% Latino).

### **Desert Vista Programs**

Desert Vista Campus is home to 19 programs with a total FY23 enrollment of 3409 students. ([Desert Vista Campus FY23 programs, enrollment, and projections](#))

### **Human Resources**

As of December 2023, the Desert Vista Campus employs 2 administrators (Campus Vice

President and one Academic Dean), 102 classified staff, 24 full-time faculty, and 232 part-time (adjunct) faculty.

### Facilities to support learning

	Desert Vista Campus
Classrooms	20
Laboratories	26
Conference Rooms	8
Office & Open Office / Open Office Only	119 / 103

[Campus Map](#) (p.3)

### Additional Student Services

#### Library Services

While the Desert Vista Campus Library is the smallest of the five campus libraries by square footage, it is conveniently located for students, sharing a spacious, bright, and modern second floor area with other important campus resources and services such as the Learning Center (tutoring), Tech Corner, more than 15 study rooms, a computer commons, and more. Local print collections support general and transfer education as well as campus-based programs of study and areas of research interest. The library also has a growing collection of children's books to support the Desert Vista Early Learning Center's preschoolers and parents. The first community college library in the state to check out admission/ tickets to area museums, zoos, theaters, and gardens through Act One's Culture Pass program, the Desert Vista Library continues to be a leader in offering student-focused, non-traditional resources and services. The library loans technology, calculators, aprons, puzzles, best-selling fiction, and much more. Additionally, the campus library hosts programs and events ranging from weekly free coffee to mobile makerspace workshops to poetry reading events in the campus garden co-sponsored with Student Life.

#### Student emergency funds

Desert Vista Campus provides students with the opportunity to apply for emergency funds from an external agency, the Pima Foundation to support their personal needs on an application basis. From January 2019 until December 2023, 16 students received an average of \$945 in Emergency Funds for a total of \$15,131.77.

#### Grant Funded Student Services

##### *TRiO Grant Program - Educational Talent Search (ETS)*

This free program, funded by the U.S. Department of Education, provides students at participating high schools with academic, career, and financial counseling and encourages them to graduate from high school and continue on to complete a postsecondary education.

### *TRiO Grant Program - Upward Bound Math & Science*

This program is a federally funded college prep program designed to serve low-income, first-generation college students. It is designed for freshman or sophomore students attending selected high schools that meet eligibility criteria. Program activities are focused on increasing student academic achievement and providing students with the knowledge, skills, and motivation to persist to graduation successfully and to enter and succeed in college.

### *TRiO SSS (Student Support Services)*

The TRiO SSS (Student Support Services) program provides support services to low-income, first-generation, and/or students with disabilities. These support services include academic advising, career guidance, mentoring, and tutoring. The program strives to increase graduation, retention, academic standing, and transfer rates.

### *Childcare Access Means Parents in School (CCAMPIS) and Desert Vista Early Learning Center*

The CCAMPIS initiative offers assistance to eligible PCC student-parents by assisting in eliminating barriers to high-quality childcare, and aiding students in completing their education.

### **Campus-specific information**

The Desert Vista Campus is strategically located on Interstate 19 and Valencia Road and became the local agency sponsor for the **Tucson area's Skill Center**. The Center for Training and Development - workforce development unit provides certificates in the professional medical workforce and business office. Short-term programs are designed to move students quickly into the workforce, including PCC's Surgical Technology, Certified Nursing Assistant, and Licensed Nursing Assistant programs. In addition, the campus is home to Early Childhood Education and Post-Baccalaureate Teacher Education programs and the College's award-winning Culinary Arts and Hospitality Center of Excellence (CoE) programs.



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